

CCC Board of Education – Topic Summary	
Topic:	Full-Time Faculty Report
Date:	April 16, 2025
Presenter:	Christopher Konieczka, Co-President
Division/Department:	Full-Time Faculty Association
RECOMMENDATION:	Information Only

**REASON FOR BOARD CONSIDERATION:**

This is a monthly report for Board information.

**April 2025 FTF Board Report****Joan San-Claire Business & Eric Lee Engineering (WET)**

Eric is sponsoring and Joan is judging in the InventOR Innovation Challenge this spring. This is a statewide sponsored innovation challenge to pitch a creative idea and learn all of the skills needed to develop it into a business opportunity. The challenge will take place in stages, with a schoolwide pitch competition on April 22, then a bootcamp at PSU in May, and lastly, the statewide finals in June.

**Lisa Nielsen – Adult Basic Skills**

Adult Basic Skills has created a transition program to provide support for ABS students in for-credit classes. This keeps student better engaged with courses and offers a GED alternative, Integrated Education and Training, and Spanish Language GED options. This effort partners with departments for access and improves access to career pathways available at the college.

**April Chastain & Jim Wentworth Plato – Horticulture**

We took a group of 11 Horticulture students to the National Collegiate Landscape Competition in Fort Collins, CO in March. This is an incredible opportunity to develop skills and interface with national and regional companies hiring our students in landscaping and arboriculture. The event hosted 770 students from 57 colleges and universities. CCC had 3 students finish in the top 10% of overall scores!

**Trevor Dodge – English**

Had a work of short fiction “NO THRU TRAFFIC” recently published in BULL Magazine!

**Casey Sims – Counseling**

The Counseling Department is pleased to share with the board that we have launched a new QR code and Counseling Preferences tool to improve access to services by students. We will be placing the attached flyer around campus, as well as sharing it with all departments. Students can now use their phone to scan the code, which takes them to a confidential preferences page, where

they can request a Counseling appointment, specifying the following preferences:

- In-person or telehealth appointment (or no preference)
- Spanish or English language counseling appointment
- Female or Male (or no preference) for their counselor

They will also choose the type of appointment they wish to schedule (Academic/Career Counseling, Personal Counseling, or Single Solution Session), as well as indicate the days and times they are available.

This new initiative will achieve a few different goals:

- Increase access to students by removing barriers to schedule an appointment
- Improve outreach and diminish stigma by placing flyers publicly around campus
- Shorten the process for scheduling by eliminating the need to inquire for further details after a student reaches out

#### **Justine Munds – Library**

First, we're proud to see that library checkouts in winter term 2025 were more than double the number of checkouts in winter term 2024. The entire library team has been hard at work updating our print collection and we encourage any and all CCC community members to come check out (☺) what we've been purchasing!

Second, I'm happy to report that estimated savings for textbook affordability initiatives at CCC increased by \$76,267.02 during winter term 2025, for a new total estimated savings of \$3,990,029.07. We expect to surpass \$4 million in estimated textbook savings this term!

#### **Laura Joyce – ESOL**

The English for Speakers of Other Languages (ESOL) Department continues to serve our resident immigrant population in record numbers.

Last academic year, we shared with you that both our day and evening programs had record enrollment, and our evening program had an extensive waitlist. This academic year, ESOL was allocated funds to offer more evening classes, and our enrollment data shows that the investment has been hugely beneficial, increasing 45% year over year from 23-24 to 24-25

ESOL Evening Program Enrollment Academic Year 2023-24 Academic Year 2024-25 # Increase in students served % Increase in students served

Our immigrant population has faced additional challenges this year that we have and will continue to navigate alongside them. For example, changes to federal Immigration and Customs Enforcement policies have meant that some students, regardless of immigration status, fear getting caught up in immigration raids in places that were previously protected, including schools. Here are some ways that we are

supporting our students and partnering with others to address their concerns:

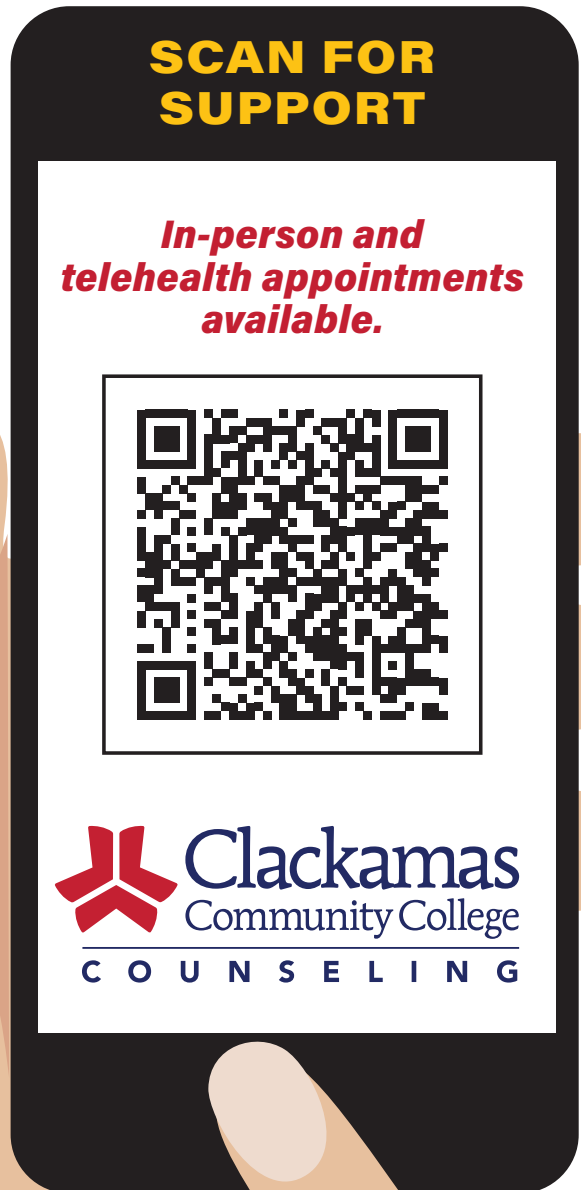
- ESOL full-time faculty are part of a work group led by Director of Adult Education, Stephanie Murphy, focused on gathering current resources for immigrants and on creating guidance for CCC faculty and staff.
- All ESOL faculty and support staff have been key points of contact for connecting ESOL students with resources. We have the cultural competency to navigate these sensitive issues in a way that builds trust and resilience. Most of our ESOL support staff are former CCC ESOL students, and some of our ESOL faculty have immigrated to the U.S., which allows our team to be particularly understanding and responsive.
- Winter term, ESOL faculty partnered with Oregon Project Voice, an immigrant rights advocacy group, to put on 2 workshops about immigrants' civil rights. At the start of the workshops, Danielle Hoffman, Dean of AFaC, provided information about how student information is protected under FERPA, and Dennis Marks, Director of College Safety, provided information about the role of college safety officers and what the response would be if an immigration officer were on campus. Foundation funds paid for interpretation services in Spanish and in Russian.
- The demand for in-person ESOL instruction remains high at both campuses, but we are now offering one evening remote section of a beginning-level conversation course.

In short, the ESOL Department has been very busy! Busy serving a record number of students and busy listening to and being responsive to their concerns. The ability to offer additional classes and a myriad of partnerships have made this good work possible. Thank you to the Board of Education and CCC Administration for your efforts that allow us to support our immigrant population, all within the mission and strategic priorities of the College.

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