

POSITION DESCRIPTION

Enrollment and Student Data Specialist

SECTION I: GENERAL INFORMATION

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| Position Title: Enrollment and Student Data Specialist | Department: Business Services |
| Immediate Supervisor's Position Title: Executive Director of Business Services | FLSA Status Non-Exempt |
| Pay Grade Assignment: | Bargaining Unit: Clerical Unit |
| General Summary of Purpose Of Job: Under administrative direction, the Enrollment & Student Data Specialist plays a pivotal and highly specialized role, serving as the primary lead for district-wide student enrollment processes. This position is responsible for overseeing comprehensive student registration, managing complex open enrollment and transfer requests, and ensuring the meticulous accuracy and integrity of student data within the district's information systems. The Specialist ensures strict compliance with local, state, and federal regulations, serves as a key communication liaison with families and staff, and provides essential data management and system support to maintain reliable and equitable student placement. | |

SECTION II: ESSENTIAL DUTIES AND RESPONSIBILITIES:

| Duty No. | Essential Duties: (These duties are a representative sample; position assignments may vary.) |
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| 1. | Oversees student registration and enrollment, processing new and returning students, and ensuring collection and verification of required documentation (e.g., birth certificates, immunizations). |
| 2. | Serves as the primary point of contact for families, providing comprehensive information on enrollment processes, school programs, and district policies, while fostering equitable access. |
| 3. | Manages student data within the district's Student Information System (SIS), ensuring accurate entry, ongoing updates, and integrity of all student records, including transportation information. |
| 4. | Facilitates appropriate student placement in schools or programs, considering factors such as grade level, special needs, language proficiency, and attendance boundaries. |
| 5. | Processes and manages all student transfers between district schools and handles open enrollment requests in coordination with relevant administration. |
| 6. | Ensures strict compliance with local, state, and federal regulations for enrollment procedures and student data, including interpreting and implementing legal documentation. |
| 7. | Supports critical compliance reporting, preparing CRDC Reports, assisting the MARSS Coordinator with data extraction and error correction, and preparing for audits related to student data. |
| 8. | Collaborate with FIT Coordinators to ensure timely determination of McKinney Vento. |
| 9. | Develops and delivers comprehensive training programs for district clerical staff on enrollment procedures, SIS data entry, and compliance reporting. |
| 10. | Creates and updates training documentation and resources, conducting regular sessions for new policies and system updates to ensure staff understanding. |
| 11. | Participates in enrollment events (e.g., fairs, information sessions) to support and recruit new and returning families. |

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| 12. | Coordinates closely with school administrators, counselors, and clerical staff to ensure smooth student transitions and timely resolution of enrollment issues. |
| 13. | Provides advanced problem solving and clerical support, utilizing advanced software skills to prepare complex correspondence, reports, tables, forms, and statistical information, and assisting with project coordination and issue resolution. |
| 14. | Manages communications with parents and staff regarding transportation issues, addressing and resolving concerns. |
| 15. | Performs other related duties as assigned, contributing to the overall efficiency of district enrollment and student data management. |

SECTION III: WORK REQUIREMENTS AND CHARACTERISTICS

| EDUCATION/EXPERIENCE REQUIREMENTS: Minimum education and experience required to perform adequately in position could reasonably be attained only by completing the following: | |
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| X | High school diploma or GED. |
| | Degree Required: |
| X | Required Work Experience in Addition to Formal Education/Training: Minimum five (5) years of progressively responsible administrative support experience in a complex, data-intensive environment, preferably within a K-12 school district or large organization., OR a combination of education and experience totaling (6) years. |
| | Required Supervisory Experience: |

| PREFERRED EDUCATION/EXPERIENCE REQUIREMENTS: |
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| <ul style="list-style-type: none"> • Associate's or Bachelor's degree in Business Administration, Data Management, Education, or a related field. • Direct experience with student enrollment management, state reporting (e.g., MARSS, CRDC), or student information system (SIS) administration in a K-12 school district. |

| LICENSE/CERTIFICATION: (Identify licenses/certification required upon hiring: |
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| None required. |

