

2009-10 Preliminary AYP Report (Public)

District and School Designations

AYP Designation

District:	Three Rivers/Josephine County SD	NOT MET
School(s):	Applegate Elementary School	MET
	Evergreen Elementary School	NOT MET
	Fleming Middle School	MET
	Fruitdale Elementary School	MET
	Ft Vannoy Elementary School	NOT MET
	Hidden Valley High School	MET
	Illinois Valley High School	MET
	Jerome Prairie Elementary School	MET
	Lincoln Savage Middle School	NOT MET
	Lorna Byrne Middle School	MET
	Madrona Elementary School	MET
	Manzanita Elementary School	MET
	North Valley High School	MET
	Williams Elementary School	MET

2009-10 Preliminary AYP Report (Public)

Summary

(As of 8/12/2010)

District: Three Rivers/Josephine County SD

AYP Designation: **NOT MET**

Did the district meet the standard for AYP?

Overall AYP	English/ Language Arts AYP	Math AYP	Other Indicator
District			MET
Elementary Grades (K-5)	MET	NOT MET	
Middle Grades (6-8)	NOT MET	NOT MET	
High School Grades (9-12)	NOT MET	NOT MET	

English/Language Arts (Reading)

	ELEM	MS	HS
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	MET
Limited English Proficient	NA	NA	NA
Students with Disabilities	MET	NOT MET	NOT MET
Asian/Pacific Islander	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA
Hispanic origin	MET	MET	MET
American Indian/Alaskan Native	MET	MET	NA
White (not of Hispanic origin)	MET	MET	MET
Multi-Racial/Multi-Ethnic	MET	MET	NA

Mathematics (Math)

	ELEM	MS	HS
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	MET
Limited English Proficient	NA	NA	NA
Students with Disabilities	NOT MET	NOT MET	NOT MET
Asian/Pacific Islander	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA
Hispanic origin	MET	MET	MET
American Indian/Alaskan Native	MET	MET	NA
White (not of Hispanic origin)	MET	MET	MET
Multi-Racial/Multi-Ethnic	MET	MET	NA

To meet AYP, subgroups are only required to meet attendance (or graduation for high schools) when the academic status target is not met.

2009-10 Preliminary AYP Report (Public)
Reading Knowledge and Skills Elementary Details

District: Three Rivers/Josephine County SD

Participation Target: 95%

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		08-09	09-10	08-09	09-10		
All Students	MET	1143	1114	0	0	2257	100
Economically Disadvantaged	MET	810	787	0	0	1597	100
Limited English Proficient	NA	17	15	0	0	32	100
Students with Disabilities	MET	190	204	0	0	394	100
Asian/Pacific Islander	NA	7	12	0	0	19	100
Black (not of Hispanic origin)	NA	7	12	0	0	19	100
Hispanic origin	MET	51	70	0	0	121	100
American Indian/Alaskan Native	MET	26	25	0	0	51	100
White (not of Hispanic origin)	MET	985	966	0	0	1951	100
Multi-Racial/Multi-Ethnic	MET	62	29	0	0	91	100

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2008-2009		2009-2010		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	1096	950	1081	900	2008-2010	84.98	3.46	88.44
Economically Disadvantaged	MET	776	660	773	626	2008-2010	83.02	4.10	87.12
Limited English Proficient	NA	16	8	12	6	2008-2010	50.00	*	*
Students with Disabilities	MET	177	95	200	109	2008-2010	54.11	8.31	62.43
Asian/Pacific Islander	NA	6	5	10	9	2008-2010	87.50	*	*
Black (not of Hispanic origin)	NA	6	4	11	7	2008-2010	64.71	*	*
Hispanic origin	MET	50	42	68	53	2008-2010	80.51	14.86	95.37
American Indian/Alaskan Native	MET	25	20	24	19	2008-2010	79.59	23.06	102.65
White (not of Hispanic origin)	MET	944	825	940	791	2008-2010	85.77	3.72	89.49
Multi-Racial/Multi-Ethnic	MET	61	52	28	21	2008-2010	82.02	17.11	99.13

