

1/10/18

TAG Identification Process

Current:

1. Referral made to TAG by parent or teacher
2. Work samples gathered from classroom teachers
3. Renzulli and Sages, conducted individually by School Psychologists
4. Children with scores at or above STAR Math and Language Arts Benchmark
5. TAG Team reviews data and makes determination in January/February

Proposed:

1. CogAT administered school-wide to all Grade 3 students
2. Students scoring at or above locally developed norms will be considered for TAG
3. The TAG Committee will review additional data /resources for any child close to the locally developed norms, by 10 points, on the CogAT to determine if eligibility should be considered. (see # 2, 3, 4 above as options)

Parents are notified.

A group PPT will be held.

The CogAT has been developed to assess student's abilities in reasoning and problem solving using verbal, quantitative, and non-verbal symbols. It can assist in making student placement decisions such as selecting students for gifted and talented programs. *

(*Taken from Houghton Mifflin Harcourt web site's test description)