

Curriculum Pilot Comparison Rubric – Greenway ISD 316

Scoring Guide:

1 - Does NOT meet expectations

2 - Partially meets expectations

3 - Meets expectations

4 - Exceeds expectations

Curriculum Title:

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|---|---------------------------------|
| 1. Standards Alignment How well does the curriculum align with Minnesota Academic Standards and course-level learning targets? | Score with comments & evidence: |
| 2. Content Rigor & Relevance Does the curriculum offer age-appropriate, challenging content that is relevant and engaging to students? | Score with comments & evidence: |
| 3. Support for Diverse Learners Are there supports built in for advanced learners, students with disabilities, English learners, and those needing interventions? | Score with comments & evidence: |
| 4. Research-Based Instructional Practices Does the curriculum promote evidence-based strategies (e.g., inquiry, formative assessment, differentiated instruction)? | Score with comments & evidence: |
| 5. Portrait of a Graduate Integration To what extent does the curriculum support student development in the following areas: Creativity & Innovation, Adaptability & Resilience, Collaboration, Communication, Citizenship, Critical Thinking | Score with comments & evidence: |
| 6. Student Engagement Do students show active participation, interest, and ownership in learning when using the curriculum? | Score with comments & evidence: |

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| 7. Teacher Usability Are materials organized, clear, and easy to implement? Does the curriculum support teacher autonomy and professional judgment? | Score with comments & evidence: |
| 8. Assessment Integration Are there high-quality formative and summative assessments embedded? Are they aligned to standards and provide actionable data? | Score with comments & evidence: |
| 9. Professional Learning Needs What level of professional development is required for effective implementation? Are support materials and training available? | Score with comments & evidence: |
| 10. Cost & Sustainability Is the curriculum affordable and sustainable within budgetary constraints? Are technology, print, and licensing models practical? | Score with comments & evidence: |

Other Notes: