

# Napi Elementary Board Report

## December 2019

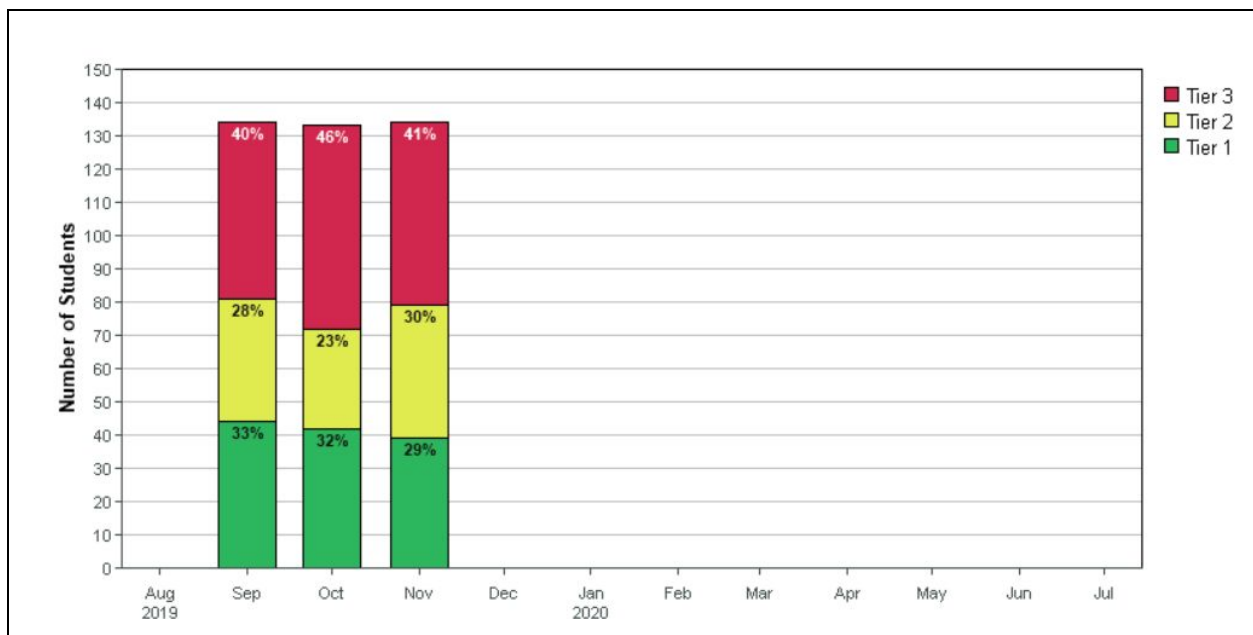
### Principals:

Parent Teacher Conferences were held on November 5th and 7th. We had a great turn out with 307 parents attending, which is 72% participation. Congratulations to Mr. Armstrong's and Ms. Dubray's students and parents for obtaining a 100% participation in the conferences! Congratulations to Ms. Sangray's class for having a 95% participation rate and Mr. Berthelson's class for having a 90% participation rate. Thank you to Mr. Andreas, Mrs. SureChief, and Mrs. MadPlume for greeting and serving food to all that attended conferences. Thank you to Ms. Augare for preparing food and coffee each evening of conferences.

