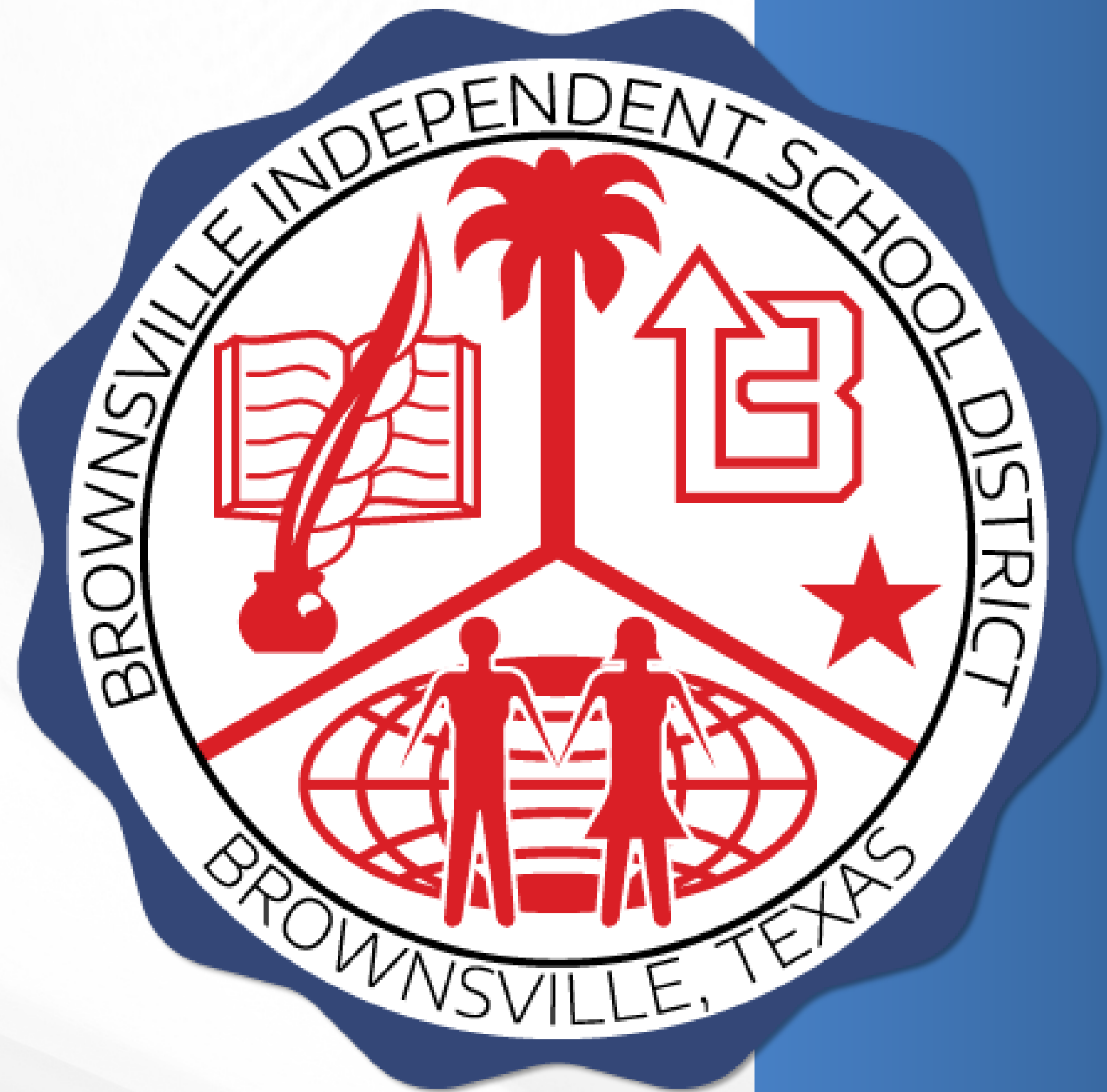


# CURRICULUM/ TECHNOLOGY COMMITTEE

Beatriz Hernandez  
Chief Academic Officer



# AGENDA

- I. STAAR Scores
- II. Testing Calendar: All inclusive
- III. Benchmark Dates
- IV. Six Weeks Testing Dates
- V. STAAR Testing Dates/EOC
- VI. Teacher Incentive Allotment (TIA)
- VII. Social/Emotional Learning (SEL) Lessons
- VIII. After School Tutorials/ Extended Day / Saturday Academies
- IX. Summer School
  - Locations
  - Dates
  - Times
- X. Teacher of the Year Roundtable Discussions
- XI. 2024-2025 School Calendar
- XII. Data Walls
- XIII. Technology
  - Devices vs. Enrollment
- XIV. CTE Updates
  - Programs Available at Middle Schools
  - Programs Available at High Schools
  - How are we Targeting Elementary Students
  - How are we Reaching out to Parents and Families About our Programs



# 2023 STAAR EOC

## 2022 vs 2023 STAAR EOC – District High School

EOC Subject	Approaches %		Meets %		Masters %	
	2022	2023	2022	2023	2022	2023
Algebra 1	89	<b>87</b>	58	<b>56</b>	38	<b>29</b>
Biology	84	<b>90</b>	49	<b>55</b>	14	<b>15</b>
English 1	68	<b>75</b>	47	<b>56</b>	11	<b>14</b>
English 2	72	<b>75</b>	54	<b>55</b>	9	<b>9</b>
US History	80	<b>95</b>	65	<b>70</b>	36	<b>34</b>

# 2023 STAAR - Middle School

2022-2023 STAAR – District Middle School						
Subject	Approaches %		Meets %		Masters %	
	2022	2023	2022	2023	2022	2023
Grade 6 - 8 Reading	75	<b>80</b>	48	<b>56</b>	28	<b>25</b>
Grade 6 - 8 Mathematics	62	<b>67</b>	28	<b>34</b>	9	<b>10</b>
Grade 8 Science	72	<b>65</b>	36	<b>32</b>	14	<b>6</b>
Grade 8 Social Studies	56	<b>57</b>	22	<b>25</b>	12	<b>10</b>

# 2023 STAAR Elementary

2022 vs 2023 District Elementary						
Subject	Approaches %		Meets %		Masters %	
	2022	2023	2022	2023	2022	2023
Grade 3 -5 Reading	78	81	53	53	28	24
Grade 3-5 Mathematics	77	81	48	55	23	22
Grade 5 Science	69	68	39	35	16	14

# Testing Calendar: All Inclusive

Early Childhood (PK-2)

