|             |            |                                     |       | Western Nevada College/Lyon County School District - Dual Credit List (7/14/25)  |
|-------------|------------|-------------------------------------|-------|--|
| Subject     | Course     | Course Title                        | WNC   | Course Description   |
| -           | Number     |                                     | Units | ·  |
| ACC         | 105        | Taxation for Individuals            | 1-3   | Covers income, expenses, exclusions, deductions, and credits. Emphasizes the preparation of individual income tax.  Recommended prerequisite: ACC 135 Introduces the basic principles of financial accounting for business enterprises with special emphasis on accounting for |
|             |            |                                     | 3     | corporations. Includes theory of debit and credit, accounting cycle, special journals, receivables, depreciation, inventory, long-term debt, corporate capital, and  |
| ACC         | 201        | Financial Accounting                | ٦     | preparation of basic financial statements.   |
| 7.00        | 201        | i manolari teesaming                |       | Prerequisites: ACC 201 with a grade of C or better Introduces the basic principles of management accounting including manufacturing and cost accounting,   |
| ACC         | 202        | Managerial Accounting               | 3     | budgeting, accounting for management decision-making, and financial statement analysis.  |
| AM          | 140        | American Sign Language I & II       | 6     | Introduces ASL and focuses on the development of basic conversational skills, emphasizing receptive abilities.   |
|             |            |                                     |       | Prerequisites: AM 140 or AM 145 / AM 146 American Sign Language III promotes the shift from comprehension to production of ASL to bring the students   |
|             |            |                                     | 6     | current ASL fluency to a point of self-generated ASL. American Sign Language IV encourages the student to expand his or her command of discourse in ASL on   |
| AM          |            | American Sign Language III&IV       |       | various everyday topics.   |
| AM          |            | American Sign Lang I                | 4     | Introduces ASL and focuses on the development of basic conversational skills, emphasizing receptive abilities.   |
| AM          | 146        | Amer Sign Lang II                   | 4     | Prerequisites: AM145 Continues to stress the development of basic conversational skills with emphasis on expanding vocabulary and expressive skills.   |
| 0.04        | 4.47       | Amon Cinn Long III                  | 4     | Draws wisited, AMAAC Draws to a biffing from communication to production of ACI to being analysis and acid to a point of self-generated ACI  |
| AM<br>AM    | 147<br>151 | Amer Sign Lang III Fingerspelling I | 1     | Prerequisites: AM146 Promotes the shifting from comprehension to production of ASL to bring one's current ASL fluency to a point of self generated ASL.  Develops basic skills in receptive and expressive fingerspelling.   |
| AM          | 152        | Fingerspelling II                   | 1     | Prerequisites: AM151 or current enrollment in AM 151 Improves receptive and expressive fingerspelling skills to intermediate/advanced levels.  |
| ART         | 100        | Visual Foundations                  | 3     | Explores visual forms and contemporary concepts through a variety of media, presentations and discussions.   |
| ART         | 101        | Drawing I                           | 3     | Develops drawing skills through practice with a broad variety of drawing tools and techniques. 1 hour lecture/4 hours studio per week.   |
| ART         |            | Beginning Printmaking               | 3     | Introduces printmaking processes emphasizing relief, intaglio, lithographic, and screen processes.   |
|             |            |                                     |       | Introduces photographic techniques. Topics include exposure, camera controls, digital printing, file management. Explores creative possibilities and thematic  |
| ART         | 141        | Intro Digital Photography           | 3     | modes of photography; working in series.   |
| ART         | 160        | Art Appreciation                    | 3     | Studies art, artists and art media of various historical periods to develop the student's capacity to evaluate and appreciate them.  |
|             |            |                                     | 3     | Offers a beginning studio course in ceramic construction and decoration. Lecture and laboratory methods are used to give special attention to the development  |
| ART         | 211        | Ceramics I                          | 3     | of individual student's skills. Uses potter's wheels. One hour lecture and four hours studio per week.   |
|             |            |                                     | 3     |  |
| ART         | 212        | Ceramics II                         |       | Prerequisites: ART211 Continues ART 211 but with increased attention given to further refinement of skills. One hour lecture/four hours studio per week.   |
| ADT         | 005        | lata and distance line              | 3     | Prerequisites: ART124 Continues Art 124 with emphasis on contemporary techniques and processes for traditional intaglio, lithography, and digital imaging  |
| ART<br>ATMS | 225<br>117 | Intermediate Printmaking            |       | techniques for intaglio and lithographic processes.  |
| ATIVIS      | 117        | Meteorology                         | 3     | Covers the elements that make up meteorology, potential climate change, severe weather, and weather forecasting.   |
|             |            |                                     | 4     | Prerequisite: None A study of aviation fundamentals including principles of flight, aircraft and engine operations, weather, navigation, and radio communications  |
| AV          | 110        | Private Pilot Ground School         |       | as required by the Federal Aviation Administration (FAA) regulations. Topics will include general service, maintenance, and safety practices.  |
|             |            |                                     |       | Introduces the plants, animals and microorganisms of the oceans with an emphasis on important marine ecosystems such as intertidal zones, estuaries and coral  |
| BIOL        | 113        | Life in the Oceans                  | 3     | reefs.   |
|             |            |                                     |       |  |