Academic Growth	Academic Growth	2008-2009 % Met	2009-2010 % Met	Change in % Met	Growth Target
All Students	NA	86.68	83.26	-3.42	1.33
Economically Disadvantaged	NA	85.05	80.98	-4.07	1.49
Limited English Proficient	NA	50.00	50.00	0.00	*
Students with Disabilities	NA	53.67	54.50	0.83	4.63
Asian/Pacific Islander	NA	83.33	90.00	6.67	*
Black (not of Hispanic origin)	NA	66.67	63.64	-3.03	*
Hispanic origin	NA	84.00	77.94	-6.06	1.60
American Indian/Alaskan Native	NA	80.00	79.17	-0.83	2.00
White (not of Hispanic origin)	NA	87.39	84.15	-3.25	1.26
Multi-Racial/Multi-Ethnic	NA	85.25	75.00	-10.25	1.48

Academic growth is calculated using the percentage of students in 2008-09 and 2009-10 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2009-10 Preliminary AYP Report (Public)
Reading Knowledge and Skills Middle School Details

District: Three Rivers/Josephine County SD

Participation Target: 95%

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		08-09	09-10	08-09	09-10		
All Students	MET	1240	1175	2	6	2423	100
Economically Disadvantaged	MET	808	790	2	5	1605	100
Limited English Proficient	NA	13	13	0	1	27	96
Students with Disabilities	MET	154	157	0	4	315	99
Asian/Pacific Islander	NA	15	15	0	0	30	100
Black (not of Hispanic origin)	NA	16	15	1	0	32	97
Hispanic origin	MET	90	104	0	1	195	99
American Indian/Alaskan Native	MET	48	33	0	0	81	100
White (not of Hispanic origin)	MET	1030	972	1	5	2008	100
Multi-Racial/Multi-Ethnic	MET	36	26	0	0	62	100

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2008-2009		2009-2010		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	1211	972	1141	948	2008-2010	81.63	3.33	84.96
Economically Disadvantaged	MET	787	606	781	625	2008-2010	78.51	4.08	82.58
Limited English Proficient	NA	12	8	10	5	2008-2010	59.09	*	*
Students with Disabilities	NOT MET	148	55	151	63	2008-2010	39.46	9.34	48.80
Asian/Pacific Islander	NA	15	10	13	12	2008-2010	78.57	*	*
Black (not of Hispanic origin)	NA	16	10	14	11	2008-2010	70.00	*	*
Hispanic origin	MET	87	67	99	78	2008-2010	77.96	11.84	89.79
American Indian/Alaskan Native	MET	48	38	32	24	2008-2010	77.50	18.05	95.55
White (not of Hispanic origin)	MET	1004	811	951	794	2008-2010	82.10	3.65	85.75
Multi-Racial/Multi-Ethnic	MET	36	31	26	23	2008-2010	87.10	20.50	107.60

Academic Growth	Academic Growth	2008-2009 % Met	2009-2010 % Met	Change in % Met	Growth Target
All Students	NA	80.26	83.09	2.82	1.97
Economically Disadvantaged	NA	77.00	80.03	3.02	2.30
Limited English Proficient	NA	66.67	50.00	-16.67	*
Students with Disabilities	NOT MET	37.16	41.72	4.56	6.28
Asian/Pacific Islander	NA	66.67	92.31	25.64	*
Black (not of Hispanic origin)	NA	62.50	78.57	16.07	*
Hispanic origin	NA	77.01	78.79	1.78	2.30
American Indian/Alaskan Native	NA	79.17	75.00	-4.17	2.08
White (not of Hispanic origin)	NA	80.78	83.49	2.71	1.92
Multi-Racial/Multi-Ethnic	NA	86.11	88.46	2.35	1.39

Academic growth is calculated using the percentage of students in 2008-09 and 2009-10 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2009-10 Preliminary AYP Report (Public)

