

No. _____



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC _____ First Reading of Policy EI (LOCAL): Academic Achievement _____

SUBMITTED BY: _____ Christina Uribe Flores _____ **OF:** _____ Director of Guidance & Counseling _____

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____ July 22, 2009 _____

RECOMMENDATION:

It is recommended that the Board of Trustees Second Reading of Policy EI (LOCAL): Academic Achievement

RATIONALE:

BUDGETARY INFORMATION

BOARD POLICY REFERENCE AND COMPLIANCE:

CERTIFICATES OF
COURSEWORK
COMPLETION

The District shall not issue certificates of coursework completion to students who fail to meet all state and local requirements for graduation. [See EIF, FMH]

A student who fails the first semester of a two-semester course but earns a passing grade in the second semester high enough that when averaged with the first semester grade, the overall average is 70 or above, shall earn credit for the entire course.

CREDIT
CREDENTIALING

A student may complete a credentialing contract for Languages Other Than English (LOTE) to receive credit for lower level courses in LOTE when the student successfully completes the upper level course in which the student is enrolled. The student must earn a passing grade of "70" or better in the advanced language course in order to earn credit for the lower level language course(s). The unweighted grade earned in the advanced course will be the grades earned in the applicable lower level course(s). These grades will be recorded in the student's Academic Achievement Record and will be computed in his or her Grade Point Average. Administrative Procedures for Credentialing for LOTE should be adhered to.

CREDIT VALIDATION

A student transferring to a District high school from an accredited school who has successfully completed the second and/or third year of a foreign language course in a sequence of courses, but has no record of completion of the first and/or second course in the sequence, shall be awarded credit. However, no grade shall be posted for the first and/or second course based on the successful completion of the second and/or third course in the sequence.

AWARD OF CREDIT

Students, who, through no fault of their own, are not enrolled for an entire grading period, semester, or course, shall be provided opportunities to earn credit for the semester or course or a grade for the grading period. Teachers and counselors shall take into consideration each student's particular circumstances, including those of a migrant student or homeless student, in determining appropriate opportunities, which may include, but shall not be limited to:

1. Individualized work for students who must withdraw early to ensure exposure to and mastery of the essential knowledge and skills.
2. Tutorial sessions for students who enroll late to provide instruction addressing essential knowledge and skills already covered in the class.
3. Testing to verify mastery of the essential knowledge and skills.
4. Early final examinations.