|             |            |                                     |       | Prerequisite: Math 124 or higher with a grade of C- or higher; or, placement into a MATH course numbered 127 or higher; or, ACT MATH score of 25 or higher or  |
|             |            |                                     | 4     | SAT MATH score of 560 or higher; or, a grade of B- or better in high school precalculus. Covers the structure and functions of cells. Includes the major molecules   |
|             |            |                                     |       | of life, composition and physiology of cellular organelles, cellular metabolism, reproduction, motility, gene function and related topics. Meets for a total of 45 lab   |
| BIOL        | 190        | Intro to Cell & Molec Bio           |       | hours and 45 lecture hours. Note: BIOL 190 plus BIOL 191 transfer to UNR as fulfilling BIOL 190, 191 and 192 requirements.   |
|             |            |                                     |       | Prerequisite: None. Combines the principles of botany and zoology into one course emphasizing levels of organization and life processes common to all  |
| DIO.        | 404        |                                     | 4     | organisms. Topics range from nutrient processing and homeostasis to reproduction. Meets for a total of 45 lecture hours and 45 lab hours. Note: BIOL 190 plus  |
| BIOL        | 191        | Intro Organismal Biology            |       | BIOL 191 transfer to UNR as fulfilling BIOL 190, 191 and 192 requirements.  Prerequisite: BIOL 190 with lab, or BIOL 190/190L with grade of C or better. May be repeated a maximum of two times within the last five years. Offers detailed                                    |
|             |            |                                     |       | study of histology and the integumentary, skeletal, muscular, and nervous systems. Primary for physical education, pre-nursing and other pre-health majors.  |
|             |            |                                     | 4     | Three hours lecture/three hours laboratory. NOTE: For programs that require BIOL 223 and 224, both courses must be completed at the same institution if taken  |
| BIOL        | 223        | Human Anatomy & Phys I              |       | Trifice hours lecture/times hours laboratory. No TE. For programs that require BIOE 225 and 224, both codiscs must be completed at the same institution in taken loutside Nevada.  |
| BIOL        | 220        | Turnan Anatomy & Friys i            |       | Prerequisites: BIOL 190 with Lab with a grade of C or better or BIOL 190A & 190L with a grade of C or better. May be repeated a maximum of two times within  |
|             |            |                                     | 4     | the past five years. Emphasizes the distribution, form, structure and physiology of microorganisms in laboratory. Develops the student's skills in aseptic   |
| BIOL        | 251        | General Microbiology                | ·     | procedures, isolation and identification. Three hours lecture/three hours laboratory per week.   |
|             | -          | 3,                                  | _     |  |
| BUS         | 101        | Intro to Business                   | 3     | Provides the student a broad background about the modern business world. An important course for students who are considering choosing a business major.   |
|             |            |                                     | 2     | Provides an overview of the construction industry roles, responsibilities, and risks from perspectives of owners, constructors, designers, financial institutions, and   |
| CEM         | 100        | Fundamentals Construction Mgt       | 3     | government agencies. Study of construction process techniques and applications.  |
| СН          | 201        | Ancient & Medieval Cultur           | 3     | Prerequisites: ENG101 Provides an introduction to Greek, Roman and Judeo-Christian culture through the Middle Ages.  |
| CH          | 202        | The Modern World                    | 3     | Prerequisites: ENG101 Explores the intellectual, literary and political history of Europe from the Renaissance to the present.   |
|             |            | <u> </u>                            | 3-4   | Prerequisites: MATH120 or higher Introduces chemistry with emphasis on impacts on human society, environmental issues, energy sources and life processes.  |
| CHEM        | 100        | Molecules Life Mod World            | U -T  | Includes four laboratory experiments.  |

|         |      | T                              |   |  |
|---------|------|--------------------------------|---|--|
|         |      |                                |   | Prerequisite: MATH 126 with a grade of C- or higher; or, placement into higher MATH course (excluding MATH 176); or, ACT MATH score of 25 or higher or   |
|         |      |                                | 4 | SAT MATH score of 560 or higher; or, a grade of B- or better in high school precalculus. Provides fundamentals of chemistry including reaction stoichiometry,  |
| CHEM    | 121  | General Chemistry I            |   | atomic structure, chemical bonding, molecular structure, states of matter and thermochemistry. Three hours lecture/three hours laboratory.   |
| OTILIVI | 121  | Concrar Griefficary 1          |   | Prerequisites: CHEM121; and, MATH 127 or MATH 128 Provides fundamentals of chemistry including solutions, kinetics, equilibria, thermodynamics,  |
| CHEM    | 122  | General Chemistry II           | 4 | electrochemisty, nuclear chemistry and properties of inorganic and organic compounds. Three hours lecture/three hours laboratory.  |
| 0112111 | ,    | Concrat Grieffinetry II        |   | Prerequisites: None Introduction to the concepts and practices needed to function in an entry level network technician capacity. Course content is mapped to   |
| CIT     | 112  | Network +                      | 3 | current domains within the Comp/TIA Network+ Certification   |
|         |      |                                |   | Provides a comprehensive overview of the primary operating systems and the support of hardware devices. Demonstrates the integration between hardware and  |
|         |      |                                | 4 | software. Emphasis is on installing, configuring, troubleshooting and upgrading a PC and working with computer users as an IT technician. Non-transferable/non-  |
| CIT     | 114  | IT Essentials                  |   | applicable towards an AA or AS degree  |
|         |      |                                |   | Recommended prerequisite: MATH 95 or appropriate score on the WNC placement exam. Offers a first course in programming and software development, and   |
