

English-As-A Second Language Program
Brackett Independent School District

District Annual ESL Program Evaluation
2023-2024

Report prepared by:
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Presented To
Brackett ISD School Board

English-As-A Second Language Program

Brackett ISD

Annual ESL Program Evaluation Report 2023 - 2024

I. Introduction

ESL program staff, mainstream teachers, resource staff, and campus administrators prioritize and exemplify three (3) important goals of the district's *English-As-A Second Language Program*:

- Prepare English language learners for immediate survival and comfortable immersion in a new academic setting
- Intense ESL instruction to ensure English language learners' academic success in an all English curriculum
- High levels of commitment to the mission of the ESL Program

II. Program Effectiveness

The effectiveness of the ESL Program is achieved and demonstrated through observable and measurable outcomes that include, but not limited to the following means:

- ESL students' communicative language skills and acquisition of academic language proficiency is monitored throughout a student's enrollment period in the ESL program. Holistic *assessments* and *evaluations* of course work activities conducted by teachers provide overviews of the effectiveness of the ESL Program.
- The effectiveness of the ESL Program is gauged and monitored by teachers' observations of the extent of students' participation and responsiveness to academic demands: Students' verbalization and academic productivity in the classroom.

Program Effectiveness: Language Acquisition Proficiency

The district's annual administration of the *Texas English Language Proficiency Assessment System* (TELPAS) tests serves as a principle means to appraise the effectiveness of the ESL Program. The *TELPAS* is paramount in monitoring *English language learners'* (ELL) progress in acquiring academic English literacy and communicative skills. Reading proficiency test results of the *TELPAS* provide yearly progression indicators of *ELL's* basic *interpersonal communicative skills* (BICS) and *cognitive-academic language proficiency skills* (CALPS).

Listening, Speaking, Reading, and Writing Domains are assessed through two (2) components of the *Texas English Language Proficiency System* (TELPAS).

Rating levels "*beginning, intermediate, advanced, or advanced high*" are assigned to students, based on results of each language domain of the *TELPAS*.

Reference the four (4) language domains of the *TELPAS*:

1. *Reading, listening, Writing and speaking Domains*

TELPAS reading, listening, writing and speaking proficiency tests in English for grades K – 12 are administered *online*.

Reading, listening, writing and speaking proficiency ratings from the previous year and current year's rating are stated in students' *TELPAS Report*. Data in the reports is used for planning and implementation of *instructional / remedial interventions*.

2. *Writing Domains*

Grades K - 12 are rated holistically by certified *TELPAS* raters. Proficiency ratings are prescriptive indicators for designing and implementation of appropriate remedial interventions for ELLs. ESL program resources which help teachers facilitate ELL's comprehension of classroom English are made available to *core-subject* teachers, throughout the year.

District ESL Staff and Professional Development

Campus	Professional Development	Number of Staff ESL Certified	Number of Staff Non ESL Certified	Waivers Needed
Elementary	Sheltered Instruction for Elementary Teachers	3	7 Students covered through pull-out services by Mr. D. Gonzalez	0
Secondary	Sheltered Instruction for Secondary Teachers	5	1 Students covered through pull-out services by Mr. D. Gonzalez	0

FOR TEACHERS UNDER A WAIVER:

Additional assistance for teachers under a waiver will be provided.

Teachers are given Texas Education Agency Information regarding how to prepare for the ESL Supplementary Certification.

TeXes course preparation is an additional study source that will shared with non-certified ESL teachers.

Region and in house training will be provided to ensure teachers provide support for all ESL students.

TELPAS OVERVIEW

Texas English Language Proficiency Assessment System

Spring 2024

English-As-A Second Language Program
Brackett ISD
2023 – 2024

Spring 2024 TELPAS
Texas English Language Proficiency System Ratings Overview

LANGUAGE DOMAINS

Grades K – 12
ESL Population Assessed: 21

Listening Speaking Reading Writing

RATINGS

<i>Beginning</i>	(3) 14%	(3) 14%	(2) 10%	(4) 19%
<i>Intermediate</i>	(10) 48%	(6) 29%	(13) 62%	(12) 57%
<i>Advanced</i>	(7) 33%	(9) 43%	(4) 19%	(5) 24%
<i>Adv. High</i>	(1) 5%	(3) 14%	(2) 10%	(0) 0%
	_____	_____	_____	_____
	(21) 100%	(21) 100%	(21) 100%	(21) 100%

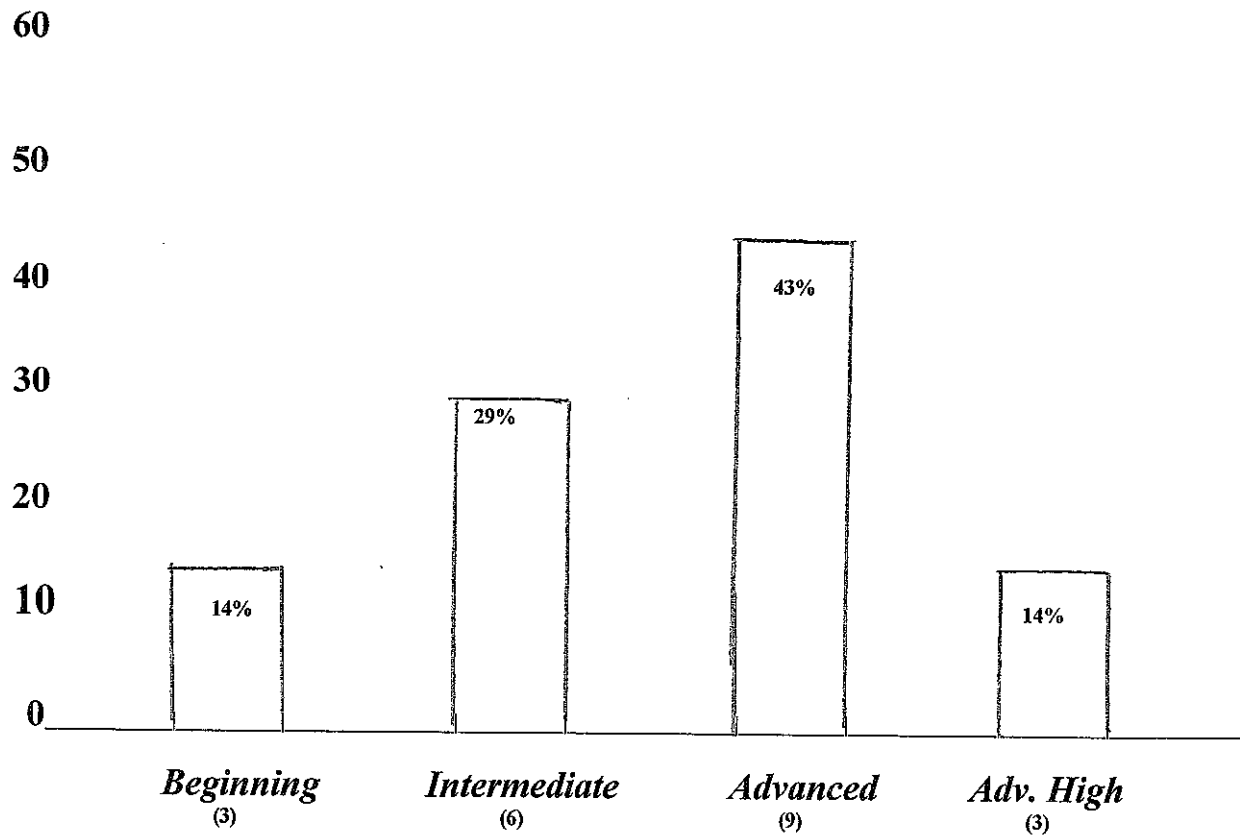
English-As-A Second Language Program
Brackett ISD

Texas English Language Proficiency Assessment System

SPRING 2024 TELPAS

Speaking DOMAIN Grades K-12

Assessed: 21



Proficiency Ratings

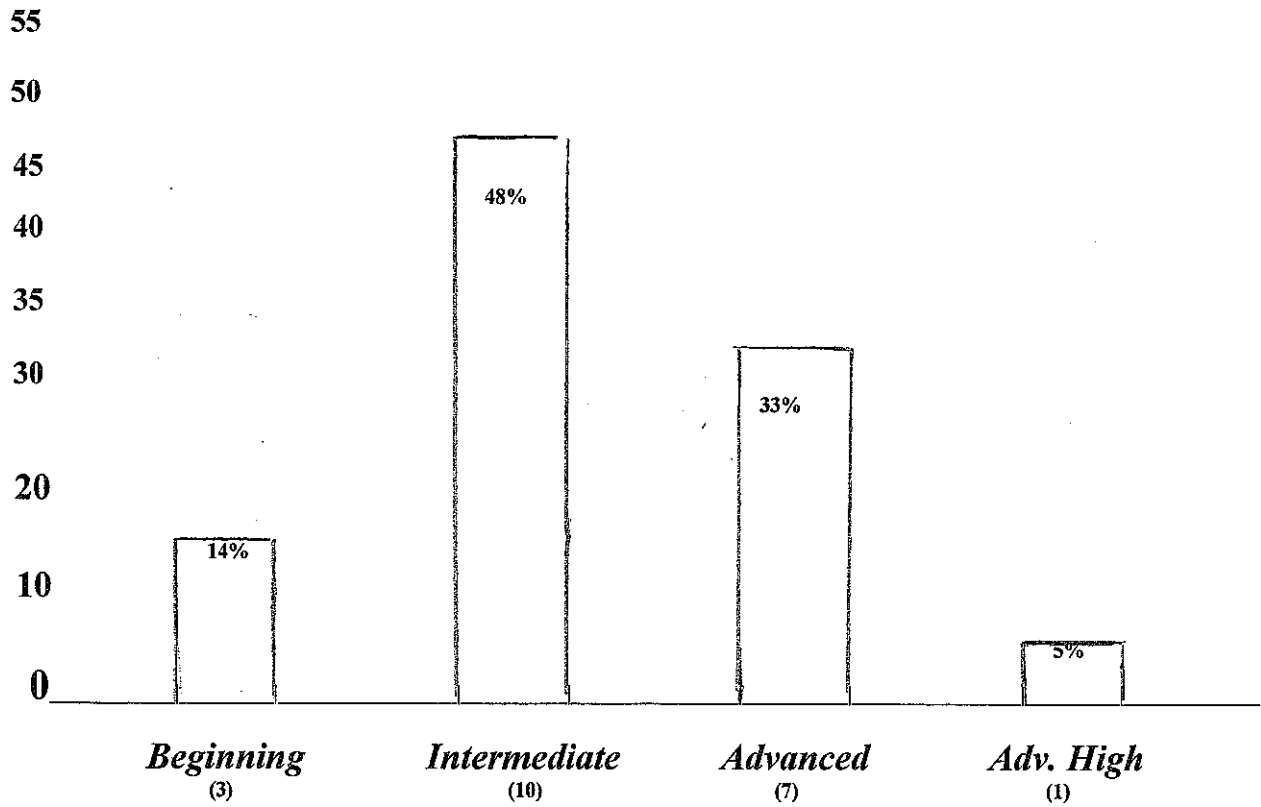
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Brackett ISD

