
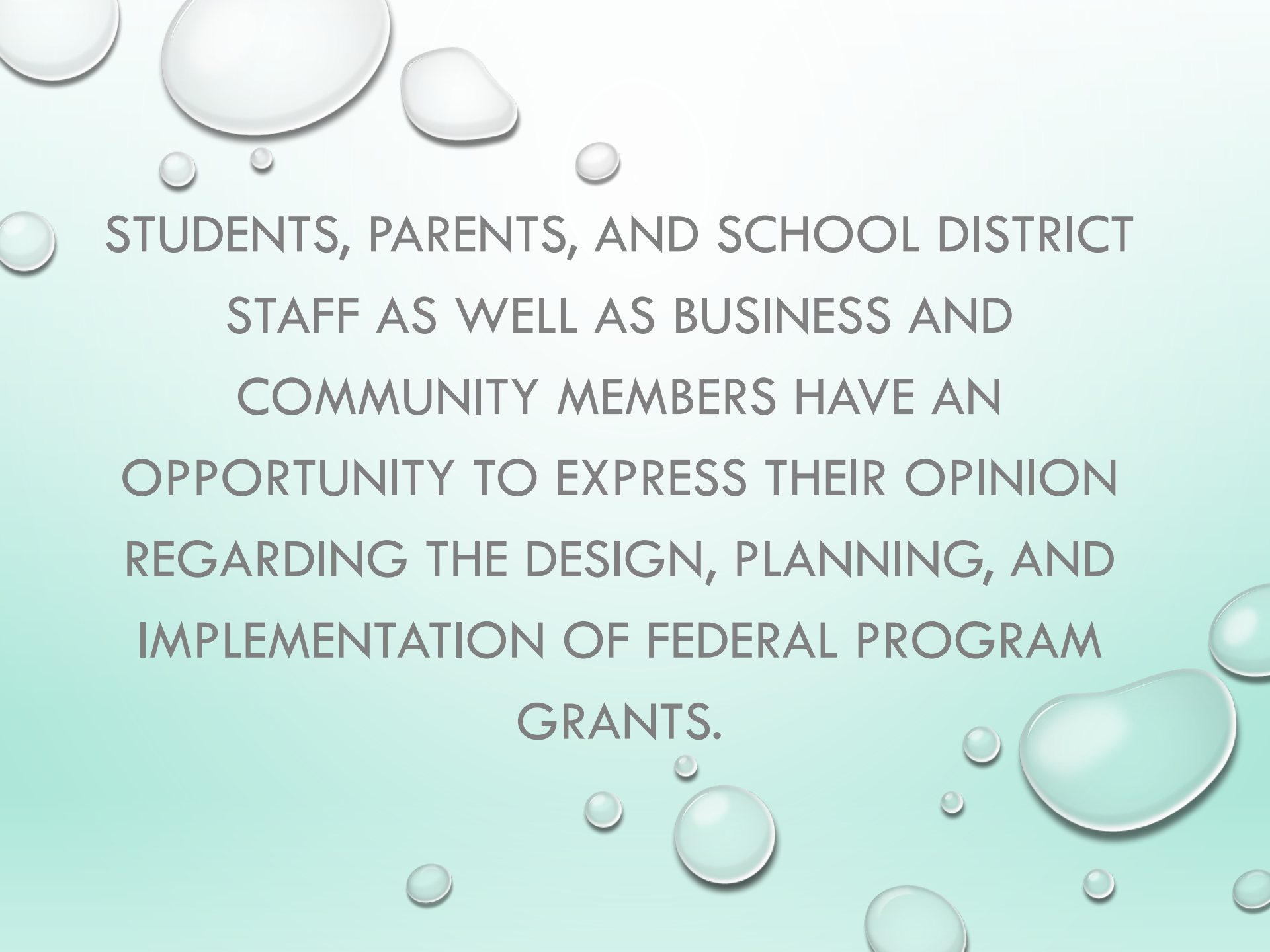




**REQUIRED PUBLIC COMMENT  
OPPORTUNITY FOR THE  
2025-2026 FEDERAL APPLICATIONS**

**ESSA, IDEA, AND  
CARL D. PERKINS V**



The background of the slide is a light teal color. It is decorated with numerous water droplets of various sizes. Some droplets are white with grey outlines, while others are a translucent teal color matching the background. They are scattered across the slide, with a higher concentration in the top-left and bottom-right corners.

