

Illinois Comprehensive Literacy Plan

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Board of Education meeting

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Today's presentation

- The Illinois Comprehensive Literacy Plan (ILCP) will guide school districts to implement current evidence-based practices in literacy.
- The ILCP plan is important for students because it will help them to become better readers, writers, and communicators.
- CCSD 89 was involved in providing essential feedback in the development of the ILCP and the district has a head start on implementation.

Strategic plan



Academic success

CCSD 89 will provide an engaging and supportive learning environment that inspires every single student to reach their full potential.



Social-emotional development

CCSD 89 will provide a welcoming educational environment where every student can develop confidence, empathy, and well-being.



High-quality staff

CCSD 89 will hire, retain, and support a highly-qualified workforce.



Community engagement

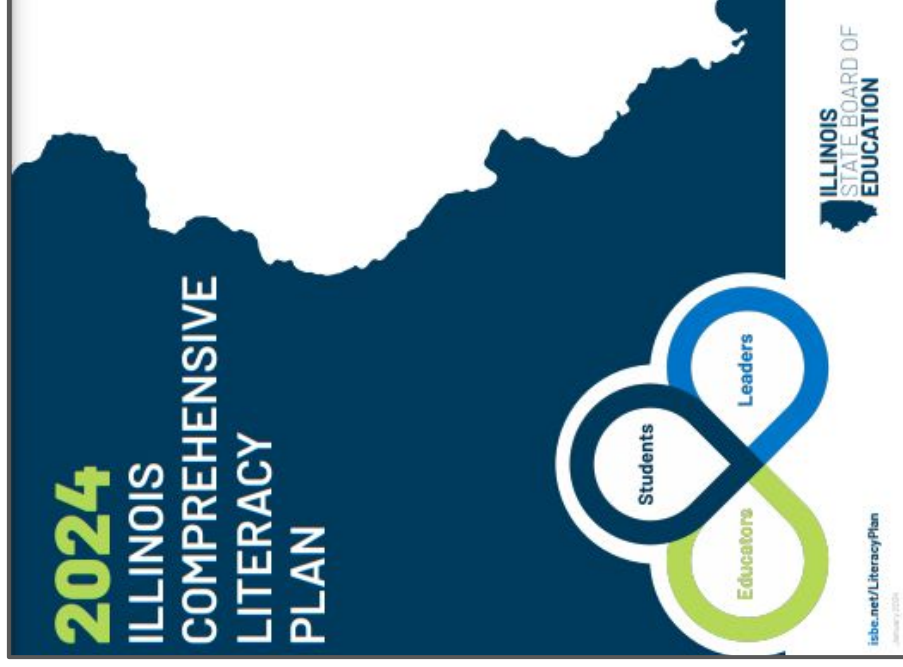
CCSD 89 will cultivate meaningful partnerships with families and community agencies to enrich learning opportunities.



Effective use of resources

CCSD 89 will use resources responsibly to provide safe schools where students have the tools they need to learn.

Illinois Comprehensive Literacy Plan (ILCLP)



- Aligns to the Illinois Learning Standards
- Serves as a roadmap to enhance and unify core literacy instruction statewide from preschool through high school
- Emphasises flexibility at the local level
- Ensures that students receive developmentally appropriate and evidenced-based instruction
- Recommended, not required

May 2022	October 2022	Spring 2023	Summer 2023	Fall 2023	January 24, 2024
Advocates pushed for a literacy bill	Statewide Literacy Summit	Bill filed First draft written Public comment	Draft 1 released Listening tours, public comment Law passed to create literacy plan	Draft 2 released Listening tours, public comment	Illinois State Board approval

EQUITY

Every learner
is capable and has
the right to equitable
access to
high-quality,
inclusive,
differentiated, and
evidence-based
literacy instruction.

Every learner
deserves schools
that nurture their
unique assets and
interests, honoring
their complexity
within the context of
their communities.

Every learner
has the right to
develop literacy in
two or more
languages to
prepare for success
in our global world.

Every learner
has the right to be
empowered through
agency to
self-advocate within
supportive learning
environments.

Every learner
has the right to
reliable and valid
assessments that
accurately measure
their literacy skills.

