

THE
FUTURE
IS
NOW

The logo consists of the words 'THE FUTURE IS NOW' in a stylized, bold font. 'THE' is in a small purple font above 'FUTURE'. 'FUTURE' is in a large purple font. 'IS' is in a small purple font below 'FUTURE'. 'NOW' is in a large green font with a yellow-to-green gradient. The letter 'O' in 'NOW' is replaced by a green wireframe globe.

Foundations • Talent • Learning

Strategic Plan Quarterly Update

Strategic Plan Board Updates

Today

1. Establish District Technology Standardization
2. Implement Personalized Professional Learning

Feb.
2024

Aug.
2024

May
2024

Vision:

OUR students... THE future...



Mission:

Believing OUR students are THE future, the mission of Ector County ISD is to inspire and challenge every student to be prepared for success and to be adaptable in an ever-changing society.

ECISD Board Goals



Board Goal

1

The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32%¹ to 60% by May 2024 across all tested content areas.

2

The percentage of 3rd grade students reading at, or above grade level will increase from 35%¹ to 45% by May 2024.

3

The percentage of high school graduates considered College, Career or Military Ready will increase from 56%¹ to 65% by May 2024.

14 Indicators of Success

Board Goals	Indicator of Success	Measure	District Baseline (SY2019)	SY2021 Goals	SY2022 Goals	SY2023 Goals	SY2024 Goals
1,2,3	Attendance	% student daily attendance	93.5% ¹	94% 92.6%	94.5% 90.7%	94.7% 91.67%	95%
1,2,3	Growth (STAAR)	% of students who meet or exceed the STAAR progress measure	61% ¹	63% NR	66% 70%	69%	75%
1,2,3	Growth (MAP)	% student end of year RIT score met or exceeded individual growth projections based upon MAP	50%	52% 50%	54% 53%	56% 52.40%	58%
2	Kindergarten Readiness	% of students meeting kindergarten readiness benchmark	35.2% ¹	40% 33.2%	45% 46%	60% 56%	65% 54%
1,2,3	3 rd Grade Composite (reading and math)	% of 3 rd grade students achieving the meets or exceeds standard in both reading and math on STAAR	24% ³	26% 15%	28% 23%	31%	35%
1,3	6 th grade reading or math on grade level	% of 6 th grade students achieving the meets or exceeds standard in reading or math on STAAR	R - 20% ¹ M - 26% ¹	R - 22% M - 28% R-18% M-20%	R - 25% M - 33% R- 29% M-32%	R - 30% M - 39%	R-37% M-47%
1,3	8 th grade reading or math on grade level	% of 8 th grade students achieving the meets or exceeds standard in reading or math on STAAR	R - 34% ¹ M - 24% ¹	R - 36% M - 26% R-27% M-16%	R - 41% M - 35% R- 42% M-14%	R - 47% M - 45%	R-55% M-57%

1. 2018-2019 Texas Education Agency TAPR
2. NWEA MAP Score District Report ECISD Department of Accountability
3. 2018-2019 Texas Education Agency HTML TAPR https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_debug=0&batch=N&app=PUBLIC&_program=perfreport.perfmast.sas&level=district&search=distnum&prgopt=2019/acct/domain1c.sas&namenum=068901
4. National Clearinghouse District Report ECISD Department of Accountability
5. Txschools.gov https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_debug=0&batch=N&app=PUBLIC&_program=perfreport.perfmast.sas&level=district&search=distnum&prgopt=2019/acct/domain3.sas&namenum=068901
6. Panorama District Report ECISD Department of Accountability
7. https://1ayhoq479ufd3yno29x7ubjn-wpengine.netdna-ssl.com/wp-content/uploads/2014/11/Recovery2020.FR_Web_.pdf
8. 2020 CCMR Tracker TEA TEAL report

