



# PORT ORFORD-LANGLAIS SCHOOL DISTRICT 2CJ

**AARON MILLER, SUPERINTENDENT**

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## **DRAFT: 24-25 School Board – Superintendent Operating Agreement**

### **PURPOSE:**

The Board of Directors is the educational policymaking body for the Port Orford-Langlois School District. To effectively meet the system's challenges the School Board and Superintendent must function together as a leadership team. To ensure unity among team members, effective group agreements must be in place. The following are the group agreements for the Board and Superintendent.

### **COLLABORATIVE GOVERNANCE:**

1. Members of the Board and the Superintendent shall work together as a team; modeling lifelong learning and collaboration, placing the District's mission, vision and goals above personal interests, and maintaining appropriate confidentiality with District information.
2. Board members shall recognize and respect the Superintendent's responsibility to manage the school district and to direct employees in district and school matters.
3. The Board shall make decisions only at properly called meetings. Board members recognize that individual members have no authority to take individual action in policy or district and school administrative matters, unless so authorized by board vote.

### **COMMUNICATION AGREEMENTS:**

1. Board members shall follow the chain-of-command and communicate directly with the Superintendent when a question arises, or a concern or complaint is voiced by a staff member, student, parent or community member.
2. In order to avoid surprises Board Members will communicate directly with the Superintendent whenever possible.
3. Board members and the Superintendent shall communicate one-on-one, when an individual concern arises, with any member of the board-superintendent team as appropriate, prior to the item being addressed at a Board meeting.

### **Board Expectations of the Superintendent:**

- 1.
- 2.
- 3.
- 4.
- 5.

### **Superintendent Expectations of the Board:**

1. Recognition of Board and Superintendent roles and responsibilities.
2. Willingness to acknowledge and follow the District's chain of command
3. Provide effort to foster unity, harmony and open communications
4. Communicate. Surprises are not shared at Board meetings.
5. Respect for confidentiality.

**2CJ.COM**

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