<b>2023-2024</b> <b>BOY</b>	<b>2024-2025</b> <b>BOY</b>
<ul style="list-style-type: none"> <li>• RLA &amp; Math iReady</li> <li>• BOY CPA: Math iReady Kinder</li> <li>• BOY: Math iReady</li> <li>• BOY CPA Math (HB3 Progress Monitoring)</li> <li>• SAVVAS Screener for Pre-K (HB3-State Auditable)</li> <li>• Summit K-12 Progress Monitoring (Pre-Screener)</li> <li>• CPA 1: RLA (HB3)</li> <li>• CPA 1: Math (HB3)</li> <li>• BOY: RLA TPRI/TJL</li> <li>• BOY: P3/P4 cPALLS</li> <li>• BOY: mCLASS</li> <li>• HB3 Progress Monitoring</li> <li>• HB3 Reading Progress Monitoring</li> <li>• CPA 2: RLA (HB3)</li> <li>• Summit K-12 Progress Monitoring Required</li> <li>• RLA Progress Monitoring</li> <li>• RLA Progress Monitoring (TPRI/TJL) Tier 2 and 3</li> <li>• Pre-K SAVVAS Progress Monitoring 1 (Tier 2 &amp; 3)</li> </ul>	<ul style="list-style-type: none"> <li>• BOY: RLA iReady</li> <li>• BOY: Math iReady</li> <li>• SAVVAS Screener for Pre-K (HB3-State Auditable)</li> <li>• Summit K-12 Progress Monitoring (Pre-Screener)</li> <li>• CPA 1: Math (HB3)</li> <li>• BOY: RLA TPRI/TJL</li> <li>• BOY: P3/P4 cPALLS</li> <li>• BOY: mCLASS</li> <li>• Summit K-12 Progress Monitoring</li> <li>• RLA Progress Monitoring</li> <li>• RLA Progress Monitoring (TPRI/TJL) Tier 2 and 3</li> <li>• Pre-K SAVVAS Progress Monitoring 1 (Tier 2 &amp; 3)</li> </ul>

# Testing Calendar: All Inclusive

Early Childhood (PK-2)

2023-2024 MOY	2024-2025 MOY
<ul style="list-style-type: none"><li>• CPA 3: RLA (HB3)</li><li>• CPA 2: Math</li><li>• MOY: RLA iReady</li><li>• MOY: Math iReady</li><li>• MOY: Kinder mCLASS January 10-19</li><li>• MOY: 1st &amp; 2nd TPRI/TJL</li><li>• MOY: TPRI/TJL</li><li>• MOY: Writable Prompt</li><li>• Dyslexia Screener (Only At-Risk Students)</li><li>• MOY: P3/P4 cPALLS (HB3)</li><li>• MOY: Math (Tango)</li><li>• Progress Monitoring</li><li>• CPA 4: RLA</li><li>• CPA 4: Math</li><li>• TELPAS/TELPAS Alternate</li><li>• PreK SAVVAS Progress Monitoring</li><li>• RLA Progress Monitoring (TPRI/TJL) Tier 2 and 3</li><li>• Norm Reference Test (NRT) Real Test Window</li></ul>	<ul style="list-style-type: none"><li>• MOY: Kinder mCLASS January 10-19</li><li>• MOY: 1st &amp; 2nd TPRI/TJL</li><li>• MOY: TPRI/TJL</li><li>• MOY: Writable Prompt</li><li>• Dyslexia Screener (Only At-Risk Students)</li><li>• MOY: P3/P4 cPALLS (HB3)</li><li>• MOY: Math (Tango)</li><li>• TELPAS/TELPAS Alternate</li><li>• PreK SAVVAS Progress Monitoring</li><li>• RLA Progress Monitoring (TPRI/TJL) Tier 2 and 3</li><li>• Norm Reference Test (NRT) Real Test Window</li></ul>

# Testing Calendar: All Inclusive 2023-2024

Early Childhood (PK-2)

2023-2024 EOY	2024-2025 EOY
<ul style="list-style-type: none"><li>• EOY: P3/P4 CPALLS</li><li>• EOY: RLA iReady K-5</li><li>• EOY: Math iReady K-5 (to show growth)</li><li>• CPA 5: Math &amp; RLA</li><li>• EOY: Kinder mCLASS (Dyslexia Screener)</li><li>• EOY: TPRI/TJL</li><li>• EOY: Writeable Prompt (will be SOY for Fall)</li><li>• Kinder RLA Progress Monitoring mCLASS</li><li>• Progress Monitoring</li><li>• EOY SAVVAS PreK</li><li>• EOY: CPA Math Cumulative (HB3 Requirement)</li><li>• EOY: Math Cumulative (HB3)</li><li>• Progress Monitoring</li></ul>	<ul style="list-style-type: none"><li>• EOY: P3/P4 CPALLS</li><li>• EOY: Kinder mCLASS (Dyslexia Screener)</li><li>• EOY: TPRI/TJL</li><li>• EOY: Writeable Prompt (will be SOY for Fall)</li><li>• Kinder RLA Progress Monitor mCLASS</li><li>• EOY SAVVAS PreK3/4</li><li>• EOY: CPA Math Cumulative (HB3 Requirement)</li><li>• EOY: Math Cumulative (HB3)</li></ul>



# Testing Calendar: All Inclusive

Elementary (3-5)

<b>2023-2024 BOY</b>	<b>2024-2025 BOY</b>
<ul style="list-style-type: none"><li>• BOY: RLA iReady</li><li>• BOY: Writable Prompt</li><li>• Math iReady</li><li>• Summit K-12 Progress Monitoring – Pre-Screener</li><li>• CPA 1: RLA</li><li>• CPA 1: Math</li><li>• CPA 2: RLA (HB3)</li><li>• CPA 2: Math</li><li>• CPA 2: Science</li><li>• Summit K-12 Progress Monitoring</li><li>• SA2 District Benchmark (All SA2 grades/subjects)</li><li>• DBM #1 (All STAAR grades/subjects)</li><li>• CPA 3: RLA</li><li>• CPA 3: Math</li><li>• CPA 3: Science</li></ul>	<ul style="list-style-type: none"><li>• BOY: RLA iReady</li><li>• Math iReady</li><li>• Summit K-12 Progress Monitoring: Pre-Screener</li><li>• CPA 1: RLA</li><li>• CPA 1: Math</li><li>• CPA 2 RLA (HB3)</li><li>• CPA 2 Science (5th)</li><li>• Summit K-12 Progress Monitoring</li><li>• SA2 District Benchmark (All SA2 grades/subjects)</li><li>• DBM #1 (All STAAR grades/subjects)</li></ul>

# Testing Calendar: All Inclusive

Elementary (3-5)

<b>2023-2024 MOY</b>	<b>2024-2025 MOY</b>
<ul style="list-style-type: none"><li>• MOY: RLA iReady</li><li>• MOY: Writable Prompt</li><li>• National Assessment of Educational Progress (NAEP)</li><li>• Stand-Alone-Field Test STAAR</li><li>• DBM #2 (RLA/Math/Science)</li><li>• TELPAS/TELPAS Alternate</li><li>• STAAR Alternate 2 (RLA/Math/Science)</li></ul>	<ul style="list-style-type: none"><li>• MOY: RLA iReady</li><li>• MOY: Writable Prompt</li><li>• National Assessment of Educational Progress (NAEP)</li><li>• Stand-Alone-Field Test STAAR</li><li>• DBM #2 (RLA/Math/Science)</li><li>• TELPAS/TELPAS Alternate</li><li>• STAAR Alternate 2 (RLA/Math/Science)</li></ul>

# Testing Calendar: All Inclusive

Elementary (3-5)