|         |      | Intro to Software Development  | 4 | assumes no prior programming experience. Introduces the basic syntax of a programming language and stresses the principles of good software engineering.   |
|         |      |                                |   | Introduces HTML (the language of the Web), Webscripting (dynamic Web content), and SQL (Structured Query Language), which is used to access relational   |
| CIT     | 128  |                                |   | databases.   |
|         |      |                                | 3 | Prerequisites: Basic computer literacy skills. Provides an introduction to the Linux Operating System. Topics include Linux origins, file system, user commands  |
| CIT     | 173  | Introduction to Linux          | 3 | and utilities, graphical user interfaces, editors, manual pages and shells.  |
|         |      |                                | 3 | Through lectures, discussions, demonstrations, textbook exercises and classroom labs, teaches the basic skills and knowledge necessary to help prepare for the   |
| CIT     | 211  | Microsoft Op System Mgt        | Ů | Microsoft Certified Professional (MCP) exam on the topic of a current Microsoft Workstation operating system.  |
|         |      |                                |   | Prerequisites: Instructor Consent Introduces fundamental concepts of information security. Provides a basic understanding of best practices and current  |
| 0.7     | 0.47 |                                | 3 | standards and explores topics of increasing importance in the industry as a whole. Provides practical knowledge and skills using monitoring and detection tools in   |
| CIT     | 217  | Security +                     |   | a lab environment.   |
| CIT     | 263  | It Project Management          | 3 | Introduces students to the concepts of project management as used within the information technology fields of study.  Prerequisites: CIT 112 or Consent of Instructor Introduces current needed tools and techniques to effectively enumerate, map, document, investigate, and |
|         |      |                                | 4 | configure within current network architectures and environments. Focuses on tools and methods needed in computer and network technician, and cybersecurity   |
| CIT     | 270  | Network Tools                  | 4 |  |
| CII     | 210  | Network Tools                  |   | roles.  Prerequisites: Instructor Consent Details network security information domains regarding planning to protect a network, as well as detecting and responding to   |
| CIT     | 273  | Network Defense                | 3 | network attacks.   |
| COM     | 101  | Oral Communications            | 3 | Introduction to the principles and practices of public speaking.   |
| OOW     | 101  | Oral Communications            |   | Prerequisite: MATH 110 or higher. Studies the various types of buildings and structures utilized in industrial, commercial and residential construction. Examines  |
|         |      |                                | 4 | peculiarities and potential problem areas for each type of construction. Construction sequencing, inspection sequencing and required testing will be outlined as   |
| CONS    | 108  | Cons Materials & Methods I     |   | well as observable "red flags" that can be indicative of potential problems.   |
| 33113   | 100  | Constitutional a methode i     |   | Prerequisite: CONS 108 Teaches students about the typical materials used in the construction of bridges, roads, pathways, and small commercial buildings.  |
| CONS    | 109  | Cons Materials & Methods II    | 4 | Includes testing procedures, material properties, design, specification, and installation methods using certification standards and guidelines.  |
|         |      |                                |   | Provides an overview of the American criminal justice system, its development, components, and processes; includes consideration of crime and criminal justice   |
| CRJ     | 104  | Intro Administration Justice   | 3 | as a formal area of study.   |
|         |      |                                | 0 | Studies the history and development of correctional agencies, particularly prisons. Examines ideas influencing contemporary correctional institutions. Explores  |
| CRJ     | 106  | Intro to Corrections           | 3 | the relationship of the Department of Corrections to other criminal justice system components.   |
|         |      |                                | 2 | Prerequisites: CRJ 104 or consent of instructor Examines the fundamentals of investigation: crime scene search and recording of information, collection and  |
| CRJ     | 164  | Prin of Investigation          | 3 | presentation of physical evidence, sources of information, scientific aids, case preparation, and interviews and interrogation procedures.   |
|         |      |                                | 3 | Prerequisites: CRJ 104 or consent of instructor Provides an integrated overview of the elements of substantive criminal law and the fundamental concepts of due  |
| CRJ     | 222  | Criminal Law & Procedure       | 3 | process and fairness underlying American criminal procedures.  |
|         |      |                                |   | Prerequisite: CRJ 104 or consent of instructor Introduces the judicial branch of government, its history, roles, structure and hierarchy of the courts, the central  |
|         |      |                                | 3 | actors and processes. Compares and contrasts the roles of the other branches of government; its organization and interrelationship of the courts within our  |
| CRJ     | 234  | Intro Courts & US Legal System |   | system of federal, state, and local governments.   |
|         |      |                                | _ | Examines how society interacts with crime and delinquency through the use of the criminal justice system. Studies effective interaction and communication  |
| 0.5     | 070  |                                | 3 | between the general public and members of the criminal justice system. Emphasizes the understanding of criminal behavior from a sociological and psychological   |
| CRJ     | 270  | Intro to Criminology           |   | perspective.   |
|         |      |                                | _ | Prerequisites: MATH128 or higher or satisfactory score on a placement exam Introduces modern problem solving and programming methods. Emphasis is  |
|         | 405  | Commutan Colores I             | 3 | placed on algorithm development, data abstraction, procedural and object-oriented design, implementation, testing, and documentation of computer programs.   |
| CS      | 135  | Computer Science I             |   | Students will write several computer programs.  Prerequisites: CS135 Emphasizes problem solving and program development techniques. Typical numerical and non-numerical problems are examined.   |
