



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: February 9, 2016 Meeting Type: Special Regular

Item Title: Decision of Commitment to an Inclusive School Community

Purpose:  Discussion/ Possible Action  Recognition  Report Only

Requested By: Henry Yzaguirre, Executive Director

Presenter(s): Henry Yzaguirre, Executive Director

Description of item to include your specific request:

A request for the Board of Trustees to approve a resolution on behalf of the South San Antonio Independent School District in regards to the American Counseling Association and a Bexar county initiative for school districts to participate in the "Take the Challenge: Build Cool, Caring, and Inclusive Communities".

Supporting Documentation Enclosed

Please select the appropriate District Goal(s):

Goal 6 We will promote and ensure a safe and secure learning environment for all students.

Department Initiatives/Other:

Funding source-program and/or Budget Code:

CFO Approval

Not Applicable

ROUTE APPROVAL

SIGNATURE

DATE

Principal/Director:

Executive Director:

Chief Administrator:

Superintendent:

Handwritten signatures in blue ink

1-29-16

2-3-16

2-5-2016

# **Take the Challenge: Build Cool, Caring, and Inclusive Communities**

South San Antonio ISD

Decision of Commitment to an Inclusive School Community

February 8-12, 2016

**Take the Challenge: Build Cool, Caring and Inclusive Communities** focuses public attention on the importance of total community support and involvement to pro-actively and educationally address personal mistreatment that can manifest as exclusion, harassment, put-downs, bullying, and violent acts. SSAISD is committed to support competencies and characteristics among all students, school personnel, and the community necessary to promote respect and good will essential to building positive, caring, and inclusive school environments. Supported by the entire school community and led by professional school counselors, students will have opportunities to:

- ❖ Enhance their understanding and appreciation of differences and similarities among individuals and groups and the relationship to inclusive communities:
- ❖ Consider self-confidence as a core competency necessary for personal empowerment against non-productive and harmful behaviors as well as academic and career success;
- ❖ Link with others in support of safe and inclusive school climates and to reduce behaviors and practices that are counterproductive;
- ❖ Build healthy relationships with others through explorations of personal and unique interests, aspirations, and goals, thus discouraging stereotypical thinking, teasing, and harassment; and
- ❖ Affirm their commitment to actions that contribute to a safe, caring and inclusive school community.

Therefore, I (or we), \_\_\_\_\_ (board of trustees president or board of trustees) do commit support of **Take the Challenge: Build Cool, Caring, and Inclusive Communities, February 8–12, 2016.**