<b>2023-2024 EOY</b>	<b>2024-2025 EOY</b>
<ul style="list-style-type: none"><li>• EOY: RLA iReady</li><li>• EOY: Math iReady</li><li>• STAAR RLA/Math/Science</li><li>• EOY: Writable Prompt</li></ul>	<ul style="list-style-type: none"><li>• STAAR (RLA/Math/Science)</li><li>• EOY: Writable Prompt</li></ul>

# Testing Calendar: All Inclusive

Secondary (6-12)

	2023-2024 BOY	2024-2025 BOY
6 - 12	<ul style="list-style-type: none"> <li>• BOY: iReady English ALI HB1416 Only</li> <li>• BOY: iReady Math ALI HB1416 Only</li> <li>• BOY: TMFSA</li> <li>• Summit K-12 Pre-Screener</li> <li>• Pre-Assessment Activity (TSIA grade 8)</li> <li>• CPA 2: (RLA/Math/Science/Social Studies/History)</li> <li>• Summit K-12 Progress Monitoring</li> <li>• TSIA2 ELAR (grade 8)</li> <li>• STAAR Alternate 2 DMB 1 (RLA/Math/Science/Social Studies/History)</li> <li>• DBM #1 (RLA/Math/Science/Social Studies/History)</li> <li>• STAAR December for Retesters</li> </ul>	<ul style="list-style-type: none"> <li>• Summit K-12 Progress Monitoring</li> <li>• DBM for EOC Restesters Only (RLA/Math/Science/Social Studies/History)</li> <li>• CPA #2: (RLA/Math/Science/Social Studies/History)</li> <li>• DBM #1: (RLA/Math/Science/Social Studies/History)</li> <li>• SA2 DBM (RLA/Math/Science/Social Studies/History)</li> <li>• STAAR December EOC</li> </ul>

# Testing Calendar: All Inclusive 2023-2024 Secondary (6-12)

	2023-2024 MOY	2024-2025 MOY
6 - 12	<ul style="list-style-type: none"> <li>• AP Benchmarks</li> <li>• National Assessment of Educational Progress (NAEP)</li> <li>• MOY: iReady English ALI HB1416 Only</li> <li>• MOY: iReady Math ALI HB1416 Only</li> <li>• MOY: TMSFA (7th grade)</li> <li>• Stand-Alone-Field Test STAAR</li> <li>• DMB #2 (RLA/Math/Science)/Social Studies/History)</li> </ul>	<ul style="list-style-type: none"> <li>• AP Benchmark</li> <li>• National Assessment of Educational Progress (NAEP)</li> <li>• MOY: TMSFA (7th grade)</li> <li>• DMB #2 (All STAAR grades/subjects)</li> <li>• SA2 DBM (All STAAR grades/subjects)</li> <li>• December STAAR EOC</li> <li>• Stand-Alone-Field Test STAAR</li> </ul>

# Testing Calendar: All Inclusive

Secondary (6-12)

	2023-2024 EOY	2024-2025 EOY
6 - 12	<ul style="list-style-type: none"><li>• TELPAS/TELPAS Alternate</li><li>• STAAR Alternate 2 (RLA/Math/Science/Social Studies/History)</li><li>• Norm Reference Test (NRT- HS)</li><li>• STAAR &amp; STAAR EOC (RLA/Math/Science/Social Studies/History)</li><li>• AP Exams</li><li>• EOY: iReady English ALI HB1416 Only</li><li>• EOY: iReady Math ALI HB1416 Only</li><li>• TSIA 2 Math (grade 8)</li><li>• SUMMER June STAAR Testing (RLA/Math/Science/Social Studies/History)</li></ul>	<ul style="list-style-type: none"><li>• TELPAS/TELPAS Alternate</li><li>• STAAR Alternate 2 (RLA/Math/Science/Social Studies/History)</li><li>• Norm Reference Test (NRT- HS)</li><li>• STAAR &amp; STAAR EOC (RLA/Math/Science/Social Studies/History)</li><li>• AP Exams</li><li>• TSIA 2 Math (grade 8)</li><li>• SUMMER June STAAR Testing (All STAAR EOC subjects)</li></ul>

# Benchmark Dates

## District Assessment Dates

Date	Assessment
October 16 - 20	District Benchmark 1 (HS Retesters)
November 27- December 1	District Benchmark 1 (High School)
December 4 – December 8	District Benchmark 1 (Elementary & Middle School)
February 19 – February 23	District Benchmark 2 (All Levels)

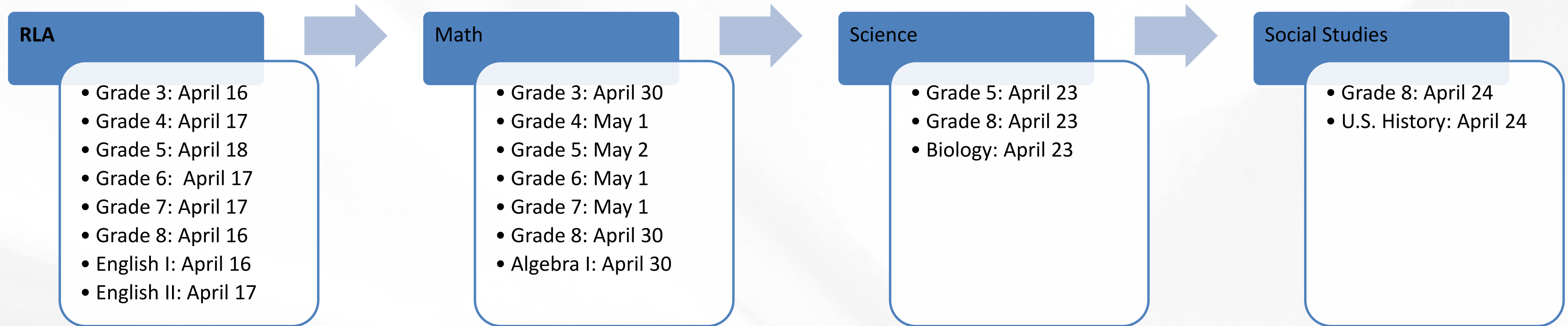
# Six-Weeks Testing Dates

<b>Six-Weeks</b>	<b>PK-2 Assessment</b>	<b>3-12 Assessment</b>
<b>1st</b>	<b>September 18 – 29</b>	<b>September 18 – 22</b>
<b>2nd</b>	<b>October 30 – November 3</b>	<b>October 30 – November 3</b>
<b>3rd</b>	<b>December 11 – 21</b>	<b>December 18 – 21</b>
<b>4th</b>	<b>February 12 – 29</b>	<b>February 19 – 23</b>
<b>5th</b>	<b>April 15 – 26</b>	<b>April 15 - 19</b>
<b>6th</b>	<b>May 13 – 17</b>	<b>May 20 – 24</b>