|         |      |                                | 2 |  |
| 00      | 202  | Computer Science II            | 3 | Emphasis is placed on data abstraction, object-oriented design, implementation, testing, and documentation of elementary data structures such as lists, stacks,  |
| CS      | 202  | Computer Science II            |   | queues and trees. Students will write and test several non-trivial computer programs.  Teaches those concepts required by machine shops or engineering, electrical and welding industries. Student will begin with simple prints and proceed to more                           |
| DFT     | 110  | Blueprint Read/Indust          | 3 | advanced prints.   |
| DF I    | 110  | Dideprint Nead/mudst           |   | Recommended prerequisite: MATH 95 or higher Offers an introductory overview to supply and demand, the four types of product markets (perfect competition,  |
|         |      |                                | 3 | monopolistic competition, oligopoly and monopoly), operations of markets, consumer and enterprise behavior, price determination. Also covers the measurement   |
| ECON    | 100  | Introduction to Economics      | 3 | of the levels of national income, employment and general prices, and basic causes for fluctuation for these levels.  |
| 20014   | 100  | oddolon to Economico           |   | Recommended prerequisite: MATH 95 or higher. Covers supply and demand, the four types of markets (perfect competition, monopolistic competition, oligopoly   |
| ECON    | 102  | Prin of Microeconomics         | 3 | and monopoly), operations of markets, consumer and enterprise behavior, and price determination.   |
|         |      |                                |   | 1 777 1  |

| 1          |            | 1  |     | Prerequisites: ECON102 or consent of instructor. Recommend MATH 95 or higher. Introduces the study of the determination of levels of national income,   |
|------------|------------|--|-----|---|
| ECON       | 103        | Prin of Macroeconomics                     | 3   | employment and prices, and basic causes for fluctuation for these levels.   |
|            |            |  | 2   | Prerequisites: MATH126 or equivalent Offers probability and major probability distributions, sampling theory, descriptive statistics, measure of central tendency   |
| ECON       | 261        | Prin of Statistics I                       | 3   | and dispersion, index figures, and time series.   |
| ECON       | 262        | Prin of Statistics II                      | 3   | Prerequisites: ECON261 Offers statistical inference; estimation hypothesis testing, simple linear regression and correlation, and analysis of variance.   |
|            |            |  |     | Prerequisites: None Designed to introduce students to the resources of Western Nevada College and expectations of a college student. Emphasis on education's role in society as well as historical, philosophical and sociological foundations of education and the role of each student within. Introduction to the field of |
|            |            | Success Strat Educ & Human                 | 3   | Education as a career choice and major. Includes study skills and strategies to meet college-level study. Exploration of the career preparation path in order to  |
| EDU        | 110        | Dev  |     | meet goals for timely graduation and career entry.  |
| LDO        | 110        | Dev  |     | Prerequisites: EDU 110 or Instructor Consent Supervised work and learning experience in research, public, education, business or government organizations   |
| EDU        | 112        | Education Internship                       | 3   | related to Elementary or Secondary Education.   |
|            |            | <u> </u>                                   |     | Introduces the foundations of elementary education, current trends and issues in curriculum and instruction, the roles of teachers and issues of diversity. Includes  |
| EDU        | 201        | Intro to Elementary Educ                   | 3   | field experience. A background check may be required for field experience.  |
|            |            |  | 3   | Introduces the prospective middle/secondary school teacher to the role of thinker/reflective practitioner. Creates awareness of the historical, social, political and   |
| EDU        | 202        | Intro to Secondary Ed                      |     | economic forces influencing schooling in the United States.   |
| EDU        | 203        | Intro to Special Ed                        | 3   | Surveys the various types of exceptionalities. Emphasizes etiology, physical and educational characteristics.  Prerequisites: EDU201 Presents the function and analysis of elementary school classrooms, daily activities, and methods of behavior management. Includes field   |
| EDU        | 206        | Class Learn Env                            | 3   | experience. A background check may be required for field experience.  |
| LDO        | 200        | Class Learn Lilv                           |     | Identifies legal issues in education and illustrates the implications of laws/mandates in the schools. Guidelines for teachers will provide information on avoiding   |
|            |            |  | 3   | situations that may lead to litigations. Concepts covered include teacher liability, teacher/student right to free speech and privacy, and accommodations for   |
| EDU        | 210        | Nevada School Law                          |     | religious practices and students with disabilities.   |
|            |            |  |     | referenciate. Thus the rolyears of older. Current CFTX certification and required infiniturizations and tests, and health insurance. See Nursing and Amed Health  |
|            |            |  |     | web site for further information. Prepares individuals to provide basic emergency medical care, according to US Department of Transportation guidelines, to   |
|            |            |  |     | individuals experiencing sudden illness or injury. Course content includes appraisal of scene safety and scene management, assessment and treatment of  |
|            |            |  | 7.5 | common emergency patient conditions, including fractures, wounds and airway obstruction. Instruction includes use of emergency medications and automatic  |
|            |            |  |     | external defibrillation (AED) devices as well as components of continuing care during emergency ambulance transportation to the emergency department (ED).  Clinical experience includes Emergency department hospital and ambulance rotations to meet a required minimum of 10 patient contacts. Upon successful             |
