

Upcoming School Plan 2022-2023 - East School

The Plan has been approved by the LEA and is waiting SCT review.

Goal #1

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State Goal

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During the 2022-2023 school year, East Elementary will make at least a 5 % increase in reading from the fall 2022 BOY (beginning of year) DIBELS benchmark assessment to the spring 2023 EOY (end of year) DIBELS benchmark assessment.

Academic Area

close

- English/Language Arts

Measurements

close

East Elementary will use the DIBELS (BOY), (MOY), and (EOY) benchmark assessments. We will also use DIBELS progress monitoring, district benchmark reading tests, and Imagine Learning. We will use the (BOY) DIBELS benchmark assessment as our beginning baseline measurement. We will use the (EOY) DIBELS benchmark assessment as the completed measurement to see if as a school we met our goal.

Action Plan Steps and Expenditures

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As a school we will provide targeted specific tier one instruction to every student. Grade level PLC teams will identify the essential core standards in each unit, create engaging lesson plans to teach the standard, and develop common assessments to give the students to see if they understood what was being taught. After an assessment is given PLC teams will then review the data, then use that data to determine if the student needs more instruction on a certain area, needs interventions or extensions, specific to each student's needs.

We will provide and pay for professional development opportunities for our teachers, aides, and all other support staff to attend workshops, conferences, and trainings to help them learn and stay up to date on the most current and best strategies on how to help students achieve at high levels. We will also provide technical support and trainings to help staff and students be successful and engaged with the use of technology. We will purchase the technology and programs needed to assist teachers in assuring that every student achieves academic growth. Technology is vital in engaging students with hands on activities, interventions and extensions.

As a school we will provide targeted specific tier two instruction to students according to individual needs. We will hire a technology specialist for one of our computer labs to teach every class at least once a week. This specialist will provide students access to reading interventions or extensions via technology on the computer specific to each student's individual need. The classroom teacher during this time will then be able to pull students one at a time to progress monitor them on DIBELS. This specialist will also help administer modules, bench marks, and tests to students. This would be another way to help teachers collect student data to see what areas students are deficient in and still needing help understanding.

Students will be able to use Ipads and Chromebooks in their classrooms to help provide via technology interventions and extensions during tier two reading instruction time. We will hire interventionist to assist teachers in their classrooms. These interventionists will work under the direction of the classroom teacher or reading coach. They will assist the teacher in working with students on either intervention or extension activities specific to each student's needs.

As a school we will provide targeted tier three instruction to students who still need a little extra help mastering a certain concept or skill. Strategies such as additional time and support, going at a slower pace, one on one, creating a different learning environment, and

student to student mentoring can all have a positive impact on helping a student master a concept or skill. Special Education teachers and aides, Title One aides, and specialized intervention aides will provide our students with tier three instruction.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We will hire a technology specialist for one of our computer labs to teach every class at least once a week. This specialist will provide students access to reading interventions or extensions via technology on the computer specific to each student's individual need. The classroom teacher during this time will then be able to pull students one at a time to progress monitor them on DIBELS. This specialist will also help administer modules, bench marks, and tests to students. This would be another way to help teachers collect student data to see what areas students are deficient in and still needing help understanding. . We will hire interventionist to assist teachers in their classrooms. These interventionists will work under the direction of the classroom teacher or reading coach. They will assist the teacher in working with students on either intervention or extension activities specific to each student's needs.	\$39,315.00
	Total:	\$39,315.00

Digital Citizenship/Safety Principles Component

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No

Goal #2

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State Goal

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During the 2022-2023 school year each grade level at East Elementary will make at least 4% growth in Math from the fall 2022 district Math benchmark assessment to the spring 2023 district Math benchmark assessment.

Academic Area

close

- Educational Technology/Library/Media
- Mathematics

Measurements

close

East Elementary will use the Math (BOY), (MOY), and (EOY) district benchmark assessments. We will use the (BOY) district math benchmark assessment as our beginning baseline measurement. We will use the (EOY) district math benchmark assessment as the completed measurement to see if each grade level and as a school we met our goal.

Action Plan Steps and Expenditures

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To help us as a school meet our math goal, we will purchase Interactive classroom boards for teachers to engage students in their math lessons and the technology math program Reflex Math.