Reading Knowledge and Skills High School Details

District: Three Rivers/Josephine County SD

Participation Target: 95%

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		08-09	09-10	08-09	09-10		
All Students	MET	481	438	5	7	931	99
Economically Disadvantaged	MET	241	242	1	3	487	99
Limited English Proficient	NA	4	1	0	0	5	100
Students with Disabilities	MET	41	37	1	1	80	98
Asian/Pacific Islander	NA	10	14	0	0	24	100
Black (not of Hispanic origin)	NA	7	6	0	0	13	100
Hispanic origin	MET	28	30	0	0	58	100
American Indian/Alaskan Native	NA	12	16	0	1	29	97
White (not of Hispanic origin)	MET	421	371	5	6	803	99
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2008-2009		2009-2010		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	460	296	419	304	2008-2010	68.26	5.44	73.70
Economically Disadvantaged	MET	229	128	238	154	2008-2010	60.39	7.47	67.86
Limited English Proficient	NA	*	*	*	*	2008-2010	*	*	*
Students with Disabilities	NOT MET	40	7	36	11	2008-2010	23.68	18.52	42.20
Asian/Pacific Islander	NA	10	8	13	9	2008-2010	73.91	*	*
Black (not of Hispanic origin)	NA	6	3	6	3	2008-2010	50.00	*	*
Hispanic origin	MET	27	15	29	20	2008-2010	62.50	21.57	84.07
American Indian/Alaskan Native	NA	11	6	16	11	2008-2010	62.96	*	*
White (not of Hispanic origin)	MET	403	262	354	260	2008-2010	68.96	5.87	74.82
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2008-2010	--	--	*

Academic Growth	Academic Growth	2008-2009 % Met	2009-2010 % Met	Change in % Met	Growth Target
All Students	NA	64.35	72.55	8.21	3.57
Economically Disadvantaged	NA	55.90	64.71	8.81	4.41
Limited English Proficient	NA	*	--	--	*
Students with Disabilities	MET	17.50	30.56	13.06	8.25
Asian/Pacific Islander	NA	80.00	69.23	-10.77	*
Black (not of Hispanic origin)	NA	50.00	50.00	0.00	*
Hispanic origin	NA	55.56	68.97	13.41	4.44
American Indian/Alaskan Native	NA	54.55	68.75	14.20	*
White (not of Hispanic origin)	NA	65.01	73.45	8.43	3.50
Multi-Racial/Multi-Ethnic	NA	--	--	--	*

Academic growth is calculated using the percentage of students in 2008-09 and 2009-10 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2009-10 Preliminary AYP Report (Public)
Mathematics Knowledge and Skills Elementary Details

District: Three Rivers/Josephine County SD

Participation Target: 95%

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		08-09	09-10	08-09	09-10		
All Students	MET	1143	1114	0	0	2257	100
Economically Disadvantaged	MET	810	787	0	0	1597	100
Limited English Proficient	NA	17	15	0	0	32	100
Students with Disabilities	MET	191	204	0	0	395	100
Asian/Pacific Islander	NA	8	12	0	0	20	100
Black (not of Hispanic origin)	NA	7	12	0	0	19	100
Hispanic origin	MET	51	73	0	0	124	100
American Indian/Alaskan Native	MET	26	25	0	0	51	100
White (not of Hispanic origin)	MET	985	964	0	0	1949	100
Multi-Racial/Multi-Ethnic	MET	62	28	0	0	90	100

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 59%

Academic Status	Academic Status	2008-2009		2009-2010		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	1096	820	1081	840	2008-2010	76.25	3.46	79.71
Economically Disadvantaged	MET	776	561	773	575	2008-2010	73.34	4.10	77.44
Limited English Proficient	NA	16	7	12	6	2008-2010	46.43	*	*
Students with Disabilities	NOT MET	178	73	200	88	2008-2010	42.59	8.30	50.90
Asian/Pacific Islander	NA	6	5	10	8	2008-2010	81.25	*	*
Black (not of Hispanic origin)	NA	6	4	11	7	2008-2010	64.71	*	*
Hispanic origin	MET	50	34	71	46	2008-2010	66.12	14.68	80.79
American Indian/Alaskan Native	MET	25	19	24	17	2008-2010	73.47	23.06	96.53
White (not of Hispanic origin)	MET	944	709	937	743	2008-2010	77.19	3.72	80.92
Multi-Racial/Multi-Ethnic	MET	61	45	28	19	2008-2010	71.91	17.11	89.02

