

Upcoming School Plan 2023-2024 - Duchesne School

The Plan has been approved by the LEA and is waiting SCT review.

Goal #1

close

State Goal

close

Duchesne Elementary School (DES) students will be proficient or above for the following on the Spring Summative RISE test: English Language Arts - 50%, Math - 50%, Science - 50%.

Academic Area

close

- English/Language Arts
- Fine Arts
- Mathematics
- Physical Education
- Science

Measurements

close

We will use RISE summative test to determine if we have met our goal.

Action Plan Steps and Expenditures

close

1. Intervention aides will be hired to work with groups of students who need help in English language arts and math as well as help students learn to use technology more effectively.
2. Intervention aides will also work with students who have achieved proficiency allowing the teacher to work with students who are struggling to be proficient in English language arts and math.
3. Software will be purchased that is designed to help students who are struggling to become more proficient in English language arts, math, and science. Some of the purchased items will be used to help extend students who have mastered the content. The software will include, but may not be limited to, Accelerated Reader and Read 180/System 44, Moby Max.
4. Software will be purchased to help teachers in their Tier I instruction in science and English language arts. The programs are Generation Genius, IXL, and Acadiane Math for grades 4 - 6.
5. Hardware will be purchased so students can access the software during the school day.
6. A technology specialist will be utilized to assist students in gaining access to the software during the school day. This individual will spend at least 75% of their time with students.
7. A science specialist will be utilized to work with students and teachers reading all aspects of the scientific method, and science experiments, and coordinating our science expo. This person will spend at least 75% of their time with students.
8. Money will be provided to teachers to help purchase materials for Tier I instruction in the areas of English language arts, math and /or science. This can include standards-based field trips.
9. Money will be used to provide professional development opportunities for teachers and/or instructional aides to improve student success in the areas of English language arts, math and/or science.
10. Money will be used for teachers to submit needs to assist in their math or science instruction.
11. Money will be used to purchase pe equipment.

Category	Description	Estimated Cost
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Step #5 Purchase hardware to access software.	\$5,000.00
Software < \$5,000	Step #3 & #4 Purchase software	\$16,850.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step #1, #2, #6, & #7 Aides and Coordinators.	\$45,200.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Steps #8, #10, and #11. Money for Tier 1 instruction, grants for Art, Math, and Science.	\$7,800.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Step #9-Professional Development	\$2,503.67
	Total:	\$77,353.67

Digital Citizenship/Safety Principles Component

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$7,800.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$2,503.67
Software < \$5,000	\$16,850.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$5,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$45,200.00
	Total: \$77,353.67

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2021-2022	\$2,179.78
Distribution for 2022-2023	\$72,688.87
Total Available Funds for 2022-2023	\$74,868.65
Estimated Funds to be Spent in 2022-2023	\$
	70000
Estimated Carry-over from 2022-2023	\$4,868.65
Estimated Distribution for 2023-2024	\$72,485.02
Total Available Funds for 2023-2024	\$77,353.67
Summary of Estimated Expenditures for 2023-2024	\$77,353.67
Estimated Carry-over to 2024-2025	\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

No funding change.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2023-05-05

BACK