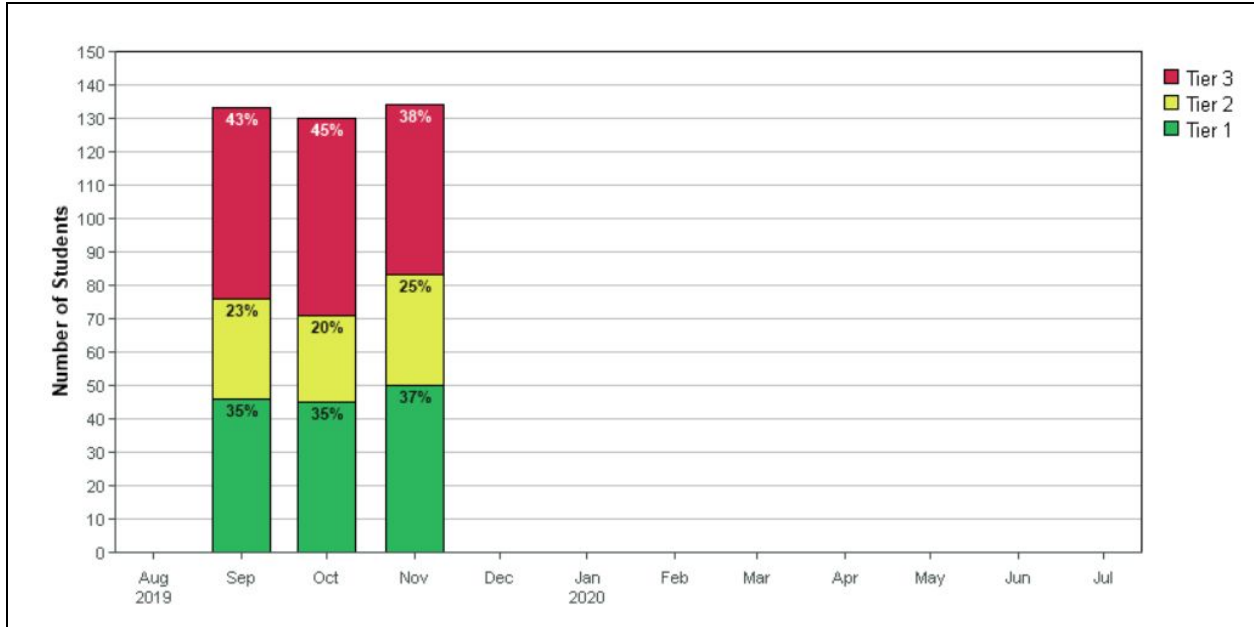
First quarter award assemblies were held on November 5th and 6th for all grade levels. We are thankful to the parents for attending and celebrating their students achievements for first quarter. Students are recognized for Perfect Attendance, Good Attendance, 4.0 Honor Roll, Honor Roll, Good Behavior, Student of the Quarter and one MBI Model Classroom per grade level award. Napi Elementary Teachers deserve a huge amount of gratitude for supporting their students in achieving their academic goals and preparing all of their certificates! On Friday afternoon, all students and staff participated in many fun activities to celebrate all 1st Quarter accomplishments. (Pictures below)

We have completed ISIP testing for the month of November. The following graphs provide overall scores for each grade level.

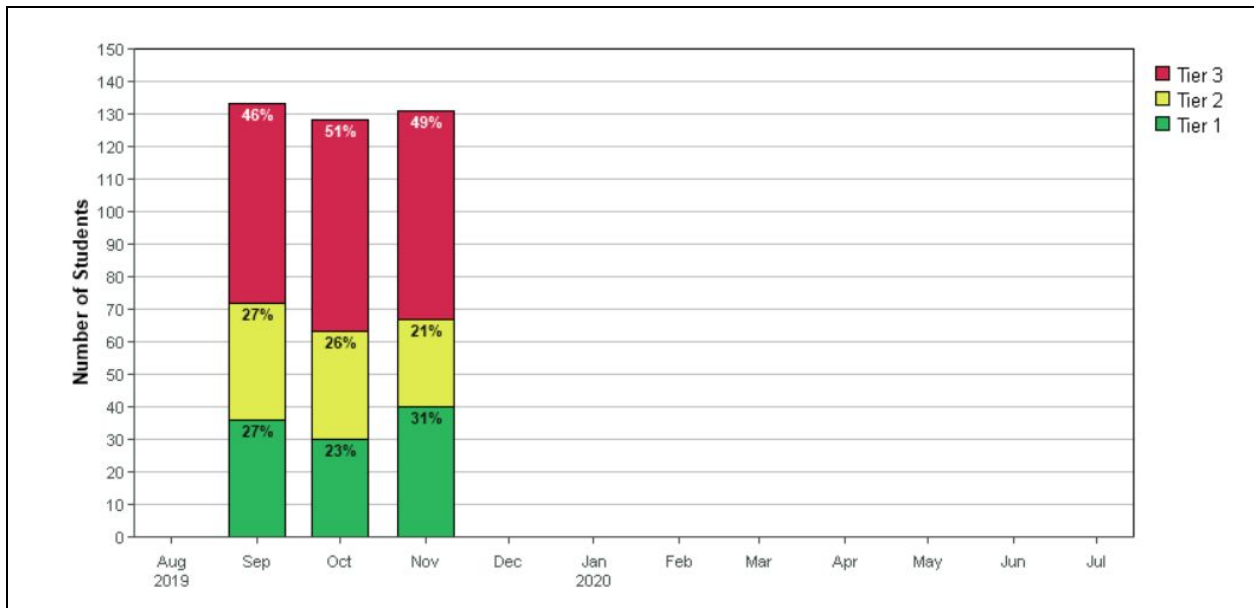
### 4th Grade:



**5th Grade:**



**6th Grade:**



There are currently 50 students that have been placed in Enhancement reading classes at each grade level. These students have successfully passed the Core Phonics screener, which indicates they have strong phonemic foundational knowledge and now need practice applying

comprehension skills and strategies with grade appropriate literature. Enhancement teachers for the grade levels are Ms. Sangray, Mrs. Burke, Mrs. Whitford, Ms. Jeckel, Mr. MadPlume, and Ms. Dubray. Learning activities that they use are Literature Circles and activities from Jill Jackson's 'How to Teach Students to be Critical Thinkers'.

