



## School Improvement Plan Summary

### Introduction and Purpose

The School Improvement (SI) Plan answers the question, “How are we going to get to where we want to be?” It is different from typical, annual plans that are written to close a gap or achieve a couple goals. The SI Plan is written to achieve the vision of the school and is about keeping the entire system together and moving forward. The SI Plan should be support and align to the World’s Best Workforce Plan, the North Star Excellence and Equity System, and/or the Minnesota Department of Human Rights Agreement and Plan to reduce suspensions and expulsions.

The primary purpose of the plan is to identify the strategies, practices, or programs (referred to collectively as “strategies” in this document) based on the root-cause analysis, the system can implement with the highest likelihood of success. Schools should select strategies that are informed by research as having a desired impact in addressing root causes for the intended student population.

Under Every Student Succeeds Act (ESSA), Duluth Public Schools—in partnership with stakeholders (including principals and other school leaders, teachers and parents)—must locally develop and implement a school improvement plan for the school to improve student outcomes.

### Outcome

The SI Plan identifies what will be done, how it will be done, when it will be done, why it will be done, and who will do it is at the heart of an action plan. Aligned with the existing strengths and resources within a district/school, and their readiness, the action plan will have a high likelihood of success.

School Information	School Phone, Fax, Email
<b>Myers-Wilkins Elementary School</b> #0470 Serving PreK-5 students	Phone: 218-336-8860
School Address: 1027 N. 8th Avenue East Duluth MN 55805	Fax: 218-336-8864
Principal: Amy Worden	Email: amy.worden@isd709.org

## School Improvement Strategy(ies)--Summary

Strategy #1	Click here <input checked="" type="checkbox"/> if the strategy is an Evidence-Based Practice (EBP)
The <b>Strategy</b> we are going to implement is...	Incorporate Essential Practices into Literacy Block focusing on protecting and enhancing core instruction for all students to ensure there is adequate time for small group instruction daily.  Additionally, we will focus resources to add a second grade classroom to reduce class sizes and allow for more intensive instruction in the area of literacy.
...to address this <b>Root-Cause(s)</b>	Core instruction needs improvement with protected instructional time and evidence-based practices.
Which will help us meet this student outcome <b>Goal*</b>	By Spring of 2021, the reading proficiency for all students will increase from 47.8% to 65.9% as measured by MCA and MTAS (All Accountability Tests). The reading proficiency for students receiving special education services will increase from 14% to 44.4% and the number of students receiving free and reduced price meals will increase from 41.5% to 60.1% as measured by MCA and MTAS (All Accountability Tests).
Explain how this strategy aligns to the World's Best Workforce Plan, North Star Excellence and Equity System, and/or the MDHR Agreement and Plan to reduce suspensions and expulsions	This strategy incorporates the essential practices of literacy instruction into our core instructional block. It provides guidance to classroom teachers to enhance core instruction to minimize the number of students requiring intervention services. This work will directly impact the outcomes for students as identified by the Minnesota Department of Education in the Northstar Excellence and Equity System.

#2	Click here <input checked="" type="checkbox"/> if the strategy is an Evidence-Based Practice (EBP)
The <b>Strategy</b> we are going to implement is	Facilitating meaningful mathematical discourse and posing purposeful questions through the daily use of Number Talks in K-5 classrooms.
to address the <b>Root Cause</b>	Lack of intentional opportunities for mathematical discourse in core instructional block.
Which will help us meet this student outcome <b>Goal*</b>	By Spring of 2021, the math proficiency for all students will increase from 44% to 63.7% as measured by MCA and MTAS (All Accountability Tests). The math proficiency for students receiving special education services will increase from 14.3% to 44.6% and the number of students receiving free and reduced price meals will increase from 37.3% to 57.7% as measured by MCA and MTAS (All Accountability Tests).
Explain how this strategy aligns to the World's Best Workforce Plan, North Star Excellence and Equity System, and/or the MDHR Agreement and Plan to reduce suspensions and expulsions	This strategy incorporates the two of the evidence-based practices of math instruction into our core instructional block. It provides guidance to classroom teachers to enhance core instruction to minimize the number of students requiring intervention services. This work will directly impact the outcomes for students as identified by the Minnesota Department of Education in the Northstar Excellence and Equity System.

#3	Click here <input checked="" type="checkbox"/> if the strategy is an Evidence-Based Practice (EBP)
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<p>The <b>Strategy</b> we are going to implement is</p>	<p>Create a tiered system of schoolwide support to improve attendance by proactively identifying and responding to attendance barriers</p>
<p>to address the <b>Root Cause</b></p>	<p>Many families do not interact often with school. Efforts to improve attendance have been attached to punitive responses. Students and families require additional support and assistance to prioritize regular school attendance.</p>
<p>Which will help us meet this student outcome <b>Goal*</b></p>	<p>By Spring of 2021, the percentage of all students meeting the consistent school attendance threshold as defined by the Minnesota Department of Education will increase from 66.5% to 76.6% as measured by Infinite Campus reporting data.</p> <ul style="list-style-type: none"> <li>● By Spring of 2021 the percentage of students receiving special education services meeting the consistent school attendance threshold as defined by the Minnesota Department of Education will increase from 57.3% to 69.2% as measured by Infinite Campus reporting data.</li> <li>● By Spring of 2021 the percentage of students receiving free and reduced price meals meeting the consistent school attendance threshold as defined by the Minnesota Department of Education will increase from 58% to 69.6% as measured by Infinite Campus reporting data.</li> </ul>
<p>Explain how this strategy aligns to the World’s Best Workforce Plan, North Star Excellence and Equity System, and/or the MDHR Agreement and Plan to reduce suspensions and expulsions</p>	<p>This strategy incorporates evidence-based practices of student and family engagement into our multi-tiered systems of support. It provides guidance to all school staff to enhance school climate that implement supports and reduce barriers to minimize the number of students who are chronically absent from school. This work will directly impact the outcomes for students as identified by the Minnesota Department of Education in the Northstar Excellence and Equity System.</p>