

Board of Education  
Beeville Independent School District

Date: November 7, 2008

Subject: Highly Qualified Teacher Reports

Submitted by: Mrs. Clendennen

**INFORMATION**

**Background Information:** The No Child Left Behind Act of 2001 requires each local education agency to publicly report progress of the LEA and its campuses toward meeting the highly qualified (HQ) teacher requirements. By the end of the 2005-06 school year, all teachers who taught core academic subjects were required to meet the highly qualified status as defined by NCLB. Campuses failing to meet 100% highly qualified must complete a Focused Data Analysis, create a Continuous Improvement Plan, and be prepared to submit the plan to TEA.

The LEA should compare the data reported to TEA on state annual targets to determine the LEA's progress in targeted areas. If the LEA fails to meet one or more of the targets for two consecutive years, the Agency is required by statute to provide technical assistance in the development of an improvement plan that will enable the LEA to meet these objectives that specifically addresses the issues that prevented the LEA from meeting the objective. Annual targets for specific objectives are as follows:

Baseline Data and Targets	Percentage of Classes Taught by HQ Teachers (State Aggregate)	Percentage of Classes Taught by HQ Teachers (High-Poverty Schools)	Percentage of HQ Teachers (State Aggregate)	Percentage of Teachers Receiving High-Quality Professional Development (State Aggregate)
2002-03 Baseline	75.8%	69.3%	76.2%	90.5%
2003-04 Target	80.0%	80.0%	80.0%	94.0%
2004-05 Target	90.0%	90.0%	90.0%	97.0%
2005-06 Target	100.0%	100.0%	100.0%	100.0%
2006-07 Target	100.0%	100.0%	100.0%	100.0%
2007-08 Target	100.0%	100.0%	100.0%	100.0%
2008-09 Target	100.0%	100.0%	100.0%	100.0%

Beeville ISD HQ status

Baseline Data and Targets	Percentage of Classes Taught by HQ Teachers	Percentage of HQ Teachers	Percentage of Teachers Receiving High-Quality Professional Development)
2003-04 Target	95.6%	96.9%	100%
2004-05 Target	94.9%	97%	100%
2005-06 Target	96.5%	98.4 %	100%
2006-07 Target	100.0 %	100.0 %	100.0 %
2007-08 Target	100.0 %	100.0 %	100.0 %
2008-09 Target	98.6 %	98.8 %	100.0 %

A.C. Jones High School

Baseline Data and Targets	Percentage of Classes Taught by HQ Teachers	Percentage of HQ Teachers	Percentage of Teachers Receiving High-Quality Professional Development
2003-04	95.1%	96.0%	100%
2004-05	92.4%	93.8%	100%
2005-06	95.1%	96.0%	100%
2006-07	100%	100%	100%
2007-08	100%	100%	100%
2008-09	100%	100%	100%

Learning Resource Center

Baseline Data and Targets	Percentage of Classes Taught by HQ Teachers	Percentage of HQ Teachers	Percentage of Teachers Receiving High-Quality Professional Development
2003-04	80%	100%	100%
2004-05	100%	100%	100%
2005-06	100%	100%	100%
2006-07	100%	100%	100%
2007-08	100%	100%	100%
2008-09	100%	100%	100%

Moreno Middle School

Baseline Data and Targets	Percentage of Classes Taught by HQ Teachers	Percentage of HQ Teachers	Percentage of Teachers Receiving High-Quality Professional Development
2003-04	95.5%	93.9%	100%
2004-05	94.5%	91.1%	100%
2005-06	95.8%	96.6%	100%
2006-07	100%	100%	100%
2007-08	100 %	100 %	100%
2008-09	96.5 %	98.0 %	100%

Hampton-Moreno-Dugat

Baseline Data and Targets	Percentage of Classes Taught by HQ Teachers	Percentage of HQ Teachers	Percentage of Teachers Receiving High-Quality Professional Development
2003-04	100%	100%	100%
2004-05	100%	100%	100%
2005-06	100%	100%	100%
2006-07	100%	100%	100%
2007-08	100%	100%	100%
2008-09	95%	95%	100%

All elementary campuses have met all targeted areas by 100% for six consecutive years.

One HMD teacher is out due to medical needs and the long term substitute does not meet the Highly Qualified status.

One Moreno Middle School teacher is working toward becoming highly qualified in science.

**ITEMS ADDRESSED:**

Highly Qualified Report

**RECOMMENDED ACTION:**

Information only

**BUDGETARY INFORMATION:**

None