We are purchasing AR reading for 4th graders. Fourth grade students have shown an interest to continue using AR, so we will be purchasing 200 seats using literacy grant funds.

Star Math Data is the assessment tool that the district uses as a monthly progress monitor check. Unfortunately, it doesn't provide a visual of overall grade levels. Each teacher uses the Standards Report monthly to review standard content and the current level of each student within the standard. STAR Math data was shared in the September board report and will be shared again in January and May. Teachers are using a Guided Math framework, Envision Math, Hand2Mind Kits, Math Sprints, Math Games, and SBAC Interims to support students in growing their mathematical knowledge.

Napi extends a huge congratulations and welcome to Ms. DeeDee SpottedBear and Ms. Alannah Blackgoat! They recently completed their formal Elementary Education training and received their OPI Emergency Licenses, which allowed the board to approve their hire on November 12th. We are very thankful to have both of these educators teaching our students! A thank you to both of our Instructional Coaches and district mentors for continuing to provide support to both!

Ms. Flammand hosted Napi's bi-weekly Attendance Meeting with all Napi Elementary Attendance Mentors. We currently are monitoring 75 students with critical attendance needs. The goal of the mentors is to reach out to their five students daily to support them however they can to be in school daily. This strategy has been successful in helping both students and mentors form a positive relationship of support. Ms. Flammand and principals are currently working on a method to track data and will be sharing that data in future board reports.

Teachers have begun administering SBAC Interim ELA and Math assessments. These assessments are used by teachers and SLT to make instructional decisions and as progress monitoring towards student preparation for the state SBAC assessments. Data will be shared out as soon as we are able to complete troubleshooting issues with SBAC's company database.

Before starting the Thanksgiving break, Mr. Tail hosted two school spirit activities. One was the Cat vs. Griz event and the other was the Napi Elementary 6th Grade Boys basketball scrimmage. The Cat/Griz rally for our students and staff was fabulous and fun (Go Cats)! Activities included a Cat/Griz dodge ball game and dance off. Griz took two of the dodge ball games and Cats took one! The Griz won one round of the dance off while the Cats took one also! Our students showed their amazing dance skills! To end the event, grade level chants competitions were lead

by Mrs. Bird. All grade levels did an awesome job showing their class spirit, but the 6th grade took home the win!

Mr. Tail has also begun preparing students to perform at their annual Christmas Program! We are all excitedly awaiting their performances! I had the pleasure of observing Mr. Tail teaching our students how to read music and sing using different vocal melodies! It was a treat to see our boys and girls 'singing' verse 'shout signing'! Mr. Tail has taken time to observe Mr. Adrienne Wagner teaching music at the upper grade levels. He is working collaboratively with Mr. Wagner to provide our students with the music education foundation needed to support them at the BMS and BHS levels.

Napi will be decorating the BPS Administration bulletin board for December. We hope the board and public enjoy seeing all of the great teaching and learning that has taken place this year at Napi Elementary!

#### **Instructional Coaches:**

Monthly progress monitoring on ISIP and STAR was completed with 99% completion in all three grade levels. The coaches also updated the data bases with information for reporting homelessness, attendance Hot Lists, intervention and enrichment classes, as well as 504 and IEP students. This information is analyzed by the coaches as well as by the district.

On November 11th, both Instructional Coaches attended Napi's Attendance Mentor meeting and each received five students they will provide mentoring support to on a daily basis. Mentors will check-in with students on a daily basis and when absent, reach out to parents to see if they can offer support to get their students to school.

Coaches and principals worked with our consultant, Debbie Hunsaker and performed walkthroughs on small group instruction. Both coaches provided each grade level team a refresher training on small group instruction. Training was held during the week of November 18th. Both coaches also attended a district coaching meeting with Debbie Hunsaker on Thursday, November 21 to discuss our current status with coaching and our next steps. Mrs. Hunsaker will return to our district on December 3rd. Coach Bragg has 5 active coaching cycles and Coach Wagner has 6 active coaching cycles.

**Counselors:** Mr. Andreas - The counselors have been busy teaching the Second Step Curriculum to all 4th and 5th grade students on a daily basis. Theme such as; How To Join In, Empathy and Giving Compliments were taught during the month of October. Additionally, all students continue to receive Tier I counseling support (career, social emotional and crisis counseling) as needed. Home visits and parent/guardian outreach occur to facilitate this counseling as well.

The counselors also played a major role in planning and conducting Red Ribbon Week. The building and doors were decorated and special theme days occurred throughout the week. Additionally, Durand Bear Medicine conducted an assembly with 6th grade students about drug and alcohol prevention from the South Peigan Health Clinic.