STUDENTS, PARENTS, AND SCHOOL DISTRICT  
STAFF AS WELL AS BUSINESS AND  
COMMUNITY MEMBERS HAVE AN  
OPPORTUNITY TO EXPRESS THEIR OPINION  
REGARDING THE DESIGN, PLANNING, AND  
IMPLEMENTATION OF FEDERAL PROGRAM  
GRANTS.



# **ESSA**


## **FEDERAL PROGRAM GRANT**



## TITLE I, PART A FUNDS

### IMPROVING BASIC PROGRAMS SPECIAL REVENUE FUND

FUNDS PROVIDE SUPPLEMENTAL RESOURCES TO HELP  
SCHOOLS WITH HIGH CONCENTRATIONS OF STUDENTS  
FROM LOW-INCOME FAMILIES AND PROVIDE HIGH-  
QUALITY EDUCATIONAL SERVICES.

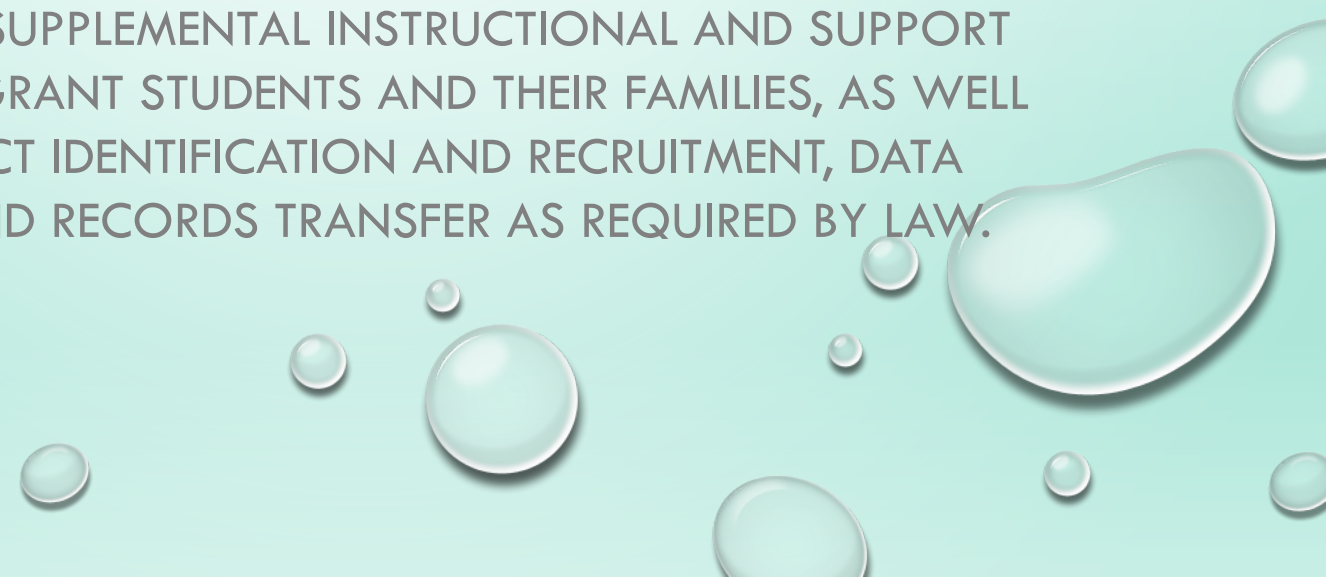




TITLE I, PART C

MIGRANT EDUCATION PROGRAM  
SPECIAL REVENUE FUND

FUNDS PROVIDE SUPPLEMENTAL INSTRUCTIONAL AND SUPPORT SERVICES FOR MIGRANT STUDENTS AND THEIR FAMILIES, AS WELL AS TO CONDUCT IDENTIFICATION AND RECRUITMENT, DATA COLLECTION, AND RECORDS TRANSFER AS REQUIRED BY LAW.

