Graduation is the expectation!

March 2018

District Led Initiatives (K-12)

Professional Learning Communities (PLCs)

➢ Teachers working collaboratively to use real time data to make instructional adjustments
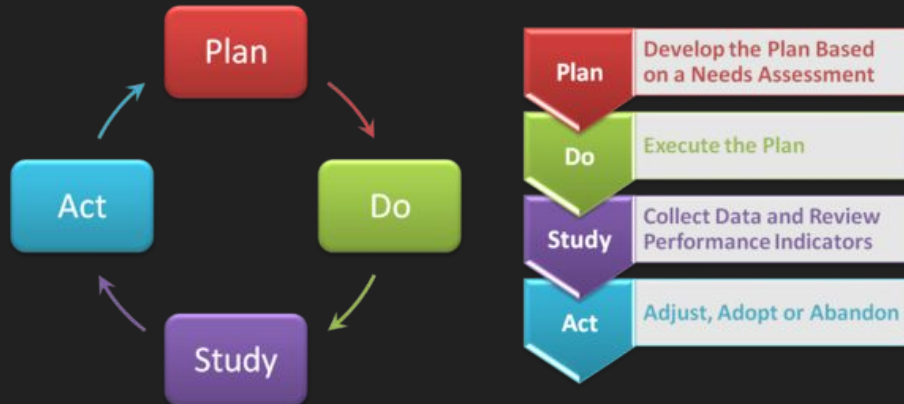
Multi-Tiered Systems of Support (MTSS)

➢ Creating tiered systems of support for students in the area of literacy and math

Positive School Climate

➢ Ensuring all schools and classrooms are safe and welcoming

Continuous Improvement Teams

➢ A shared leadership structure for schools to implement and monitor school improvements efforts
➢ Starts with a comprehensive needs assessment to identify instructional strengths and challenges

World's Best Workforce

- ➢ Increasing CTE offerings
  - ○ Graduation rate for students enrolled in 2 or more CTE courses graduated at 88.89 (based on 2017 enrollment data)
- ➢ Denfeld implementation of BARR for 9th grade
  - ○ Increased focus on strengthening relationships between students/families and educators
- ➢ Offer a variety programming options at the Alternative Learning Center (ALC)
  - ○ Seat based, independent study, digital
- ➢ American Indian Home School Liaisons

Achievement and Integration Plan

Integration Specialists

➢ At the elementary level they play an active role in providing support for academic interventions in reading and math
➢ At the middle and high schools they play an active role in improving academic proficiency

Career Center

➢ Students will learn organization and study skills, experience project-based learning, receive academic help from peers and college tutors, and participate in culturally-based enrichment and motivational activities

Check and Connect

Funds have been used to support:

➢ Two full-time Check & Connect mentors (Paraprofessional II)
➢ .5 FTE Project Coordinator
➢ Training from the University of MN

Check & Connect
A comprehensive student engagement intervention

Check and Connect

➢ Implemented as part of a five year grant from MDE to increase graduation rates for Black and American Indian students receiving special education services

➢ Mentors meet with students in an effort to build relationships

➢ Mentors communicate with teachers and families as part of monitoring students progress towards graduation

➢ Types of data used to monitor students includes attendance, behavior, grades, etc.