



BOARD OF SCHOOL TRUSTEES

KELLER INDEPENDENT SCHOOL DISTRICT

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3. Public Hearing

January 14, 2008

SUBJECT: **PUBLIC HEARING - AEIS Report**
(Academic Excellence Indicator System) Report

BOARD GOAL: **All students will achieve educational excellence.**

FISCAL NOTE: **None**

The Keller Independent School District annually presents its AEIS Report during a public hearing hosted by the School Board and the District Educational Improvement Committee (DEIC). Texas Education Code 39.053 requires every district's Board of Trustees to: (a) publish an annual report describing the district's educational performance on the AEIS indicators (and include the campus performance objectives); (b) hold a hearing for public discussion of the report; (c) widely disseminate the report within the district.

Changes to 2006-2007 AEIS report:

- a. **Grade 8 Science:** Grade 8 science results are shown on the TAKS by grade results based on the actual 2007 student level passing standard. However are not included in the summed across grade accountability indicators or *Commended Performance* results.
- b. **Accountability Preview of 2008:** An indicator is included that shows TAKS performance constructed to reflect the indicator definition that will be used in the 2008 accountability system. In 2008, grade 8 science (at the panel recommendation student passing standard) and selected grades and subjects of TAKS-Inclusive (TAKS-I) will be included.
- c. **ADDED: Participation:** "TAKS-Alternative Only" and "Combination" have been added to the tested subsection.
- d. **DELETED:** TAKS-I results (for selected subjects and grades) are now included with other TAKS data in the Accountability Preview indicator described above. Although TAKS-I has been renamed "TAKS (Accommodated)," the 2006-07 AEIS reports and *Glossary* use "TAKS-I" because that was the name in use when the 2006-07 tests were administered.

- e. **Annual Dropout Rate:** The annual dropout rate for grades 9-12 is added. This indicator is for information only; it is not used for accountability under either Alternative Education Accountability (AEA) procedures or standard procedures. Due to definition changes to the annual dropout rate, only the current year of dropout data is shown.
- f. **College-Ready Graduates:** A new indicator of college readiness is added to the "College-Readiness Indicators" section of the report in response to a new statutory requirement in §39.051. This indicator "College-Ready Graduates," supplements grade 11 TAKS mathematics and ELA data with SAT and ACT test results. Graduates from the class of 2006 with test results that meet the Texas Success initiative exemption criteria are reported separately by subject and combined across subjects. To be considered college-ready, a graduate must have achieved a certain performance level on any one of the following tests: the exit-level TAKS, the SAT, or the ACT. See the *Glossary* for details.
- g. **Student Success Initiative:** For the first time, two years of information are available for six of the SSI measures (Grade 3 & 5 Reading and Grade 5 Math).
- h. **English Language Learners Progress Measure:** For the first time, two years of information are available for this indicator (2006-07 and 2005-06). The definition of a LEP student in the LEP column will be aligned for this indicator with other indicators that show student performance on the AEIS reports.

A detailed power point reviewing the Keller ISD 2006-2007 AEIS data will be presented. District and campus AEIS reports are available on the Keller ISD website. In addition, a resource book with copies of AEIS reports and resources for all Keller ISD campuses is located in each campus library.

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Respectfully submitted,

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