



Medford Public School
ISD #763



Medford High School

School Board Report

December 2016

1. Recognition
 - Teacher of the month is Cynthia Welle-Erwin
2. Busy students
 - A very busy winter season has begun – Knowledge Bowl, One-Act Play, the Spring Musical, and Speech have all begun
3. Bullyproofing Our Middle School
 - This fall the middle school team and Mrs. Routh have been implementing a “bully-proofing” curriculum in the 7th and 8th grade advisory classes. The bully-proofing curriculum and program have been endorsed by the National Center for School Engagement and focus on five areas to both reduce the occurrences of bullying and provide strategies for students that witness or are targets of bullying:
 - i. The Basics of Bullying
 - ii. Empathy and Inclusion
 - iii. Taking a Stand
 - iv. Positive Leadership
 - v. Creative Problem Solving
 - Bullying is a problem faced by many schools and students each day. In addition to the school policy and the middle school curriculum, the 7-12 approach relies on three important interventions:
 - i. Interventions with bullies: these include consistent, predictable disciplinary structures, problem-solving approach, empathy development, and prosocial consequences
 - ii. Supporting the victims: support victim with positive group interventions, modeling leadership, facilitating mediation and inclusion
 - iii. Parent interventions: parents of both the victims and targets need support and assistance, data privacy often prevents parents for getting many details or interventions the school is undertaking, which can be frustrating
4. 2017-2018 Schedule Update
 - Scheduling for the 2017-2018 school year is starting to get underway. Course requests have gone out to departments for review. Among the things we are considering for next year are adding a section of Spanish 3, creating more opportunities for team teaching and common planning for SPED and general ed staff, and improving our STEM offerings.