14 Indicators of Success

Board Goals	Indicator of Success	Measure	District Baseline (SY2019)	SY2021 Goals	SY2022 Goals	SY2023 Goals	SY2024 Goals
1,3	English I and Algebra I college ready	% of English I and Algebra I testers achieving the meets or exceeds standard on STAAR EOC	Eng I - 36% ¹ Alg I - 42% ¹	Eng I – 38% Alg 1 – 44%	Eng I –41% Alg 1 – 49%	Eng I – 45% Alg 1 – 55%	Eng I – 50% Alg I – 61%
				Eng I - 28% Alg 1- 22%	Eng I - 28% Alg 1- 29%		
1,3	College, Career, and Military Readiness	% of current seniors meeting at least one CCMR accountability indicator by the fall of their senior year	19.6% ⁸	21%	23%	25%	27%
				21.5%	23.4%	38.1% Class of 2022	
3	4 Year Graduate Rate	% of students in grades 9-12 who graduate within four years of entering high school (longitudinal rate)	83.7% ¹	84%	86%	88%	90%
				84.7%	85.5%		
3	Postsecondary enrollment	% of graduates enrolled in technical, two-year, four-year college, or enlists in the military one year after graduation	51% ⁴ Class of 2019	51% Class of 2020	53% Class of 2021	60% Class of 2022	65% Class of 2023
				51%	47%		
3	Postsecondary completion	% of graduates who complete a technical, two-year, four-year certificate or degree program or four years of service in the military within six years of their high school graduation date	6.5% ⁴ Class of 2012	31% Class of 2015	33% Class of 2016	35% Class of 2017	65% ⁷ Class of 2018
				29%			
1,2,3	Academic Gaps	The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3)	11 out of 47 (23%) ⁵	13 out of 47 (28%)	16 out of 47 (34%)	20 out of 47 (43%)	24 out of 47 (51%)
				33%	40%		
1,2,3	School Connectedness	The belief held by students that adults and peers in the school care about their learning as well as about them as individuals.	59% ⁶	60%	61%	62%	63%
				57%	50%		

STRATEGIC PLAN PROJECTS



FOUNDATIONAL EXCELLENCE

- Systematize Social Emotional Learning
- Systematize Equity Based Funding
- Smart Badging
- Develop Long Range Facilities Master Plan
- Develop Efficient Systems to Increase Productivity in Operations
- Attain Data Interoperability
- Earn Trusted Learning Environment Seal
- Establish District Technology Standardization
- Provide Home Internet Connectivity



TALENT DEVELOPMENT

- Strengthen Professional Learning Communities
- Implement Personalized Professional Learning
- Cultivate Talent Pipelines
- Incorporate Strategic Staffing and Compensation
- Develop a System of Support for National Board Certification



LEARNING JOURNEY

- Establish “To and Through” Efforts
- Develop Choice Schools
- Systematize Blended Learning
- Redesign the Student Summer Experience
- Implement a Learning Management System
- Expand PreK
- High Impact Tutoring

Strategic Plan Update: District Technology Standard

Toby Lefevers
Director of Information Technology



New Teacher Workstation Setup

Previous



Updated



DELL CTO 7430 Touchscreen laptop:

Intel 12th Gen i7 Processor (10 core, 12MB Cache, 12 Threads, up to 4.80HGz)
32GB RAM DDR4
512GB M.2 SSD NVMe drive
Wi-Fi 6E wireless card
Webcam/Mic Backlit US English Keyboard
BUILT-IN SMART CARD READER

