

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

VALEDICTORIAN AND SALUTATORIAN	The valedictorian and salutatorian shall be the students with the highest and second highest ranking as determined by the District's class ranking procedure described in this policy. In addition, the students must have been continuously enrolled in a District high school for the four semesters preceding graduation.
HONOR GRADUATES	District honor graduates shall include students who have completed the Advanced/Distinguished Achievement Program, or have completed the Recommended Program with a grade average of exactly 94.0 or higher. Honor graduates must also have been enrolled in at least one Advanced Placement, International Baccalaureate and/or dual credit course during each of their last two years. Early graduates shall be eligible for honor graduate recognition.
TOP TEN PERCENT	All students whose grade point averages make up the top ten percent of the graduating class and who qualify for automatic admission in accordance with the Education Code shall be recognized. Eligibility standards required for the local procedure for determining District honor positions shall not apply to the procedure for determining the top ten percent.
EARLY GRADUATION	<p>A student's class ranking shall be determined within the graduating class of the school year in which the student completes all requirements for a diploma, regardless of the number of years the student is enrolled in high school.</p> <p>To be eligible to graduate early, a student shall complete all coursework and exit-level testing required of the ninth grade class in which he or she begins high school.</p>
CLASS RANK CALCULATION EXCLUSIONS	Class rank shall be calculated by averaging semester grades earned in grades 9–12 and any high school course taken prior to ninth grade for which a student earned state graduation credit. Correspondence courses, credit by examination (with or without prior instruction), summer school courses for credit recovery, and credit awarded in a nonaccredited instructional setting shall not be included. Also to be excluded are physical education, band, choral music, driver's education, office aide, counselor aide, athletics, drill team, cheerleading, and any local credit courses.
WEIGHTED GRADE SCALE	Class rank shall be calculated at the end of each semester using the following weighted grade point scale:

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Grades	Level IV AP, IB, and other designated courses	Level III Pre-AP, Dual Credit, and other designated courses	Level II On Grade Level courses	Level I Modified Curriculum and other designated courses
97–100	6.0	5.5	5.0	4.0
94–96	5.8	5.3	4.8	3.8
90–93	5.6	5.1	4.6	3.6
87–89	5.4	4.9	4.4	3.4
84–86	5.2	4.7	4.2	3.2
80–83	5.0	4.5	4.0	3.0
77–79	4.8	4.3	3.8	2.8
74–76	4.6	4.1	3.6	2.6
71–73	4.4	3.9	3.4	2.4
70	4.2	3.7	3.2	2.2

DUAL CREDIT
COURSES

The following scale shall be used to convert dual credit letter grades to grade points based on the year students entered the freshman level:

A	5.5
B	4.9
C	4.3
D	3.7

TRANSFER STUDENTS

A student who transfers into the District shall receive the grades that were earned in courses at other schools. Higher-level course credits earned shall receive grade points according to the list of higher-level courses offered in the District and the grade point scale used for credit earned in the District. If letter grades were received, the District shall convert them as follows:

Conversion Chart

A+	98	B+	88	C+	78	D	70
A	95	B	85	C	75	F	60
A-	93	B-	83	C-	73		

Students may transfer between high schools within Coppell ISD at the end of any academic year (freshman, sophomore, junior) if there is space available. Students who transfer between high schools after completing two semesters or fewer will bring their cumulative GPA with them and be counted in class rank procedures according to CISD Board Policy. Students who transfer between high schools within Coppell ISD after completing more than two semesters will bring their cumulative GPA with them but will not be counted in class rank procedures at the receiving campus.

These policies only apply to Coppell ISD students who transfer from one Coppell ISD high school to another within the district. Students who transfer into Coppell ISD from another district will be eligible for class ranking based on their GPA. The district will develop and publish administrative guidelines clarifying how transfer transcripts are interpreted to calculate a student's cumulative GPA when transferring into Coppell ISD high schools.

TIES – COPPELL HIGH
SCHOOL

In case of a tie, the following criteria shall be used to break the tie. These criteria are listed in order of use and shall be used sequentially to the extent necessary to break a tie:

1. Totaling the number of AP and IB courses successfully completed.
2. Computing the GPA of all AP and IB courses successfully completed.
3. Computing the weighted grade average to a sufficient number of decimal places to break the tie.

If the tie remains unbroken, coaledictorians shall be declared, and no salutatorian shall be recognized. Should a tie remain for salutatorian, all those tying shall be recognized.

In the event of a tie among the ten top ranked high school graduates, GPAs shall be figured to a sufficient number of decimal places to break the tie. All other ties shall remain, with tied students receiving the same ranking and skipping the next position before continuing with the next ranked student (e.g., 28 of 550, 28 of 550, then skipping to 30 of 550).

TIES – NEW TECH
HIGH @ COPPELL

In case of a tie, the following criteria shall be used to break the tie. These criteria are listed in order of use and shall be used sequentially to the extent necessary to break a tie:

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1. Computing the GPA from extrapolated content grades from all courses used in calculating GPA.
2. Computing the GPA from extrapolated content grades from core courses.
3. Ranking the evaluation of the senior projects.

If the tie remains unbroken, coaledictorians shall be declared, and no salutatorian shall be recognized. Should a tie remain for salutatorian, all those tying shall be recognized.

In the event of a tie among the ten top ranked high school graduates, GPAs shall be figured to a sufficient number of decimal places to break the tie. All other ties shall remain, with tied students receiving the same ranking and skipping the next position before continuing with the next ranked student (e.g., 28 of 550, 28 of 550, then skipping to 30 of 550).