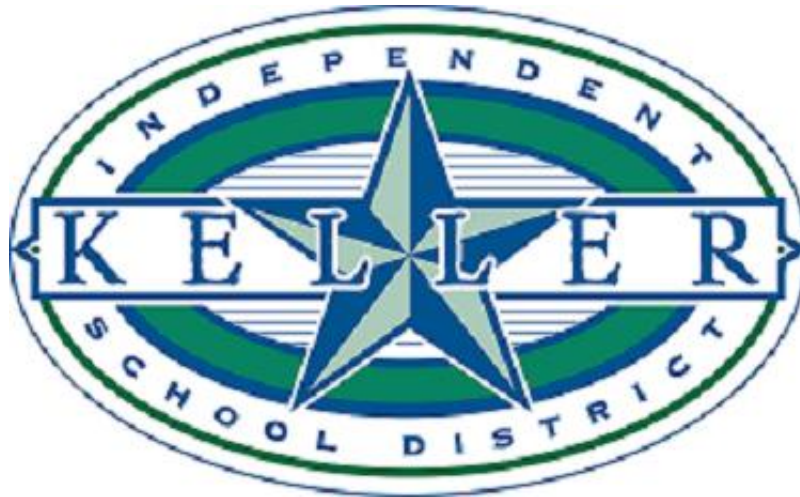


**Keller Independent School District**

**Lone Star Elementary School**

**2009-2010 Performance Objectives**

**Accountability Rating: Exemplary**



# **Mission Statement**

Dream it,  
Believe it,  
Achieve it,  
through Diligence,  
Character,  
and Quality Work.

# **Vision**

Keller ISD – An exceptional district in which to learn, work, and live.

# Goals

## **Goal 1: All students will achieve educational excellence.**

**Performance Objective 1:** If 100% of LSES teachers are trained and implement "Daily 5" 90% of the time, then students' achievement will increase in all academic areas.

**Summative Evaluation:** as measured by schoolviews, walkthroughs, TPRI, district benchmarks, released TAKS and TAKS assessments

**Performance Objective 2:** If 100% of all instructional groups (grade level's, cocur, Professional learning communities, and specialists) set goals and guarantees based on identified needs and as a campus we accomplish 90% of those goals and guarantees, then student achievement will increase

**Summative Evaluation:** as measured by lesson plans, walkthroughs, TPRI, district benchmarks, released TAKS and TAKS assessments, staff development logs, and meeting notes

**Performance Objective 3:** Continue using data board to evaluate students achievement addressing growth and needs

**Summative Evaluation:** quarterly meetings with grade levels, TPRI, Sit/RTI committee meetings, school benchmarks, district benchmarks, daily 5

**Performance Objective 4:** If LSES students are in attendance 98% of the time, then students achievement will increase in all academic areas

**Summative Evaluation:** as measured by weekly attendance reports

## **Goal 2: All systems in the Keller ISD will be effective, efficient, and accountable in support of the district's mission.**

**Performance Objective 1:** If 100% of the staff consistently implements campus and district key management processes 100% of the time, then LSES will be effective, efficient and accountable as measured by

**Summative Evaluation:** % of compliance with district employee handbook, campus handbook, administrative regulations, and board policy

**Performance Objective 2:** If 100% of Lone Star Elementary students, teachers, and staff know the schools mission statement, then LSES will be effective, efficient and accountable as measured by

**Summative Evaluation:** % of students and staff who can recite the schools mission.

### **Goal 3: Keller Independent School District will recruit, develop, and retain a diverse highly qualified staff.**

**Performance Objective 1:** If LSES identifies, recruits, and retains 100% highly qualified staff, then LSES will benefit as measured by

**Summative Evaluation:** % teachers who meet Highly Qualified requirements of NCLB

### **Goal 4: The Keller Independent School District will develop and promote positive community relations through effective communication, the involvement of stakeholders, and the establishment of business and community partnerships.**

**Performance Objective 1:** If 100% of LSES communication is informative, timely and utilizes multiple communication tools then positive stakeholder relations will be established as measured by

**Summative Evaluation:** % parents participating in email groups, % parents describing campus communication as informative, % of campus newsletters available in print and online, % calendar events and announcements posted on campus website.

### **Goal 5: Keller Independent School District facilities and services will be operated in a safe manner so that all students and employees may thrive in a secure and nurturing environment.**

**Performance Objective 1:** If 100% of students are held accountable to the student code of conduct and 100% of employees comply with campus safety expectations then 95% of campus safety issues will be resolved as measured by

**Summative Evaluation:** % of discipline referrals, % of nurse visits requiring an injury/incident report, 5 parent safety concerns.

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**Goal 1:** All students will achieve educational excellence. . . . . 3

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