

Teacher Climate Survey 2013-14

# Completing Survey	District 12/13 216 of 347		District 13/14 166 of 328	
	A	D	A	D
1a. The campus administration behavior toward the staff is supportive and encouraging.	89	10	92	8
1b. My campus administration disseminates information to the faculty in an efficient and timely manner.	91	8	87	13
1c. The principal talks with me about my instruction practices.	80	18	84	16
1d. The campus administration emphasizes power through people rather than power over people.	78	20	82	18
1e. My campus administration recognizes staff for a job well done.	87	12	85	15
1f. My campus administration effectively communicates with faculty and staff.	84	14	84	16
1g. The principal communicates instructional expectations for teachers.	88	11	92	8
1h. The campus administration is approachable.	85	15	90	10
1i. My campus administration acts on faculty concerns and recommend.	82	17	84	16

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1j. Goals and priorities for this school are communicated clearly and frequently by the principal.	88	10	90	10
1k. The principal is viewed as the instructional leader at this campus.	80	20	78	22
2a. I feel comfortable communicating with campus level administration.	87	13	90	10
2b. There is a sense of unity throughout the campus.	75	24	80	20
2c. Teachers have the opportunity to influence the direction of change at this campus.	76	23	73	27
2d. Teacher's talents are known and utilized by campus administration.	81	17	80	20
2e. There is cooperation among teachers at this campus.	90	9	92	8
2f. The teachers in this school share their ideas to help each other improve their teaching.	92	6	92	8

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3a. Student performance is continuously monitored and assessed by teachers and admin.	98	1	99	1
3b. Teachers have a clear understanding of TEKS and STAAR expectations for their subject/grade level.	99	.5	98	2
3c. Dialogue occurs among teachers at the campus level to vertically align instruction and maximize student success.	91	8	86	14
3d. Adequate resources are available for teaching.	89	10	83	17
3e. Teachers feel empowered to make decisions regarding classroom instruction.	88	9	90	10
3f. Teachers and campus administrators adapt programs and pedagogy to meet individual students.	94	4	96	4
3g. The level of student misbehavior in this school interferes with my teaching.	19	79	21	79

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3h. Teachers are encouraged to share and implement information gained in professional development.	92	6	89	11
3i. Teachers use technology on a weekly basis to enhance learning in classrooms.	98	2	98	2
4a. There is a collaborative effort between teachers and administrators to develop clear and appropriate plans for campus improvement.	88	11	87	13
4b. Teachers target instruction to meet campus and district goals.	96	1	98	2
4c. Campus goals and objectives are clearly communicated to teachers by administrators.	89	10	93	7
4d. Teachers are motivated and focused on a shared vision for school improvement.	87	11	89	11
4e. Teachers work cohesively towards campus goals.	87	10	94	6
4f. Campus goals and objectives are regularly reviewed to ensure they are completed and/or achieved.	84	15	82	18

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4g. Our campus is flexible and receptive to change.	86	13	83	17
4h. Professional development activities are linked to campus and district goals and objectives.	91	6	93	7
5a. Teachers consistently communicate with parents about their student's performance in the classroom.	97	2	97	3
5b. Parents, teachers, and administrators work together to solve problems in this school.	90	9	86	14
5c. The parents and community are encouraged to participate in special events and activities at this campus.	95	3	98	2
5d. My campus promotes partnerships with community organizations, agencies, and businesses to address the needs of children and families.	93	5	95	5

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6a. I am provided education-appropriate training for use of technology in my classroom.	92	7	87	13
6b. My request for technology support are answered timely and effectively.	90	8	87	13
6c. I am able to access the resources I need on my computer such as web pages, software, and emails.	95	4	87	13

Questions 7A – 7 F Key

S/M= Serious to Moderate Problem

MI/N = Minor to Not a Problem

7a. Student tardiness	S/M 28	MI/N 70	S/M 36	MI/N 64
7b. Student absenteeism	27	71	29	71
7c. Physical conflicts among students	2	97	6	94
7d. Student use of alcohol	11	89	12	88
7e. Student use of drugs	10	89	14	86
7f. Bullying	23	76	21	79