



**BOARD MEETING DATE**  
**February 25, 2013**

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## **FIRST READING OF SCHOOL BOARD POLICIES**

### **POLICY ISSUE/SITUATION:**

Attached are OSBA and BSD staff suggested changes presented for a first reading. The policies are:

- **FF** – Naming Facilities/Memorializing
- **IGBC** – Title I Parental Involvement
- **JFCF** – Harassment/Intimidation/Bullying/Cyberbullying/Teen Dating Violence - Students

### **BACKGROUND INFORMATION:**

Departments are continuing to work to reach compliance of the policies pertinent to their areas. During this school year we will continue to present various sets of new policy changes for review.

### **RECOMMENDATION:**

It is recommended that the School Board review these first readings.

*The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.*

# Beaverton School District

Code: FF  
Adopted: 3/27/89  
Revised/readopted: 9/11/00,  
6/18/12  
Orig. Code: 1160

## NAMING FACILITIES/MEMORIALIZING

The Board will select names for schools *and other District sites*.

In considering names for schools *and sites*, preference will be given to names associated with the community. Names of historical persons, places and events may be subsequently considered. Names of *persons who are living persons or have been deceased less than three years* will not be considered.

Recommendations from Community Engagement Committees, parent groups, other organizations and residents of the district will be considered.

Facilities within a school *or site*, e.g., auditorium, athletic fields, etc., shall not be given separate names; *however, the Superintendent at his or her discretion can permit a collective memorial that equitably honors deceased members of a school or the District community (e.g., "Memorial Garden" or "Veterans Plaza")*.

The Superintendent will, upon request, prepare for the Board a list of possible names for each new school *and site*. *The Superintendent also shall develop an AR that describes the process for the application for and approval of a collective memorial that includes a list of other* ~~A list of suitable~~ memorials for honoring deceased students and staff ~~will be available for schools to consider~~.

END OF POLICY

## Title I/Parental Involvement \*\*

The District recognizes that parent involvement is vital to achieve maximum educational growth for students participating in the District's Title I program.

The Superintendent shall ensure ~~equity~~ equivalence among schools in teachers, administration, and other staff and in the provisions of curriculum materials and instructional supplies.

Therefore, in compliance with federal law and Oregon Department of Education guidelines, the District shall ensure that parents are provided information, in an annual school-based meeting, regarding their school's participation in the Title I program and its requirements. Parents of participating students shall be informed of their right to be involved in the development of their school's Title I plan and school-parent compact. This policy shall be reviewed annually, in cooperation with parents, by the District's Elementary and Secondary Education Act Committee and updated periodically to meet the changing needs of parents and schools.

The District shall, to the extent practicable, provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, parents of homeless students, and parents of migratory students. Information and school reports will be provided in a format and language parents understand.

The superintendent shall develop administrative regulations to implement this policy and meet the requirements of the law.

END OF POLICY

Legal Reference(s)

ORS 343.650

ORS 343.660

OAR 581-015-0750

Elementary and Secondary Education Act, P.L. 89-10, 79 Stat. 27, 20 USC Ch. 70

## **Hazing/Harassment/Intimidation/Bullying/Menacing/Cyberbullying/Teen Dating Violence - Students**

The Board is committed to providing a safe, positive and productive learning environment. Hazing, harassment, intimidation, menacing, bullying, and cyberbullying by students is strictly prohibited and shall not be tolerated in the District. *Actions covered by this policy shall include acts of "teen dating violence" as that phrase is defined under Oregon law.*

Students whose behavior is found to be in violation of this policy will be subject to discipline, up to and including expulsion. Students may also be referred to law enforcement officials.

The Superintendent is directed to develop administrative regulations to implement this policy.

### **Definitions**

"District" includes district facilities, district premises, areas adjacent to district grounds, on district-provided transportation, official district bus stops and non-district property if the student is at any district-sponsored, district-approved or district-related activity or function, such as field trips or athletic events where students are under the control of the district.