Texas English Language Proficiency Assessment System

SPRING 2024 TELPAS

Listening Domain Grades K - 12

Assessed: 21



Proficiency Ratings

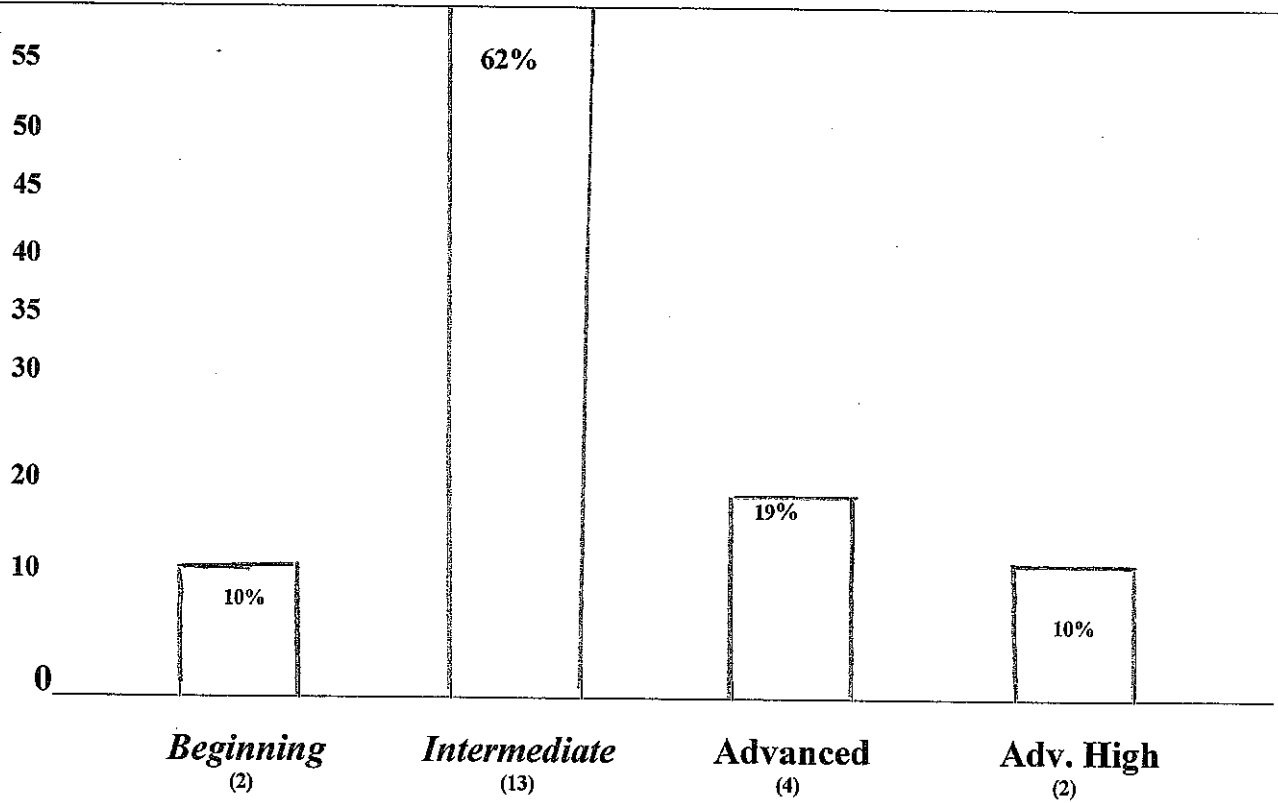
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Brackett ISD