| EMS        | 100        | Emergency Medical Technician               |     |   |
| EIVIS      | 108        | Emergency Medical Technician               |     | conclusion of the course the student is eligible to sit for the National Registry Examination for EMT Basic.  |
|            |            |  |     | Prerequisite: ENG 98, 99 or equivalent writing course or appropriate score on WNC placement or equivalent examination. Students should meet with a  |
|            |            |  | 3   | Counselor to determine readiness based on placement or equivalent exam, high school coursework, or other factors. Studies expository writing with special   |
|            |            |  | J   | attention to the modes, arrangement and style. Students learn to write essays which are unified, thorough, clear and convincing. Students read essays to  |
| ENG        | 101        | Composition I                              |     | augment critical reading skills. They learn the research, reasoning and organizational skills necessary for effective academic and research writing.  |
|            |            |  | 3   | Prerequisites: ENG100 or ENG101. Continues the study of expository writing. Students read and analyze writing and discursive techniques of interpretation,  |
| ENG        | 102        | Composition II                             | 3   | argument, and research.   |
|            |            |  |     | Prerequisites: ENG102 or consent of instructor Studies film and novels to examine the transformation in genre when novels are made into films. Students read  |
| ENC        | 200        | Novele Into Film                           | 3   | novels and view films based on those novels to examine the impact of each form upon the audience as well as to understand the differences between literary and  |
| ENG<br>ENG | 200<br>205 | Novels Into Film Intro to Creative Writing | 3   | film genre. Emphasizes critical reasoning and writing skills.  Prerequisites: ENG102 or consent of instructor Offers a beginning writers' workshop in poetry, fiction, and creative non-fiction.  |
| LING       | 203        | Intio to Creative Writing                  | 3   | Prefequisites. ENG 102 of consent of instructor offers a beginning writers, workshop in poetry, liction, and creative non-liction.  |
|            |            |  | 3   | Provides overview of engineering practice and exposure to the environment which engineers generally work in. Students will have the opportunity to begin  |
| ENGR       | 100        | Intro to Engineering Design                |     | developing information retrieval, technical and interpersonal skills that can be used throughout their educational programs and subsequent careers.   |
|            |            |  | 3   | Prerequisite: Math 120 or consent of instructor. Explores the fundamental components and interactions of earth's natural systems, the relationships between   |
| ENV        | 101        | Intro to Environmental Scienc              |     | humans and environment, and solutions to current and potential environmental problems.  |
| EPY        | 150        | Strategies Academ Success                  | 3   | Helps students to develop effective and efficient study skills. Students will learn how to learn.   |
| 0500       | 400        |  | 3   | Prerequisites: MATH120,MATH126 or higher or consent of instructor Teaches the physical processes of geography, including maps, seasons, weather and   |
| GEOG       | 103        | Physical Geography                         |     | climate. Includes at least four lab experiences.  Pre or Corequisite: GEOG103 or consent of instructor. Offers experimental and in-depth investigations designed to illustrate fundamental principles of physical   |
| GEOG       | 104        | Physical Geography Lab                     | 1   | geography   |
| GLOG       | 104        | 1 Hysical Geography Lab                    |     | Reviews the past, present and likely future climate changes, together with its associated impacts on the landscape, with emphasis on water resources, species   |
| GEOG       | 121        | Climate Change: Environ Impact             | 4   | distributions, and wildfire regime.   |
| GEOL       | 100        | Earthquakes and Volcanoes                  | 3   | Investigates geology of the dynamic earth with a focus on geologic hazards. Includes at least four laboratory experiences.  |
|            |            |  | 4   | Prerequisites: MATH120,MATH126 or higher or consent of instructor 3 hours lecture and 3 hours lab. Investigates the fundamental principles of physical geology,   |
| GEOL       | 101        | Exploring Planet Earth                     | 7   | including plate tectonics, earth materials, geologic time, topographic maps and geologic structures.  |
|            |            |  | _   | Prerequisites: Basic Computer Skills Introduces students to the Adobe Creative Cloud Software (Illustrator, InDesign, Photoshop and Acrobat). Students will   |
| 000        | 440        | Intro Digital Art and Davis                | 3   | explore design ideation, process, and effective design thinking and analysis as it relates to Graphic Design. Presents projects and design exercises that will  |
| GRC        | 116        | Intro Digital Art and Design               |     | increase student's technical fluency in industry-standards for Graphic Design software applications.  Studies human growth over the life span covering the biological influences on development and the processes of intellectual and social development. Reviews   |
|            | 201        | Life Span Hum Development                  | 3   |   |
| HDES       |            | I Opan Halli Dovolopillolit                |     |   |
| HDFS       | 201        |  | _   | Prerequisite: None Analyzes the origins of prejudice, hatred, and dehumanizing policies that culminate in major social conflicts, mass destructions and   |
|            |            | Life Span Hum Development                  | 3   | Studies human growth over the life span covering the biological influences on development and the processes of intellectual and social development. Review the family system and explores major challenges and developmental issues facing families today.  |
| HGPS       | 201        | Concepts in Holocaust                      | 3   | Prerequisite: None Analyzes the origins of prejudice, hatred, and dehumanizing policies that culminate in major social conflicts, mass destructions and genocides. Delves into global reaction to crimes against humanity and international laws that bring perpetrators to justice.  |

