

# Upcoming School Plan 2025-2026 - Snowville School

The Plan has been submitted by the School and is waiting LEA review.

## Goal #1

[close](#)

## State Goal

[close](#)

K-5 students will have a 4% increase from BOY to EOY on the Acadience Composite. 70% of students K-5 will be at Typical or higher on Pathways of Progress.

## Academic Area

[close](#)

- English/Language Arts

## Measurements

[close](#)

We will measure progress using Acadience Reading composite scores and Pathways of Progress. We aim for a 4% increase in reading proficiency, with more students reaching benchmark from BOY to EOY and 70% making typical or higher growth.

## Action Plan Steps and Expenditures

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1- Employ a paraprofessional to provide skill based small group/ individualized interventions (\$4901.56)

2- Provide professional development to teachers and paraprofessionals to build skills in research-

based practices.

3- Give students diagnostic assessments (PASI/PSI screener) to identify specific reading skills needed.

4- All reading teachers will instruct using correct reading techniques and strategies.

5- Teachers will spend more time and focus on providing quality tier 1 instruction.

6- Emphasis will be placed on decreasing adverse behaviors that interrupt the learning process.

7- Students performing below benchmark will be monitored regularly using Acadience Progress monitoring.

8- Individual student goals will be set using the Acadience Pathways of progress.

9- Program assessments will be analyzed to adjust intervention groups in a timely manner.

Back up Plan for expenditures is to purchase decodables for students to build reading fluency based on skills.

| Category                                                                        | Description                                                                                                | Estimated Cost |
|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------|
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | 1- Employ at paraprofessional to provide skill based small group/ individualized interventions (\$4901.56) | \$4,901.56     |
|                                                                                 | Total:                                                                                                     | \$4,901.56     |

Summary of Estimated Expenditures

| Category                                                                        | Estimated Cost<br>(entered by the school) |
|---------------------------------------------------------------------------------|-------------------------------------------|
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | \$4,901.56                                |
| Total:                                                                          | \$4,901.56                                |

Funding Estimates – Please Update

| Estimates                                | Totals     |  |
|------------------------------------------|------------|--|
| Carry-over from 2023-2024                | \$0.00     |  |
| Distribution for 2024-2025               | \$4,968.02 |  |
| Total Available Funds for 2024-2025      | \$4,968.02 |  |
| Estimated Funds to be Spent in 2024-2025 | \$ 4968    |  |

| Estimates | Totals |  |
|-----------|--------|--|
|-----------|--------|--|

|                                                 |            |  |
|-------------------------------------------------|------------|--|
| Estimated Carry-over from 2024-2025             | \$0.02     |  |
| Estimated Distribution for 2025-2026            | \$4,901.54 |  |
| Total Available Funds for 2025-2026             | \$4,901.56 |  |
| Summary of Estimated Expenditures for 2025-2026 | \$4,901.56 |  |
| Estimated Carry-over to 2026-2027               | \$0.00     |  |

*The Estimated Distribution is subject to change if student enrollment counts change.*

**Publicity**

- Other: Please explain
- School assembly
- School newsletter or website

Explanation for other publicity option:

Flyers placed in high traffic locations

**Council Plan Approvals**

| Number Approved | Number Not Approved | Number Absent | Vote Date  |
|-----------------|---------------------|---------------|------------|
| 6               | 0                   | 0             | 2025-03-11 |
| 6               | 0                   | 0             | 2025-03-11 |

**Comments**

| Date       | Name          | Comment                                                                                   |
|------------|---------------|-------------------------------------------------------------------------------------------|
| 2025-03-19 | Heidi Jo West | Plan Comment: Measurement                                                                 |
| 2025-04-09 | Heidi Jo West | Plan Comment: Edit Employ "at" paraprofessionals Include narrative in Measurement section |
| 2025-04-14 | Heidi Jo West | Plan Comment: The goal should not include the measurement- which is Acadience.            |