

**Executive Summary**  
**Prepared for Board of Trustees Meeting**  
**February 24, 2009**

**Virginia Gallian Child Development Center**

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**Board Goal:**

**Vision ... In pursuit of excellence, the district will:**

Develop a culture where learning is our first priority.

**Climate... In pursuit of excellence, the district will:**

Promote and nourish a safe learning and working environment which is supportive, cooperative, and ensures open communication.

Establish a high expectation level for success for all students, staff, parents, and community.

**Human Resources... In pursuit of excellence, the district will:**

Promote health and wellness in the workforce

**Purpose of Report**

This item is to provide the Board of Trustees with information regarding Denton ISD Employee Child Development Center.

**Objectives**

- To discuss and provide information relating to the Virginia Gallian Child Development Center.

**Operational Impact**

- The Virginia Gallian Child Development Center is a fee based program geared to support the Employees of Denton ISD through providing them with a high quality of care for their children age's birth through 5 years if they choose to take advantage of the opportunity.
- The program serves DISD employees that are the parents, legal guardians, and grandparents of children 6 weeks through 5 years
- The program operates 7:00 A.M. through 5:30 P.M. Monday through Friday including Teacher Staff Development Days and observing the school districts holidays with the final day of care for the academic year being June 5 2009.
- During the 2008 – 2009 Academic year the Denton ISD Employee Child Development Center will be caring for children and receiving tuition for approximately half of the year.
- The tuition is comparable to market weekly rates; break down and more complete explanation to be illustrated in the “Results” section of this report.
- The district took ownership of the facility January 5, 2009 and opened for business January 20, 2009. The two weeks between ownership and the first child's arrival we completed install with help from Kathy Arrington, Lynda Amburn, Jami Manning, Sam Henslee and the maintenance team. In addition we conducted pre-service training for the caregivers.

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- The program will operate 6 classrooms providing care for 83 children; currently we operate 3 classrooms and provide care for 21 children; the breakdown to be illustrated in the results section of the summary. More children are scheduled to begin later in the semester.
- There is a jump from the 60 children originally proposed to the 83 we are currently licensed for. This increase is based on the direction that the program should work toward being self sufficient rather than operating at the 30% deficit originally proposed.
- Currently we employ a total of 8 Full Time employees with the breakdown to be illustrated in the results section of the summary.
- The Coordinator has been employed with the district since July; the Assistant Coordinator has been employed since December. The additional staff employment dates run from January through mid June.
- There are more than 80 children on the waiting list that have indicated interest in August enrollment.
- Based on the waiting list, if all families offered placement enroll, we will need to open at least two more classrooms for the August Enrollment; the breakdown to be illustrated in the results section of the summary.
- One of the families on the waiting list is a potential DISD Employee who is making her choice of were to apply based on the opportunity of Employee Child Care.

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**Results**

Current

Room #	Age grouping	Max #	Enrolled #	Weekly Tuition	Staff
1	6wk-12mo	8	8	171	2
2	13mo-35mo	8	6	132	2
3	Empty	NA	NA	NA	0
4	Empty	NA	NA	NA	0
5	Empty	NA	NA	NA	0
6	3yrs-5yrs	17	9	127	2

August Possibility

Room #	Age	Waiting list	Max #	Returning	New	Remain on list	Staff
1	6wk-12mo	17	8	3	5	9	3
2	13mo-23mo	16	12*	7	5	4*	3
3	2 years	13	12	1	11	1	2
4 & 5	3 – 5 years	35	16 & 16	13	19	3	2 & 2
6	Empty	NA	NA	NA	NA	NA	NA
Totals		81	64	34	40	17	12

\* A possibility for the Toddler Room would be to add an additional room for this age group which would decrease the number in the one room from 12 to 8 and create an additional room of 8 Toddlers increasing overall enrollment by 4. In order to accomplish this we would need to add at least 2 more caregivers.

In addition refer to attachments

- Power point

**Other Options**

Please see the “\*” in the “Results” section of this Summary.