

## Administrative Report

### ***Chief School Administrator - David Vadiveloo***

Utuqqanaavut kisuiġukkitka – sivulliit utuqqanaallu, paŋmami utuqqanaagiravullu, utuqqanaaġuġumaaqtuallu. Quyanaaġitka paŋmamuraglaan aullatimmagit savaktivut iġiññaqtuagiravullu. Nalunaigunmigiga sulii iñuuniaguuutilaaqput savaguutilaaqpullu nunaniññi iñupiat. Iġliqtitchirauvluta miñuaqtuġviñnik kamasuuttaġigikput ikayuiyumiñaqapta tamatkunani nunani.

Members of the Board and members of the North Slope community, during my visit to Ulġuniq this month I had another valuable opportunity to spend time with our SAC, community members, elders and parents, students and staff, in a planning meeting for their school renovation. Assistant Superintendent Mulvenon spent equally valuable time in Anaktuvak Pass and Atqasuk with our schools and families. This time spent with our community members and families is what guides our administration, and reminds us as District leaders how fortunate we are to have such engaged communities as we strengthen our partnerships across the slope.

Accordingly, we start this Board Report by recognizing our Elders and as an administration we re-state how honored we are to work and live on the sovereign lands of the Iñupiaq people. We pay our respects to their Elders, past, present and emerging. And we thank the community for entrusting us as partners in the education and growth of their children.

As we focus our attention on raising outcomes for our students, the District administration have continued to traveling out to sites to assist with curriculum, in-services, interventions, tech support and maintenance. And of course we now have a new Mayor and administration for the North Slope. On behalf of our Administration we want to send a warm congratulations to Mayor Patkotak and his team. I've been fortunate to speak briefly with the Mayor already and reiterated our commitment to continuing the strong relationship we've built with the NSB over the past 18months.

With that in mind I'd like to present to the Board and our community the following highlights by way of an update on District operations mapped against our Strategic goals and objectives.

### **Strategic goal 1: Student success**

*Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration, Authentic assessment of the whole child*

As you've heard from Director Judkins, the District commitment to revitalizing Iñupiaq language and instruction in our schools continues to gather support and momentum. It's an exciting time for our students and for our community and we thank the Board and community for their continued strong support of the immersion program, the Iñupiaq language program across all sites, VIVA upgrades for online learning and the creation of more culturally responsive classroom content for our teachers.

As the Iñupiaq Education Department overhauls the VIVA program, we're excited to announce that over 170 new Macbook airs will be sent to each of the seven villages plus Ipalook Elementary for exclusive use of our students with Iñupiaq language learning through VIVA.

In general education we're continuing our focus on getting reliable baseline data for our students through a combination of State mandated assessments (eg. the NWEA Measure of Academic Progress MAP testing (3-12) and mClass universal reading skills screener). At the same time we are actively increasing the number of in-person site visits by secondary and elementary specialists to support instruction and broker the introduction of the Reads Act. Parent resources to support early literacy at

home have been disseminated to each site, and updated on the district website. In addition, C&I has recorded 2 radio shows targeting parents and guardians. A copy of the Parent Guide produced by the State is included in the Board packet for your reference.

Twenty students from Anaktuvuk Pass, Atqasuk, Wainwright, Kaktovik, and Nuiqsut were flown to Utqiagvik for a five day intensive to launch this season's Lego Robotics challenge. The theme for this year's challenge is *"Master Piece: Imagine and Innovate new ways to Create and Communicate Art Across the Globe."* Teams were able to stay and work in the Qatqiññaigvik Learning Center. Students were also able to tour Iḷisaḡvik college to look at STEM options and they also toured the Skills Lab at SSMH to see robots in action in patient simulations.

The district-wide Student Council had their first remote meeting on September 26, 2023 and elected a president, Austin Bennett from Nuiqsut Trapper, and a vice-president, Nasuayaaq Milligrock from Tikigaq School. The DWSC will have a face-to-face meeting October 25 and 26.

The first of many surveys we intend to run with students has returned district-wide data from all High School students about additional CTE or VocEd programs they'd like to see offered. Although only 10% of students replied to this first survey, the group showed that of the top 10 CTE/VocEd courses of interest, 8 are currently offered or will be offered this year by the school District, including welding, small engines, construction, photography and audio/music tech.

Our pedagogy implementation plan has a focus on working with students to develop pathways that are relevant and culturally responsive. To that end, Hopson Middle School has worked with Barrow HS admin to have a small engines class offered to a group of HMS students at the high school. This is an example of the direction and focus the District will be taking more often as we embed the new pedagogy of shaping our curriculum to meet our student's needs.

October is bullying prevention month and student councils will meet this month to prepare a schedule of activities for all sites to promote initiatives and bring attention to bullying prevention across all schools and across the school year. Following the strong lead of the Board and recent Board policy adjustments, Assistant Superintendent Mulvenon will be conducting a parallel process with Principals, discussing prevention and positive behavior initiatives to make our schools safer for all students across the year.

Finally, a huge congratulations to all our cross-country runners, volleyballers and footballers for their efforts this year! There's an activities update in your packet. To our Barrow Whalers football team, we wish them all success in their State Championship game tomorrow. And to Uatahouse Tuifua, congratulations for being named Lineman and Defensive Player of the year.

### **Strategic goal 2: Community engagement**

Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration

As mentioned, Assistant Superintendent Mulvenon and I continued our rolling agenda of community visits this past month with visits to Ulḡuniq, Anaktuvak Pass and Atqasuk. COO Dr Bolen will head to Nuiqsut next week and we will have another village outreach visit following that in November.

Our administration thanks the community of Ulḡuniq for attending the meeting to discuss the renovations plan for their school. This is a project that was not attended to over the covid years and the M&O Director and his team have kick-started the process. We also note the success of the recent Community School Expectations Agreement meeting at Ulḡuniq where SAC and community joined site

administrators and Boardmember Hickman to discuss and shape the behavioral expectations of their school.

This month has reminded us of the critical importance and strength of partnerships and communication. We have received generous donations from the native Village of Nuiqsut which will see the replacement of the boiler at the Trapper school. We have a donation before the Board today from the City of Atqasuk to replace the aging playground equipment. Our Board President and Ipalook Elementary Principal and students accepted a check earlier this month from ASTAC to support our Battle of the Books program. And ASRC have again renewed their vital and generous support of the Alaska Excel program for tuition fees.

We are in discussions with the City of Atqasuk and ASNA about our pools program and how we can provide maximum opportunities for our students and community. ASNA have also been supporting our schools during suicide awareness month with training in questions-persuade-refer and offering grief and individual family group support. As we navigate the challenging space of mental health across our communities we are grateful for the expertise that ASNA continues to provide.

Each of these partnerships strengthens our schools and the outcomes that can be achieved by our students and we thank every one of our partners for providing us with support, skills and donations for our students and families on their education journey.

In response to the Board request for further information about the State Family Engagement process, I'm happy to report that Assistant Superintendent Mulvenon and Assistant Principal Ahmoagak continue to join and participate in the committee meeting. We're proud to note that in reporting our work as a District to the group, our pedagogy, our Community School Expectation Agreements (CSEA's) and our community outreach events have all attracted high praise.

Training sessions were delivered this month to school secretaries and teachers, ensuring they are proficient in using the SchoolMessenger Mass Communication Software. We utilize SchoolMessenger as a vital tool for notifying parents and guardians about essential school-related events. This includes general school events, closures, severe weather warnings, and other significant announcements. The software plays a critical role in ensuring timely and effective communication between the school and our student's families.

Our final community engagement highlight for this month is our meetings with both the regional tribe ICAS and the Native Village of Barrow. As we continue to look for ways to strengthen our partnership in education with ICAS we're grateful for the time spent with their leadership. Likewise, NVB are currently drafting a new MOA for the re-commencement of the Tribal Court. It's our hope that with the recommencement of this program we can bring further focus and support to our students who are struggling with attendance and behavior issues.

### **Strategic goal 3: Staff success**

Pedagogy domain: Staff Support & Professional Development

The school year is well underway and we have commenced a raft of training and support programs for our staff. In this month alone we've had staff attending training and professional development in the following areas: Professional boundaries (all staff) Migrant Education training, nonviolent crisis verbal de-escalation, Developmental Indicators for the Assessment of Learning (DIAL), school wide Positive Behavior Intervention and Support (PBIS), OJT and dual credit, Career & Technical Education support, Principal professional development, IT support and lifeguard certifications.

Our Student Records Manager has also been providing on-going training for Home School Facilitators and Building Secretaries. As you've heard from Director Judkins, Cultural in-services have been ongoing this month and a District-wide Inservice was held on September 27. Site visits continue with our Elementary & Secondary Coordinators, as well as Instructional Specialists spending time in our schools.

The roll-out of new laptops continues for staff. In some cases laptops are several years overdue for replacement and we thank IT for expediting this process to ensure adequate technical support is provided to our teachers.

Finally, a big shout out to football Coach Chris Battle who was this month named Small Schools Coach of the Year. Over many years Mr Battle has committed countless hours to ensuring high expectations and discipline are part of his players' approach to the game and their schooling and we thank him for his commitment and wish them all luck tomorrow at the State Championship.

#### **Strategic goal 4: Financial and operational Stewardship**

##### **Pedagogy Domain: Financial & Operational Stewardship**

As discussed during the work session yesterday, we can happily report that for the second year of this administration the District has received a clean Audit report. Due to demands on their schedule the auditors are unavailable at this meeting but will report to the Board at the November meeting.

Due to staff changes in the Business Office the District has notified the NSB that our September monthly financial report is not prepared but will be provided to the NSB and our Board on or before the November Board meeting along with the October financial report.

The collective bargaining agreement with the NSBEA was ratified this month by both parties. This agreement represents an important milestone for the District. We thank the NSBEA team and the District negotiating teams for their productive and solutions oriented negotiations over the course of a year which resulted in the NSBEA membership voted overwhelmingly in favor of the proposed tentative agreement.

The Distance Learning Studio at Fred Ipalook Elementary School, funded by the RUS Grant, is now fully operational. In addition, the distance learning studio has been relocated from BHS to QLC. This will allow us to move forward with distance delivery opportunities for villages, a model classroom will also be set up for teacher training, and the movement of these rooms will allow the BHS HomeEc room to once again be available for regular classroom activities.

An Emergency response coordinator has been employed and will commence on October 30 which will allow us to finalize our district wide planning and implementation of emergency response and building safety.

Operationally, the September 18<sup>th</sup> repair of the subsea fiber optic cable saw the district return to its fiber network on September 20<sup>th</sup>. However, to provide additional bandwidth to facilitate classroom activities and functions in villages, the remaining Starlink High-Performance kits will be dispatched over the next few weeks.

A final very positive development in the District will see over 200 barrels of waste material such as glycol and oil being removed from our school sites by the NSB. This waste removal initiative will make our school sites safer and cleaner.

#### **Conclusion:**

We have seen increasing student attendance at all our schools this year and we celebrate and congratulate our students and community. As the winter months approach, now is the time for all administrators, staff, families, Board members and stakeholders to magnify our efforts to keep our attendance levels strong so our children's educational growth is maintained and strengthened. We are directed by our Board and community to build a better district, a stronger district, a safer district and a district that promotes, strengthens, teaches and reflects Iñupiaq values, language, tradition and culture for all our students in all our communities. Our Administration thanks our Board, staff, students, parents and community partners for continuing to support us as we continue to move our district in a positive direction. Quyanapqak and Atautchimukta!

### **Highlighted Department: Iñupiat Education - Tennessee Judkins**

Strategic goal 1: Student success

Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration High Expectations, Student Social & Emotional Well-Being

#### **Immersion Programming:**

The immersion program has been a great success thus far. The ilisaurrit have been working with the previous thematic units that were created as curriculum for the immersion program and it has been extremely successful and rewarding for the students to participate in and be a part of in their learning. Parents have been highly engaged in field trips, classroom support, and other ways in which they have been fulfilling their 90-minute per week commitment to their child's learning. As the snow starts to fall and winter approaches, they will start to transition from the Taġiuġullu Siñaallu unit, into the whaling unit, then Puuqtaluk unit to have fun with some culturally-relevant Halloween activities, and then transition into the Families unit as they start to move into November. We will be working on starting up the Parent Committee to further support the classroom initiatives, and that will be a parent driven initiative with support from our department. In addition to this, parents will get to meet Donna Westdahl, who has been a teacher in our district for many years, and will be transitioning into the immersion classroom to work with Nasugluk Ningeok and team teach with her. As we approach mid-year, we will continue to work through our plans for starting a new Kindergarten classroom next year as the K4 students get ready to move through to the next grade level and reflect back on this year in planning for next year's new K3/K4 cohort.

#### **Iñupiaq Language Program:**

Our main priority and goal this year is to continue to organize our Iñupiaq language program so that we can continue to collect student data to showcase student progression in the Iñupiaq language. We have seen immediate improvement and growth of our students with the implementation of the new materials and resources that have been created and used in alignment with the Iñupiaq Language Scope & Sequence, and in addition to this, we have seen an increase in student engagement and streamlined classroom management.

#### **VIVA Upgrades:**

We continue to work with the computer programmers and the designer to rewrite the computer language, update, and redesign VIVA. They have been able to work through the immediate fixes necessary for our teachers and students to continue to utilize the program in their classrooms. We had some hiccups with the network and VIVA was inoperable in the villages until the fiber line was restored. Now it is fully operational and we are seeing it being used more regularly in classrooms.

Strategic goal 2: Community engagement

Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration

**Cultural Inservices:**

One of our main goals this year is to focus on community engagement within each of our site's cultural in-services to ensure that community is brought in to support the execution of CI as cultural experts, language experts, and opportunities for partnerships and relationship building. So far, all schools except for Nunamiut have completed their first round of Cultural Inservices, and the next round of planning will be underway soon. We are very thankful and excited that the school calendars are accommodating two cultural inservice days as they play a vital role in several different things include community engagement, space to facilitate training for teachers and staff on culturally responsiveness, and equipping them with the experiences they need to have a greater understanding of the place they currently reside and the people they serve as educators within the NSBSD, which ties in to Strategic Goal 3 of Staff Success.

Strategic goal 3: Staff success

Pedagogy domain: Staff Support & Professional Development

**Iñupiaq Language Materials Creation and Supporting PD/Training:**

Atuqtuaq has been working on ensuring that all of our iļisaurrit have the materials and resources they need for their classrooms. These are new materials that we have created in house that are in direct alignment with our Iñupiaq Language Scope & Sequence, and they are materials that we use to facilitate our professional development and training with our language teachers. This is all conducive to one of our main goals and priorities within the department and the District and that is to increase language proficiency with all students and work towards graduating bilingual students. In addition to this work, she has been scheduling in-person training with the iļisaurrit as well as doing consistent follow-up with them to ensure they have the supports they need and that they feel comfortable moving forward with our new language progression plan and program.

**Project Mapkuq & Collaboration with C&I:**

We continue to work together with the Instructional team to streamline processes and accessibility of materials, resources, and adopted curriculum for teachers to access. This has been immensely more successful with the addition of both our department's instructional coaches. Particularly, Kelsey Gordan has been conducting site visits in-person and via distance to provide necessary supports on a site-by-site basis, she has provided consistent training on how to use Chalk and access culture-based materials and resources, and has collaborated with the elementary and secondary coordinators in C&I to ensure that they are taking a team approach to providing supports to teachers.

**Newsletters and Culturally Relevant Information/Supports:**

The Iñupiaq Education Department's plan this year is to ensure we put out consistent and sufficient highlights, information, supports, and resources revolving around culturally relevant holidays, celebrations, and ceremonies. Thus far, we have put out notices for the upcoming Indigenous Peoples' Day as well as Fall whaling. Forward looking, we have plans to provide information for teachers to read and use for Native American Heritage Month, Iñuit Day, The *Real* Thanksgiving, Elizabeth Peratrovich, Veteran's Day from a Native American/Alaska Native standpoint, ceremonies and celebrations applicable to that time of the year, and other scheduled highlights throughout the remainder year.

**Inservices:**

With the Instructional Team, we have been working through the process of ensuring we provide a sound inservice schedule for everyone and that there is choice in topics that are offered so that teachers can choose what is best for them at that time. In addition to district-wide inservices, we schedule a specific Iñupiaq Language track that provides targeted PD for our iñisaurret as well as bi-weekly follow-up through our scheduled PLC's.

***Student activities update:***

The XC Run season just wrapped up with the State meet in Palmer. A total of 16 runners in 3 races represented the NSBSD with the Tikigaq Girls placing 4th as a team! Here are the Regional race results:

Jennifer Nash	Tikigaq	F	24:54:00	1
Tatyana Nashookpuk	Tikigaq	F	25:04:00	2
Haley Oktollik-Nashookpuk	Tikigaq	F	28:45:00	3
Zereah Henry	Kali	F	30:37:00	4
Amber Neakok	Kali	F	31:45:00	5
Stacey Oktollik	Tikigaq	F	34:49:00	6
Kasey Rock	Tikigaq	F	33:29:00	7

Alexander Galloso	Nunamiut	M	22:29	1
Preston Oktollik	Tikigaq	M	22:57	2
Justus Mulcahy	Nunamiut	M	23:07	3
Harris Henry	Kali	M	23:39	4
Spencer Itta	Kali	M	23:57	5
Trevor Fankson	Tikigaq	M	24:24:00	6
Jamal Hart	Nunamiut	M	24:37:00	7

Girls

1. AwaLuk Nichols (11) Nome-Beltz 24:03
2. Lauren Kingstrom (11) Nome-Beltz 24:05
3. Rosemarie Dymont (10) Bethel Regional 26:04
4. Xiimara Salazar (11) Kotzebue 26:49
5. Kyana Harpak (11) Bethel Regional 27:15
6. Kiara Burnell (12) Barrow 27:36
7. Forrest Olemaun (10) Barrow 27:38
8. Katelyn Piper (12) Kotzebue 27:46

Boys

1. Orson Hoogendorn (11) Nome-Beltz 19:23
2. Ned Peters (11) Bethel Regional 19:37
3. Jackson Iverson (9) Bethel Regional 20:23

4. Benjamin Milton (10) Nome-Beltz 20:39
5. Madden Cockroft (11) Bethel Regional 21:33
6. Sheldon Smith (11) Bethel Regional 21:34
7. Son Erickson (12) Nome-Beltz 21:34
8. Deacon Callahan (12) Nome-Beltz 22:03

The Barrow Football team hosted a State Playoff game in Utqiagvik this past weekend defeating the Houston Hawks 22-18 and now will play Kenai in the State Championship game this Saturday in Anchorage. Coach Chris Battle was named Coach of the Year by his peers. Uatahouse Tuifua was named Lineman and Defensive Player of the year.

Lego Robotics was hosted in Utqiagvik last month with great success and they look forward to hosting another event in December.

Barrow Volleyball just hosted the 17th Annual Whaler Classic with #1 Ranked East Anchorage taking first place.

Tikigaq has rejoined Mix-6 volleyball conference this season. Nunamiut and Alak just hosted the first weekend of matches with Kali and Tikigaq hosting this weekend. Meade River is already preparing to host the regional Mixed 6 tournament on November 17th & 18th.

Barrow Wrestling has officially begun and they look forward to hosting the Bob Harcharek tournament on November 10th & 11th at BHS.

The AFN Elders and Youth Conference takes place next week in Anchorage. We have 7 schools taking part in this years conference.

### ***Department Reports***

#### ***Curriculum & Instruction - Caitlin Santos***

Strategic goal 1: Student success

Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration High Expectations, Student Social & Emotional Well-Being

**Assessment:** The Beginning of the Year window for both NWEA MAP (3-12), and mClass (K-2) closed on October 6th. Thank you to all staff who worked together to ensure that students had an opportunity to assess. Once the windows close, we will work with teachers and admin to go through student-level, classroom-level, and building-level data to ensure that our teaching focus directly matches our student needs.

The Alaska Science Assessment results have been sent home to students who took that assessment in the spring of last year. The assessment is only given to students in grades 5, 8, and 10. Results for the AK STAR assessment, given last spring to students in grades 3 - 9, will not be given to districts until at least January. This is an evolving situation. The delay is due to an adjustment of what are called "performance level indicators." The indicators are being further aligned to numerical scores through a study process, and then will go in front of the State Board of Education.

**Alaska Reads Act:** As previously mentioned, the District's RTI/MTSS plan and Student Individual Reading Plans, including all required documentation were accepted without change by the State of Alaska. As the school year has progressed, the State has begun to roll-back several of the requirements. The first requirement to be rolled back is for our students in Kindergarten. Those students who are scoring Far Below, or Below benchmark at the beginning of the year will not initially need an individual reading



intervention plan. This is due to them not having a significant amount of instruction before the first assessment. The second roll back is for all students in kindergarten through 3rd grade. Previously, all students scoring the Far Below, as well as the Below range on the mClass screener were mandated to have a formalized Individual Reading Plan, however the State is now just requiring that students scoring in the Far Below have the formal plan. We will carry on with our RTI/MTSS process as always for these students, ensuring that no matter how the State mandates fluctuate, we are providing appropriate interventions based on student need.

Parent resources to support early literacy at home have been disseminated to each site, and updated on the district website. In addition, C&I has recorded 2 radio shows targeting parents and guardians. A copy of the Parent Guide produced by the State is included [here](#) for your reference.

The State announced a RFP for development of K-3 Reading Standards for students in Alaska Native Languages. The goal of the RFP is to have standards built out by mid-summer. The timeline for implementation, and presumably an assessment tool, is unknown at this time.

**Library:** Battle of the Books coaches have been identified, and selected books ordered and uploaded into SORA. Library site visits are taking place, and District Librarian Erin Hollingsworth is working with Principals to ensure that Libraries are set up properly for student use.

**Lego Robotics:** Twenty students from Anaktuvuk Pass, Atqasuk, Wainwright, Kaktovik, and Nuiqsut were able to travel into Utqiagvik for an intense five days to launch this season's FLL Challenge Season. The theme for this year's challenge is *"Master Piece: Imagine and Innovate new ways to Create and Communicate Art Across the Globe."* Teams were able to stay and work in the Qatqiññaigvik Learning Center. Alyson Cooper, the STEM program manager and Alaska coordinator of FIRST Lego League, was kind enough to join our teams to make sure both students and coaches had a good start in programming, design, and innovation. Students and coaches spent much of each day building robots and programming them to complete the 13 missions that are built into this season's table. Hopson Middle School Robowolves were able to join for two days of training and practice and to get a look at the competition. We were able to tour Iḷisaḡvik college and get a look at the STEM options that are available there. Students and Coaches were also able to tour the Skills Lab as SSMH to see robots in action in patient simulations. Visits to Piuraagvik were a highlight of students' day after spending many hours writing and adjusting code. By the time the last team had boarded their plane to return home there were some great friendships formed and everyone was looking forward to a Regional Qualifier the first weekend of December.

Strategic goal 3: Staff success

Pedagogy domain: Staff Support & Professional Development

**Site Visits:** Site visits continue with our Elementary & Secondary Coordinators, as well as Instructional Specialists spending time in our schools. The Primary focus of these visits at the beginning of the school year is to ensure that all teachers have what they need in order to be successful at their site. At some sites that means helping track down classroom materials, and at some sites it means providing direct coaching and modeling of lesson structure.

**Inservice and Training:** District Inservice was held on September 27. Multiple sessions were held concurrently throughout the day. Thank you to all who helped.

A list of upcoming Mandatory and Optional PLC trainings has been sent out to Principals to distribute amongst their staff. A variety of topics have been scheduled out through the year so that schools can pick and choose which sessions fit their needs.

Our Student Records Manager has also been providing on-going training for Home School Facilitators and Building Secretaries.

**Process Improvement:**

The Curriculum & Instruction Team has made a commitment to increase the amount of video documentation that we have available to staff. We are putting together a helpful document with linked videos and written instructions for most of our main programs and initiatives. This will continue to be built out throughout the year.

**Student Services - Lori Roth**

Strategic goal 1: Student success

Pedagogy domains: Student Social & Emotional Well-Being

- All our contracted related services staff are making their rotations to NSBSD schools. Our occupational therapist, physical therapist, and speech therapists have been busy working with students on-site and via remote services. They are instrumental in helping us design special programs, recommending appropriate materials, and supporting our families.
- NSBSD had 9 people go through the Migrant Education Recruiter Training. We would like to thank Sharene Aghmoak (CO2, Recruiter and Records Manager), Carolina TenBroek (HMS), June Aiken (HMS), Amanda Brower (MRS), Nova Gueco (IPK), Lynette Hepa (IPK), Deidre Kaleak (HMS), Dana Hank (Tikigaq), Jamie Harcharek (UTQ)
- The district-wide Student Council had their first remote meeting on September 26, 2023. The DWSC elected a president, Austin Bennett from Nuiqsut Trapper, and a vice-president, Nasuayaaq Milligrock from Tikigaq School. The DWSC scheduled a face-to-face meeting with October 24 and October 27 as travel days. Meeting dates are October 25 and 26 and DWSC Representatives from the villages will stay at Qatqiññaigvik. While at Nuiqsut Trapper School, Lori met with Austin Bennett to write an agenda for the October meeting.

Nunamiut School, open seat	Kiita Learning Community, open seat
Alak School, open seat	Nuiqsut Trapper, Austin Bennett
Barrow High School, Jayden Lampe	Tikigaq School, Nasuayaaq Milligrock Kasey Oviok, alternate
Kali School, open seat	Harold Kaveolook, Jaylee Kaleak
Meade River, RileiAnn Kingik Liyah Bodfish, alternate	

- The Student Services Office in collaboration with Cecilia Miller, grants coordinator, identified the district and site-based homeless liaisons. The site-based liaisons are:

Fred Ipalook, Lynette Hepa & Nova Gueco	Kiita Learning Community, Jen Brower
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Hopson Middle School, June Aiken	Alak School, Elsie Ahmaogak
Barrow High School, Laura Webb	Tikigaq School, Cathy Williams
Kali School, Cindy Granatir	Nunamiut School,
Harold Kaveolook, Carey Halnier	Nuiqsut Trapper, Carol Melchert
Meade River, Patti Lloyd	District Liaison, Lori Roth & Cecilia Miller



All liaisons, principals, and home school facilitators will attend a training to learn to identify students who are homeless. They will learn what kind of support NSBSD can provide to students and families of our homeless youth so they can be successful in school. As part of our grant requirements, all sites will hang posters identifying state, district, and local contacts. To learn more about the McKinney-Vento Homeless Act please go to



<https://education.alaska.gov/ESEA/TitleVII-B>

Strategic goal 2: Community engagement

Pedagogy domains: Family & Community Collaboration

- The Student Services Office has been working hard to maintain contact with Integrated Behavioral Health. IBH has been providing services to our students and families in need.
- We are very thankful that the Arctic Slope Native Association has been providing Question-Persuade-Refer to our villages. So far Nuiqsut Trapper and Kali schools have received the training. In addition, ASNA has been doing prevention work by implementing grief groups and providing individual family support.
- NSBSD is excited to offer on-going wellness activities to our staff from 4:15-5:00 two times per week. We would like to thank WellEducator, Renee Van Norman for her on-going support to our staff. *When asked, What did you like about the Field Trip gatherings? Attendees responded with the following:*

That it's available and only 45 mins. Thank you!  
 It can lessen stress from the classroom setting.  
 Everything.  
 About how you handle yourself when you're burn out and being happy with others.  
 Everything.  
 The reminder to be thankful and to have a gratitude list.  
 The STOP and the relaxing exercise  
 I did like how it was being presented by the speaker  
 A good way to end the day  
 The tone, great energy from Renee, ideas, thinking, meditation  
 Good timing. Good duration. Good content.

- For Suicide Awareness month NSBSD put a full page ad in teh Arctic Sounder representing crisis numbers. Suicide awareness items are being sent to all schools for distribution. Please Note: October is Bully Prevention MOnth. The District-wide Student Council will collaborate with local student councils to show district-wide support.

Strategic goal 3: Staff success:

Pedagogy Domain: Staff Support & Professional Development

- Paraprofessionals from Ipalook Elementary and Hopson Middle School completed the Nonviolent Crisis Verbal De-escalation e-learning module on August 11, 2023 and completed the training on September 25, 2023. Thirty-five enrolled and 33 completed the course.
- We would like to thank Diana Marsh, Student services Independent Contractor, for doing DIAL training with all our elementary SPED teachers. The *Developmental Indicators for the Assessment of Learning* (DIAL) is a screening instrument for children ages 2.6-5.11 who may be in need of intervention due a potential developmental delay. The screening tools screens for delays in motor, concepts, language, self-help, and social emotional.
- As part of our on-going collaboration with the Infant Learning Program (ILP), we would like to thank Lillian Arnold for presenting to all our prek-12 and elementary SPED teachers. Mrs. Arnold is from Utqiagvik and provides support to families with a child birth through 3 in need of services. Mrs. Arnold explained the purpose of the Infant Learning Program, how referrals are made, and the process the school district follows when ILP qualified students transition to school aged programs.
- As part of an on-going technical assistance grant, NSBSD staff will be participating in the first School-wide Positive Behavior Intervention and Support (SW-PBIS) webinar on October 6 at 3:30. The webinar will be the first in a series of webinars to support the implementation of SW-PBIS in our schools. The webinar will be hosted by the Department of Education and Early Development.
- In addition to weekly contact and remote support, Student Services is doing on-site visitations to support school counselors and special education teachers. Lori was on site in Nuiqsut Trapper October 2-5 and Robbin was at Alak School October 2-4, 2023. Additional trips have been scheduled.
- Student Services would like to thank Kimberly Brent and MJ Geiser for doing training for school counselor/social workers and secondary SPED teachers. They did a joint presentation on OJT and Dual Credit. The information was well received.



### ***Qatqiññaġvik / Career & Technical Education - MJ Geiser***

Strategic goal 1: Student success

Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration High Expectations

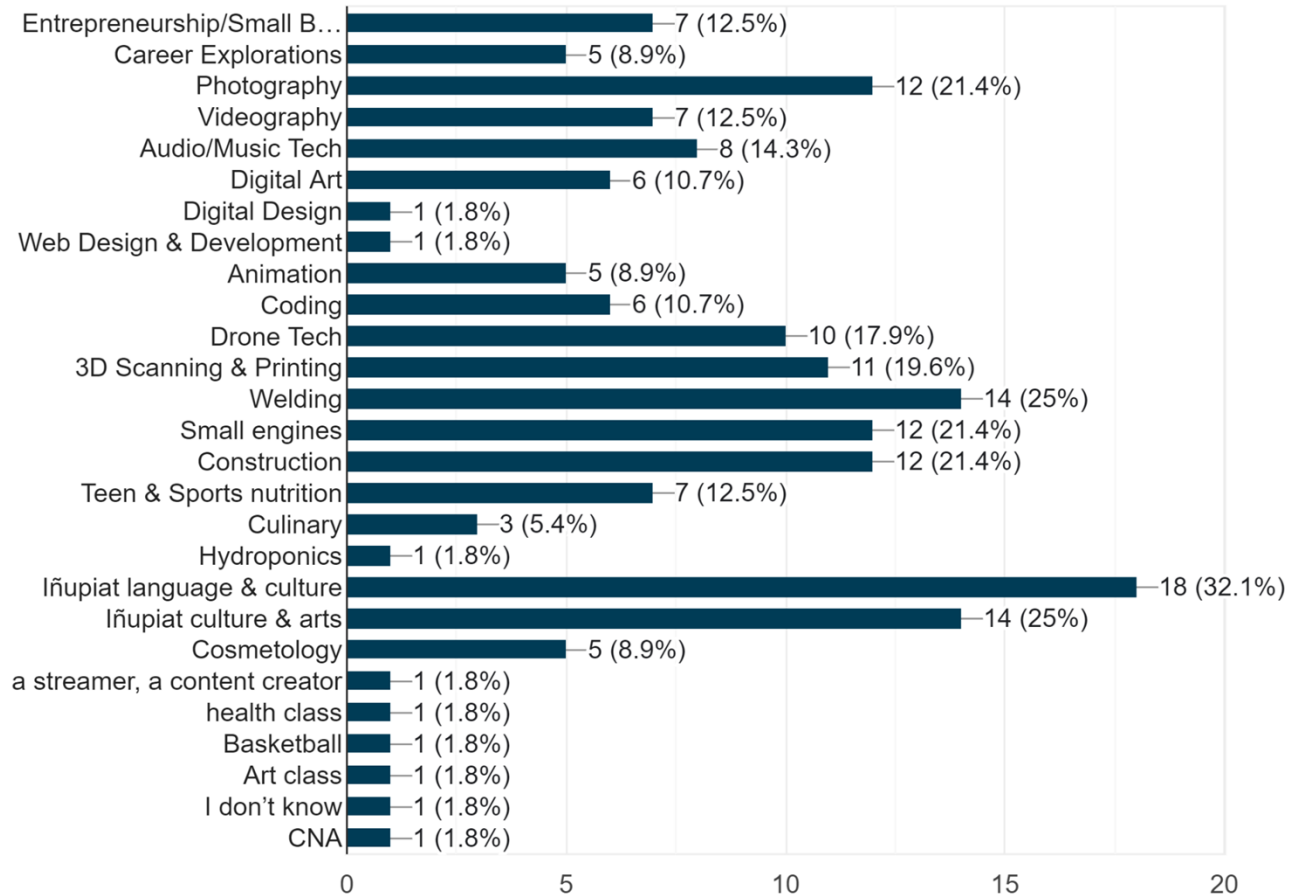
It was great having the Lego Robotics teams in for their training. Students and their coaches stayed at Qatqiññaġvik and the top floor was well used for their training. They had plenty of room for group work in the study area and the commons provided lots of space for the robots to “run”. While they were in

town, students also had the opportunity to visit Iḷisaḡvik College. In addition to the STEM opportunities, they also spent time learning a little about cold water survival. Some of the students even tried on the protective suits.

We surveyed students across our district to find out what they are interested in learning and the possible after school programs they wanted to participate in. There were 56 responses and we are working to find instructors to meet the students' requests.

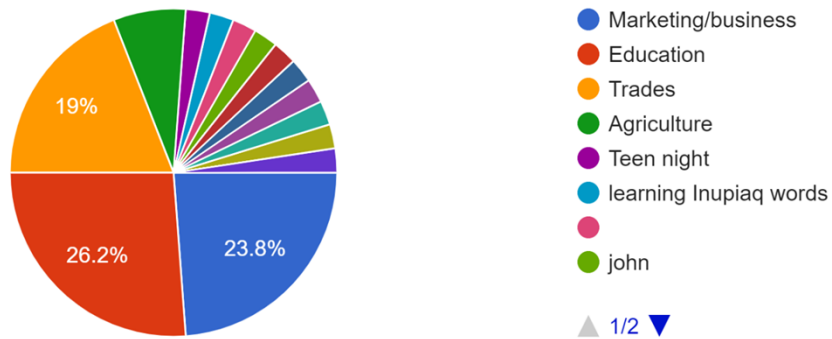
### Courses of Interest

56 responses



After School Clubs

42 responses



Strategic goal 3: Staff success

Pedagogy domain: Staff Support & Professional Development

We had four staff attend the Alaska Association of Career & Technical Education Professional Development conference in Anchorage. They attended sessions in welding, agriculture, CTE curriculum, Kusilvak Career Academy, Maritime and Railroad, AKCIS, and the Perkins grant. There was also time for making connections and getting ideas on growing our programs.

Kent and I also attended the Alaska EXCEL program training, visited their site, and became better acquainted with their program. This also provided an opportunity for us to learn more about the rules and operations of their program and to consider what we can apply locally.

While at the Alaska EXCEL training, They shared the EXCEL 2022/2023 report. Last year, we had 59 NSBSD students attend Alaska EXCEL with 100% completion rate. Of all students across the state, we made up 8.7% of the students attending their programs. This year ASRC Federal has provided \$50,000 for tuition and we will continue to provide all travel costs and tuition costs beyond what ASRC has provided.

**Human Resources - Greg Culbert**

Strategic goal 2: Community engagement

Pedagogy Domain: Family & Community Collaboration

The Director of HR visited Tikigaq for a week and spent valuable time with staff, SAC members and Elders discussing strengths and areas for improvement in our school. The pride the community has for their school and especially the additional spaces added since his previous visit 23 years ago was a highlight.

Strategic goal 3: Staff success:

Pedagogy Domain: Staff Support & Professional Development

HR have been working with various sites to support their administration and strengthen staff development. We have also been working with the staff at Ilisagvik College to offer training placement for their CTE programs. Our Maintenance and Operations and Business Office are short key people and Ilisagvik College are a local solution with students in the pipeline.

It is our intent to work with specific Ilisagvik College departments that are producing graduates for which we have current openings.

Meeting with the staff in Point Hope for a week to gather input for future required staff development training was a highlight of the month and foreshadows future outreach to all schools and staff.

Strategic goal 4: Financial and operational stewardship

Pedagogy Domain: Financial & Operational Stewardship

To address the challenges of staffing shortages and the highly competitive work market, we have been working with HMS, BHS, CTE, M & O and Student Services to structure contracts and agreements so we are compensating people in a win-win arrangement for the district and the staff (wages and benefits). The NSBEA has been very easy to work with as we craft solutions that will work for everyone concerned.

### ***Information Technology - Reginald Santos***

Strategic goal 4: Financial and operational stewardship

Pedagogy Domain: Financial & Operational Stewardship

#### 1. Update on Quintillion's Subsea Fiber Optic Cable and Starlink Transition

On September 18th, the subsea fiber optic cable cut by Quintillion was successfully repaired. Following the repair, GCI transitioned from Starlink to the fiber network on September 20th. As a contingency plan, the IT department has decided to keep one Starlink device in place as a backup. The remaining Starlink High-Performance kit, with Business Plans, will be dispatched to Satellite Villages. This will provide additional bandwidth to facilitate classroom activities and functions.

#### 2. Completion of the RUS Grant-Funded Distance Learning Studio

The Distance Learning Studio at Fred Ipalook Elementary School, funded by the RUS Grant, is now fully operational. The installation and setup were completed by the Solutions Inc. team. They have also provided basic training to the Curriculum Department staff to ensure seamless operation of the equipment for distance learning. In addition, the same team has effectively relocated the distance learning studio from BHS to QLC, making the BHS HomeEc room available for regular classroom activities.

#### 3. Deployment of M1 Macbook Airs for Viva Learning LAB

Thanks to the RUS Grant, the IT department has successfully dispatched M1 Macbook Airs dedicated to the Viva language program across the district. Below is the distribution breakdown:

1. Fred Ipalook Elementary School – 30 M1 MacBook Air
2. Wainwright Alak School – 22 M1 MacBook Air
3. Anaktuvuk Pass Nunamiut School - 20 M1 MacBook Air
4. Atqasuk Meade River School - 20 M1 MacBook Air
5. Kaktovik Harold Kaveolook School - 20 M1 MacBook Air
6. Nuiqsut Trapper School - 22 M1 MacBook Air
7. Point Hope Tikigaq School - 22 M1 MacBook Air
8. Point Lay Kali School - 20 M1 MacBook Air

#### 4. FY23 USDA RUS DLT (Distance Learning and Telemedicine) Grant

We are thrilled to announce that NSBSD has been awarded almost \$1 million from the USDA RUS Distance Learning and Telemedicine Grant for the second consecutive time. The funds will primarily be used to upgrade audio-video equipment in the BHS Auditorium and other school Multi-Purpose Halls.

Additionally, the grant will sponsor Language and Culture preservation projects. These projects will be a collaborative effort between the Inupiaq Education Department, Curriculum and Instructions Department, and Lynx Alaska LLC. Comprehensive details of the project can be sent to the board members via email upon request.

Strategic goal 3: Staff success

Pedagogy domain: Staff Support & Professional Development

#### 5. Training for Interactive Panels

To ensure optimal utilization of the RUS grant-provided Interactive panels, training sessions were organized for teachers and staff during the All Hire in-service on September 28th. The training covered both basic and advanced functionalities of the interactive panels tailored for classroom and distance learning purposes. We are committed to providing continuous training and professional development opportunities throughout the year, ensuring that our teachers and staff are well-equipped to leverage these advanced tools effectively.

#### 6. SchoolMessenger Communicate Mass Communication Software

The Intrado training team has successfully delivered training sessions for our school secretaries and teachers, ensuring they are proficient in using the SchoolMessenger Communicate Mass Communication Software. NSBSD utilizes SchoolMessenger as a vital tool for notifying parents and guardians about essential school-related events. This includes general school events, closures, severe weather warnings, and other significant announcements. The software plays a critical role in ensuring timely and effective communication between the school and our student's families.

#### ***Business Office - Dennis Niedermeyer***

Strategic goal 4: Financial and operational stewardship

Pedagogy Domain: Financial & Operational Stewardship

- The District has received a clean Audit report for FY23. Due to demands on the Auditor's schedule, they are unavailable at this meeting but will report to the Board at the November meeting.
- Business office staff continue to address payroll issues and other concerns raised by staff and identified by the staff from the July and August payrolls.
- The District has received the donation from the Native Village of Nuiqsut for the purchase of a new boiler system at Nuiqsut Trapper School
- The District administration has appealed the decision of DEED to deny our 2024 Broadband Access Grant request
- Due to staff changes in the Business Office the District has notified the NSB that our September monthly financial report is not prepared but will be provided to the NSB and our Board on or before the November Board meeting along with the October financial report.

#### ***Maintenance & Operations - Steve Cropsey***

Strategic goal 4: Financial and operational stewardship

Pedagogy Domain: Financial & Operational Stewardship

**ALAK SCHOOL:** Supt. Vadiveloo, Steve Cropsey and Dave Drehr of Burkhardt Croft Architects attended a community meeting in Wainwright, at Alak School on Sept 25. The purpose of the meeting was to seek



information and input from the community for the design and “wants” for the Alak School Renovation project. The meeting was lightly attended but the SAC members were there as well as several teachers and some community members. The kitchen staff, Dodo, Charity provided a tasty spaghetti dinner.

**FRED IPALOOK ELEMENTARY SCHOOL:** Had an evacuation fire drill. All kids were out of the building in approximately 2.5 minutes and into Piuraagvik within 8 minutes. Mr. Wells had rehearsed his staff very well and all 500 + kids were in the safety of Piuraagvik within 8 minutes. Thanks also to the NSB Police Dept for their support in standing by to help if needed and providing flashing lights for traffic control.

**KALI SCHOOL:** Generator in Kali school repaired.

**HAROLD KAVEOLOOK SCHOOL:** Contaminated soil clean up continues.

**BARROW HIGH SCHOOL & KALI SCHOOL:**

Lifeguard training: Six people had been trained and certified to serve as lifeguards in a public pool. Four in Utqiagvik and 2 from Pt. Lay.

**DISTRICT WIDE:** An Emergency Response Coordinator has been retained to begin October 30, 2023.

**WORK ORDERS RECEIVED IN SEPTEMBER 2023:**

VILLAGE/SCHOOL	Non-PM	PM	Grand Total
AIN	2	36	38
AKP	4	23	27
ATQ	10	23	33
BHS	5	23	28
HMS	4	23	27
IPK	19	23	42
KAK	11	1	12
KLC	1	31	32
NUI	9	25	34
OFFICE FACILITIES AND HOUSING	50	163	213
PHO	38	36	74
PIZ	1	33	34
Grand Total	154	440	594

VILLAGE/SCHOOL	Archived	IN PROGRESS WO	Grand Total
AIN	20	18	38
AKP	23	4	27
ATQ	9	24	33
BHS	26	2	28
HMS	26	1	27
IPK	36	6	42
KAK	12	0	12
KLC	32	0	32

NUI	31	3	34
OFFICE FACILITIES AND HOUSING	192	21	213
PHO	43	31	74
PIZ	7	27	34
Grand Total	457	137	594

**SEPTEMBER TRAININGS:** Professional Boundaries: M&O staff attended training provided by NSBSD on September 27, 2023. Village staff attended by Zoom:



Strategic goal 3: Staff success

Pedagogy domain: Staff Support & Professional Development

The organizational culture emphasized within the M&O Department is articulated by the Dept. Mission Statement:

***The Maintenance and Operations Department has One Mission:***

***To provide support and enhancement of the delivery of the District’s Instructional Program.***