"Hazing" includes, but is not limited to, any act that recklessly or intentionally endangers the mental health, physical health or safety of a student for the purpose of initiation or as a condition or precondition of attaining membership in, or affiliation with, any district-sponsored activity or grade level attainment, e.g., personal servitude, sexual stimulation/sexual assault, forced consumption of any drink, alcoholic beverage, drug or controlled substance, forced exposure to the elements, forced prolonged exclusion from social contact, sleep deprivation or any other forced activity that could adversely affect the mental or physical health or safety of a student); requires, encourages, authorizes or permits another to be subject to wearing or carrying any obscene or physically burdensome article; assigns pranks to be performed or other such activities intended to degrade or humiliate regardless of the person's willingness to participate.

"Harassment, intimidation or bullying" means any act that substantially interferes with a student's educational benefits, opportunities or performance that may be based on, but not limited to, the protected class status of a person, having the effect of:

1. Physically harming a student or damaging a student's property;
2. Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property;
3. Creating a hostile educational environment including interfering with the psychological well being of the student.

“Protected class,” for the purposes of this policy, means a group of persons distinguished, or perceived to be distinguished, by race, color, religion, gender, sexual orientation<sup>1</sup>, gender identity<sup>2</sup>, gender expression<sup>3</sup>, national origin, citizenship, marital status, age, disability, familial status, appearance, or source of income.

“Cyberbullying” is the use of any electronic communication device to convey a message in any form (text, image, audio or video) that defames, intimidates, harasses or is otherwise intended to harm, insult or humiliate another in a deliberate, repeated or hostile and unwanted manner under a person’s true or false identity. In addition, any communication of this form which substantially disrupts or prevents a safe and positive educational environment may also be considered cyberbullying. Students will refrain from using personal communication devices or district property to harass or stalk another.

“Retaliation” means hazing, harassment, intimidation, menacing or bullying, and acts of cyberbullying toward a person in response to that person’s actually or apparently reporting or participating in the investigation of hazing, harassment, intimidation, menacing or bullying, and acts of cyberbullying or retaliation.

“Menacing” includes, but is not limited to, any act intended to place a district employee, student or third party in fear of imminent serious physical injury.

## **Reporting**

The building principal will take reports and conduct a prompt investigation of any report of an act of hazing, harassment, intimidation, menacing, bullying, teen dating violence, or cyberbullying. Any employee who has knowledge of conduct in violation of this policy shall immediately report his/her concerns to the building principal who has overall responsibility for all investigations.

Any student who has knowledge of conduct in violation of this policy or feels he/she has been hazed, harassed, intimidated, menaced, bullied, subjected to an act of teen dating violence, or ~~and acts of being~~ cyberbullied in violation of this policy is encouraged to immediately report his/her concerns to the building principal who has overall responsibility for all investigations. Any volunteer who has knowledge of conduct in violation of this policy is encouraged to immediately report his/her concern to the building principal who has overall responsibility for all investigations. This report may be made anonymously. A student or volunteer may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate district official.

The complainant shall be notified of the findings of the investigation and, as appropriate, that remedial action has been taken. The complainant may request that the superintendent or designee review the actions taken in the initial investigation, in accordance with administrative regulations accompanying this policy.

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<sup>1</sup> “Sexual orientation” means an individual’s heterosexuality, homosexuality, or bisexuality.

<sup>2</sup> “Gender identity” refers to a person’s innate personal (psychological) sense of being male or female, which may or may not correspond to the person’s body or gender designated at birth.

<sup>3</sup> “Gender expression” refers to a person’s external manifestation of gender identity and how it is presented to others, such as dress, grooming, mannerisms, behavior, voice, and social interactions.

The Superintendent or designee shall be responsible for ensuring annual notice of this policy is provided in the student handbook (either printed or electronic), school and district's web site, and school and district office.

END OF POLICY

Legal Reference(s):

ORS 163.190 OAR 581-021-0045

ORS 166.065 OAR 581-021-0046

ORS 166.155 - 166.165 OAR 581-021-0055

ORS 332 .072 OAR 581-022 -1140

ORS 332 .107

ORS 339 .240 HB 2599 (2009)

ORS 339 .250 Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2006).

ORS 339 .254

ORS 339 .260

ORS 339 .351 - 339.364

HB 4077 (2012)