

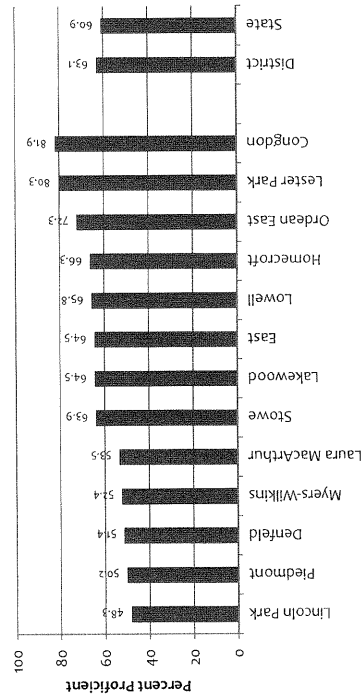
**2015 - 2016
Achievement
Testing Results**

Education Committee Meeting
August 2016

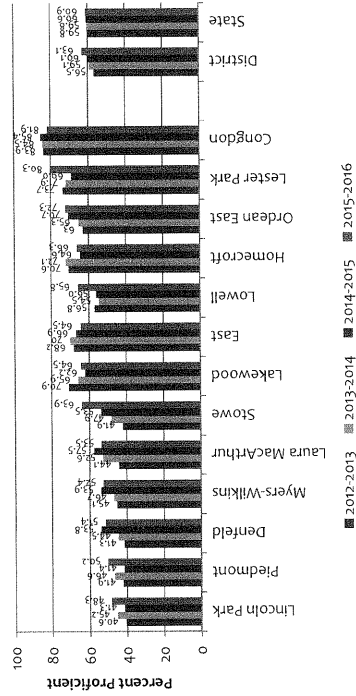
Overview

- Results reported use "All Accountability, Oct 1" scores.
- Combined proficiency score that includes all state accountability tests in reading and math
- Includes students who were attending ISD 709 Oct. 1 and took the test in our district
- Rationale
 - Includes all students, regardless of test taken
 - Only includes students educated for 1 year in ISD 709

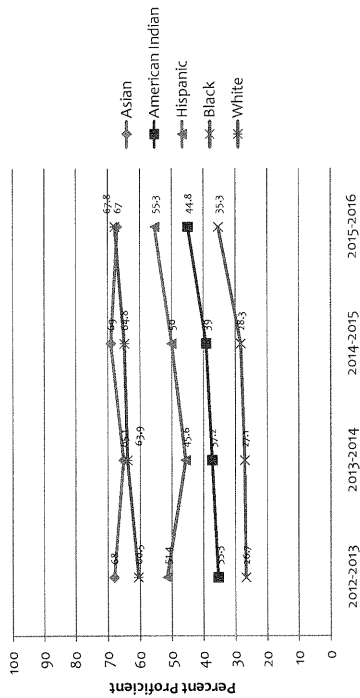
**All Accountability Tests 2015-16
All Students, All Grades, Reading**



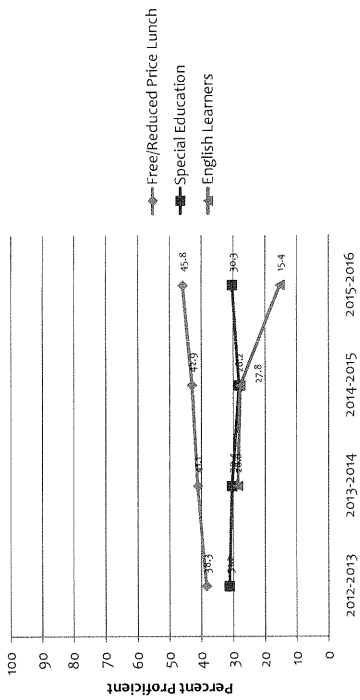
**All Accountability Tests (Reading)
Scores By School, History**