As a school we will provide targeted specific tier one math instruction to every student. Grade level PLC teams will identify the essential core standards in each unit, create engaging lesson plans to teach the standard, and develop common assessments to give the students to see if they understood what was being taught. After an assessment is given PLC teams will then review the data, then use that data to determine if the student needs more instruction on a certain area, provide interventions or extensions specific to each student's needs.

We will provide and pay for professional development opportunities for our teachers, aides, and all other support staff to attend workshops, conferences, and trainings to help them learn and stay up to date on the most current and best strategies on how to help students achieve at high levels. We will also provide technical support and trainings to help staff and students be successful and engaged with the use of technology. We will purchase the technology and programs needed to assist teachers in assuring that every student achieves academic growth. We have teachers who are excited about getting interactive boards in their classrooms to help engage students. We also saw growth last year with the use of the Reflex Math program we purchased for students to use. Technology is vital in engaging students with hands on interventions and extensions.

As a school we will provide targeted specific tier two math instruction to students according to their individual needs. We will hire a technology specialist who will provide students access to math interventions or extensions via technology on the computer specific to each student's individual need. This specialist will also help administer modules, bench marks, and tests to students. This would be another way to help teachers collect student data to see what areas students are deficient in and still needing help understanding. We will hire interventionist to assist teachers in their classrooms. These interventionists will work under the direction of the classroom teacher. They will assist the teacher in providing interventions or extensions according to the data and each students individual needs.

As a school we will provide targeted tier three math instruction to students who still need a little extra help mastering a certain concept or skill. Strategies such as additional time and support, going at a slower pace, one on one, creating a different learning environment, student to student mentoring can all have a positive impact on helping a student master a concept or skill. Special Education teachers and aides, Title One aides, and specialized intervention aides will provide our students with tier three instruction.

Category	Description	Estimated Cost
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	To help us as a school meet our math goal, we will purchase Interactive classroom boards for teachers to engage students in their math lessons and the technology math program Reflex Math. We will also provide technical support and trainings to help staff and students be successful and engaged with the use of technology. We will purchase the technology and programs needed to assist teachers in assuring that every student achieves academic growth. We have teachers who are excited about getting interactive boards in their classrooms to help engage students. We also saw growth last year with the use of the Reflex Math program we purchased for students to use. Technology is vital in engaging students with hands on interventions and extensions.	\$9,566.00
	Total:	\$9,566.00

Digital Citizenship/Safety Principles Component

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No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$39,315.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$9,566.00
Total:	\$48,881.00

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2020-2021	\$6.07
Distribution for 2021-2022	\$49,915.00
Total Available Funds for 2021-2022	\$49,921.07
Estimated Funds to be Spent in 2021-2022	\$ 49921.07
Estimated Carry-over from 2021-2022	\$0.00
Estimated Distribution for 2022-2023	\$48,881.00
Total Available Funds for 2022-2023	\$48,881.00
Summary of Estimated Expenditures for 2022-2023	\$48,881.00
Estimated Carry-over to 2023-2024	\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

Each goal states we will provide all the technical support and training to help staff and students be successful and engaged by using technology with their students. If we had an increased distribution of funds, we could purchase more interactive boards for our teachers. We could also use extra funds to replace old and worn out technology in classrooms where it is difficult to use at times. We are always in need of more interventionist and an increase in funds would allow us to hire interventionist to assist teachers in helping students with interventions and extensions. Education is moving at a fast pace and it is always great to have funds to send teachers and staff to professional development workshops, trainings, conferences, and institutes. There are several computer software programs out there to assist teachers in helping students achieve high levels of learning as they use them for

interventions and extensions. An increase of funds could help us purchase technology resources to help our students learn via technology for those who understand better using technology as another resource. These are ways we would spend an increased distribution of funds.

Publicity

- Other: Please explain.
- School website

Explanation for other publicity option:

Over the past two years as we have dealt with this COVID Pandemic we have noticed the majority of our students don't have internet in their homes. We have best served our students and families with hard copy packets. We will print a hard cover copy of the School's Trust Land Plan and keep it in the front office for any parent wanting to read or look over it. We will make it available to parents on back-to- school night, parent teacher conferences, art show, school programs etc.
The rest of the parents who have internet access can read it online.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	0	2022-04-19

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