# STAAR Testing Dates/EOC

## State Assessment Dates



# Human Resources

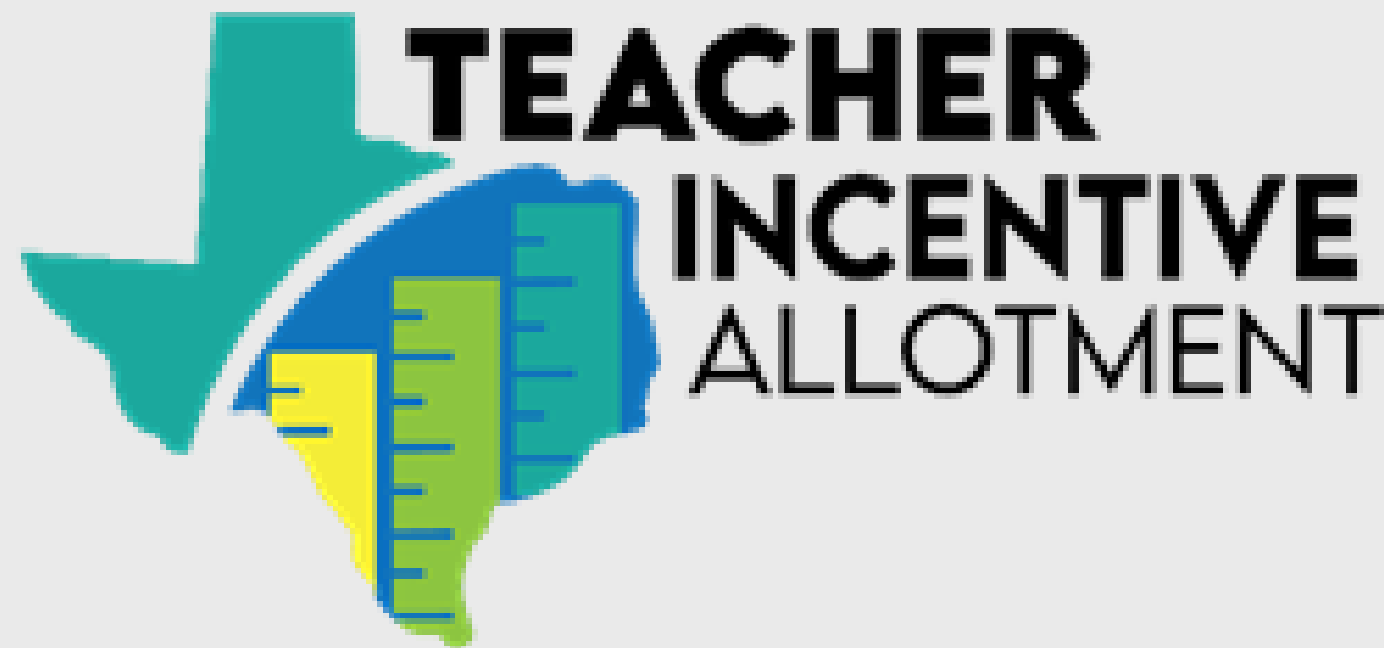
**2023 - 2024**

October 2023 – BISD submitted year 2 data and proposed designations.

February 2024 – TEA informed BISD that the year 2 data submission failed data validation; however, we were given the opportunity to appeal their decision.

March 5, 2024 – TEA notified BISD that the appeal was granted, and that the year 2 data submission was accepted and validated.

*We were able to award 778 new/higher designations and add that to our cadre of 32 previously designated teachers.*



## Next Steps: Teacher Incentive Allotment (TIA)

- Regardless of the outcome of the appeal, BISD assured TEA that the following will be implemented to help future designation outcomes:
  - Work with Region 1 ESC to provide teachers and appraisers with training on creating rigorous student learning objectives that will be tracked and monitored for a valid and reliable body of evidence that is to be collected under the same conditions as the state exams.
  - Provide specialized training and monitoring of our high school teachers, centrally assigned staff, and appraisers whose teachers' student growth scores came in over 70%.
  - Provide training and set aside time for appraisers to review their walkthrough and formal observation scores during every STAAR/EOC data review point to check for alignment and correlation of T-TESS scores and STARR/EOC data.

## Next Steps: Teacher Incentive Allotment (TIA)

- Regardless of the outcome of the appeal, BISD assured TEA that the following will be implemented to help future designation outcomes:
- Implement a **triangulation safeguard** to assure that the district designation system prioritizes three major components: a) strengthening our teachers' SLOs, b) T-TESS calibration across the district, and c) constant reference to our teachers' STAAR/EOC assessment data. Just like we currently use our T-TESS scores to keep our SLO student growth scores in check, we will utilize STAAR/EOC data to keep our T-TESS scores in check.
- Revamp our calibration system to require appraisers to calibrate at other schools that show consistent and accurate scoring using the T-TESS rubric. This will prevent over/under designating of teachers by way of T-TESS scores.

# Social Emotional Learning

## What is SEL?

SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop:

- (Self-Awareness),
- (Self-Management),
- (Social Awareness)
- (Relationship Skills)
- (Responsible Decision–Making)

SEL is an integral part of education and human development.



**Creating a Culture  
of Caring**



Navigate**360**

*Building safer tomorrows.*

# SEL at a Glance

- SEL lessons can be taught directly by the teacher, assigned to students in modules, or by a hybrid model
- All lessons are prepared by SEL curriculum resulting in minimal preparation time for teachers.
- Navigate Suite 360 lessons are marked complete when done – teacher accountability.
- Quaver lesson delivery is tracked by teacher login to the account
- Both SEL Curriculums have a scope and sequence
- District Monitoring Teams visit all campuses to observe and support SEL implementation and lessons.

# Elementary After-School Instructional Programs



The purpose of Campus Tutorials and Additional Days School Year (ADSY) Academies is to provide an opportunity for students who are in danger of not making adequate academic progress to close achievement gaps by providing learning interventions.

The campus administrator works with teachers on differentiation and grouping of students to maximize instruction based on current student data.

Tutorials are offered before school, after school, and during Saturday Academies.

Goal:

- Provide targeted instruction in subject(s) for which the student is not meeting progress and improve STAAR scores and close achievement gap among students.

# Elementary Instructional Resources



- Current District Adoption Intervention Guides/Resources
- Built in interventions found in curriculum frameworks for supergroups
- Computer software programs for supplemental instruction
- Math manipulatives
- STAAR/TELPAS Prep





# Secondary After-School Instructional Programs



The purpose of Campus Tutorials and Optional Flexible School Day Program (OFSDP) is to provide an opportunity for students who are in danger of not making adequate academic progress to close achievement gaps by providing learning interventions.

## Goals:

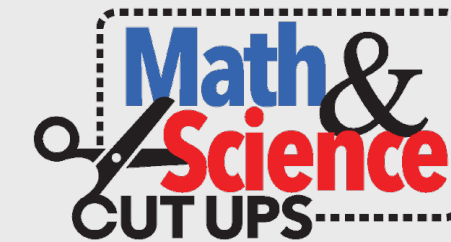
- Provide targeted differentiated instruction in subject(s) for which the student is not meeting progress.
- Group students based on current student data.

Tutorials are offered before school, after school, and during Saturday academies.

