COSSA Board Report

Career & Technical Education/COSSA Academy Report February 22, 2023

Submitted by: Terry Rothamer and Shelby Cloward

1. CTE Enrollment as of February 17, 2023 for 2022-2023 school year – 109 students.

	Homedale	Marsing	Parma	Notus	Wilder	Academy	H. School
Auto	6	0	2	2	0	1	
Construction	0	0	0	0	0	1	
Culinary	5	1	5	4	1	3	
Diesel	4	1	10	1	0	5	
EMT	1	1	3	1	0	0	
Engineering	1	0	2	0	0	3	
Law	1	1	4	1	1	1	1
Nursing	1	0	1	2	0	0	
Welding	14	3	5	2	0	3	
Pharmacy	0	0	0	3	1	0	
Total	33	7	32	16	3	17	1
Students on IEPs	5	0	0	0	0	5	
New students on IEP	2	0	2	2	0	2	
504's	0	0	2	0	0	0	

2. **COSSA Academy Enrollment 2022-2023 school year –** 80 High school and 11 Junior High. Breakdown is as follows:

	Academy	Jr High
Homedale	27	3
Marsing	20	3
Parma	24	3
Notus	5	1
Wilder	4	1
Total	80	11

3. CTE Report

Submitted by: Shelby Cloward

a. Student and School Outreach

• Visits set up

o Homedale: Feb 22nd before, during, and after lunch

o Parma: Feb 28, Mar 1, 2 during advisory

- COSSA/CRTEC Apparel
 - o Hats are ordered
- b. Skills USA
 - 60 students registered across 7 programs
 - Instructors and students are preparing for competitions
- c. HOSA
 - Attending competitions March 9th and 10th in Pocatello

4. COSSA Academy Report - Submitted by Terry Rothamer

Teacher In-Service

COSSA staff will meet on Friday, February 3rd for a teacher in-service. We started by gathering the team in the COSSA Café for breakfast burritos and a team building exercise. We have seen an increase in collaboration and camaraderie amongst the entire COSSA staff through a renewed focus on the culture.

Teams then broke out for handbook committee meetings and a teacher workday. The team then gathered back in the afternoon to report back on the work completed in the student handbooks for both the CTE and Academy.

Restorative practices, attendance, the Five Unacceptable and escalation were the areas of emphasis along with the division of the CR-TEC and Academy handbooks to more specifically address the needs of both sides of the building. It was understood that the Academy handbook needs more evaluation before a final copy is presented to the Board of Trustees in order to refine the procedures around attendance, Academic Success, and restorative practices.

COSSA teachers and staff met for a CIT meeting on February 16th to discuss accreditation, the CIT team structure and sub-committees moving forward. Data for Q2 was evaluated and a plan was presented and discussed to delve deeper into student performance data during our professional development days with individual meetings to review student data with each teacher.

Further CIT meetings are planned for each month throughout the school year and summer with a plan forming to allocate specific PD days to data analysis along with timely collecting the documents for accreditation in the 2024-25 school year.

COSSA Students

Parent-Teacher conferences were held on Thursday, February 9th with modest attendance. Numerous phone calls, emails and print messages were sent to COSSA families. The staff has discussed allocating time before and during conferences to make

phone calls to each family to discuss students' academic standing. We will finalize this plan during the next CIT meeting.

Teacher meetings are being held each Monday after school with a renewed emphasis on documenting and addressing students who are struggling. A plan to send our Reboot/ISS coordinator to those homes during the school day is being considered for students with attendance issues and to provide an overall life-line to students in need. We believe all our students can succeed and move towards graduation with the proper support.

5. COSSA Academy and CTE Upcoming Events

- BPA State Conference February 23 25, 2023
- Reality Town February 24th
- WRA testing February 28th
- HOSA State Leadership Conference March 8 10, 2023
- SkillsUSA Conference April 6 7, 2023