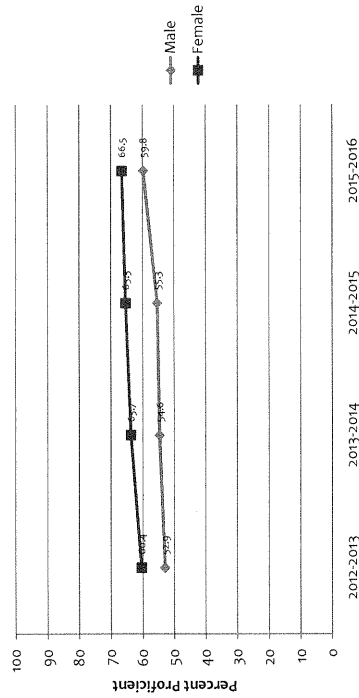
All Accountability Tests (Reading) By Ethnicity



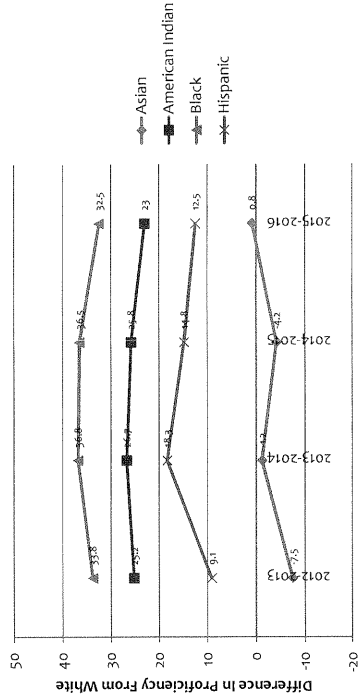
All Accountability Tests (Reading) By Special Population



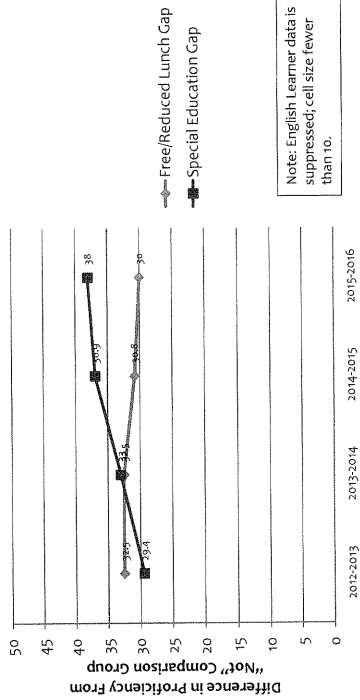
All Accountability Tests (Reading) By Gender



Achievement Gap (Reading) By Ethnicity



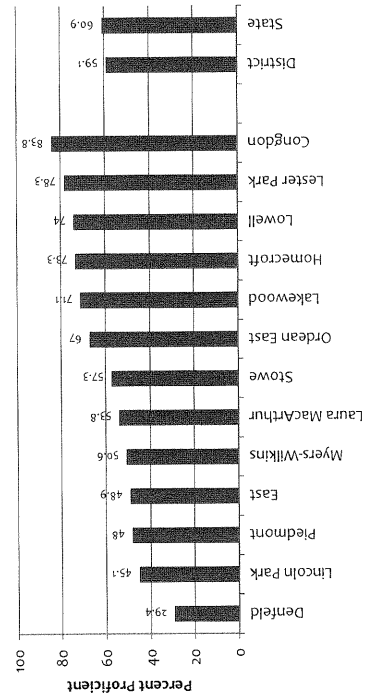
Achievement Gap (Reading) By Special Population



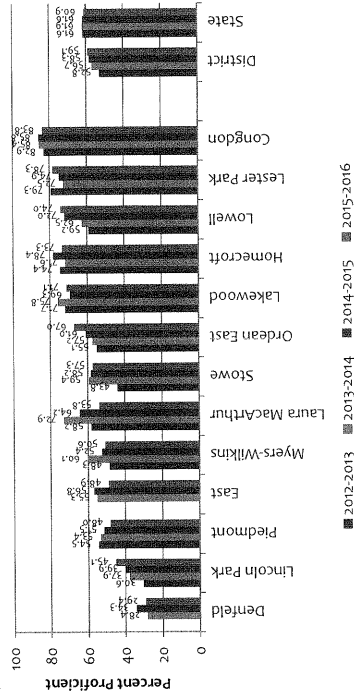
All Accountability Tests (Reading) By Grade Over Time