EQUITY

CONSIDERATIONS FOR ALL LEARNERS

- High-quality, diverse, and culturally sustaining materials
- Concepts of print
- 21st century skills
- Print and digital reading
- Content or disciplinary literacy

MULTILINGUAL LEARNERS

- English-language development
- Cross-language connections
- Dual-language programming
- Newcomers
- Seal of Biliteracy

SPECIALIZED EDUCATION NEEDS

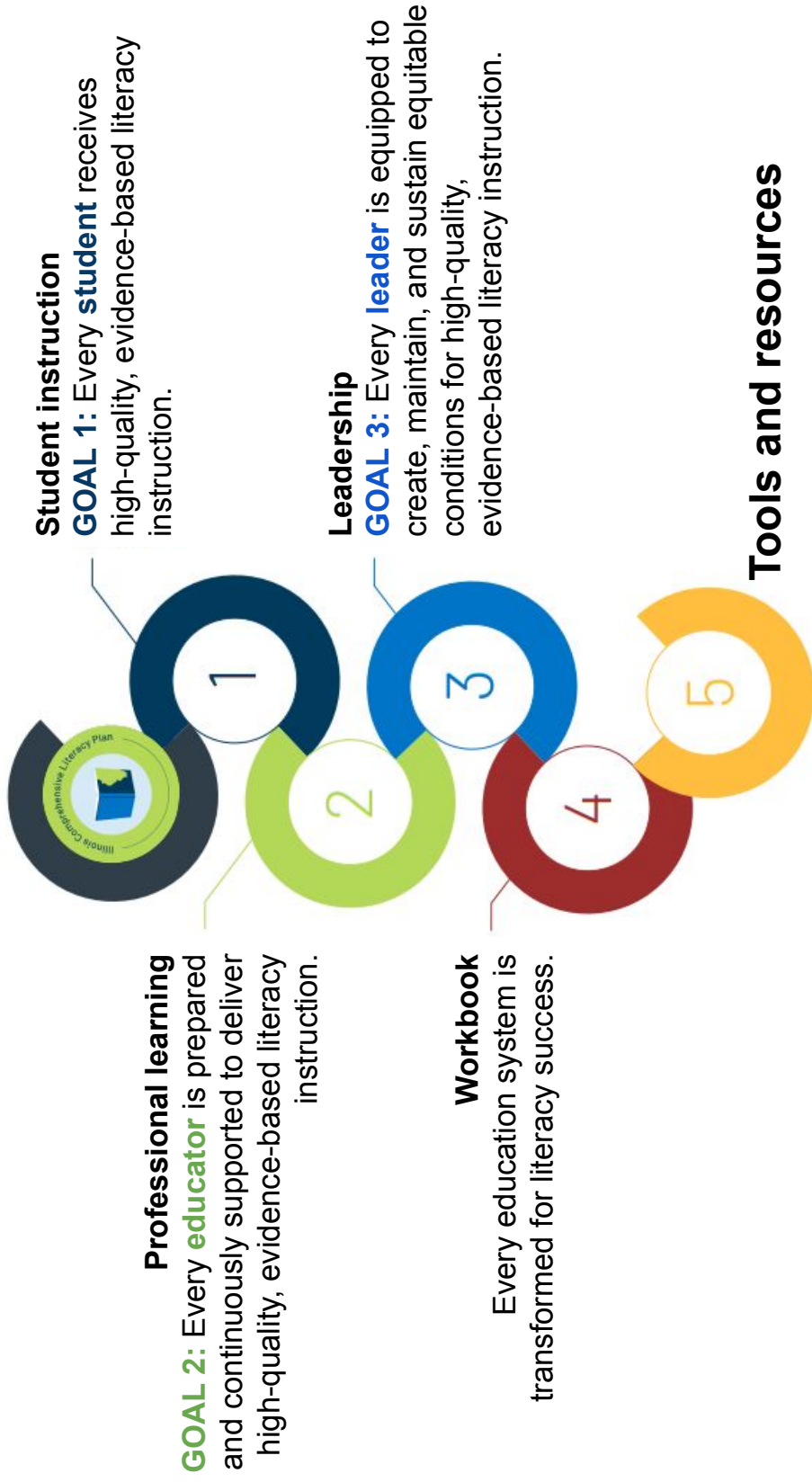
- Dyslexia
- Advanced learners

MTSS

- Key components of MTSS in literacy instruction and intervention
- Assessment to support literacy



Vision and purpose



Components of literacy



Components of literacy

Literacy component information • Overview • Assessment and intervention considerations • Further reading	Ages/stages information • Young learners • Elementary • Middle grades • High school
Considerations for learners • Multilingual learners • Advanced learners • Learners with specialized needs	Core instructional practices • Aligned/not aligned with evidence • Grade levels • Learning standards

Steps taken

- Confirmed our revised MTSS process is aligned to the plan
- Communicated the ICLP to administrative team
- Building capacity at the building level
- Reconvened Literacy Committee
- Review alignment of this plan to our new ELA resources for kindergarten-5th grade
 - 6th-8th is under review
- Determine further work and professional development

Looking ahead

- The ILCP will:
 - guide our work around evidence-based literacy practices.
 - support our work with the middle school ELA program review.
 - help our students to become better readers, writers, and communicators.

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