Academic Growth	Academic Growth	2008-2009 % Met	2009-2010 % Met	Change in % Met	Growth Target
All Students	NA	74.82	77.71	2.89	2.52
Economically Disadvantaged	NA	72.29	74.39	2.09	2.77
Limited English Proficient	NA	43.75	50.00	6.25	*
Students with Disabilities	NOT MET	41.01	44.00	2.99	5.90
Asian/Pacific Islander	NA	83.33	80.00	-3.33	*
Black (not of Hispanic origin)	NA	66.67	63.64	-3.03	*
Hispanic origin	NA	68.00	64.79	-3.21	3.20
American Indian/Alaskan Native	NA	76.00	70.83	-5.17	2.40
White (not of Hispanic origin)	NA	75.11	79.30	4.19	2.49
Multi-Racial/Multi-Ethnic	NA	73.77	67.86	-5.91	2.62

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2009-10 Preliminary AYP Report (Public)
Mathematics Knowledge and Skills Middle School Details

District: Three Rivers/Josephine County SD

Participation Target: 95%

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		08-09	09-10	08-09	09-10		
All Students	MET	1239	1177	2	5	2423	100
Economically Disadvantaged	MET	807	792	2	4	1605	100
Limited English Proficient	NA	13	14	0	0	27	100
Students with Disabilities	MET	155	157	0	4	316	99
Asian/Pacific Islander	NA	15	15	0	0	30	100
Black (not of Hispanic origin)	NA	16	15	1	0	32	97
Hispanic origin	MET	89	105	0	0	194	100
American Indian/Alaskan Native	MET	50	33	0	0	83	100
White (not of Hispanic origin)	MET	1028	973	1	5	2007	100
Multi-Racial/Multi-Ethnic	MET	36	26	0	0	62	100

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 59%

Academic Status	Academic Status	2008-2009		2009-2010		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	1210	950	1143	916	2008-2010	79.30	3.33	82.63
Economically Disadvantaged	MET	786	581	783	602	2008-2010	75.40	4.08	79.47
Limited English Proficient	NA	12	7	11	7	2008-2010	60.87	*	*
Students with Disabilities	NOT MET	148	48	151	59	2008-2010	35.79	9.34	45.12
Asian/Pacific Islander	NA	15	11	13	12	2008-2010	82.14	*	*
Black (not of Hispanic origin)	NA	16	9	14	6	2008-2010	50.00	*	*
Hispanic origin	MET	86	59	100	76	2008-2010	72.58	11.84	84.42
American Indian/Alaskan Native	MET	49	44	32	27	2008-2010	87.65	17.94	105.59
White (not of Hispanic origin)	MET	1003	793	952	767	2008-2010	79.80	3.65	83.45
Multi-Racial/Multi-Ethnic	MET	36	29	26	23	2008-2010	83.87	20.50	104.37

Academic Growth	Academic Growth	2008-2009 % Met	2009-2010 % Met	Change in % Met	Growth Target
All Students	NA	78.51	80.14	1.63	2.15
Economically Disadvantaged	NA	73.92	76.88	2.97	2.61
Limited English Proficient	NA	58.33	63.64	5.30	*
Students with Disabilities	NOT MET	32.43	39.07	6.64	6.76
Asian/Pacific Islander	NA	73.33	92.31	18.97	*
Black (not of Hispanic origin)	NA	56.25	42.86	-13.39	*
Hispanic origin	NA	68.60	76.00	7.40	3.14
American Indian/Alaskan Native	NA	89.80	84.38	-5.42	1.02
White (not of Hispanic origin)	NA	79.06	80.57	1.50	2.09
Multi-Racial/Multi-Ethnic	NA	80.56	88.46	7.91	1.94

Academic growth is calculated using the percentage of students in 2008-09 and 2009-10 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2009-10 Preliminary AYP Report (Public)
Mathematics Knowledge and Skills High School Details