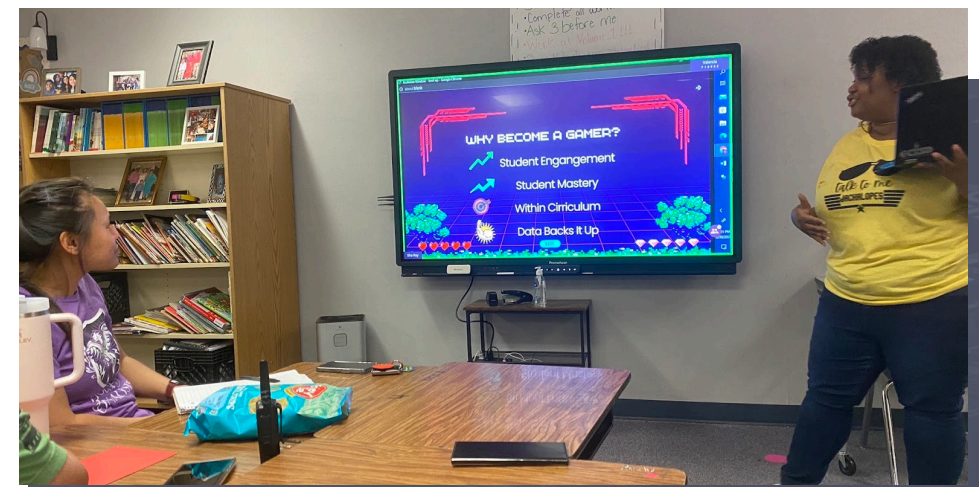
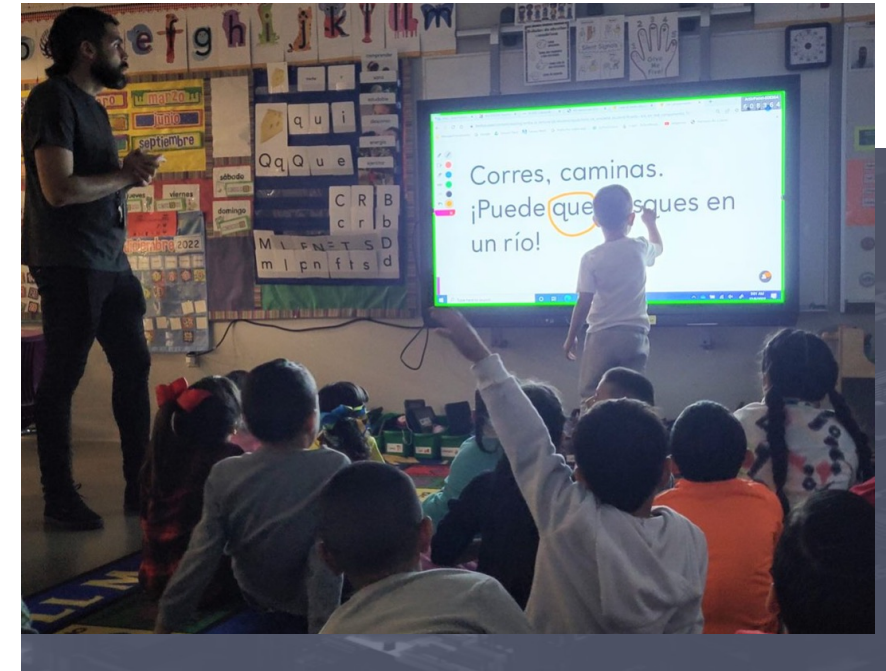
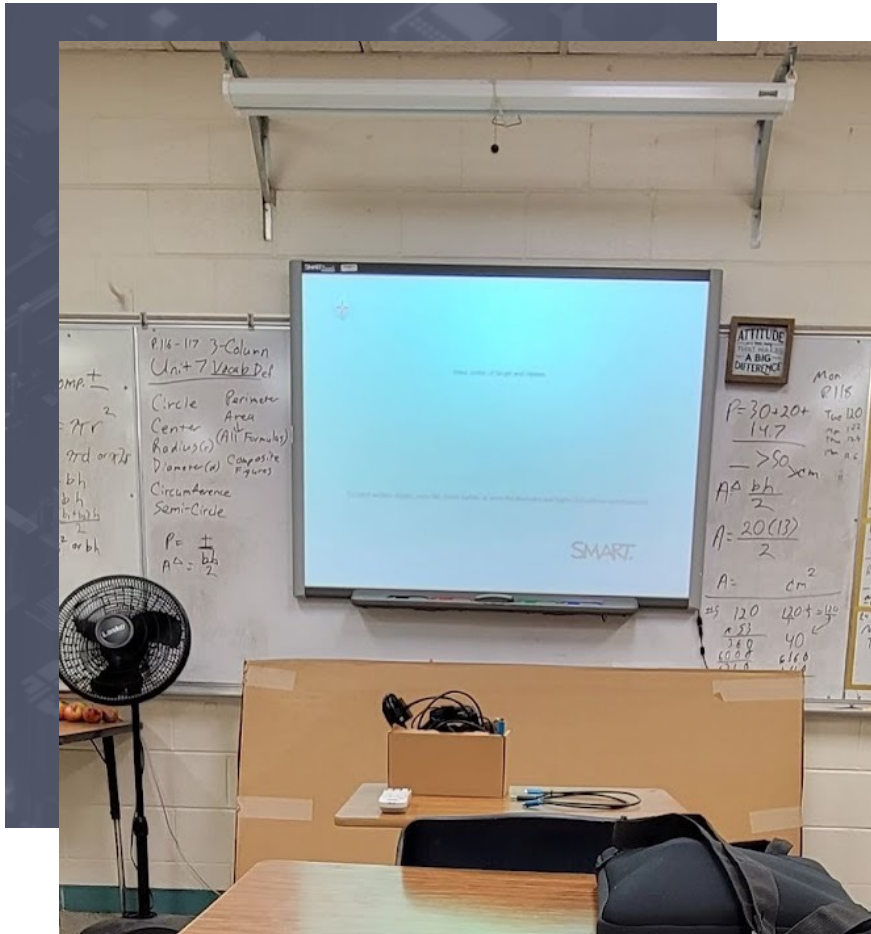
Belkin USB-C Triple Display Docking Station

