

Nehalem Elementary School

36300 8th St Nehalem, OR 97131 (503) 355-3650 www.nknsd.org

DISTRICT Neah-Kah-Nie SD 56 **SUPERINTENDENT** Paul Erlebach PRINCIPAL Kristi Woika **GRADES SERVED K-5**

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card issued by ODE offers a comprehensive picture of what Nehalem Elementary School offers to students and families. We are proud that students did so well in reading and math this past year. In 2016-2017 we set high goals for our students in reading, writing and math and met our goals in almost all areas. We also gave teachers high quality professional development in those same content areas. We look forward to partnering with you over the coming year to help us continue to achieve success and growth for our students.

Thank you,

Principal Kristi Woika

SCHOOL PROFILE				STUDENTS				
ENROLLMENT 2016-17	195			American Indian/Alaska Native, 2%				
K-3 4-5	126 69	LCOHOTHICAIIY DISAUVAITIAGEU	57%	Asian, 0%				
6-8	-	Students with Disabilities	12%	Black/African American, 0%				
MEDIAN CLASS SIZE		··· Ever English Learner	7%	Hispanic/Latino, 10%				
	School : Orego	Different Languages Spoken	2	Multi-Racial, 7%				
Self-Contained	22.0 24.0	1 togalai / titoriaoro	80.5%	Native Hawaiian/Pacific Islander, 0%				
Departmentalized	22.0 25.0	Mobile Students	16.5%	White, 82%				
IMMUNIZATION RATES				0% 20% 40% 60% 80% 100%				

Percent of students with all required vaccines: 89

Percent of students without all required vaccines: 11

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit http://www.healthoregon.org/immdata for more information.)

When data are unavailable or to protect student confidentiality:

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details http://www.oregon.gov/ode/schools-andreports reports. These accessible at districts/reportcards. For more information about ESSA and the redesign of the school and district report cards, please visit http://www.oregon.gov/ode/rules-and-policies/ESSA.

^{*} refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

^{***} refers to a school that offers lunch at no charge to all students.



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year										
PERFORMANCE The Smarter	Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution Participation rate criteria are in place to ensure schools test all eligible students.										
Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	2014-15 was the first operational year of the new English language arts and mathematics assessments.	School Per	formance (%) 014-15 2015	School Performance (%)	Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17					
	English Language Arts (Administered statewide in grades: 3-8, 11)										
	Levels 3 & 4 Level 2 Level 1		25.9	69.5 28.7 20.0 10.5	49.6 21.4 29.1	49.8 23.9 26.3					
See report cards	Mathematics (Administered statewide in grades: 3-8, 11)										
from previous years to view historical OAKS performance data.	Levels 3 & 4 Level 2 Level 1		27.1	66.3 30.9 23.2 20.2 10.5	43.6 27.6 28.8	43.9 29.2 26.9					
	Science (OAKS) (Administered state	tewide in Grades: 5, 8,	11)								
	Exceeded Met Did not meet	65.4 19.2 60.9 46.2 34.6	60.9	9.7 11.9 18.4 71.8 20.5 51.3 28.2	66.0 14.9 51.1 34.0	65.3 12.0 53.3 34.7					

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

JU I COME	5 FUR	KE Y	510	DENI G	ROUPS A	I 1HIS SCF	IOOL	COMPA	KED IO I	HE SAME (3KUUI	PS 51A	IEWIDE
STUDENT					_				_				
GROUP OUTCOMES		Perfo	hool rmance %)	Oregon Performance (%)	Like-School e Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfo	nool mance P %)	Oregon erformance (%)	Like-School Average (%)
	Economically Disadvantaged					American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
	Eng. Lang. Mathema Science	atics	59.6 61.5 63.6	37.5 31.6 55.0	39.5 34.3 56.4	Eng. Lang. Arts Mathematics Science	*	30.4 26.6 48.8	38.6 33.3 62.5	Eng. Lang. Arts Mathematics Science	* :	33.8 26.6 43.8	38.5 38.5 *
	Ever English Learners				·	Asian				White			
	Eng. Lang. Mathema Science	atics	*	26.0 23.0 37.1	32.3 25.8 40.7	Eng. Lang. Arts Mathematics Science	*	68.5 66.7 73.8	66.0 62.3 76.2	Eng. Lang. Arts Mathematics Science	70.4 69.1 79.4	56.6 50.2 75.0	50.7 45.2 65.3
	Students with Disabilities				Black/African American				Female				
	Eng. Lang. Mathema Science	atics	50.0 41.7 66.7	23.4 21.1 38.9	21.5 19.9 41.9	Eng. Lang. Arts Mathematics Science	*	29.0 20.2 40.9	60.9 36.4 80.0	Eng. Lang. Arts Mathematics Science	78.0 70.0 78.3	54.1 42.2 64.4	56.1 43.1 62.4
	Migrant				Hispanic/Latino				Male				
	Eng. Lang. Mathema Science	atics	*	22.4 19.7 32.9	25.8 9.7 50.0	Eng. Lang. Arts Mathematics Science	42.9 57.1 *	30.9 25.8 44.5	41.3 35.3 57.0	Eng. Lang. Arts Mathematics Science	60.0 62.2 62.5	45.2 44.9 67.4	43.3 44.8 68.3
	Talented and Gifted				Multi-Racial								
	Eng. Lang. Mathema Science	atics	*	94.8 95.0 97.7	>95 >95 >95	Eng. Lang. Arts Mathematics Science	*	54.7 47.5 71.7	55.0 45.2 80.0	*, <5, and >95 are displayed when must be suppressed to protect stud confidentiality.			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

School offers free all day kindergarten.

School teaches a conflict management program to all students.

School offers a free daily breakfast program School has a part-time counselor for emotional, academic, social and behavioral issues. School has a full-time Family Resource
Coordinator for assisting families and students
with school supplies, swim suits, back packs
and other community resources.
School has a volunteer program to feed
students in need by sending backpacks full of
food home for the weekend each Friday.

ACADEMIC SUPPORT

Math tutoring for students with intensive needs

Reading intervention time to support and enrich all students

Literacy Specialist

English Language Development (ELD) classes available to students with language needs

Special education program; support for students with a qualified learning disability Behavior support through PBIS team and CARE team

Strong Parent Council who buys school supplies for all students each year Response to Intervention (RTi) Programs

ACADEMIC ENRICHMENT

Talented & Gifted Program (TAG) Accelerated Reader (AR) Program Book Fairs

Mudd Nick Foundation sponsored field trips Swimming lessons weekly Art lessons by the Art Moms

Art lessons by the Art Moms School-wide assemblies

Physical education classes provided to students

Music education provided to students Chromebooks for grade 2-5 students

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Extracurricular Activities:

School partners with NCRD to offer after school sports programs seasonally, camps, and childcare services

S.H.E. Warriors run/walk group for 4th and 5th grade

girls

After School Programs: Family nights and family activities

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.