

Boyceville Community School District



Leading Today... Developing Excellence for Tomorrow

Seclusion and Restraint Report

The following report reflects the number of times seclusion and/or restraint were used for students (regular and/or special education) during the 2025-2026 school year.

Tiffany Creek Elementary School

	Restraint	Seclusion	Restraint and Seclusion	Total Number
Students without disabilities	1	0	0	1
Students with disabilities	0	0	1	1
Total Number	1	0	1	2

Middle School/High School

	Restraint	Seclusion	Restraint and Seclusion	Total Number
Students without disabilities	0	0	0	0
Students with disabilities	0	0	0	0
Total Number	0	0	0	0

Tiffany Creek Elementary

161 East Street Boyceville, WI 54725
Phone: 715-643-3647 (DOGS)
Fax: 715-643-7805

Middle/High School

1003 Tiffany Street Boyceville, WI 54725
Phone: 715-643-3647 (DOGS)
Fax: 715-643-7805

The mission of the Boyceville Community School District, in partnership with family and community, is to provide a high-quality education in which students gain respect for themselves, others and their surroundings and develop a desire for excellence while learning the skills to become contributing members of a global society.

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After each instance, the parents/guardians were informed verbally and in writing. If an IEP meeting was needed, one was held as soon as possible. If needed, the student's behavior plan was adjusted to meet individual needs through the IEP process. Those involved in seclusion or physical restraint met to discuss events preceding, during, and following the use of the seclusion and/or physical restraint. How to prevent the need for seclusion and/or physical restraint was discussed.

In Wisconsin, if physical restraint and seclusion occur during the same continuous behavioral incident, the event is reported as one incident in the state data collection, with both interventions indicated. It is not reported as two separate incidents.

Notification and Reporting forms for the above are kept on file.

This report fulfills Act 118, which requires that annually, by October 1 (Act 118), the principal of each school or his/her designee must submit a report to the school board of the number of incidents of seclusion and physical restraint during the previous year, the number of students involved in the incidents, and the number of students with disabilities involved in the incidents.

Submitted by:

Rebecca Hanestad

Director of Pupil Services

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