

Measures of the System **2025-2026 DRAFT**

Objective Key Result: ALL students graduate with the skills, knowledge, curiosity, and drive to succeed in a job, trade school, college, or university.

Measure	2024-25	2023-24	2022-23	2021-22	2020-21
4-year Cohort Graduation Rate*	<i>Released Jan. '26</i>	85.3%	85%	87.2%	82.4%
5-year Cohort Completer Rate*	<i>Released Jan. '26</i>	86.2%	90.3%	89%	87.4%
3rd Grade Reading*	<i>Released Oct. '25</i>	38%	36%	38%	**
8th Grade Mathematics*	<i>Released Oct. '25</i>	22%	24%	27%	**
High School Student Engagement	39 (Percentile)	22 (Percentile)	21 (Percentile)	19 (Percentile)	5 (Percentile)
Middle School Student Engagement	17 (Percentile)	20 (Percentile)	14 (Percentile)	31 (Percentile)	24 (Percentile)
Elementary School Family Engagement	50 (Percentile)	44 (Percentile)	30 (Percentile)	11 (Percentile)	
Regular Attenders**	<i>Released Oct. '25</i>	66%	64%	68%	**
9th Grade On-Track*	<i>Released Oct. '25</i>	74%	78%	75%	63%**
Early Literacy (1st Grade EOY)	42.2%	43%	43%	41%	33%
Talented and Gifted Overall	7.57%	7.56%	6.84%	7%	6.3%
Dual Credit/College Credit Earned Students with College Credit	10,414 (889)	5,908 (793)	6,202 (804)	5,297 (712)	4,741 (645)
% of Total AP Students with Scores 3+ AP Students with Scores 3+	65% (504)	60% (429)	57% (373)	62% (330)	49% (187)
Student Discipline: Students Receiving Out-of-School Suspension	6.84% (902)	7.38% (1011)	6.74% (930)	6% (732)	**
Teacher School Retention	<i>Released Jan '26</i>	80% ¹	84%	84%	85%

*Student Success Act Measure and State Report Card Measures

**Not reported 2020-21 school year due to low participation rates

BOLD = Board/District Goal

¹ Due to teachers transferring for the opening of Oakdale Middle School and 6th graders to middle schools