Dell P2219H 24" 1920 x 1080 IPS LCD Monitor

Promethean ActivPanel 75" Titanium AP9 Premium

34,583 total devices in use

Interactive Flat Panels



Strategic Plan Board Updates



001 - CTE AGRICULTURAL FARM	6	114 - IRELAND ELEM SCHOOL	38
002 - ODESSA HIGH SCHOOL	71	115 - LAMAR EARLY EDUC CENTER	13
003 - PERMIAN HIGH SCHOOL	164	116 - MILAM ELEMENTARY SCHOOL	39
004 - ALTERNATIVE EDUC CENTER	11	117 - PEASE ELEMENTARY SCHOOL	17
005 - YOUTH CENTER	7	118 - REAGAN MAGNET SCHOOL	43
011 - GEORGE HW BUSH NEW TECH ODESSA	23	119 - ROSS ELEMENTARY SCHOOL	16
042 - BONHAM MIDDLE SCHOOL	62	121 - SAN JACINTO ELEM SCHOOL	21
043 - BOWIE MIDDLE SCHOOL	11	122 - TRAVIS ELEMENTARY SCHOOL	20
044 - CROCKETT MIDDLE SCHOOL	8	123 - ZAVALA ELEMENTARY SCHOOL	22
045 - WILSON & YOUNG MIDDLE SCHOOL	27	124 - NOEL ELEMENTARY SCHOOL	31
046 - NIMITZ MIDDLE SCHOOL	58	125 - BLANTON ELEM SCHOOL	11
101 - ALAMO/POND ELEM SCHOOL	31	126 - FLY ELEMENTARY SCHOOL	30
102 - AUSTIN ELEMENTARY SCHOOL	38	127 - BLACKSHEAR ELEM SCHOOL	6
103 - BURLESON ELEM SCHOOL	13	128 - JOHNSON ELEM SCHOOL	15
104 - BURNET ELEMENTARY SCHOOL	10	129 - JORDAN ELEMENTARY SCHOOL	17
105 - CAMERON ELEM SCHOOL	13	130 - CAVAZOS ELEM SCHOOL	13
106 - CARVER EARLY EDUC CENTER	7	131 - E K DOWNING ELEM SCHOOL	8
107 - DOWLING ELEM SCHOOL	14	132 - WEST ELEM SCHOOL	8
110 - GOLIAD ELEMENTARY SCHOOL	11	133 - BUICE ELEMENTARY SCHOOL	37
111 - GONZALES ELEM SCHOOL	13	698 - CTE FROST BUILDING & GREENHOUSE	7
112 - HAYS ELEMENTARY SCHOOL	15	871 - SPED ANNEX	6
113 - SAM HOUSTON ELEM SCHOOL	31	ADMINISTRATION BUILDING	6