# Secondary Instructional Resources



- Current District Adoption Intervention Guides/Resources
- Built in interventions found in curriculum frameworks for supergroups
- Computer software programs for supplemental instruction
- Math & Science manipulatives
- Exam Prep



# Elementary Summer Academy



**June 4th – June 26th  
8:00 AM – 3:35 PM**

**Grades PK4 – 5th Student Daily Schedule  
Monday – Friday**

7:30 am - 7:55 am.....Breakfast  
 7:55 am - 8:00 am.....Morning Announcements  
 8:00 am - 9:30 am.....Reading Language Arts  
 9:30 am - 11:00 am.....Math  
 11:00 am – 12:00 pm.....Science  
 12:00 pm - 12:30 pm.....Lunch  
 12:30 pm - 1:30 pm.....Social Studies  
 1:30 pm - 3:35 pm.....SEL/Music

**ACCELERATED LEARNING ACADEMY SITES (9)**

Campus	Site	Campus	Site	Campus	Site
Aiken Garza Palm Grove Southmost	Aiken	Benavides Garden Park Pullam Keller	Benavides	Breeden Gallegos Peña Vermillion	Gallegos
Brite Castañeda Cromack El Jardin	El Jardin	Canales Sharp Putegnatt	Putegnatt	Egly Hudson Paredes Perez	Perez
Gonzalez Del Castillo Morningside Champion	Gonzalez	Martin Russell Skinner	Russell	Burns Ortiz Villa Nueva Yturria	Villa Nueva

# Middle Schools Summer Academy



**June 4th – June 26th**  
**7:30 AM – 12:35 PM**

## Student Daily Schedule Monday – Friday

7:30 am - 8:00 am.....Breakfast  
 8:00 am - 8:15 am.....1<sup>st</sup> Period SEL  
 8:15 am - 10:00 am.....First Period  
 10:05 am - 10:20 am.....2<sup>nd</sup> Period SEL  
 10:20 am – 12:05 pm.....Second Period  
 12:05 pm - 12:35 pm.....Lunch

## Middle School Summer Academy Sites

Summer Academy Sites	Besteiro	Vela
Feeder Campuses	Perkins Besteiro Faulk Garcia Lucio	Manzano Oliveira Stell Stillman Vela

# High Schools Summer Academy



**June 4th – June 26th**

**8:00 AM – 1:05 PM**

**Student Daily Schedule**

**Monday – Friday**

8:00 am - 8:30 am.....Breakfast  
 8:30 am - 8:45 am.....SEL  
 8:45 am - 10:30 am.....First Period  
 10:35 am - 10:50 am.....SEL  
 10:50 am - 12:35 pm.....Second Period  
 12:35 pm - 1:05 pm.....Lunch

## Regaining of Credit and OFSDP Summer Academy Sites

Summer Academy Site	Hanna ECHS	Rivera ECHS	Brownsville Academic Center
Feeder Campuses	BECHS Hanna ECHS Lopez ECHS Porter ECHS	Pace ECHS Rivera ECHS Veterans Memorial ECHS	BAC

# High Schools Summer EOC Program



**June 4th – June 27th**

**8:00 AM – 3:10 PM**

## Student Daily Schedule

Monday – Friday

8:00 am - 8:30 am.....Breakfast  
 8:30 am - 8:45 am.....SEL  
 8:45 am - 10:30 am.....First Period  
 10:35 am - 10:50 am.....SEL  
 10:50 am – 12:35 pm.....Second Period  
 12:35 pm - 1:05 pm.....Lunch  
 1:10 pm – 1:25 pm.....SEL  
 1:25 pm – 3:10 pm.....Third Period

## END OF COURSE Summer Sites

EOC Summer Sites	Hanna ECHS	Rivera ECHS
Feeder Campuses	BECHS Hanna ECHS Lopez ECHS Porter ECHS	Pace ECHS Rivera ECHS Veterans Memorial ECHS

# Teacher of the Year Roundtable

## September Discussions

### September Topics:

- **Presentation of Assessment Data**
- **Review Assessment Calendars**
- **Discuss Enrollment and Attendance**
- **Questions and recommendations were collected to be addressed at the October Roundtable meeting.**



# Teacher of the Year-Roundtable

## October Discussions

**Answers and feedback on topics/questions presented during the September meeting:**

**Q: When was the TPRI last updated? Why is it not aligned with STAAR?**

**A: TPRI latest approved version is 2014. Not designed to be aligned with TEKS or STAAR.**

**Q: Why do AP History students have to take the December US History EOC Benchmark?**

**A: AP History course students will only take the January AP Benchmark. AP History will not take the History EOC District Benchmark.**

**Q: Do the Benchmarks have to be comprehensive?**

**A: Science and Social Studies Benchmarks will be full-length but only cover the first-semester content. Math and Reading Benchmarks will be full-length and comprehensive.**

**Q: The Roundtable members requested that the District review the number of progress monitoring assessments that have been required.**

**A: Progress Monitoring and Assessments being reviewed by district staff to determine what will be required, optional, or deleted for 2024-2025**



# Teacher of the Year-Roundtable

## October Discussions

**Answers and feedback on topics/questions presented during the September meeting:**

**Q: When will text-to-speech be available for Special education?**

**A: Special Education assessment modifications may not be fully available for 2<sup>nd</sup> checkpoint due to some data agreement challenges.**

**Q: Can the TELPAS Summit K12 Progress Monitoring window be extended?**

**A: TELPAS Summit K12 Progress Monitoring window will be extended to provide campuses with more flexibility (November 6th – December 8<sup>th</sup>).**

**Breakout session discussions were held to gather recommendations for Professional Development.**

**Dr. Rene Gutierrez came to the meeting to say farewell to the teachers.**

# Teacher of the Year Roundtable

## November Discussions

- Dr. Chavez met with the Roundtable and discussed the upcoming budgeting process and assured members the district was continuing to review the software and other resources to reduce expenditures.
- Reviewed changes for 2024 - 2025 for Progress Monitoring and district assessment based on October feedback
- January 8th district professional development schedule was changed to ½ days of District PD and ½ collaborative planning time on campuses.
- Teachers were asked to also participate in DEIC Calendar Survey for recommendations for Professional Development Early Dismissal options.