Percent Proficient	2012-2013	2013-2014	2014-2015	2015-2016
Grade 3	54.5	56.4	59.0	63.0
Grade 4	59.8	55.1	58.2	61.4
Grade 5	64.1	71.6	67.6	71.2
Grade 6	56.0	56.4	62.8	65.4
Grade 7	47.9	58.4	51.7	65.8
Grade 8	56.0	55.9	59.9	55.9
Grade 10	56.8	59.4	61.1	58.8

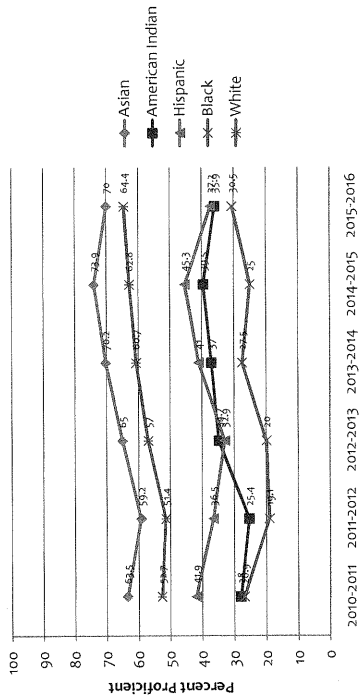
All Accountability Tests 2015-16 All Students, All Grades, Math



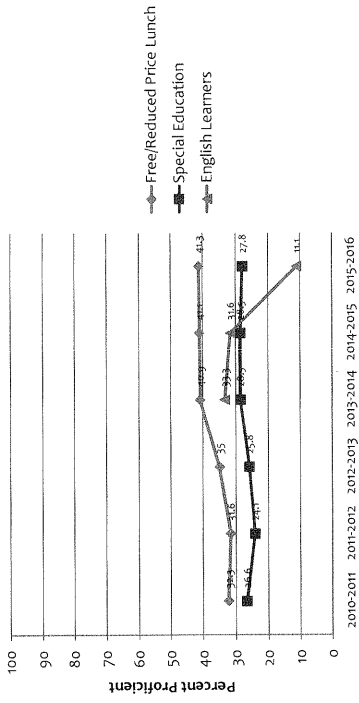
All Accountability Tests (Math) Scores By School, History



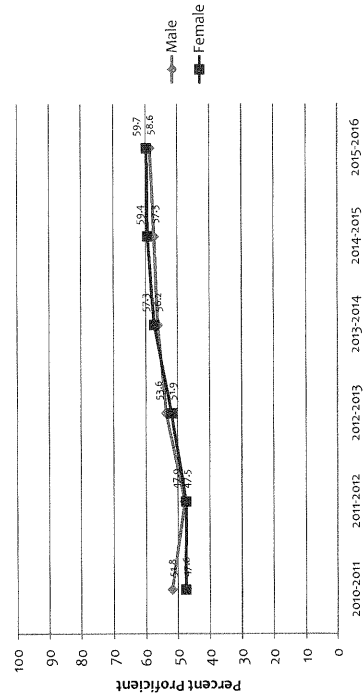
All Accountability Tests (Math) By Ethnicity