District: Three Rivers/Josephine County SD

Participation Target: 95%

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		08-09	09-10	08-09	09-10		
All Students	MET	478	438	9	7	932	98
Economically Disadvantaged	MET	241	243	1	2	487	99
Limited English Proficient	NA	4	1	0	0	5	100
Students with Disabilities	MET	39	37	3	1	80	95
Asian/Pacific Islander	NA	11	14	0	0	25	100
Black (not of Hispanic origin)	NA	7	6	0	0	13	100
Hispanic origin	MET	28	30	0	0	58	100
American Indian/Alaskan Native	NA	12	16	0	1	29	97
White (not of Hispanic origin)	MET	417	371	9	6	803	98
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 59%

Academic Status	Academic Status	2008-2009		2009-2010		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	459	231	419	248	2008-2010	54.56	5.45	60.00
Economically Disadvantaged	MET	229	100	239	126	2009-2010	52.72	7.46	60.18
Limited English Proficient	NA	*	*	*	*	2008-2010	*	*	*
Students with Disabilities	NOT MET	38	10	36	8	2008-2010	24.32	18.77	43.09
Asian/Pacific Islander	NA	11	7	13	8	2008-2010	62.50	*	*
Black (not of Hispanic origin)	NA	6	3	6	2	2008-2010	41.67	*	*
Hispanic origin	MET	27	10	29	16	2008-2010	46.43	21.57	68.00
American Indian/Alaskan Native	NA	11	3	16	11	2008-2010	51.85	*	*
White (not of Hispanic origin)	MET	401	206	354	211	2008-2010	55.23	5.87	61.11
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2008-2010	--	--	*

Academic Growth	Academic Growth	2008-2009 % Met	2009-2010 % Met	Change in % Met	Growth Target
All Students	NA	50.33	59.19	8.86	4.97
Economically Disadvantaged	NA	43.67	52.72	9.05	5.63
Limited English Proficient	NA	*	--	--	*
Students with Disabilities	NOT MET	26.32	22.22	-4.09	7.37
Asian/Pacific Islander	NA	63.64	61.54	-2.10	*
Black (not of Hispanic origin)	NA	50.00	33.33	-16.67	*
Hispanic origin	NA	37.04	55.17	18.14	6.30
American Indian/Alaskan Native	NA	27.27	68.75	41.48	*
White (not of Hispanic origin)	NA	51.37	59.60	8.23	4.86
Multi-Racial/Multi-Ethnic	NA	--	--	--	*

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2009-10 Preliminary AYP Report (Public)

Graduation

District: Three Rivers/Josephine County SD

Graduation Summary	Graduation AYP	Class of 2009 Cohort Graduation	NCES Graduation
All Students	MET	NOT MET	MET
Economically Disadvantaged	MET	NOT MET	MET
Limited English Proficient	NA	NA	NA
Students with Disabilities	NOT MET	NOT MET	NOT MET
Asian/Pacific Islander	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA
Hispanic origin	MET	NOT MET	MET
American Indian/Alaskan Native	NA	NA	MET
White (not of Hispanic origin)	MET	NOT MET	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA

Cohort Graduation Target: 65.0%

Cohort Graduation Rate Class of 2009	Cohort Graduation	Adjusted Cohort (2005-06 to 2008-09)	Regular Diplomas	Non-Graduates		Cohort Graduation
				Other Completers (such as GED)	Non-completers (such as dropouts)	
All Students	NOT MET	565	341	138	86	60.4
Economically Disadvantaged	NOT MET	314	178	88	48	56.7
Limited English Proficient	NA	8	4	3	1	50.0
Students with Disabilities	NOT MET	63	16	33	14	25.4
Asian/Pacific Islander	NA	8	6	0	2	75.0
Black (not of Hispanic origin)	*	*	*	*	*	*
Hispanic origin	NOT MET	41	21	13	7	51.2
American Indian/Alaskan Native	NA	19	11	6	2	57.9
White (not of Hispanic origin)	NOT MET	492	299	118	75	60.8
Multi-Racial/Multi-Ethnic	--	--	--	--	--	--

The cohort graduation rate is calculated as the number of regular diplomas received within 4 years divided by the number of students in the adjusted cohort. The adjusted cohort includes all first-time ninth graders in 2005-2006 plus students who transfer into the school minus students who transfer out. To be rated on graduation, a school must have grade 12 in 2008-2009 and at least 40 in its adjusted cohort.