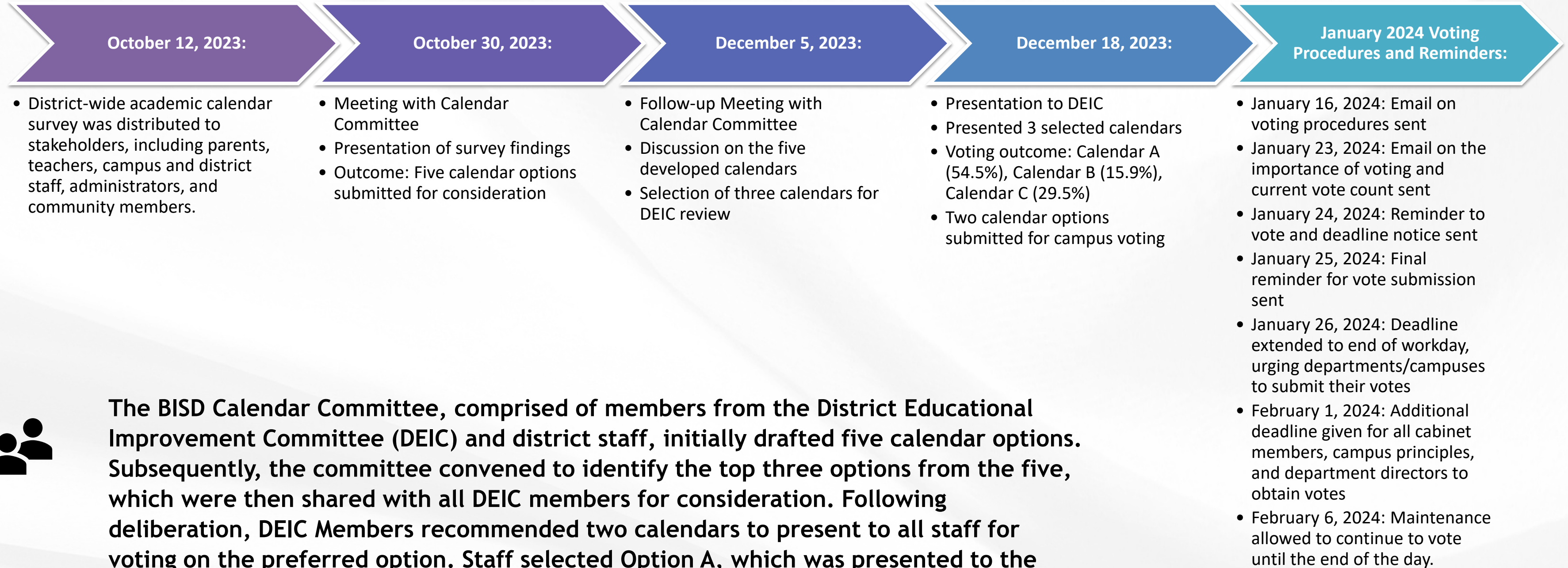
# Teacher of the Year-Roundtable

## February Discussions

- **Shared additional revisions for 2024 - 2025 district assessments and progress monitoring —and received more recommendations about decreasing number of district progress monitoring assessments for early childhood as well as minor updates for timing of assessments for STAAR assessed areas.**
- **Roundtable members were given the opportunity to share recommendations for software and encouraged to participate in the campus software focus groups.**
- **An additional meeting was held with representatives along with other teachers and principals and the district will change the early childhood progress monitoring for 2024 - 2025 based on those recommendations including eliminating SAVVAS MOY for PK and RLA District Progress monitoring for Kindergarten.**

# School District Calendar Process

## Timeline



**The BISD Calendar Committee, comprised of members from the District Educational Improvement Committee (DEIC) and district staff, initially drafted five calendar options. Subsequently, the committee convened to identify the top three options from the five, which were then shared with all DEIC members for consideration. Following deliberation, DEIC Members recommended two calendars to present to all staff for voting on the preferred option. Staff selected Option A, which was presented to the Board of Trustees for approval on March 6, 2024.**

# Proposed 2024-2025 Calendar



AN EARLY COLLEGE DISTRICT  
**BROWNSVILLE**  
 INDEPENDENT SCHOOL DISTRICT  
**2024-2025 Instructional Calendar**

**OPTION  
A**

JULY 2024							AUGUST 2024							SEPTEMBER 2024							OCTOBER 2024						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6	4	5	6	7	8	9	10	1	2	3	4	5	6	7		1	2	3	4	5	
7	8	9	10	11	12	13	11	12	13	14	15	16	17	8	9	10	11	12	13	14	6	7	8	9	10	11	12
14	15	16	17	18	19	20	18	19	20	21	22	23	24	15	16	17	18	19	20	21	13	14	15	16	17	18	19
21	22	23	24	25	26	27	25	26	27	28	29	30	31	22	23	24	25	26	27	28	20	21	22	23	24	25	26
28	29	30	31											29	30						27	28	29	30	31		

NOVEMBER 2024							DECEMBER 2024							JANUARY 2025							FEBRUARY 2025						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
					1	2	1	2	3	4	5	6	7			1	2	3	4							1	
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31	23	24	25	26	27	28		

MARCH 2025							APRIL 2025							MAY 2025							JUNE 2025						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
						1		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7	
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	29	30					
30	31																										

**School Schedule:**  
 Middle Schools – 7:40 AM - 2:50 PM  
 Elementary Schools – 8:00 AM - 3:15 PM  
 High Schools – 8:45 AM - 4:10 PM

**Early Dismissal Schedule**  
 Middle Schools – 11:45 AM  
 Elementary Schools – 12:15 PM  
 High Schools – 1:00 PM

**Meet the Teacher**  
 August 7 – High Schools  
 August 8 – Middle Schools  
 August 9 – Elementary

First Class Day: August 12  
 Last Class Day: May 29

PEIMS Snapshot: October 25

Six Weeks Grading Periods		
Period	Total Days	Last Day
1st 6 Wks.	29 Days	September 20
2nd 6 Wks.	29 Days	November 1
3rd 6 Wks.	28 Days	December 19
<b>1st Semester</b>	<b>86 Days</b>	<b>December 19</b>
4th 6 Wks.	34 Days	February 21
5th 6 Wks.	29 Days	April 11
6th 6 Wks.	31 Days	May 29
<b>2nd Semester</b>	<b>94 Days</b>	<b>May 29</b>
<b>TOTAL: 180 Instructional Days</b>		

Holidays and Vacations	
Independence Day	July 4
Labor Day	September 2
Columbus Day	October 14
General Election	November 5
Thanksgiving	November 25-29
Christmas (Employees)	Dec. 23-Jan. 3
Christmas (Students)	Dec. 20-Jan. 6
Charro Days	February 28
Spring Break	March 17-21
Easter	April 18, 21
Memorial Day	May 26

**Make-Up Days**  
 October 14 • February 28

**Additional Days (subject to change)**  
 Oct. 19, 26 • Jan. 18, 25 • Feb. 1, 8, 15, 22  
 Mar. 8, 29 • Apr. 5, 12, 26 • June 3-25

**New Employee Orientation**  
 August 2 • January 18  
**T-TESS Day (New Teachers)**  
 August 1 • January 25

**District Staff Dev. Days**  
 August 8 • January 6

**Teacher Preparation Days**  
 August 9 • December 20

**Campus Staff Development Days**  
 August 6, 7 • May 30

**Early Dismissal Day**  
 February 27

# Data Walls

## Kentro Data Wall Report

Assessment Type: District

The Teacher Data Wall report section will reference class periods and student performance outcomes for each period. Students who have been rostered to multiple teacher periods will be counted in each respective period.



L RUMBA MIDDLE D 08-15-2022 thru 11-13-2022 S TEA 2021-22 Standard

### G08 Math 2-6W 2223 - 2nd 6 Weeks - A2 Series

STUDENT PERFORMANCE (EcDi % = 97.6)

Type	District	Date	10-28-2022		DOMAIN 1 RATING	DID NOT MEET				APPROACHES				MEETS				MASTERS			
Target	Regular	Language	English			0 - 44.9 %				45 - 66.9 %				67 - 85.9 %				86 - 100 %			
Items	15	Points	19			USAT	Bubble-			Bubble+	SAT-			SAT	SAT+			ADV	ADV+		
Class Periods		Students	Pending	Tested		0 - 7	8			9 - 10	11 - 12			13	14 - 16			17	18 - 19		
1. Period 1		19		19	80 - B	3	15.8	1	5.3	1	5.3	3	15.8	5	26.3	4	21.1	2	10.5		
2. Period 4		18	1	17	75 - C	4	23.5					5	29.4			7	41.2			1	5.9
3. Period 5		14		14	73 - C	3	21.4					5	35.7	1	7.1	5	35.7				
4. Period 8		14		14	93 - A							3	21.4	2	14.3	4	28.6	4	28.6	1	7.1
5. Period 9		17		17	71 - C	2	11.8	2	11.8			8	47.1			3	17.6	1	5.9	1	5.9
Total - Unique Student Count		82	1	81		12	14.8%	3	3.7%	1	1.2%	24	29.6%	8	9.9%	23	28.4%	7	8.6%	3	3.7%
Average Score		64	Points	144		15   18.5%				25   30.9%				31   38.3%				10   12.3%			
Score	48	Scale Score		79	D1					79 - C	66   81.5%										
Score	83	Scale Score		92	D2A					92 - A											
Score	48	Scale Score		90	D2B					90 - A											

Notes: Label references "D1" = Domain 1 (Student Achievement), "D2A" = Domain 2 (School Progress) Part A (Academic Growth) and "D2B" = Domain 2 Part B (Relative Performance). Domain calculations selected above are based on the 2021-2022 School Year Methodologies.

# Data Walls

## Kentro Data Wall Report



Assessment Type: District

G08 Math 2-6W 2223 - 2nd 6 Weeks - A2 Series - Fuentes, Sandra

📍 RUMBA MIDDLE 📅 08-15-2022 thru 11-13-2022 📄 TEA 2021-22 Standard

Student Reference	S22	T%	A1	A2	D2A <sup>1</sup>	D2A <sup>2</sup>
1 1 RS G08-6049	28	40	35	32	0	0
2 1 ERS G08-6123	25	38	82	37	0	0
3 1 ERS G08-6162	34	45	100	37	0	0
4 1 ERS G08-6287	18	30	88	42	1	0
5 4 ERS G08-6267	20	33	76	26	0	0
6 4 ERS G08-6262	24	37	88	26	0	0
7 4 DR G08-6359	35	45	41	26	0	0
8 4 ER G08-6461	28	40	35	32	0	0
9 5 RS G08-6201	38	48	53	11	0	0
10 5 ER G08-6362	35	45	24	21	0	0
11 5 ERS G08-6453	30	43	76	32	0	0
12 9 ER G08-6592	28	40	76	26	0	0
13 9 ER G08-6578	28	40	47	37	0	0
14 9 RS G08-6772	30	43	76	42	1	0
15 9 RS G08-6054	33	43		42	.5	0

Student Reference	S22	T%	A1	A2	D2A <sup>1</sup>	D2A <sup>2</sup>
1 1 R G08-7117	40	48	53	47	.5	
2 1 G08-7158	45	53	41	53	1	
3 1 G08-7774	50	58	71	58	.5	
4 1 R G08-7147	35	45	47	63	1	1
5 4 ERS G08-7660	30	43	41	53	1	1
6 4 ER G08-7664	38	48	88	58	1	1
7 4 R G08-7675	25	38	59	63	1	1
8 4 R G08-7130	35	45	59	63	1	1
9 4 ER G08-7857	53	60	76	63	.5	
10 5 ER G08-7304	15	28	41	53	1	1
11 5 R G08-7304	35	45	47	53	1	1
12 5 ER G08-7636	37	45	41	53	1	
13 5 ER G08-7591	35	45	65	58	1	1
14 5 DR G08-8962	58	65	76	58	.5	
15 8 G07-7084			71	58		
16 8 G07-7183	71	76	65	63	0	
17 8 G07-7152	79	82	82	63	0	
18 9 ER G08-7573	30	43	53	53	1	1
19 9 ER G08-7364	38	48	65	53	1	1
20 9 R G08-7321	30	43	82	58	1	1
21 9 G08-7295	23	35	65	63	1	1
22 9 ER G08-7742	23	35	65	63	1	1
23 9 R G08-7531	35	45	59	63	1	1
24 9 ER G08-7464	40	48	47	63	1	
25 9 ER G08-7731	43	50	76	63	1	

Student Reference	S22	T%	A1	A2	D2A <sup>1</sup>	D2A <sup>2</sup>
1 1 DR G08-8642	35	45	82	68	1	1
2 1 ERS G08-8619	35	45	82	68	1	1
3 1 R G08-8728	45	53	88	68	1	
4 1 G08-8409	50	58	88	68	1	
5 1 ER G08-8373	58	65	65	68	1	
6 1 ER G08-8474	80	83	88	74	0	
7 1 R G08-8843	25	38	76	79	1	1
8 1 R G08-8869	28	40	71	79	1	1
9 1 R G08-8077	53	60	88	84	1	
10 4 ERS G08-8727	33	43	82	74	1	1
11 4 M3R G08-8750	71	76	100	74	1	
12 4 R G08-8904	55	63	82	79	1	
13 4 ER G08-8162	60	68	88	79	1	
14 4 ERS G08-8358	23	35		84	1	1
15 4 R G08-8163	70	78	100	84	1	
16 4 R G08-8193	73	78	82	84	1	
17 5 ER G08-8081	60	68	88	68	1	
18 5 RS G08-8995	18	30	82	74	1	1
19 5 R G08-8524	38	48	59	74	1	1
20 5 ER G08-8894	58	65	71	74	1	
21 5 G08-8670	53	60	94	84	1	
22 5 R G08-8222	55	63		84	1	
23 8 DM3 G07-8921	79	82	100	68	0	
24 8 G07-8878	79	82	41	68	0	
25 8 ER G07-8790	61	68	65	74	1	
26 8 G07-8744	84	84	53	79	0	
27 8 ER G07-8151	63	71	88	84	1	
28 8 M4 G07-8296	71	76	100	84	1	

Student Reference	S22	T%	A1	A2	D2A <sup>1</sup>	D2A <sup>2</sup>
29 9 ER G08-9298	48	55	71	74	1	
30 9 G08-9109	58	65	88	84	1	
31 9 G08-8199	60	68	82	84	1	

Student Reference	S22	T%	A1	A2	D2A <sup>1</sup>	D2A <sup>2</sup>
1 1 G08-9780	38	48	65	89	1	1
2 1 R G08-9745	45	53	88	89	1	
3 4 R G08-9370	80	83	100	95	1	
4 8 G07-9875	63	71	59	89	1	
5 8 ER G07-9748	71	76	76	89	1	
6 8 G07-9908	79	82	94	89	1	
7 8 G07-9646	84	84	88	89	1	
8 8 G07-9252	71	79	76	100	1	
9 9 ER G08-9211	45	53	76	89	1	
10 9 G08-9476	70	78	100	95	1	