Texas English Language Proficiency Assessment System

SPRING 2024 TELPAS

Reading Domain Grades K – 12

Assessed: 21



Proficiency Ratings

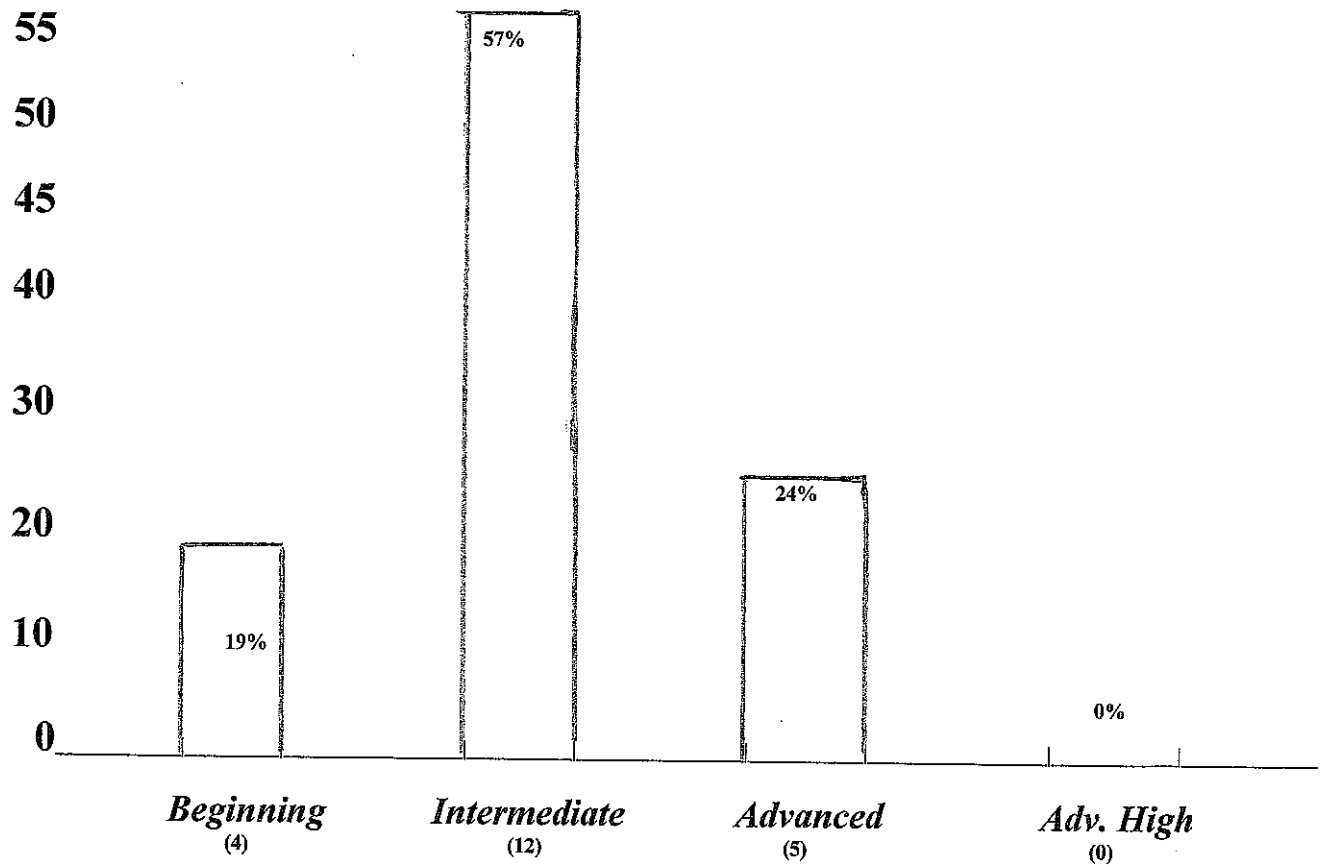
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Brackett ISD

Texas English Language Proficiency Assessment System

SPRING 2024 TELPAS

Writing DOMAIN Grades K - 12

Assessed: 21



Proficiency Ratings

End-of-Year Oral Language Assessments

Annual *end-of-year language* proficiency assessments (PK-12) serve to monitor progression of ELL's oral English language acquisition and proficiency.

Moreover, end-of-year oral language proficiency indicators also serve to develop and implement prescriptive interventions that help ELLs overcome language barriers that inhibit or limit ELL's participation in classroom activities.

English-As-A Second Language Program
Brackett ISD
 2022-2024

Spring 2024 End-of-Year Oral Language Assessments

<u>Grade</u>	<i>Enrollment</i>	<u>Limited English Proficient</u> <i>LEP</i>	<u>Fluent English Speaker</u> <i>FES</i>
Pre Kinder	0	0	0
Kinder	0	0	0
1 st Grade	1	1	0
2 nd Gr.	2	1	1
3 rd Gr.	1	0	1
4 th Gr.	1	1	0
5 th Gr.	2	1	1
6 th Gr.	2	0	2
7 th Gr.	1	0	1
8 th Gr.	3	1	2
9 th Gr.	3	1	2
10 th Gr.	2	1	1
11 th Gr.	1	0	1
12 th Gr.	0	0	Grad
	<hr/> 19	<hr/> 7	<hr/> 12

37 % LEP

63% FES

Students Exited
Exited Year 1, 2 & 3 Monitoring
Educational Plans Accommodations

Student(s) Exited from the ESL Program

Students listed below met the district's exiting criteria and exited the *ESL Program in 2024*:

<u>Student</u>	<u>Grade</u>	<u>Exited</u>	<u>Yrs. Enrolled in ESL</u>
None			

English As A Second Language

Brackett ISD

2024-2025

ESL Program Enrollment Distribution

ESL Head Start	0
Pre K	1
Kinder	1
1 st Grade	1 (1 Denial)
2 nd Grade	2 (1 Denial)
3 rd Grade	2
4 th Grade	1
5 th Grade	1
6 th Grade	1
7 th Grade	2
8 th Grade	2
9 th Grade	2
10 th Grade	4
11 th Grade	1
12 th Grade	1
Total:	22 Students