**MBI Committee:** (Ms. Racine)--I had the privilege to observe other schools that are considered to be model MTSS/MBI campuses. Along with other BPS Assistant Principals and Mrs. Juneau, we visited multiple schools over two days. The schools we visited were Great Falls High, Lincoln Elementary School in Anaconda, and Boulder Elementary. Each of these schools demonstrated that they were able to provide a large variety of social emotional support services to their students because they had the required staffing. First example, each school had an intervention classroom for students who were struggling in academics and socially/emotionally. This classroom was led by a certified teacher and two paraprofessionals that helped students get extra educational support along with mentoring support. An average of 35-50 students utilized this service throughout the day at different times. The majority of these schools received these services through grants and services from local agencies. Another observation I made about the schools is that they have a School Within A School (SWIS) for their tier 3 students with a certified teacher and psychologist. This classroom works with high risk students for emotional/social and behavior. The SWIS classrooms average up to 10 students. The last observation was a tool that Anaconda uses to get data to progress monitor the social/emotional needs of students. This school uses Devereaux Student Strengths Assessment (DESSA) [DESSA Tour](#). This tool provides the lessons to help social emotional learners in whole groups, small groups, and individually and is based on each student's assessment. We have a high need for more support with our social/emotional learners in our district based on the trauma they live daily.

These schools don't have the high number of need like we do, but one thing I noticed was they have certified teachers and paraprofessionals to help with their Tier 3 students. We do a lot of what other schools do as far as instruction, the only thing we lack is the certified social emotional support staff to work with high needs students. With Napi losing alta-care and Good Medicine services, I can foresee these classrooms working at Napi.

We had two days of professional development to re-adjust our school's MTSS/MBI action plan based on our school's climate survey. We are at an average of 76%-79% for our school climate survey, our school and MTSS goal is to be at an average of 80% school wide. We use the School Climate survey from Positive Behavior Interventions and Supports (PBIS) website, <https://www.pbis.org/> The survey results were shared out to staff and then the staff worked in focus groups to have meaningful discussions about the data and how to improve in the areas that were identified. These discussions were very powerful based on our teacher feedback. These

discussions were put onto focus boards that the Napi MBI committee will use to update our school's action plan to accomplish our goals.

For the first time in Napi history we had a six way tie for our our MBI Classroom Award for first quarter! We used the classroom with the best attendance as the tie breaker and the honor went to Mr. Bryant's class! The entire 4th grade received an ice cream sundae bar for meeting the MBI requirements. Our 5th grade MBI Classrooms went to Mr. Nevarez's classroom and our 6th grade MBI classroom went to Ms. Tail Feathers classroom! All classes received pizza parties.

To promote school spirit, we had a friendly competition of Cat vs Griz to kick off the weekend for the brawl of the wild. Students and staff participated in dodgeball, dance off, and class yells. Leadership team also hosted a breakfast for all staff on Tuesday morning before Thanksgiving break.

### **November Attendance Report (Ms. Flammand & Mrs. BirdRattler)**

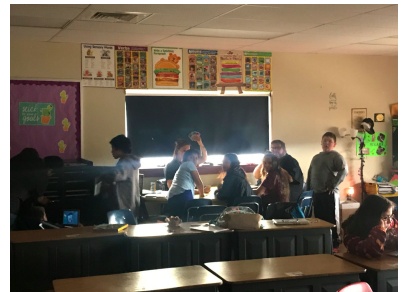
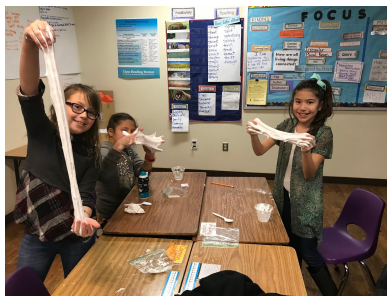
Perfect Attendance---107
Monthly Attendance for Grade Levels---4th-86.7%, 5th-83.7%, 6th-84.4% Total-84.6%
Home Visits--2
10 Day Drop Students-- 1 Court Referred Cases---0
Certified Staff Attendance---89%
Classified Staff Attendance---84%
Staff Perfect Attendance--

Monthly Referral Count	4th--11 5th--10 6th--19 Total--39
Referral Incidents	2200 Insubordination--7 3200 Threat/Intimidation--3 1800 Harassment(nonsexual)--6 1700 Fighting Mutual--6 1300 Aggravated Assault--2

	55555 Lunch Detentions--14 1200 Attendance Policy Violation--2
Referral Location	Classroom--11 Locker room/gym--3 Playground--5 Hallway or stairs--13 Bus Stop--7 Cafeteria--1
OSS Students	2 Students OSS for extreme behavior
Home Visits	17



4th grade Ice Cream Bar-MBI





Napi Elementary 1st Quarter Award Assemblies:



School Spirit:







