



# SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

## Agenda Item Summary

Meeting Date: January 24, 2024

Agenda Section: Consent

Agenda Item Title: Resolution of the Board to Employ or Accept as Volunteers Chaplains

From/Presenters: Henry Yzaguirre, Superintendent

Description: Senate Bill 763, passed by the 88<sup>th</sup> Legislature, requires each school Board to take a record vote between September 1, 2023 and March 1, 2024, on whether to adopt a policy authorizing a campus of the district to employ or accept as a volunteer a chaplain under Education Code Chapter 23;

Historical Data: 88<sup>th</sup> Legislature, Regular Session

Recommendation: Consider and take action on the resolution

Purchasing Director and Approval Date: n/a

Funding Budget Code and Amount: n/a

Goal: 4. SSAISD will ensure all students are provided a learning environment centered on their well-being that impacts their learning and success.

## Resolution of the Board to Employ or Accept as Volunteers Chaplains

WHEREAS, Section 23.001 of the Texas Education Code permits the district to employ or accept as a volunteer a chaplain to provide support, services, and programs for students as assigned by the Board;

WHEREAS, Senate Bill 763, passed by the 88th Texas Legislature, requires each school board to take a **record vote** between September 1, 2023, and March 1, 2024, on whether to adopt a policy authorizing a campus of the district to employ or accept as a volunteer a chaplain under Education Code Chapter 23;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of \_\_\_\_\_ School District hereby:

***[Option 1: Use this option if your district will formally permit chaplains to serve these functions in the district. Send this to the district's TASB policy consultant after adoption for inclusion in the district's policy manual.]***

Permits a district campus to employ or accept as a volunteer a chaplain to provide support, services, and programs for students and adopts the following addition to DP(LOCAL):

<b>School Chaplains</b>	In accordance with law, the Board authorizes a campus to employ or accept as a volunteer a chaplain. [See DC and GKG]
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***[Option 2: Use this option if your district already permits the services and supports of chaplains under existing policy. Confirm that your district has GKG(LOCAL) before adopting this option.]***

Affirms the practice of a district campus permitting a chaplain to provide support, services, and programs for students in accordance with the district's existing GKG(LOCAL) policy.

***[Option 3: Use this option if your district will not permit chaplains to serve these functions in the district.]***

Does not permit a district campus to employ or accept as a volunteer a chaplain to provide support, services, and programs for students at this time.

Adopted this \_\_\_\_\_ (date) day of \_\_\_\_\_ (month), \_\_\_\_\_ (year), by the Board of Trustees.

Presiding officer's signature: \_\_\_\_\_

Secretary's signature: \_\_\_\_\_



## Legislative Changes for Your Policy Manual

**To:** District Superintendent, Superintendent's Administrative Assistant,  
and Policy Contact

**Administrative Action:** Yes.

- Review the included information.
- Present the resolution regarding chaplains for board consideration during the specified timeframe.

**Board Action:** Yes.

- Consider the included information.
- During the specified timeframe, take action on the resolution to determine whether to adopt a policy authorizing the employment or acceptance as volunteers of chaplains.

**Deadline:** • Review the included information as soon as possible.

- Consider and take action on the resolution between September 1, 2023, and March 1, 2024.

### Summary

This correspondence provides information about updates to your policy manual following the 88th Legislature, Regular Session.

### Background

**Policy Service will begin mailing Update 122 to districts in mid-October 2023.** Many of the legislative changes will take effect before this or beginning with the 2023-24 school year, and districts understandably want to ensure that their policies meet the new requirements.

As in previous legislative years, there is an unavoidable preparation time while we develop appropriate policy recommendations and process the large post-legislative update. To address this time during which local policies may not yet comply with new laws, several years ago Policy Service recommended the following provision be included in policy BF(LOCAL):

**Harmony with Law** Newly enacted law is applicable when effective. No policy or regulation, or any portion thereof, shall be operative if it is found to be in conflict with applicable law.

### Anticipated Update 122 Changes

Update 122 will include those issues with immediate impact on district governance and operations and is expected to be quite large, as is typical for post-legislative updates. A preliminary

dition, other statutory changes require a district to extend paid leave to police officers or EMS personnel for an injury or illness related to their line of duty. After the required leave ends, the board may extend the leave at full or reduced pay. After any extension expires, the employee may use accumulated leave. ***If Policy Service has a record that the district has a police force, the district's policy consultant will contact the district in mid-August with additional information regarding this policy.***

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- EIC(LOCAL) — class ranking ([HB 3803](#)): A new law permits parents to elect to have their student repeat a high school course in which the student was enrolled during the previous school year unless the district determines the student has met all requirements for graduation. Absent local policy, TEA guidance provides that the original passing grade must be retained. ***Contact your policy consultant for assistance with policy language that reflects the district's option regarding the use of grades from retaken courses in the calculation of class rank and on the transcript.***

## Other Resources

In addition to the local policy recommendations that will be issued with Update 122, many bills were included in the updates to the [Model Student Handbook](#) and the [Model Student Code of Conduct](#), released in English and Spanish in July.

## Need help?

If you have questions, please contact your [policy consultant](#) for assistance.

*This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional adviser. Consult with your attorney or professional adviser to apply these principles to specific fact situations.*



**Please Note:** This manual does not have policies in all codes. The coding structure is common to all TASB manuals and is designed to accommodate expansion of both (LEGAL) and (LOCAL) policy topics and administrative regulations.

## SECTION E: INSTRUCTION

EA	INSTRUCTIONAL GOALS AND OBJECTIVES
EB	SCHOOL YEAR
EC	SCHOOL DAY
ED	ORGANIZATION OF INSTRUCTION
EE	INSTRUCTIONAL ARRANGEMENTS
EEA	Grouping for Instruction
EEB	Class Size
EEC	Scheduling for Instruction
EED	Student Schedules
EEH	Homebound Instruction
EEJ	Individualized Learning
EEL	Contracts with Outside Agencies
EEM	Juvenile Residential Facilities
EEP	Lesson Plans
EF	INSTRUCTIONAL RESOURCES
EFA	Instructional Materials
EFB	Library Materials
EH	CURRICULUM DESIGN
EHA	Basic Instructional Program
EHAA	Required Instruction (All Levels)
EHAB	Required Instruction (Elementary)
EHAC	Required Instruction (Secondary)
EHAD	Elective Instruction
EHB	Special Programs
EHBA	Special Education
EHBAA	Identification, Evaluation, and Eligibility
EHBAB	ARD Committee and Individualized Education Program
EHBAC	Students in Non-District Placement
EHBAD	Transition Services
EHBAE	Procedural Requirements
EHBAF	Video/Audio Monitoring
EHBB	Gifted and Talented Students
EHBC	Compensatory Services and Intensive Programs
EHBCA	Accelerated Instruction
EHBD	Federal Title I
EHBE	Bilingual Education/ESL
EHBF	Career and Technical Education
EHBG	Prekindergarten