Superintendent Report September 2020

VISION Educate Today's Students for Tomorrow's Opportunities MISSION Graduate each Student Prepared for College, Advanced Training, Career, and Citizenship		
Graduate each Student Frepared for Conege, Advanced Training, Career, and Citizenship		
Student Achievement	 CIP Draft Complete. Due to the SBOE and to be posted to our website by October 1. Very few changes this year. Literacy Plan changes are highlighted. Some data missing due to lack of ISAT. 	
Teacher Evaluations	 Principals working with teachers to create IPLPs. Evaluating new Career Ladder Guidance. Principals working with teachers to create measurable goals. https://www.sde.idaho.gov/cert-psc/shared/PE-APE-Career-Ladder-Guidance.pdf 	
Leadership Premiums	Finalizing positions and names	
Professional Development	 We have roughly 300 Friday mini-grants, which is about 6/teacher. Please do these as large groups. Create classes. They can be done afterschool hours, or on Fridays. Just keep the hours. Let Dawn know if you need to set up a Blended Learning Credit, or Restorative Justice Credit, or Leader in Me credit. We want the information turned in by building level through the principal. More details later. Canvas Idea: Deb 	
Funding Source Update	 Receive Title V, Part B-Rural Education Achievement Program (REAP) Grant \$28, 491.00. Funds used for teacher recruitment, PD for teachers, Parent Involvement activities, Activities authorized under Title IV and Title I ESSERF State Set Aside: \$14,0003.00 for Canvas SEL \$3000.00 (TMS and SSHS Core Programs) 116,760.00 Cares Blended Learning 57 Laptops high quality SSHS (in) 8 Swivl TMS Elementary, Spec Ed (ordered) 18 touch screens for teachers (ordered) 4 Access points for wireless spots outside our buildings (in) 200 additional Friday Grants 17 RedCats 10 TMS, 7 SSHS (ordered) Governors' Special Distribution. The Governor authorized restoration to funds cut at the beginning of this budget cycle. Funds must be spent by December 31. The money will come back to us as a special distribution. Attended training, waiting for the final guidance and FAQ documents Idaho Business for Education (IBE). Close the Divide created to provide computers and Internet for students and teachers in need. Relied on FRL numbers to request computers and access to families in need. Will have an application process after we 	

Miscellaneous	
	■ SRO. We have one again. They should be checking in with you to determine your
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	needs. Feel free to call Shaw if you have specific needs this year.
	• YES Mental Health. Mrs. Hatch is heading it up and will be bringing guiding the training
	for staff. Evaluating resources for virtual staff refresher course.