Total: 1268 Panels Installed; 1068 Panels Remaining

Personalized Professional Learning

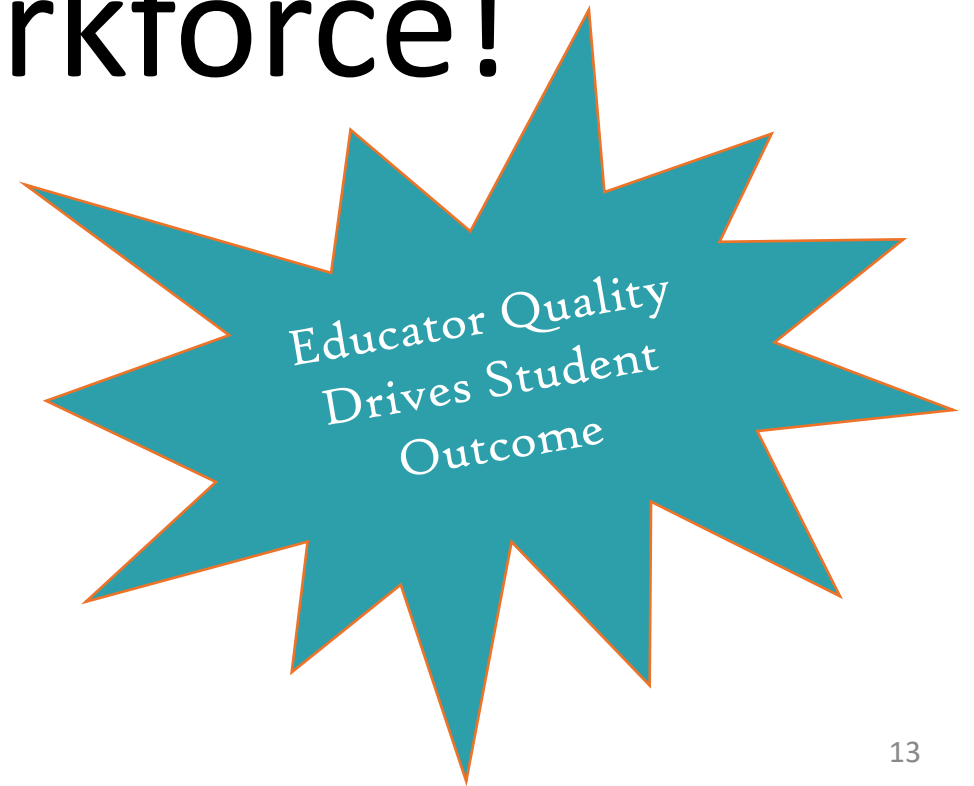
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Our Why

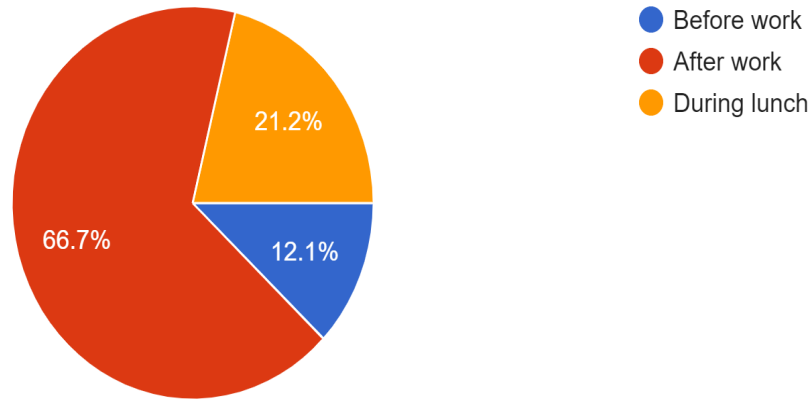
Our organization will never
outperform our workforce!