NCES Graduation Target: 68.1%

NCES Graduation Rate	Graduation	2007-2008				2008-2009				NCES Combined Graduation
		#Enroll	#Grad	#DO	%Grad	#Enroll	#Grad	#DO	%Grad	
All Students	MET	2055	369	68	84.4	1980	361	74	83.0	83.7
Economically Disadvantaged	MET	1038	157	31	83.5	1025	164	23	87.7	85.6
Limited English Proficient	NA	15	--	--	--	12	--	--	--	70.4
Students with Disabilities	NOT MET	191	7	9	43.8	204	12	10	54.5	49.3
Asian/Pacific Islander	NA	38	7	2	77.8	39	5	1	83.3	80.6
Black (not of Hispanic origin)	NA	21	--	--	--	20	--	--	--	100.0
Hispanic origin	MET	129	23	1	95.8	124	22	5	81.5	88.8
American Indian/Alaskan Native	MET	59	17	5	77.3	53	12	3	80.0	78.6
White (not of Hispanic origin)	MET	1798	318	60	84.1	1732	318	65	83.0	83.6
Multi-Racial/Multi-Ethnic	NA	0	--	--	--	0	--	--	--	--

The combined graduation is calculated as the weighted average of enrollment times the graduation rate for each year. The NCES graduation rate equals graduates divided by graduates plus dropouts. Enrollment includes all students in grades 9-12 enrolled on the first school day in October.

* Suppressed due to insufficient data

2009-10 Preliminary AYP Report (Public)

AYP History

District: Three Rivers/Josephine County SD

Attendance Target: 92.0%

Middle Grades (6-8) Attendance

	Attendance	2008-2009		2009-2010		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	1247	94.2	1186	93.3	93.8
Economically Disadvantaged	MET	809	93.7	795	92.7	93.2
Limited English Proficient	NA	8	96.8	10	96.7	96.7
Students with Disabilities	MET	156	93.7	163	91.9	92.8
Asian/Pacific Islander	NA	15	96.6	12	95.3	96.0
Black (not of Hispanic origin)	NA	17	95.2	16	95.2	95.2
Hispanic origin	MET	90	95.2	104	93.7	94.4
American Indian/Alaskan Native	NA	50	94.0	33	91.7	93.1
White (not of Hispanic origin)	MET	1033	94.0	982	93.2	93.6
Multi-Racial/Multi-Ethnic	NA	36	94.8	26	94.2	94.5

Attendance Target: 92.0%

Elementary Grades (K-5) Attendance

	Attendance	2008-2009		2009-2010		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	2122	94.2	2100	93.3	93.8
Economically Disadvantaged	MET	1510	93.6	1465	92.8	93.2
Limited English Proficient	NA	34	94.5	33	94.8	94.6
Students with Disabilities	MET	319	93.5	329	92.6	93.0
Asian/Pacific Islander	NA	18	94.8	20	92.8	93.7
Black (not of Hispanic origin)	NA	17	91.7	27	92.1	91.9
Hispanic origin	MET	91	95.0	145	93.4	94.0
American Indian/Alaskan Native	MET	48	93.1	47	92.4	92.8
White (not of Hispanic origin)	MET	1840	94.2	1821	93.4	93.8
Multi-Racial/Multi-Ethnic	MET	97	94.0	34	93.8	93.9

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Third Period Cumulative ADM and weighted by enrollment counts submitted from Spring Membership for each year.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP *	English/ Language Arts AYP	Math AYP	Graduation
2007-2008	NOT MET	MET	MET	MET
2008-2009	NOT MET	MET	NOT MET	MET
2009-2010	NOT MET	MET	NOT MET	MET

* To Meet Overall AYP, a district must meet AYP in each content area and at each grade span (see Summary page).