



2020 Results Driven Accountability

District Report

County-District Number: 221912

District Name: WYLIE ISD

Region: 14

Bilingual Education/English as a Second Language & English Learner (BE/ESL/EL)

Domain I – Academic Achievement (Indicators 1-8)

Domain II – Post-Secondary Readiness (Indicators 9-10)

Domain III – Disproportionate Analysis (Indicator 11)

Other Special Populations (OSP)

Domain I – Academic Achievement (Indicators 1-3)

Domain II – Post-Secondary Readiness (Indicators 4-5)

Domain III – Disproportionate Analysis (Indicator 6)

Special Education (SPED)

Domain I – Academic Achievement (Indicators 1-5)

Domain II – Post-Secondary Readiness (Indicators 6-7)

Domain III – Disproportionate Analysis (Indicators 8-18)

Summary

Performance Level Summary

Federally Required Elements

2020 Results Driven Accountability

BE/ESL/EL Domain I

County-District Number: 221912

District Name: WYLIE ISD

Region: 14

1. BE STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2020	70.0 - 100	*	*	*	No Data
<i>(ii) Reading</i>	2020	70.0 - 100	*	*	*	No Data
<i>(iii) Science</i>	2020	65.0 - 100	*	*	*	No Data
<i>(iv) Social Studies</i>	2020	65.0 - 100	*	*	*	No Data
<i>(v) Writing</i>	2020	70.0 - 100	*	*	*	No Data

2. ESL STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2020	70.0 - 100	*	*	*	No Data
<i>(ii) Reading</i>	2020	70.0 - 100	*	*	*	No Data
<i>(iii) Science</i>	2020	65.0 - 100	*	*	*	No Data
<i>(iv) Social Studies</i>	2020	65.0 - 100	*	*	*	No Data
<i>(v) Writing</i>	2020	70.0 - 100	*	*	*	No Data

3. EL (Not Served in BE/ESL) STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2020	.	*	*	*	Report Only
<i>(ii) Reading</i>	2020	.	*	*	*	Report Only
<i>(iii) Science</i>	2020	.	*	*	*	Report Only
<i>(iv) Social Studies</i>	2020	.	*	*	*	Report Only
<i>(v) Writing</i>	2020	.	*	*	*	Report Only

4. EL Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2020	.	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2020 Results Driven Accountability Manual](#).

Due to the 2020 STAAR testing requirements waiver, data are not available for the STAAR 3-8 Passing Rate, STAAR EOC Passing Rate, STAAR Alternate 2 Participation, and TELPAS Composite Rate indicators, if applicable.

An asterisk (*) is used to mask data in order to protect student confidentiality

2020 Results Driven Accountability BE/ESL/EL Domain I

County-District Number: 221912
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5. EL Years-After-Exit (YsAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2020	70.0 - 100	*	*	*	No Data
	2019			*	*	
<i>(ii) Reading</i>	2020	70.0 - 100	*	*	*	No Data
	2019			*	*	
<i>(iii) Science</i>	2020	65.0 - 100	*	*	*	No Data
	2019			*	*	
<i>(iv) Social Studies</i>	2020	65.0 - 100	*	*	*	No Data
	2019			*	*	
<i>(v) Writing</i>	2020	70.0 - 100	*	*	*	No Data
	2019			*	*	

6. EL STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2020	65.0 - 100	*	*	*	No Data
<i>(ii) Biology</i>	2020	75.0 - 100	*	*	*	No Data
<i>(iii) U.S. History</i>	2020	70.0 - 100	*	*	*	No Data
<i>(iv) English I and II</i>	2020	60.0 - 100	*	*	*	No Data

7. TELPAS Reading Beginning Proficiency Level Rate

		State Rate	Rate	Beginning	Tested	Performance Level
	2020	9.4	4.2	*	*	Report Only

8. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

		PL 0 Cut Points	Rate	BEG./INT.	Tested	Performance Level
	2020	0 - 19.4	*	*	*	No Data

Detailed information on the assignment of performance levels can be found in the [2020 Results Driven Accountability Manual](#).

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2020 Results Driven Accountability BE/ESL/EL Domain II

County-District Number: 221912
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Region: 14

9. EL Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2020	80.0 - 100	*	*	*	0
2019			*	*	
2018			*	*	

10. EL Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2020	0 - 1.8	*	*	*	0
2019			*	*	
2018			*	*	

2020 Results Driven Accountability

BE/ESL/EL Domain III

County-District Number: 221912
 District Name: WYLIE ISD

Region: 14

11. EL Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2020	-1.4	-2.1				Report Only
<i>EL Students</i>			•	•	•	
<i>All Students</i>			•	•	•	

2020 Results Driven Accountability

OSP Domain I

County-District Number: 221912

District Name: WYLIE ISD

Region: 14

1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2020	70.0 - 100	*	*	*	No Data
	<i>Foster Care</i>		*	*	*	
	<i>Homeless</i>		*	*	*	
	<i>Military</i>		*	*	*	
<i>(ii) Reading</i>	2020	70.0 - 100	*	*	*	No Data
	<i>Foster Care</i>		*	*	*	
	<i>Homeless</i>		*	*	*	
	<i>Military</i>		*	*	*	
<i>(iii) Science</i>	2020	65.0 - 100	*	*	*	No Data
	<i>Foster Care</i>		*	*	*	
	<i>Homeless</i>		*	*	*	
	<i>Military</i>		*	*	*	
<i>(iv) Social Studies</i>	2020	65.0 - 100	*	*	*	No Data
	<i>Foster Care</i>		*	*	*	
	<i>Homeless</i>		*	*	*	
	<i>Military</i>		*	*	*	
<i>(v) Writing</i>	2020	70.0 - 100	*	*	*	No Data
	<i>Foster Care</i>		*	*	*	
	<i>Homeless</i>		*	*	*	
	<i>Military</i>		*	*	*	

2. OSP Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2020		*	*	*	Report Only
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	

Detailed information on the assignment of performance levels can be found in the [2020 Results Driven Accountability Manual](#).

Due to the 2020 STAAR testing requirements waiver, data are not available for the STAAR 3-8 Passing Rate, STAAR EOC Passing Rate, STAAR Alternate 2 Participation, and TELPAS Composite Rate indicators, if applicable.

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2020 Results Driven Accountability

OSP Domain I

County-District Number: 221912
 District Name: WYLIE ISD

Region: 14

3. OSP STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2020	65.0 - 100	*	*	*	No Data
	<i>Foster Care</i>		*	*	*	
	<i>Homeless</i>		*	*	*	
	<i>Military</i>		*	*	*	
<i>(ii) Biology</i>	2020	75.0 - 100	*	*	*	No Data
	<i>Foster Care</i>		*	*	*	
	<i>Homeless</i>		*	*	*	
	<i>Military</i>		*	*	*	
<i>(iii) U.S. History</i>	2020	70.0 - 100	*	*	*	No Data
	<i>Foster Care</i>		*	*	*	
	<i>Homeless</i>		*	*	*	
	<i>Military</i>		*	*	*	
<i>(iv) English I and II</i>	2020	60.0 - 100	*	*	*	No Data
	<i>Foster Care</i>		*	*	*	
	<i>Homeless</i>		*	*	*	
	<i>Military</i>		*	*	*	

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2020 Results Driven Accountability OSP Domain II

County-District Number: 221912
District Name: WYLIE ISD

Region: 14

4. OSP Graduation Rate						
		PL 0 Cut Points	Rate	Graduates	Class	Performance Level
	2020	80.0 - 100	97.0	*	*	0
	<i>Foster Care</i>		*	*	*	
	<i>Homeless</i>		*	*	*	
	<i>Military</i>		*	*	*	

5. OSP Annual Dropout Rate (Grades 7-12)						
		PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
	2020	0 - 1.8	*	*	*	0
	<i>Foster Care</i>		*	*	*	
	<i>Homeless</i>		*	*	*	
	<i>Military</i>		*	*	*	

Detailed information on the assignment of performance levels can be found in the [2020 Results Driven Accountability Manual](#). An asterisk () is used to mask data in order to protect student confidentiality*

2020 Results Driven Accountability

OSP Domain III

County-District Number: 221912
 District Name: WYLIE ISD

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6. OSP Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2020	-0.4	-0.7				Report Only
<i>OSP Students</i>			*	*	*	
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>All Students</i>			*	*	*	

Detailed information on the assignment of performance levels can be found in the [2020 Results Driven Accountability Manual](#). An asterisk () is used to mask data in order to protect student confidentiality*

2020 Results Driven Accountability SPED Domain I

County-District Number: 221912
District Name: WYLIE ISD

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1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2020	70.0 - 100	*	*	*	No Data
	2019			108	146	
	2018			94	134	
<i>(ii) Reading</i>	2020	70.0 - 100	*	*	*	No Data
	2019			87	146	
	2018			68	129	
<i>(iii) Science</i>	2020	65.0 - 100	*	*	*	No Data
	2019			41	54	
	2018			20	30	
<i>(iv) Social Studies</i>	2020	65.0 - 100	*	*	*	No Data
	2019			11	23	
	2018			5	14	
<i>(v) Writing</i>	2020	70.0 - 100	*	*	*	No Data
	2019			18	50	
	2018			27	54	

2. SPED Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2020		*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2020 Results Driven Accountability Manual](#).
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2020 Results Driven Accountability

SPED Domain I

County-District Number: 221912
 District Name: WYLIE ISD

Region: 14

3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2020	70.0 - 100	*	*	*	No Data
	2019		*	*	*	
	2018		*	*	*	
<i>(ii) Reading</i>	2020	70.0 - 100	*	*	*	No Data
	2019		*	*	*	
	2018		*	*	*	
<i>(iii) Science</i>	2020	65.0 - 100	*	*	*	No Data
	2019		*	*	*	
	2018		*	*	*	
<i>(iv) Social Studies</i>	2020	65.0 - 100	*	*	*	No Data
	2019		*	*	*	
	2018		*	*	*	
<i>(v) Writing</i>	2020	70.0 - 100	*	*	*	No Data
	2019		*	*	*	
	2018		*	*	*	

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2020 Results Driven Accountability SPED Domain I

County-District Number: 221912
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4. SPED STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2020	65.0 - 100	*	*	*	No Data
	2019			8	17	
	2018			19	26	
<i>(ii) Biology</i>	2020	75.0 - 100	*	*	*	No Data
	2019			10	20	
	2018			18	23	
<i>(iii) U.S. History</i>	2020	70.0 - 100	*	*	*	No Data
	2019			11	15	
	2018			*	*	
<i>(iv) English I and II</i>	2020	60.0 - 100	*	*	*	No Data
	2019			18	56	
	2018			20	50	

5. SPED STAAR Alternate 2 Participation Rate

		State Rate	Rate	STAAR Alternate	Document Submitted	Performance Level
<i>(i) Mathematics</i>	2020	*	*	*	*	Report Only
<i>(ii) Reading</i>	2020	*	*	*	*	Report Only
<i>(iii) Science</i>	2020	*	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2020 Results Driven Accountability Manual](#).

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2020 Results Driven Accountability SPED Domain II

County-District Number: 221912
District Name: WYLIE ISD

Region: 14

6. SPED Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2020	80.0 - 100	*	*	*	0
2019			10	15	
2018			*	*	

7. SPED Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2020	0 - 1.8	2.0	*	*	NA SA
2019			*	*	
2018			*	*	

Detailed information on the assignment of performance levels can be found in the [2020 Results Driven Accountability Manual](#). An asterisk () is used to mask data in order to protect student confidentiality*

2020 Results Driven Accountability

SPED Domain III

County-District Number: 221912

District Name: WYLIE ISD

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8. SPED Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2020	6.3	-1.8				Report Only
<i>SPED Students</i>			*	*	*	
<i>All Students</i>			*	*	*	

9. SPED Regular Early Childhood Program Rate (Ages 3-5)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2020	30.0 - 100	71.4	*	*	0
2019			*	*	
2018			*	*	

10. SPED Regular Class ≥80% Rate (Ages 6-21)

	PL 0 Cut Points	Rate	Settings ≥80%	SPED Students	Performance Level
2020	70.0 - 100	77.3	*	*	0
2019			*	*	

11. SPED Regular Class <40% Rate (Ages 6-21)

	PL 0 Cut Points	Rate	Settings <40%	SPED Students	Performance Level
2020	0 - 10.0	7.0	*	*	0
2019			*	*	
2018			*	*	

12. SPED Separate Settings Rate (Ages 6-21)

	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2020	0.3	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2020 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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2020 Results Driven Accountability

SPED Domain III

County-District Number: 221912

District Name: WYLIE ISD

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13. SPED Representation (Ages 3-21)

	SPED Students	All Students
2020	355	4,783

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2020	6.3	1.7	*	*	Report Only

15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2020	0.4	*	*	*	Report Only

16. SPED ISS ≤10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2020	10.8	9.0	*	*	Report Only

17. SPED ISS >10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2020	0.9	1.2	*	*	Report Only

18. SPED Total Disciplinary Removals Rate (Ages 3-21)

	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2020	0 - 19.0	32.2	*	*	2
2019			*	*	

Detailed information on the assignment of performance levels can be found in the [2020 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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2020 Results Driven Accountability Summary

County-District Number: 221912
District Name: WYLIE ISD

Region: 14

All data provided
 for 2020
 is correct

Performance Level Summary by Each Program Area

2020 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
BE/ESL/EL	2						20	8	
OSP	2						9	2	
SPED	8		1			1	14	10	

$8 \times 0 = 0$ $1 \times 0 = 0$ $1 \times 2 = 2$

Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Division of Special Student Populations at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

Indicator	Performance Level
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

$$\frac{2}{10} = .2$$

Detailed information on the assignment of performance levels can be found in the [2020 Results Driven Accountability Manual](#). The Federally Required Elements indicators were included in the summary table for the SPED program area.