



School Safety

Presented to the School Board
October 21, 2025





Agenda

- Review safety responses in place across the district:
 - Prevention Measures and Reporting System
 - Standard Response Protocols (SRP)
 - Run, Hide, Fight Protocols
 - Family Communication & Resources





Creating Safe, Welcoming Schools

Focus on prevention:

- Community building (WEB, Link Crew, etc.)
- Personal relationships (BARR, Responsive Classroom, etc.)
- Identity Harm Protocol
- Anti-bullying initiatives
- Mental health support
- See something, say something





See Something, Say Something Reporting System

Stillwater Area Public Schools

1875 Greeley Street South Stillwater, MN 55082

OFFICE: 651-351-8340

FAX: 651-351-8380

Email Us

OFFICE HOURS: 8 a.m. - 4:30 p.m.



ENROLL

SEE SOMETHING,
SAY SOMETHING

CAREERS

FOR STAFF



Focus on Building Safety

- Building Safety Committees
- District Safety Committee
- Committees meet 4 times each year to address all safety issues that arise
- Committees include reps from all employee groups



Building Safety Protocols

- All exterior doors are locked
- Controlled access main entry with video intercom/buzzers
- Visitor management system (Photo ID required)
- Interior doors locked
- Security glazing on windows

Additional Bond Safety Measures:

- Security strobes
- Additional cameras
- Additional security glazing
- Radio communication system

Standard Response Protocols



HOLD



SECURE



LOCKDOWN



EVACUATE



SHELTER

EVACUATE! (A location may be specified)

STUDENTS

- Leave stuff behind if required to
- If possible, bring your phone
- Follow instructions

ADULTS

- Lead students to Evacuation location
- Account for students and adults
- Notify if missing, extra or injured students or adults

Examples of when an EVACUATE might be called:

- Gas leak in the building
- Fire



SHELTER! Hazard and safety strategy.

STUDENTS

- Use appropriate safety strategy for the hazard

ADULTS

- Lead safety strategy
- Account for students and adults
- Notify if missing, extra or injured students or adults

Hazard: Tornado • Hazmat • Earthquake • Tsunami

Safety Strategy: Evacuate to shelter area • Seal the room • Drop, cover and hold • Get to high ground

Examples of when a SHELTER might be called:

- Weather



HOLD! In your room or area. Clear the halls.

STUDENTS

- Clear the hallways and remain in room or area until the “All Clear” is announced
- Do business as usual

ADULTS

- Close and lock the door
- Account for students and adults
- Do business as usual



Examples of when a HOLD might be called:

- Behavior issue
- Medical emergency

SECURE! Get inside. Lock outside doors.

STUDENTS

- Return to inside of building
- Do business as usual

ADULTS

- Bring everyone indoors
- Lock outside doors
- Increase situational awareness
- Account for students and adults
- Do business as usual

Examples of when a SECURE might be called:

- Police incident on or near school grounds
- Animal on school grounds



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

- Move away from sight
- Maintain silence
- Do not open the door

ADULTS

- Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend

Examples of when a LOCKDOWN might be called:

- Active threat inside the building



First Thought When You Hear Lockdown:





School Safety Training Schedule - 2025

- Staff Training - Sept. 15-26
- Family Communications - Sept. 17; Oct. 1-15
- Student Conversations - Oct. 1-15
- Safety Drills - Ongoing throughout year



Annual Safety Drills (State Mandated)

- 5 evacuation drills
 - 5 safety drills (mix of hold, lockdown, secure)
- NOTE: Families must be notified in advance of a lockdown drill*
- 1 shelter drill
 - Bus riders also hold one bus evacuation drill



Emergency Communication with Families

Impact Level	Definition	Possible SRP Response	Communication	Messenger
Low Impact Incident	Poses no or minimal risk to the safety of students. There are no disruptions to regular school activities, and the incident is an isolated one that does not impact more than a handful of students. Examples: Medical issue; Small disturbance or fight	Hold Secure <i>NOTE: Not every incident will warrant a Standard Response</i>	May include: Phone call and/or follow-up email to guardians of students directly involved. <i>NOTE: Not every incident will warrant a follow-up communication</i>	School
Moderate Impact Incident	Poses a moderate risk to students. Results in some disruption to school activities such as a change of schedule, or cancellation of some activities. Examples: Gas leak or contained fire; police activity in surrounding neighborhood	Hold Secure Shelter Evacuate	Always includes: - Phone call or email to guardians of students directly involved. May also include: - Email/text to school community - Message on school website	School (with support from district)
High Impact Incident	The incident poses a significant risk to the safety of students. This could result in a significant disruption to school activities, change of schedule, evacuation, cancellation of activities, generally impacts many students. Examples: tornado or fire; intruder; active threat	Shelter Evacuate Lockdown	Always includes: - Phone message email/text to school community May also include: - Email to all district families - Message on school and district websites	District

Learn More: Emergency Management Webpage



Emergency Management

Creating safe, welcoming schools

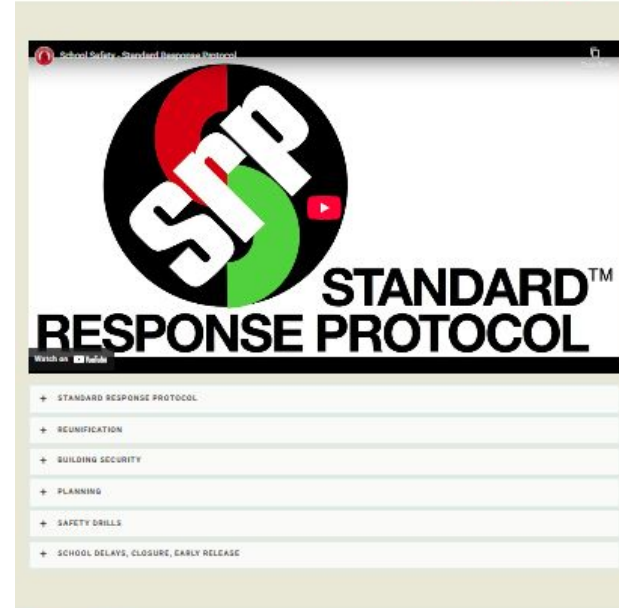
Our district takes school safety very seriously. We spend considerable time and energy each year working with local law enforcement to review school emergency plans, train staff, practice safety drills with students, and increase security in our buildings. We also work with Washington County Public Health and Safety and the Sheriff's Office to conduct safety audits of our facilities, train our staff, and address mental health concerns in our community.

In an emergency, do not come to school or call school. We will share information with families as soon as we can safely do so.



Did you SEE something concerning at school or online? SAY something.

[REPORT A CONCERN](#) →



Supporting Our Kids

MENTAL HEALTH
SUPPORT

SOCIAL/EMOTIONAL
LEARNING

LOCAL MENTAL HEALTH
SERVICE PROVIDERS





Questions