|           |     |  |  | Description None Description of Completion or conscript of FNC 404 or clinibility to annual in FNC 404. Offers a surrous of American history and significant   |
|-----------|-----|--|--|--|
| LUCT      | 404 | 11.0 15-to   | 3  | Prerequisite: None. Recommended: Completion or corequisite of ENG 101 or eligibility to enroll in ENG 101. Offers a survey of American history and civilization  |
| HIST      | 101 | U.S. History to 1877   |  | from the time of the first European settlement to about 1877. Satisfies the United States constitution requirement.  Prerequisite: None. Recommended: Completion or corequisite of ENG 101 or eligibility to enroll in ENG 101. Covers American history and civilization since the |
| HIST      | 100 | III C. Hiotony Cinco 1977  | 3  | lend of the American Civil War and Reconstruction Era. Satisfies the Nevada Constitution requirement.  |
| пізт      | 102 | U.S. History Since 1877  |  | Covers the development of Western civilization and history from its beginnings in the valleys of the Nile, Tigris, and Euphrates rivers to the mid-17th century rise   |
| HIST      | 105 | European Civil to 1648   | 3  | of strong nation-states.   |
| HIST      | 106 | European Civilto 1648  | 3  | Covers Western civilization and history from the mid-17th century to the present.  |
| 11131     | 100 | Luropean Civilzin Since 1046   | 3  | Teaches the origin, development, history of the Nevada and United States constitutions. Examines the American judicial system through a number of significant  |
| HIST      | 111 | Survey of U.S. Const History   | 3  | decisions and will analyze the individuals who made those decisions. Satisfies the U.S. and Nevada Constitution requirements.  |
| 11101     | 111 | Survey of 0.3. Constriistory   |  | Studies Nevada's history from prehistoric times to the present. Examines the early mining and cattle frontiers, the development of towns and the advent of   |
| HIST      | 217 | Nevada History   | 3  | industrialization as well as the 20th century problems of water, energy, and growth. Satisfies the Nevada Constitution requirement.  |
| 11101     | 211 | INEVAGA FIISTOLY   |  | Prerequisites: None. Recommended: Completion or corequisite of ENG 101 or eligibility to enroll in ENG 101. Study of American society and culture in the 1920s   |
|           |     |  | 3  | through the interrelated topics of consumerism, youth culture, the role of the U.S. in the world, post-war retrenchment, the Harlem Renaissance/Jazz Age, and  |
| HIST      | 290 | The Roaring 20s  | 3  | shifting definitions of race and gender.   |
| HIT       | 117 | Medical Terminology  | 1  | Studies word derivations and formation with emphasis upon understanding common usage in the field of health care.  |
| - ' '''   | 117 | Medical Terminology  | <del>  '</del>                                   | Introduces the student to the role of computers in today's technology-driven environment, allowing for hands on lab experience. Students will be introduced to the   |
|           |     |  |  | Internet, distance education, and the World Wide Web for research, along with operating systems, word processing, spreadsheets, database and basic multi-  |
|           |     |  | 3  | media. Upon successful completion of this course, the student will be able to demonstrate basic computer survival skills, understand computer terminology, and   |
| IS        | 101 | Intro to Information Sys   |  | create data using a variety of software.   |
| 10        | 101 | Intro to information sys   |  | l leate data using a variety of software.  |
| MATH      | 110 | Mathematics for Industry   | 3  | Covers fractions, decimals, percentages, ratios, proportions, measurement, geometry, and briefly, the fundamentals of algebra and right triangle trigonometry.   |
| IVIATTI   | 110 | IMAGINE MAGICS TOT MICUSTRY  |  | Prerequisites: Success in intermediate algebra, algebra II, MATH 96 or similar course is recommended as preparation for this course. Students should meet with   |
| [         |     |  | 3  | a WNC Counselor to determine readiness based on placement or equivalent exam, high school coursework, or other factors. Covers equations and inequalities;   |
| MATH      | 124 | College Algebra  |  | relations and functions; linear, quadratic, polynomial, exponential, and logarithmic functions; systems of linear equations.   |
| IVIAID    | 124 | Toollege Algebra   | -  | Prerequisite: Success in intermediate algebra, algebra II, MATH 96 or similar course is recommended as preparation for this course. Students should meet with a  |
|           |     |  | 3  | Counselor to determine readiness based on placement or equivalent exam, high school coursework, or other factors. Studies probability, statistics, business,   |
| MATH      | 120 | Fund of College Math   | 3  | finance and consumer mathematics. Course is broad in scope and emphasizes applications.  |
| IVIATIT   | 120 | I did of college Math  |  | Prerequisites: MATH120 or consent of instructor Introduces elementary problem solving with emphasis on the nature of numbers and the structure of the real   |
| MATH      | 122 | Number Concpt Elem Tchr  | 3  | number system. Designed for students seeking a teaching certificate in elementary education.   |
| WATT      | 122 | Number Concpt Liem Tem   |  | Prerequisite: Success in intermediate algebra, algebra II, MATH 96 or similar course is recommended as preparation for this course. Students should meet with a  |
|           |     |  |  | Counselor to determine readiness based on placement or equivalent exam, high school coursework, or other factors. Provides a third course in algebra. Topics   |
|           |     |  | 3  | include: polynomial, rational and radical equations; absolute value and quadratic inequalities; relations and functions; linear, quadratic, polynomial exponential   |
| MATH      | 126 | Precalculus Mathematics I  |  | and logarithmic functions, their graphs and applications; and systems of equations.  |
| 100, (111 | 120 | Treddicales Wathernatios 1   |  | Prerequisites: MATH 126 with a grade of C- or higher; or, ACT MATH score of 25 or higher or SAT MATH score of 560 or higher; or, a grade of B- or better in  |
|           |     |  | 3  | high school precalculus; or appropriate score on the WNC placement exam; or, consent of instructor. Studies circular functions, trigonometric identities and   |
| MATH      | 127 | Precalculus Math II  |  | equations, conic sections, complex numbers, and discrete algebra.  |
|           | 121 | Trodalouido Matri  |  | Prerequisites: MATH 124, 126 or 128 or equivalent with a grade of C- or better; or, ACT MATH score of 25 or higher or SAT MATH score of 560 or higher; or, a   |
|           |     |  |  | grade of B- or better in high school precalculus; or, appropriate score on the WNC placement exam; or consent of instructor. Instructs students in fundamental   |
