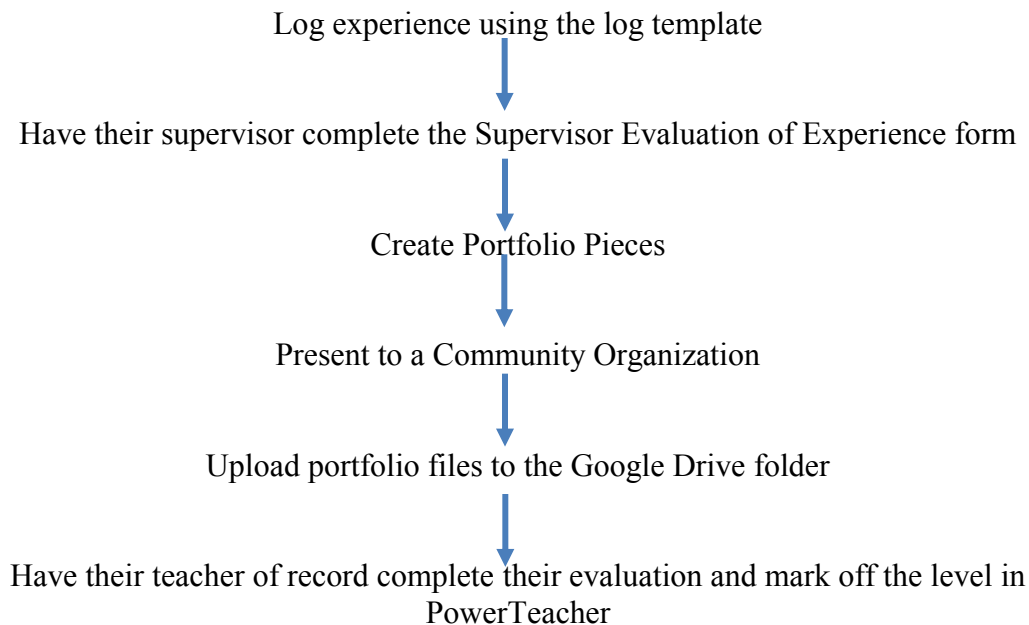


Date: April 3, 2019
To: LPSD School Board Members
From: Bill Cornell
Re: Curriculum: March/April 2019

Curriculum

Experiencing Out: Up to now, we have had 11 students experience out of levels! Experiences have ranged from commercial fishing, working on a farm, and being a roustabout; to babysitting and international travel. This has been a learning process, and we have really appreciated the students and staff who have jumped in. The focus this spring has been on building awareness through LSACs, village and city councils, culture coordinators, and presenting to students. We appreciate your help in getting the word out in our communities for students to take advantage of this opportunity.

As a refresher, the general process is for the student to:



Students need to complete 75 hours of experience for a half credit, and 150 hours for a full credit. With the accountability pieces that we have in place, I feel that the students have really earned their credits!

I'm hopeful that with ANSEP, summer work, cultural and subsistence activities, and travel, students keep taking advantage of this opportunity.

Similar to experiencing out... A student recently asked if they could take a BYU Independent Study course over the summer months that could count towards reaching their graduation minimums, and if successfully completed, be reimbursed for the course. We see no reason why we would not do this....it extends the student's learning into the summer, and encourages them to take ownership of their education.

If you hear of a student interested in pursuing this who has the parent/guardian support they would need to be successful, please encourage them to contact their teacher about a Summer Online Course Application. The student and parent would be required to sign the student up for the course and initially pay for the course. When the student returns in the fall, the student would need to submit a transcript showing their final grade in the course, along with a receipt for the class, in order to be reimbursed.

ANSEP Middle School Academy: We had 13 students accepted to the ANSEP Middle School Academy. Two big changes this year have been that all of the MSA activities will be aligned to standards, and ANSEP has moved to accepting a placement test for admission instead of requiring Algebra 1 by a student's ninth grade year. A couple real benefits to our students who are participating.

Northern Journeys: Our next (and last) meeting will be April 26 in Newhalen. It will be nice to have partner members on our "turf". I am hopeful that this grant opportunity will come to fruition, but am open to the reality that there are a number of unknowns related to the State budget and UAA accreditation. We are writing our final grant proposal, and it will be submitted in early June.

March-April Professional Development

The majority of the professional development time this month has been devoted to preparing for PEAKS assessment. This included site-based time in developing plans for testing week, and district-wide time for a Q&A training session. Thank you to Moon McCarley for providing training!

Distance Classes

Distance classes wrap up this Friday, April 5. A Projected Enrollment Form will be sent out on April 9 to start to see what our distance class needs will be next year. I am very optimistic about the change to our program!

As always, feel free to contact me at 571-1211, or via email at bcornell@lpsd.com, if you have any curriculum related questions.