Student Reference	S22	T%	A1	A2	D2A <sup>1</sup>	D2A <sup>2</sup>
1 4 R G08-9937	78	83				

Record Count  
Class Period  
Student Groups  
Student Grade & ID / Name  
2022 STAAR Score  
Minimum Goal Target  
Previous Assessment  
Current Assessment  
2023 D2A Annual Growth Points  
2023 D2A Accelerated Learning Points

**Demographic Codes**

- E Emergent Bilingual
- D Dyslexia
- M Monitored Reference
- R At Risk
- S Special Education

**Column Color Performance Mapping**

- Did Not Meet
- Approaches
- Meets
- Masters
- Did Not Test

Notes: S22 = STAAR 2022 Result,  
T% = Minimum Goal Challenge,  
D2A<sup>1</sup> = New Annual Growth Points,  
D2A<sup>2</sup> = New Accelerated Learning Points

# Technology Services

## XIII. Technology

- Devices vs Enrollment
  - Campus Survey on Student Devices
- New Device Purchases
- District Testing
- Device Disposal
- Replenishment Plan

Robert Fisher  
Director of Technology Services

Todd Nichols  
Assistant Administrator





# Technology

## Devices vs. Enrollment

**Understanding the relationship between devices and enrollment is essential for strategic planning and decision-making in school districts, ensuring that resources are allocated effectively to support student learning in an increasingly digital age.**



# Technology Inventory Survey Completed by Campuses



### Campus Technology Asset Form

Current Devices in Production

lomartinez@bisd.us [Switch account](#)

Not shared

\* Indicates required question

Campus \*

Choose

Name \*

Your answer

Email \*

Your answer

Number of students \*

Your answer

Number of iPads \*

Your answer

Number of Chromebooks 0-3 years of age \*

Your answer

Number of Chromebooks over 3 years of age \*

Your answer

Number of Windows Laptops 0-3 years of age \*

Your answer

Number of Windows Laptops over 3 years of age \*

Your answer

Number of Windows Desktops 0-3 years of age \*

Your answer

Number of Windows Desktops over 3 years of age \*

# District Replenishment Plan

- **New Device Purchases**
  - Recommendations
  - P.R. Workflow
- **Windows 10 end of life...**
  - Warranty and end of life
  - Disposal of older devices
- **Yearly Replenishment Plan**



# Middle School CTE Programs

## STEM Academy (Engineering Academy –NEW 2024!)

- Core Area Courses
  - Mathematics and Science
- CTE Courses
  - 6th Grade – Technology Applications
  - 7th Grade – Principles of Applied Engineering
    - High school credit (1.0)
  - 8th Grade – Engineering Essentials (Project Lead The Way )
    - High school credit (1.0)
    - GPA weight – Level 3

## Other CTE Courses

- College and Career Exploration (8th Grade)
- Principles of Education (High School credit 1.0)
- Professional Communications (High School credit 0.5)

## Texas A&M Hub partnership – KATA in the Classroom and Stop the Bleed

## Program Tours

- Feeder High School Campus
- CTE Certification Center
- Industry partners



# High School CTE Programs

**CTE Highlights**

- **13** Career Clusters within **4** graduation endorsements
- **28** Programs of Study
- **57** Industry - Based Certifications (IBCs)
- **8** Career & Technical Education Student Organizations (CTSOs)
  - BPA
  - FCCLA
  - FFA
  - HOSA
  - Skills USA
  - TAFE
  - TPSA
  - TSA
- **P-TECH** programs
- Dual Enrollment
- Industry partnerships
- Work-based Learning
- ARD transitional plan
- ESL/Bilingual transitional plan

	Graduation Endorsements			
	STEM	Business & Industry	Public Services	Multidisciplinary Studies
<b>Career Clusters &amp; Programs of Study</b>	<b>Engineering</b> <ul style="list-style-type: none"> <li>• Engineering Foundations (PLTW)</li> <li>• Mechanical and Aerospace Engineering (PLTW)</li> </ul>	<b>Agriculture, Food &amp; Natural Resources</b> <ul style="list-style-type: none"> <li>• Animal Science</li> <li>• Agricultural Technology and Mechanical Systems</li> </ul> <b>Architecture &amp; Construction</b> <ul style="list-style-type: none"> <li>• Architectural Drafting and Design</li> <li>• Plumbing &amp; Pipefitting</li> <li>• Carpentry</li> <li>• Building Trades</li> <li>• Electrical Technology</li> </ul> <b>Arts, Audio Visual Technology &amp; Communication</b> <ul style="list-style-type: none"> <li>• Digital Communications</li> <li>• Graphic Design and Interactive Media</li> </ul> <b>Business, Marketing and Finance</b> <ul style="list-style-type: none"> <li>• Business Management</li> <li>• Accounting and Financial Services</li> </ul> <b>Hospitality and Tourism</b> <ul style="list-style-type: none"> <li>• Culinary Arts</li> </ul> <b>Information Technology</b> <ul style="list-style-type: none"> <li>• Computer Science/Cybersecurity (PLTW)</li> <li>• Web Development</li> </ul> <b>Manufacturing</b> <ul style="list-style-type: none"> <li>• Manufacturing Technology</li> <li>• Welding</li> <li>• Advanced Manufacturing</li> </ul> <b>Transportation, Distribution and Logistics</b> <ul style="list-style-type: none"> <li>• Automotive</li> <li>• Collision Repair</li> </ul>	<b>Education</b> <ul style="list-style-type: none"> <li>• Teaching &amp; Training</li> </ul> <b>Health Science</b> <ul style="list-style-type: none"> <li>• Diagnostic and Therapeutic Services</li> <li>• Biomedical Science (PLTW)</li> </ul> <b>Human Services</b> <ul style="list-style-type: none"> <li>• Barbering</li> <li>• Cosmetology</li> </ul> <b>Law and Public Service</b> <ul style="list-style-type: none"> <li>• Law Enforcement</li> <li>• Legal Studies</li> </ul>	4 Advanced CTE Courses



# Elementary School CTE Initiatives

- Career Day Presentations
- Night of Discovery CTE Showcase
- 5th grade classroom recruitment
- Parent MS transitional meeting
- CTE & C&I Collaboration for STEM MS Engineering Academy
- CTE STEM Mobile learning unit- STEM hands-on activities
- Counselor Orientations for Elementary, MS and HS alignment



# Family and Community Engagement Initiatives

- Fall and Spring CTE Advisory Committee Meetings
- Youth in Philanthropy Fall and Spring Ceremony
- GBIC Rally in the Valley and Industry Day
- Brownsville PD Internship
- Brownsville Chamber of Commerce Board
- Tri-Agency Grant for Regional Conveners
- ECHS/P-TECH student/parent orientation
- STAMP/SPACE student/parent orientation
- Workforce Solutions Cameron MS specialist
- P-TECH Work-based Plan grades 9 - 12
- High School Parent Engagement Monthly Meetings
- BISD Events
  - Back to School BISD Fair
  - Middle School - "Nights of Discovery"
  - Bilingual Symposium
  - CTE Center and High School Tours