|           |     |  | 3  | ideas of analytical geometry and calculus. Includes plane coordinates, graphs, functions, limits, derivatives, integrals, the fundamental theorem of calculus.   |
| MATH      | 176 | Intro Calc for Bus/Socsci  |  | Includes applications to rates, extremalization, and interpretation of integrals.  |
| '''' '    |     | Calc let Backetoon   |  | Prerequisites: MATH 127 or MATH 128 with a grade of C- or better; or, ACT MATH score of 28 or higher or SAT MATH score of 630 or higher; or, a grade of B-   |
|           |     |  | 4  | or better in high school trigonometry and precalculus; or, appropriate score on the WNC placement exam; or, consent of instructor. Offers fundamental concepts   |
| MATH      | 181 | Calculus I   | '  | of analytical geometry and calculus, functions, graphs, limits, derivatives, and integrals.  |
| MATH      | 182 | Calculus II  | 4  | Prerequisites: MATH181 or equivalent or consent of instructor. Teaches transcendental functions, methods of integration, conics, vectors.  |
|           |     |  | <del>                                     </del> | Prerequisites: MATH182 or equivalent or consent of instructor Covers infinite series, vectors, differential and integral calculus of functions of several variables,   |
| MATH      | 283 | Calculus III   | 4  | and introduction to vector analysis.   |
|           |     |  |  |  |
|           |     |  |  | Prerequisite: BUS 101 or consent of instructor. Studies fundamentals and principles of management; administrative policies, objectives and procedures, and   |
|           |     |  | 3  | problems of organization control and leadership. MGT 201 is accepted in lieu of MGRS 301 (UNR) or MGT 401 (UNLV) upon validation of content and knowledge  |
|           |     |  |  | by approved College of Business examination, or satisfactory performance ("C" or better) in MGRS 352 (UNR) or MGT 452 (UNLV) during the first year of  |
| MGT       | 201 | Prin of Management   |  | eligibility to enroll in the appropriate upper division business course at the University of Nevada, Reno or the University of Nevada, Las Vegas.  |
|           | _01 | or managomon   |  | Covers the problems of manufacturers, wholesalers, and retailers in the marketing of goods and services. Students will develop a plan applying the marketing   |
| MKT       | 210 | Marketing Principles   | 3  | principles.  |
|           |     | g. moipies   |  | Introduces the piano, including instruction in note reading, technique, theory and easy repertoire. Students work in a laboratory setting, each using their own  |
| MUS       | 111 | Piano Class I  | 3  | electronic piano.  |
| MUS       | 112 | Piano Class II   | 3  | Prerequisites: MUS111 or consent of instructor Provides a continuation of MUS 111, a class in basic piano technique and theory.  |
| MUS       | 121 | Music Appreciation   | 2-3  | Analyzes styles and forms of music from the Middle Ages through the 20th century, and discusses musical instruments and major composers.   |
| 00        |     | The state of the s | 1 2 3  |  |
|           |     |  |  | Explains how cultural, social, political and economic conditions have shaped rock music's evolution. Familiarizes the student with the history of rock music from  |
| i I       |     |  | 3  | its origins in Blues through contemporary rock styles. Prominent players and groups of each era will be covered, as well as sociological, economic and cultural  |
| MUS       | 125 | History of Rock Music  |  | factors that shaped the many styles of rock music. Extensive classroom listening will enhance the student's learning experience.   |
| MUS       | 176 | Musical Theatre Practicum I  | 1-3  | Performance ensemble, centered on public performance of musical theatre literature. Repeatable up to 9 units.  |
| 00        | 5   |  | 1-0  |  |

| MUS         | 299         | Spec Topics in Music         | 1-3 |  |
|-------------|-------------|------------------------------|-----|--|
| 15          |             | apac rapise in initials      | 1 0 | Prepares students to provide holistic basic nursing care within the lab simulation environment. Students provide total patient care and comfort measures at the  |
| 1 1         |             |                              |     | level of a nursing assistant while incorporating basic principles of safety and infection control for self and others. This is an alternative prerequisite (in lieu of the   |
| 1 1         |             |                              | 2   | Certified Nursing Assistant class) for the WNC nursing program. Note: This class does NOT prepare students to sit for the Nevada State Board of Nursing  |
| NURS        | 129         | Level I Basic Nursing Skills |     | Certified Nursing Assistant Examination.   |
| NUNS        | 129         | Level i basic Nursing Skills | +   | Prerequisites: BIOL 190 and 190L with a grade of C or better or CHEM 121 with a grade of C or better Studies nutrient functions and basis for nutrient   |
| ,,,,,,,,,,, | 222         | Drin of Nichritian           | 3   | l · · · · · · · · · · · · · · · · · · ·  |
| NUTR        | 223         | Prin of Nutrition            |     | requirements at the cellular level. Three hours lecture.  Prerequisites: None. Offers a beginning course in the principles of human nutrition including a study of each of the major nutrients and how they relate to good   |
| ,,,,        | 404         |                              | 3   |  |
| NUTR        | 121         | Human Nutrition              |     | health and a well balanced diet. Includes four laboratory experiences.   |
| 1           |             |                              | 3   | Covers the components and wellness and of lifelong tools that will help enhance wellness. health values, attitudes and behaviors of self and others. Students will   |
| PBH         | 120         | Health and Wellness          |     | be active in design and execution of personal fitness and wellness plans.  |
| 1 1         |             |                              | 3   | Introduces the basic tenets of community health, including concepts of health, health promotion and disease prevention, risk factors affecting community health,   |
| PBH         | 101         | Foundations of Public Health | J   | health information and research, ethics and health programs.   |
|             |             |                              | 3   |  |
| PHIL        | 101         | Intro to Philosophy          | ٦   | Prerequisites: ENG 101 recommended Studies basic problems in different areas of philosophy such as ethics, political theory, metaphysics, and epistemology.  |