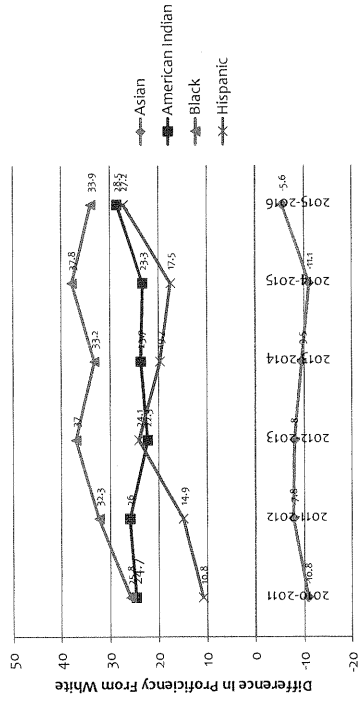
All Accountability Tests (Math) By Special Population



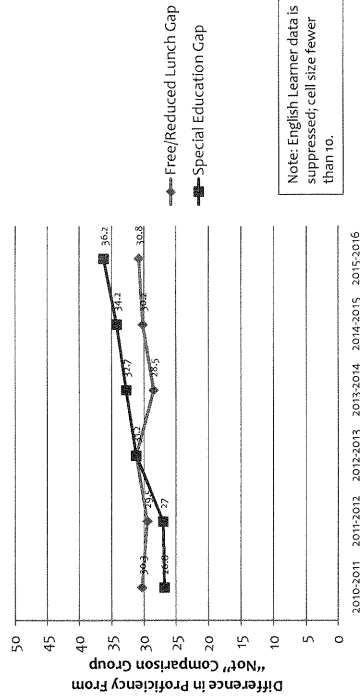
All Accountability Tests (Math) By Gender



Achievement Gap (Math) By Ethnicity



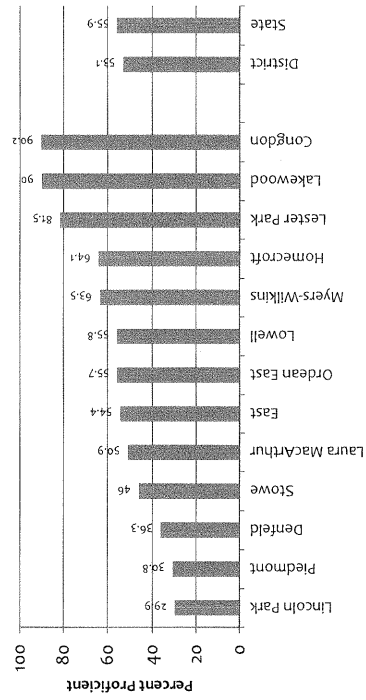
Achievement Gap (Math) By Special Population



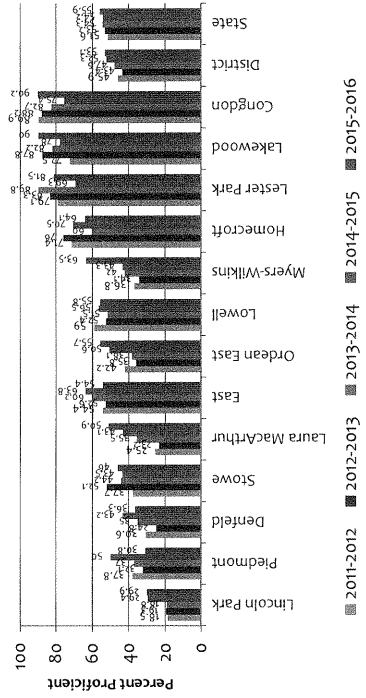
All Accountability Tests (Math) By Grade Over Time

Percent Proficient	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Grade 3	69.9	68.2	67.2	68.5	68.7	69.0
Grade 4	64.3	63.1	68.4	69.6	69.7	69.5
Grade 5	51.0	50.0	56.2	67.3	65.3	59.8
Grade 6	31.5	36.9	45.3	50.9	59.4	58.6
Grade 7	37.4	37.6	38.8	44.9	44.1	59.7
Grade 8	46.1	41.2	49.6	52.2	52.1	55.4
Grade 11				42.1	47.1	40.4