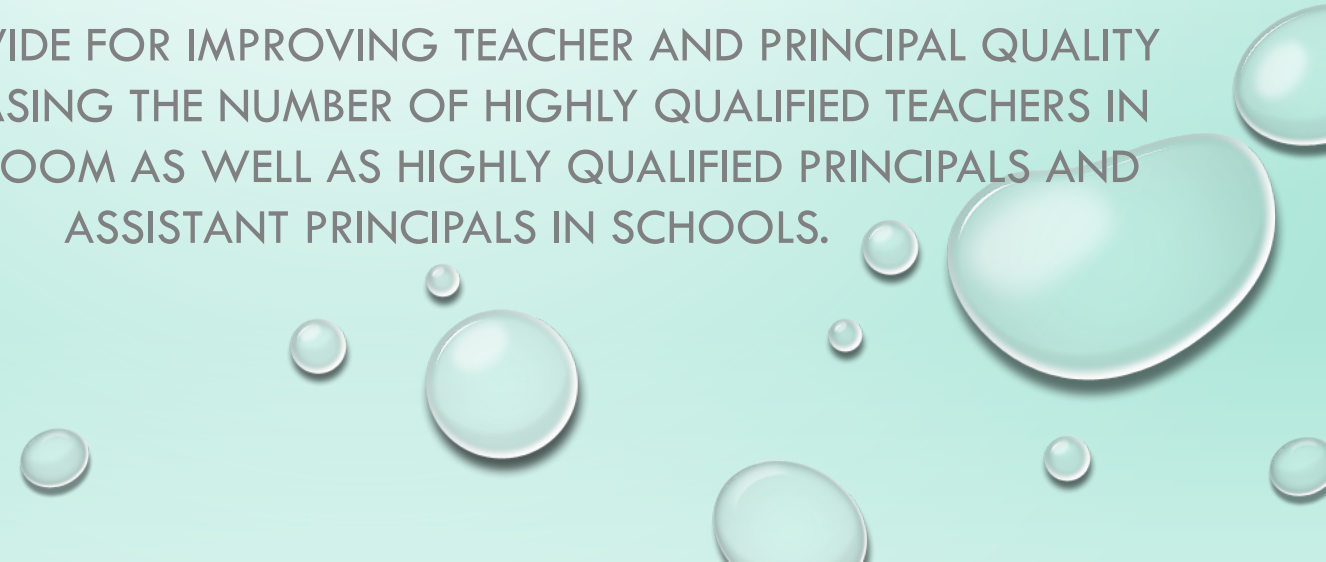




TITLE II, PART A

BUILDING SYSTEMS OF SUPPORT FOR EXCELLENT  
TEACHING AND LEADING  
SPECIAL REVENUE FUND

FUNDS PROVIDE FOR IMPROVING TEACHER AND PRINCIPAL QUALITY  
AND INCREASING THE NUMBER OF HIGHLY QUALIFIED TEACHERS IN  
THE CLASSROOM AS WELL AS HIGHLY QUALIFIED PRINCIPALS AND  
ASSISTANT PRINCIPALS IN SCHOOLS.





TITLE III, PART A

ENGLISH LANGUAGE ACQUISITION SPECIAL REVENUE FUND

FUNDS PROVIDE SUPPLEMENTAL RESOURCES TO HELP ENSURE THAT CHILDREN WHO ARE ENGLISH LANGUAGE LEARNERS ATTAIN ENGLISH PROFICIENCY AT HIGH LEVELS IN CORE ACADEMIC SUBJECTS.





TITLE IV, PART A

STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANTS  
SPECIAL REVENUE FUND

FUNDS PROVIDE SUPPLEMENTAL RESOURCES TO SUPPORT A WELL-  
ROUNDED EDUCATION, SAFE AND HEALTHY STUDENTS, AND EFFECTIVE  
USE OF TECHNOLOGY.



A cluster of realistic water droplets in the top left corner, rendered in white and light gray with soft shadows.

**IDEA**

**FEDERAL PROGRAM GRANT**

A cluster of realistic water droplets in the bottom right corner, rendered in light teal and white with soft shadows.



## IDEA PART B


THESE FUNDS PROVIDE SUPPLEMENTAL RESOURCES TO HELP THE  
DISTRICT IDENTIFY STUDENTS FOR SPECIAL EDUCATION  
SERVICES AND PROVIDE THOSE SERVICES FOR CHILDREN AGED  
3-21 YEARS OLD.





## IDEA PART C


THESE FUNDS PROVIDE SUPPLEMENTAL RESOURCES TO  
HELP THE DISTRICT IDENTIFY STUDENTS FOR SPECIAL  
EDUCATION SERVICES AND PROVIDE THOSE SERVICES  
FOR CHILDREN AGED 0 – 36 MONTHS OLD.





# DEAF EDUCATION

THESE FUNDS PROVIDE SUPPLEMENTAL RESOURCES  
TO HELP THE DISTRICT IDENTIFY STUDENTS FOR  
SPECIAL EDUCATION SERVICES AND PROVIDE THOSE  
SERVICES TO CHILDREN WHO ARE DEAF OR HARD OF  
HEARING.





**CARL D. PERKINS**  
**FEDERAL PROGRAM GRANT**



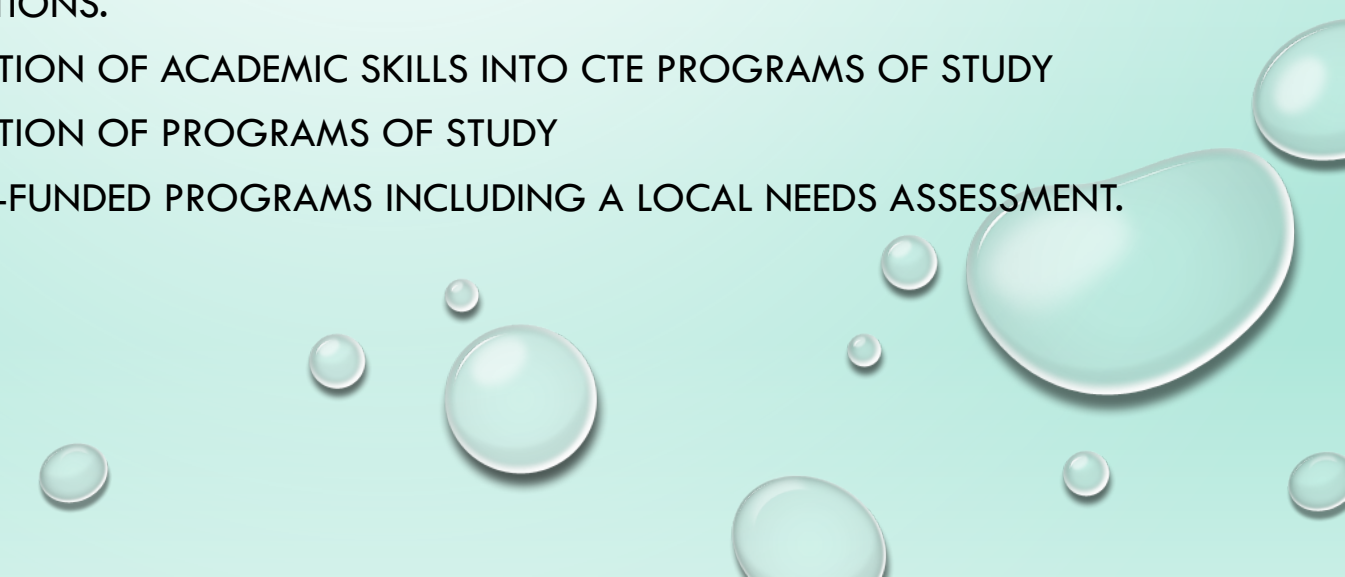
# CARL D. PERKINS V

THE PURPOSE OF THE CAREER AND TECHNICAL EDUCATION (CTE) PROGRAM IS TO DEVELOP MORE FULLY THE ACADEMIC KNOWLEDGE, TECHNICAL, AND EMPLOYABILITY SKILLS OF SECONDARY EDUCATION STUDENTS WHO ENROLL IN CTE PROGRAMS AND PROGRAMS OF STUDY.





## FEDERAL REQUIREMENTS OF PERKINS V FUNDS

- PROVIDE CAREER EXPLORATION AND CAREER DEVELOPMENT ACTIVITIES
  - PROVIDE PROFESSIONAL DEVELOPMENT
  - PROVIDE THE SKILLS NECESSARY TO PURSUE CAREERS IN HIGH-SKILL, HIGH-WAGE, IN-DEMAND OCCUPATIONS.
  - SUPPORT INTEGRATION OF ACADEMIC SKILLS INTO CTE PROGRAMS OF STUDY
  - SUPPORT INTEGRATION OF PROGRAMS OF STUDY
  - EVALUATE PERKINS-FUNDED PROGRAMS INCLUDING A LOCAL NEEDS ASSESSMENT.
- 



OPPORTUNITY  
FOR  
PUBLIC INPUT/QUESTIONS