| PHIL        | 210         | World Religions              | 3   | Prerequisites: ENG 101 recommended Examines the main moral and religious views of world religions.   |
|             |             |                              |     | Prerequisite: MATH 181. Corequisite: PHYS 180L. Explores vectors, rectilinear motion, particle dynamics, work and energy, momentum, rotational mechanics,  |
| PHYS        | 180         | Physics Science/Eng I        | 3   | oscillations, gravitation, fluids, wave properties and sound. Students must co-enroll in both lecture and lab to receive credit.   |
|             |             |                              |     | Prerequisites: MATH181; Corequisites: PHYS180 Explores vectors, rectilinear motion, particle dynamics, work and energy, momentum, rotational mechanics,  |
| PHYS        | 180L        | Physics Science/Eng Lab I    | 1   | oscillations, gravitation, fluids, wave properties and sound. Students must co-enroll in both lecture and lab to receive credit.   |
|             |             |                              |     | Prerequisites: MATH 182 AND PHYS 180. Corequisite: PHYS 181L. Explores electric fields, potential, current, dielectrics, circuits, magnetic fields,  |
| PHYS        | 181         | Physics Science/Eng II       | 3   | electromagnetic oscillations, thermodynamics and kinetic theory of gases. Students must co-enroll in both lecture and lab to receive credit.   |
| 1           | 101         | Tryolog Colonico/Eng ii      |     | Prerequisites: MATH182 & PHYS180; Corequisites: PHYS181 Explores electric fields, potential, current, dielectrics, circuits, magnetic fields, electromagnetic  |
| PHYS        | 181L        | Physics Science/Eng Lab II   | 1   | oscillations, thermodynamics and kinetic theory of gases. Students must co-enroll in both lecture and lab to receive credit.   |
| 11110       | IOIL        | I Trysics ocience/Eng Lab ii |     | Prerequisite: None. Recommended: Completion or corequisite of ENG 101 or eligibility to enroll in ENG 101. Studies American government and the discipline of   |
| 1 1         |             |                              | 3   | political science; surveys participation, pursuit and use of power, constitution formation and contemporary political issues. Satisfies United States and Nevada   |
| PSC         | 101         | Intro to American Politics   | 3   | Constitution requirements.   |
| PSY         |             |                              |     |  |
| PSY         | 101         | General Psychology           | 3   | Introduces the field of psychology. Covers major principles and their application to the study of human behavior.  Prerequisites: PSY101 or consent of instructor Introduces how hypotheses are objectively tested in the social sciences, including research design, data |
| D0)/        | 0.40        | Intro to Research Methods    | 3   |  |
| PSY         | 240         |                              |     | collection, and interpretation of results.   |
|             |             | l                            | 3   | Prerequisites: PSY101 or consent of instructor Covers causes, symptoms, and treatments of major psychological disorders, including anxiety, dissociative,  |
| PSY         | 241         | Intro Abnormal Psychology    |     | mood, somatoform, eating, schizophrenia and substance-related disorders.   |
|             |             |                              | 3   | Prerequisites: PSY101,SOC101 or consent of instructor Examines how the presence of others influences thoughts and behavior, including research on close  |
| PSY         | 261         | Intro to Social Psyc         |     | relationships, persuasion, stereotyping, aggression, and group dynamics.   |
|             |             |                              |     |  |
|             |             |                              | 4   | Prepares students for careers in the real estate profession. Includes law of agency, listing agreements, encumbrances, legal descriptions, taxes, contracts and  |
| RE          | 101         | Real Estate Principles       |     | escrow. This course, along with RE 103, satisfies requirements of the Real Estate Division and Commission for taking the salesperson exam.   |
|             |             |                              | 2   |  |
| SOC         | 101         | Prin of Sociology            | 3   | Explains sociological principles underlying the development, structure, and function of culture, society, human groups, personality formation and social change.   |
| SPAN        |             | First Year Spanish I         | 4   | Develops language skills through practice in listening, speaking, reading, writing and structural analysis. Includes an introduction to Spanish culture.   |
|             |             |                              |     | Prerequisites: SPAN111 or equivalent or consent of instructor Develops language skills through practice in listening, speaking, reading and writing; and structural  |
| SPAN        | 112         | First Year Spanish II        | 4   | analysis.  |
|             |             | '                            |     | Prerequisites: Success in intermediate algebra, algebra II, MATH 96 or similar course is recommended as preparation for this course. Students should meet with   |
| 1           |             |                              | 3   | a Counselor to determine readiness based on placement or equivalent exam, high school coursework, or other factors. Introduces statistics, probability models,   |
| STAT        | 152         | Intro to Statistics          |     | statistical estimation and hypothesis testing, linear regression analysis, and special topics.   |
| 7.,,,       |             |                              |     |  |
| sw          | 101         | Intro to Social Work         | 3   | Introduces the profession of social work within a historical context. Emphasis on values, human diversity, analysis of social problem solving and fields of practice.  |
|             | 101         | III O TO GOOIGI WORK         |     | Prerequisites: WELD211 or consent of instructor Continues MTL 212 with emphasis on developing welding skills for SMAW, GMAW, GTAW production in  |
| WELD        | 221         | Welding II                   | 3   | overhead, flat, horizontal, and vertical positions.  |
| VVELD       | <b>44</b> I | TV Graing II                 |     | Prerequisites: WELD221 Continues MTL 212 with emphasis on developing welding skills for SMAW, GMAW, and GTAW production in overhead, flat, horizontal,   |
| WELD        | 222         | Wolding II Practice          | 2   | and vertical positions.  |
| VVELD       | <b>LLL</b>  | Welding II Practice          |     | and ventical positions.  |