MCA Science Scores By School



MCA Science Scores By School, History



MCA and MTAS Science By Grade, Over Time

MCA Percent Proficient	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Grade 5	58.0	58.8	59.8	58.7	65.5
Grade 8	33.0	28.7	30.7	42.2	45.4
HS	44.9	41.8	50.5	56.0	47.5
All Grades	45.9	43.4	47.6	52.3	53.1

MTAS Percent Proficient	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
All Grades	76.9	84.1	80.6	82.1	78.3

Themes – State Accountability Tests (Reading)

- For the fourth year in a row, overall reading scores increased. District is above state average.
- Schools increasing scores over last year: Homecroft, Lakewood, Lester Park, Lowell, Piedmont, Stowe, Lincoln Park, Ordean East, Woodland Hills Academy
- Above state average scores: Congdon, Homecroft, Lakewood, Lester Park, Lowell, Stowe, Ordean East, Duluth East
- Grades 3, 4, 5, 6, 7 increased over last year (all above the state average)

Themes – State Accountability Tests (Reading)

- Student groups increasing proficiency scores over last year: American Indian, Hispanic, Black, White, Special Education, Free/Reduced Lunch, Asian.
- Gap reduced: American Indian, Hispanic, Black
- Gap increased: Special Education
- Schools with the greatest increases in reading scores: Lincoln Park, Stowe, Piedmont, Lowell, Lester Park, Woodland Hills Academy

Themes – State Accountability Tests (Math)

- For the fifth year in a row overall math scores increased.
- Schools increasing scores over last year: Lakewood, Lester Park, Lowell, Lincoln Park, Ordean East, Woodland Hills Academy
- Above state average scores: Congdon, Homecroft, Lakewood, Lester Park, Lowell, Ordean East
- Grades 7 and 8 increased over last year (grade 7 is above the state average, grades 4 and 5 are on par with the state average)

Themes – State Accountability Tests (Math)

- Student groups increasing proficiency over last year: Black, White
- Gap reduced: Black
- Gap increased: American Indian, Hispanic, Special Education
- Schools with the greatest increases in math scores: Lincoln Park, Ordean East, Lester Park, Woodland Hills Academy

Themes MCA (Science)

- For the fourth year in a row, overall science scores increased.
- Schools increasing scores over last year: Congdon, Lakewood, Laura MacArthur, Lester Park, Myers-Wilkins, Stowe, Ordean East
- Above the state average scores: Congdon, Lakewood, Lester Park, Ordean East
- Grades 5 and 8 increased proficiency (grade 5 is above state average)

Themes MCA (Science)

- Student groups increasing proficiency over last year: Hispanic, Black, White, Special Education, Free/Reduced Lunch.
- Schools with the greatest increases in science scores: Myers-Wilkins, Congdon, Lester Park, Lakewood, Laura MacArthur
- Overall MTAS Science Scores decreased (remain above the state average)

2015-2016 Additional Accountability Results

- What about MMR and AYP?
 - Information about MMR and AYP will be released in September
 - An emphasis on growth will tell us if students are on track with academic performance

Next Steps

- District and school continuous improvement teams will review the data in conjunction with other local measures to:
 - Evaluate whether or not goals were met
 - Develop new goals
- Implement Achievement Strategies

Achievement Strategies for 2016-2017 School Year

- Implement continuous improvement teacher teams and continue to implement Professional Learning Communities to increase collaboration, leadership and use of data
- Continue curriculum work to align learning and assessment to Minnesota standards
- Continue use of elementary standards based grading
- Continue staff development on the important role culture plays in learning

Achievement Strategies for 2016-2017 School Year

- Continue to work collaboratively with local organizations to support students and families such as the Myers-Wilkins Collaborative, True North Americorps, Reading Corps, Math Corps, Duluth YMCA
- Continue to provide targeted staff development for teachers and building leaders on primary improvement strategies: Professional Learning Communities, Multi-tiered Systems of Support and Safe & Welcoming Schools

Achievement Strategies for 2016-2017 School Year

- Expand the Full Service Community School model to include Lincoln Park Middle School
- Continue to provide professional development for principals with emphasis on instructional leadership

Questions?

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