Professional Development Needs Assessment Instructional

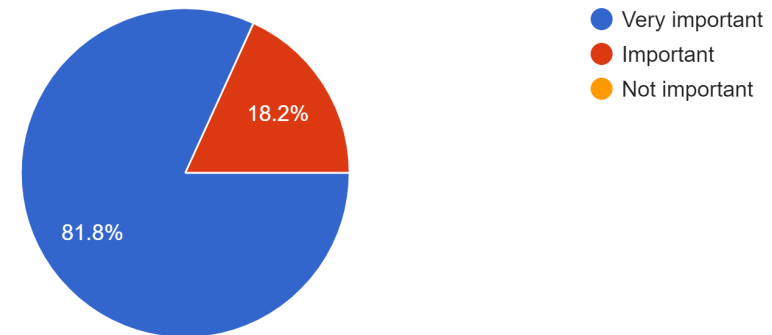
What is the best time of day for you to attend professional learning?

33 responses



How important is professional learning to you in terms of job satisfaction and career growth?

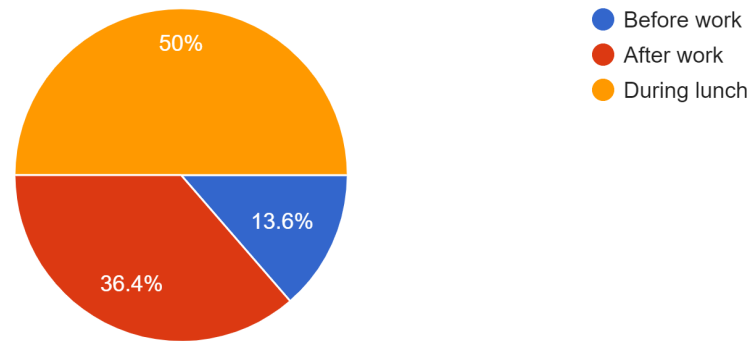
33 responses



Professional Development Needs Assessment Non- Instructional

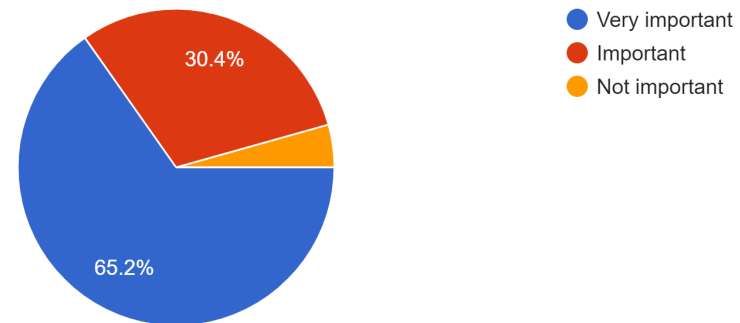
What is the best time of day for you to attend professional learning?

22 responses



How important is professional learning to you in terms of job satisfaction and career growth?

23 responses



Personalized Professional Learning



Coaching

Takes place in the classroom, in real time, with current students, and is centered on issues of actual practice.



Professional Learning Communities

Takes place in the school, shortly before or after instruction, away from students, and is centered on issues of actual practice.