| ESSENTIAL KNOWLEDGE, SKILLS AND ABILITIES REQUIRED TO PERFORM THE WORK |
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| <p>Knowledge</p> <ul style="list-style-type: none"> • Extensive knowledge of district policies, regulations, procedures, and processes. • Comprehensive understanding of applicable state and federal rules, regulations, and policies related to student data and reporting (e.g., MARSS, CRDC). • In-depth knowledge of district organizational structure, departmental functions, and student data needs. • Expert knowledge of student information systems (SIS), particularly Infinite Campus and other specialized/custom applications relevant to the district. • Expertise in the administration and use of Infinite Campus. • Strong understanding of customer service principles and practices. • Knowledge of district budgeting and payroll systems. • Advanced to expert level personal computer operations and software applications. <p>Skills</p> <ul style="list-style-type: none"> • Superior planning, organizing, and work prioritization skills, with the ability to work independently. • Exceptional ability to meet predetermined deadlines while demonstrating flexibility with workload and priority |

shifts.

- Strong communication skills, both orally and in writing, for diverse audiences.
- Expertise in interpreting, explaining, and applying written and oral instructions, procedures, and regulations.
- Advanced problem-solving skills for unique and/or complex issues.
- Excellent public relations skills, dealing tactfully and diplomatically with staff, students, and the public.
- Ability to gain cooperation and conformance without direct authority.
- Proven ability to maintain confidentiality with highly sensitive information, issues, and situations.

Abilities

- Work independently under administrative direction, exercising a high degree of initiative and judgment.
- Lead and direct the work of other support staff where applicable.
- Manage highly sensitive confidential information with discretion and integrity.
- Analyze complex data from various sources to identify errors and propose solutions.
- Deliver clear, effective, and engaging training programs to diverse staff audiences.
- Adapt quickly to changes in regulations, systems, and district needs.
- Collaborate effectively with multiple departments and stakeholders to achieve district goals.
- Resolve complex work problems and processes with creativity and tactical awareness.

PHYSICAL REQUIREMENTS: Indicate according to the requirements of the essential duties/responsibilities

| Employee is required to: | Never | 1-33% Occasionally | 34-66% Frequently | 66-100% Continuously |
|---|------------|-----------------------|----------------------|----------------------|
| Stand | | √ | √ | |
| Walk | | | √ | |
| Sit | | | √ | |
| Use hands dexterously (use fingers to handle, feel) | | | | √ |
| Reach with hands and arms | | | √ | |
| Climb or balance | √ | | | |
| Stoop/kneel/crouch or crawl | | √ | | |
| Talk and hear | | | | √ |
| Taste and smell | √ | | | |
| Lift & Carry: Up to 10 lbs. | | | √ | |
| Up to 25 lbs. | | √ | | |
| Up to 50 lbs. | √ | | | |
| Up to 100 lbs. | √ | | | |
| More than 100 lbs. | √ | | | |
| Vision Requirements: | Yes | No | | |
| No special vision requirements | √ | | | |
| Close Vision (20 in. of less) | | √ | | |
| Distance Vision (20 ft. of more) | | √ | | |
| Color Vision | | √ | | |
| Depth Perception | | √ | | |
| Peripheral Vision | | √ | | |

General Environmental Conditions:

Work is performed under normal office conditions and there are minimal environmental risks or disagreeable conditions associated with the work. The typical noise level is considered to be moderate.

General Physical Conditions:

Work can be generally characterized as:

Sedentary Work: Exerting up to 10 pounds of force occasionally and/or a negligible amount of force frequently or constantly to lift, carry, push, pull or otherwise move objects, including the human body.

RESPONSIBILITY FOR DIRECT SUPERVISION OF THE FOLLOWING POSITIONS:

N/A

SECTION IV: CLASSIFICATION HISTORY AND APPROVAL

This Position Description reflects an accurate and complete description of the duties and responsibilities assigned to the position.

Signature – Human Resources

Date

Job Classification History:

Prepared by TS 5/2025

Board Approval:

Reviewed/updated:

Reviewed/updated: