

### Montana Office of Public Instruction (OPI) — a Vision

The Montana Office of Public Instruction Systems of Care Tribal Wraparound Project is committed to enhancing systems through collaborative partnerships in order to better serve youth and families.

We endeavor to ensure that services are family-driven, youth-guided and fit within the cultural framework of the individual youth and their families.

### Systems of Care Tribal Wraparound Project.

SAMHSA Grant Number SM80138

### A System of Care for Wraparound



### Systems of Care Tribal Wraparound Project

for the Blackfeet, Fort Peck Assiniboine & Sioux, Northern Cheyenne, Fort Belknap Assiniboine & Whiteclay and Crow Communities

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# What is the Systems of Care (SOC) Tribal Wraparound Project?

### For each tribal community, a system of care (SOC)...

- is a collaboration of organizations and resources in your community that come together to serve youth and their families.
- provides opportunities for youth's needs to be identified and to be referred appropriately.
- will ensure that the services and supports given to the youth are family-driven, youth-guided and fit the cultural need of the individual youth.
- uses processes that empower youth and families to acknowledge their own power.
- provides positive opportunities for youth.
- is strength based focusing on the youth and family's strengths to build a positive outcome.

#### What is "Wraparound"?

"...I think you will see that what mainstream society is calling the wraparound process is nothing new to Indian country. In fact, people have been doing this for centuries. The wraparound process tries to find a balance between the natural supports and professional services in your community to implement strength based individual plans of care to meet the needs of the children and families you are serving..."

Jon Eagle, Hunkpapa Lakota, Wraparound Coach



## SOC Wraparound Goals

- Goal 1: Implement high fidelity wraparound services for tribal students
- Goal 2: Increase trauma informed care (TIC) knowledge and skills; and increase cultural knowledge/skills for all school staff.
- Goal 3: Promote SOC values/ knowledge/tools, and increase access to services for the entire population.
- Goal 4: Pilot project to increase the number of early onset SED/SMI or high risk who are systematically identified and connected to services.
- Goal 5: Strengthen local and governance systems to sustain and scale wraparound.
- Goal 6: Administer all grant requirements.

