

Bridget Regan, Ed.S.

Professional Objective:

To utilize my leadership skills and share my passion for educational leadership in a K-4 elementary school.

Professional Preparation:

Oakland University, Rochester, Michigan
Education Specialist, June 2009
Program of Study: Educational Leadership

Galileo Leadership Academy
May 2007- May 2009
Program of Study: Teacher Leadership

Western Michigan University, Kalamazoo, Michigan
Graduate Credits, 2000-2002
Program of Study: Reading Recovery Certification

Eastern Michigan University, Ypsilanti, Michigan
Master of Arts, August 1999
Program of Study: Reading Instruction

Eastern Michigan University, Ypsilanti, Michigan
Bachelor of Science, June 1994
Program of Study: Elementary Education
Major: Literature, Language, Communication and Theater Arts
Minor: Elementary Mathematics

Certification:

State of Michigan Elementary Professional Certificate, K-5 All Subjects, BX, EX

Professional Experience:

Kennedy Elementary School, Livonia Public Schools, Livonia, MI 2010-Present

Position: Fourth Grade Classroom Teacher & Literacy Leader

Responsibilities:

- Delivered instruction in all areas of the LPS 4th grade curriculum.
- Literacy Leader and facilitator.
- Staff development in the area of writing.
- School Improvement Writing Chair.
- Formative Assessment Training in conjunction with Measured Progress.
- Served on the 4th Grade IRW Revision as well as the Word Study Committee.

Madonna University, Livonia, MI 2010-Present

Position: Adjunct Professor of Literacy

Responsibilities:

- Instructed graduate students in the field of literacy:
 - *Creating Classroom Writers – RDNG 5250*
 - *Innovations in Literacy Education – EDU 5510*
- Serving on the University Teacher Education Team.

Wayne-Westland Community Schools, Westland, MI 2009-2010

Position: Elementary Principal, Hamilton Elementary

Responsibilities:

- Supervision of a K-5 school community.
- Professional development and instructional leadership for certified as well as support staff.
- Administration of a Targeted Assistance Title I Program including the development of a job description for an “Interventionist”.
- Implementation and facilitation of a school-wide guided reading initiative.
- Led staff in the disaggregation and analysis of local and state assessment data.
- Led staff in all NCA related activities including preparation of appropriate reports.
- Led district-wide committee for the development of a “Best Practices in Literacy” document which continues to serve as a driving force in Wayne-Westland Community Schools.
- Experienced with RtI (Response to Intervention) including the use of AIMS Web.
- Introduced and facilitated a program for teachers to visit model classrooms.
- Worked collaboratively with the PTA to build community and support educational endeavors.

Livonia Public Schools Curriculum Department, Livonia, MI 2003-2009

Position: Elementary Literacy Facilitator

Responsibilities:

- Coordinated the development and implementation of the district’s literacy program for kindergarten through sixth grade.
- Utilized state and local assessments as well as national and state standards in the implementation of school improvement efforts.
- Involved in initiatives to support students such as:
 - District Response to Intervention (RtI) Team member.
 - Coordination and development of the Madonna University “Students Helping Students Summer Literacy Program”.
 - Implementation of the Leveled Literacy Intervention (LLI) program at three Title-One schools.

McKinley Elementary, Livonia Public Schools, Livonia, MI 2002-2003

Position: Learning Specialist / Reading Recovery Teacher

Hayes Elementary, Livonia Public Schools, Livonia, MI 2000-2002

Position: Reading Recovery Teacher

Adams Elementary, Livonia Public Schools, Livonia, MI 1996-2000

Position: Fourth Grade Classroom Teacher and Mathematics Representative

Huron Valley Schools, Milford, MI 1994-1996

Positions: Fourth Grade Classroom Teacher 1995-96 & Eighth Grade Mathematics Teacher 1994-95

Professional Organizations:

Association for the Supervision of Curriculum Development (ASCD)
Michigan Reading Association (MRA) (Presenter 2008)
International Reading Association (IRA)
Galileo Leadership Academy (2007-2009)

Literacy Consulting

Birmingham Public Schools, Birmingham, MI (2008-2011)

- “Introduction to Writing Workshop for Classroom Teachers”
- “Writing Workshop Series for Grades 3-5”, District Wide Training

Wayne-Westland Community Schools, Westland, MI (2006-2009)

- “Introduction to Reading and Writing Workshop”
- Demonstration lessons and “Conferring” workshops

Novi Community Schools, Novi, MI (2009)

- “Conferring as a Tool in the Writing Workshop”

Michigan Reading Association (2008)

- “Developing Authentic Assessments for Literacy Instruction”

Almont Community Schools, Almont, MI (2007-08)

- “Introduction to Writing Workshop for Classroom Teachers”