Mentoring

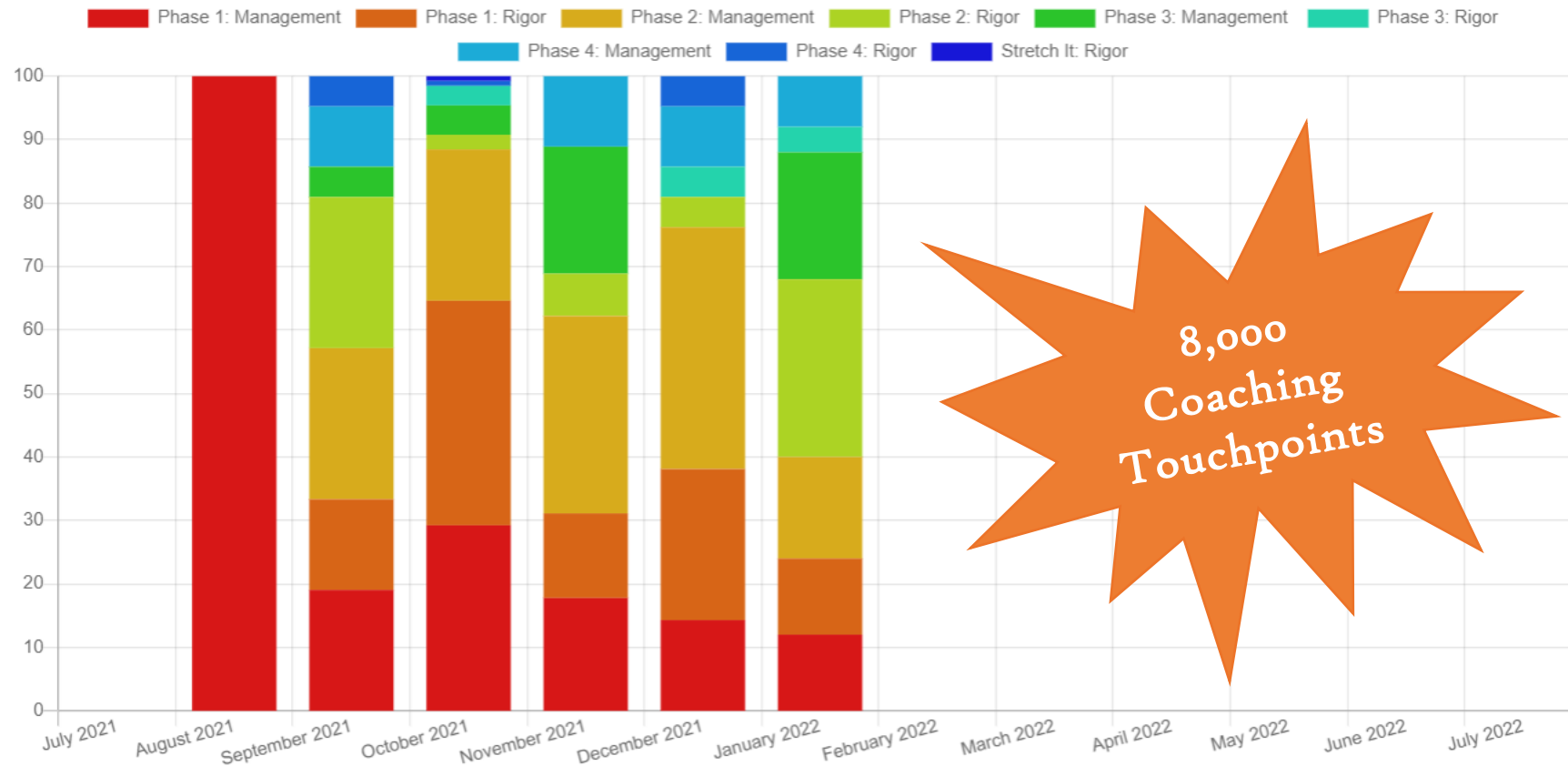
Takes place in the classroom, nearly real time, away from students, and is centered on issues of actual practice.



Independent Learning

A teacher independently researches a problem of practice, implements a solution in class, then reflects on the experience.

Coaching



Next Steps

- Create a Talent Steering Committee
- Working on a Goal for Retention
- December Pulse Survey for New Teachers
- Individualized Learning Plans

Big Rocks

- Classroom Management and Behavior Support
- Instructional Strategies and Engagement
- Technology Integration
- Reflective Practice
- Data Driven Decision Making
- Reflective Practice
- Inclusive Classrooms

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