



## Board of Education meeting 6/21/2022

The vision of Roselle District 12 is to prepare students to  
ethically engage in our global society.



# Student Achievement Update

## WHAT

- iReady data for ELA, math
- Fountas and Pinnell
- Grade level
- Sub-groups

## SO WHAT

- Analysis of the data

## NOW WHAT

- Next steps

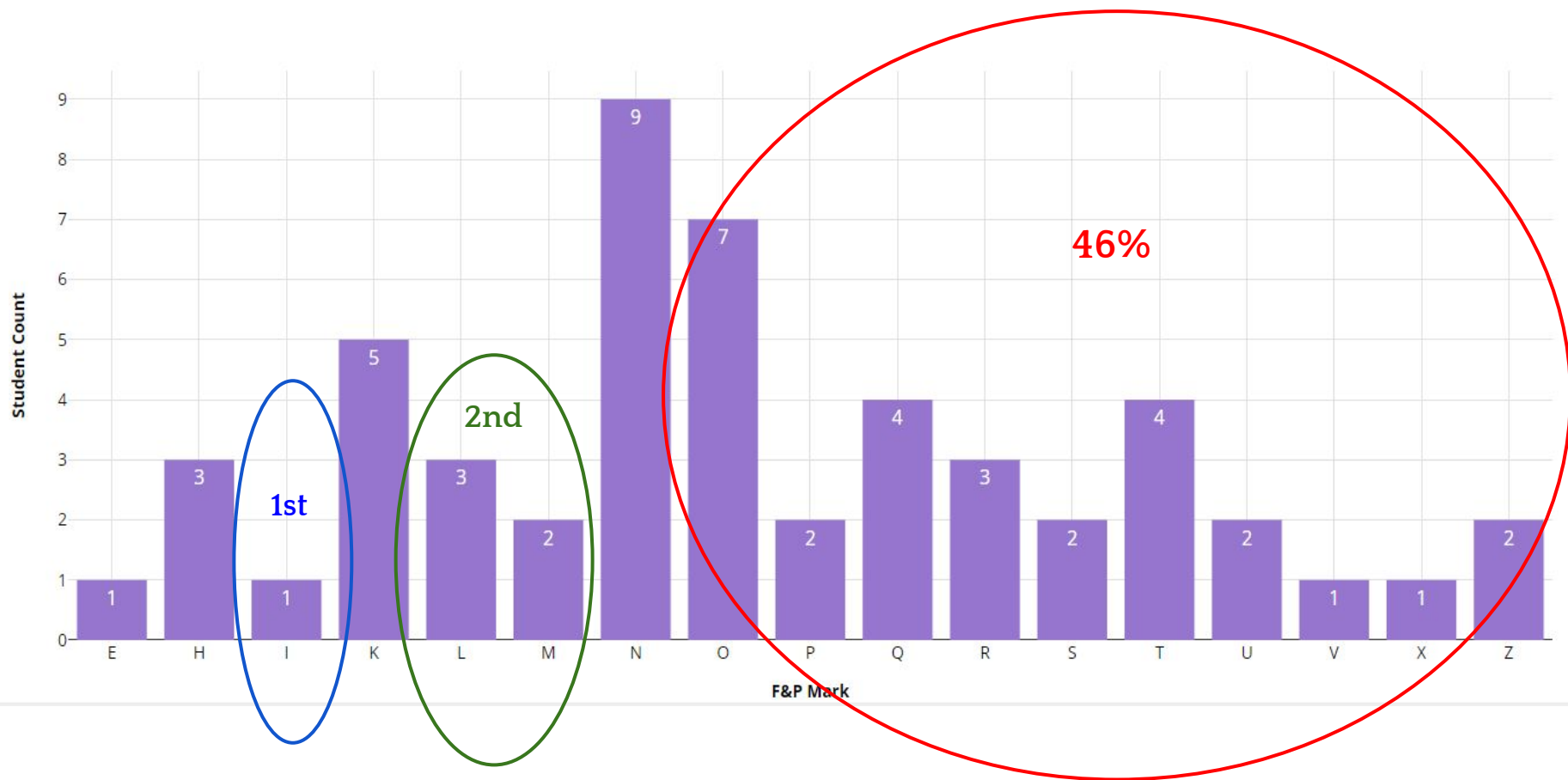


# WHAT: Overall Achievement (ELA), K-8

i-Ready Subject	Grade Level	% At or Above Grade Level								
		2020		2021			2022			
		Fall	Winter	Fall	Winter	Spring	Fall	Winter	Spring	
ELA	K			22.73%	79.41%	97.06%	27.42%	87.3%	95.24%	
	01	20.78%	55.84%	21.79%	47.44%	64.1%	32.05%	62.96%	83.95%	
	02	30.88%	62.32%	35.53%	62.34%	70.13%	31.94%	49.32%	65.75%	
	03	44.62%	66.67%	47.83%	72.86%	81.43%	44.16%	66.23%	64.47%	
	04	43.24%	53.33%	36.36%	51.52%	61.54%	35.94%	53.85%	48.44%	
	05	45%	61.25%	40.79%	55.84%	59.21%	38.81%	49.25%	64.28%	
	06	50.67%	70.67%	50%	57.69%	68.83%	46.67%	61.33%	60%	
	07	55.13%	65.82%	60.53%	67.11%	71.43%	58.02%	58.75%	75%	
	08	51.47%	66.67%	48.72%	65.38%	61.54%	65.79%	64.94%	66.23%	



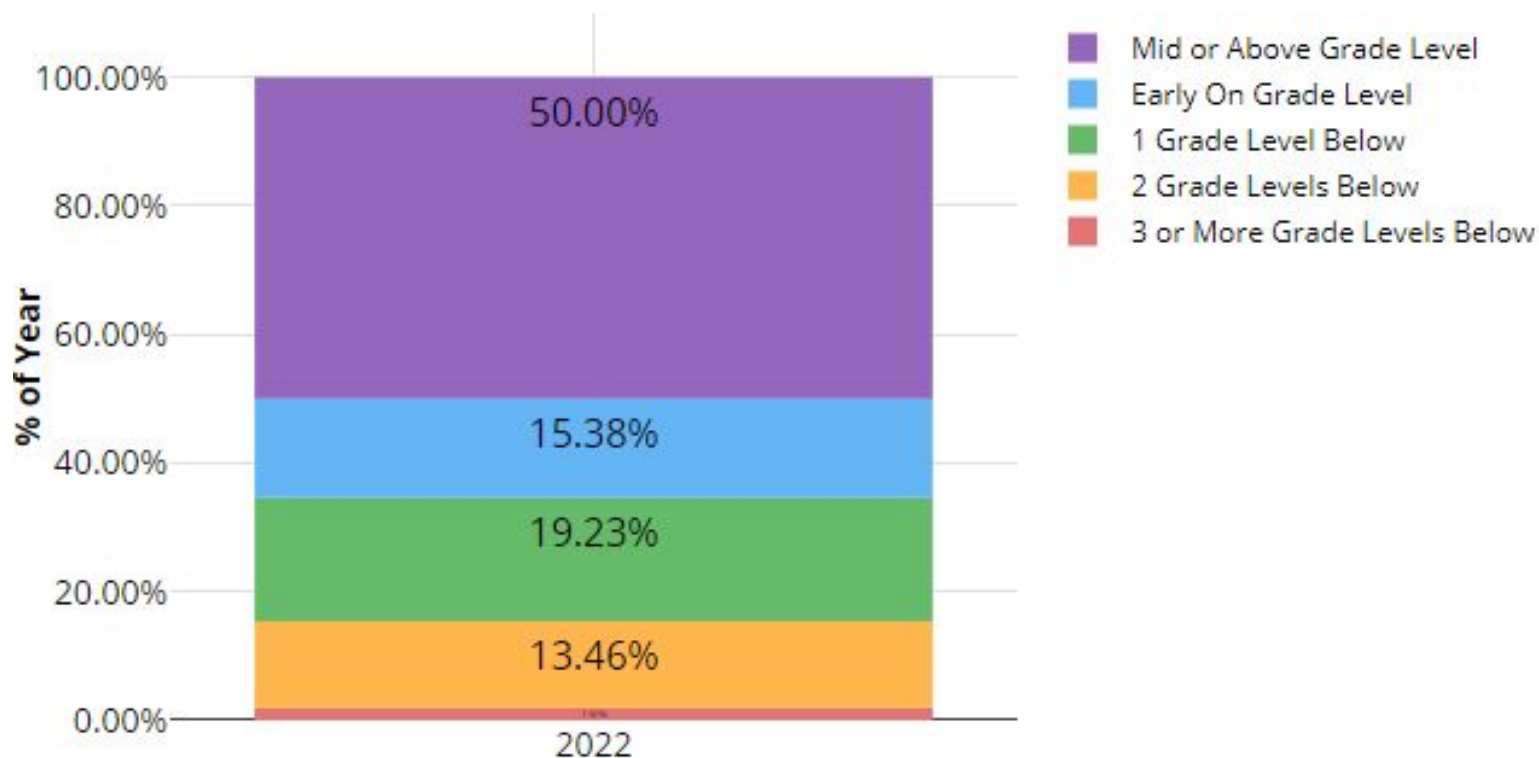
# WHAT: Third Grade Reading Goal Fountas and Pinnell





# WHAT: Third Grade Reading Goal, iReady

## Overall Level Placement





# WHAT: Reading Growth, Special Education Subgroup

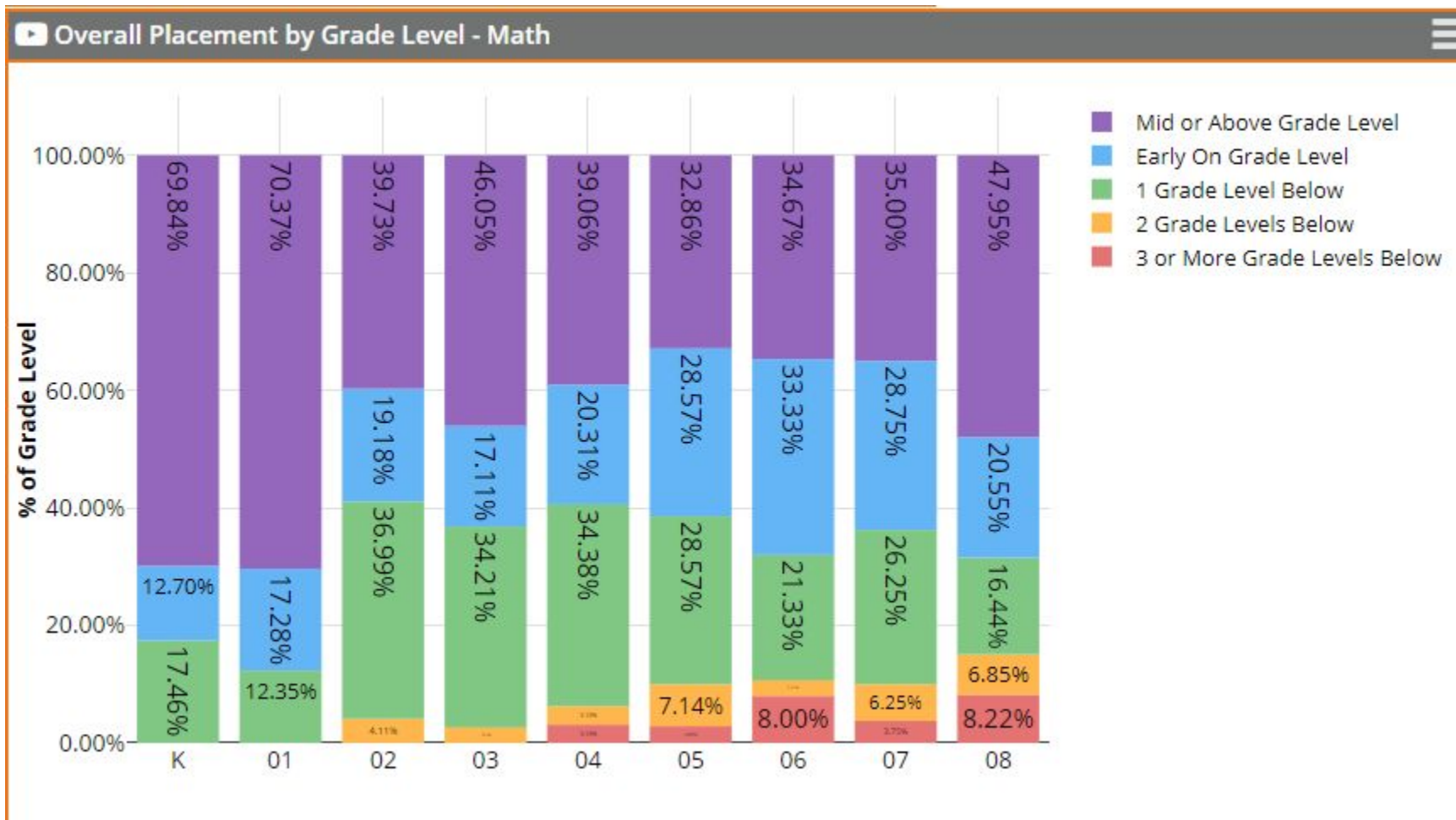
<u>Spring Hills</u>	<u>Roselle Middle</u>
Number of students with an IEP = 51	Number of students with an IEP = 21
19 met typical (1 year) growth = 37%	9 met typical (1 year) growth = 43%
<b>Gap Closing Growth</b>	
10 met stretch (> 1 year) growth = 19%	3 met stretch (> 1 year) growth = 14%

# WHAT: Overall Achievement (Math), K-8

i-Ready Subject	Grade Level	% At or Above Grade Level							
		2020		2021			2022		
		Fall	Winter	Fall	Winter	Spring	Fall	Winter	Spring
Math	K			20%	64.18%	88.24%	24.19%	73.02%	82.54%
	01	23.38%	62.34%	15.38%	53.85%	80.52%	16.67%	66.67%	87.65%
	02	23.53%	55.07%	22.67%	58.44%	75.32%	20.83%	47.95%	58.9%
	03	23.08%	54.55%	14.49%	48.57%	67.14%	33.77%	45.45%	63.16%
	04	33.78%	50.67%	18.18%	36.36%	69.23%	22.22%	48.44%	59.38%
	05	41.25%	57.5%	26.32%	50.65%	56.58%	32.84%	47.76%	61.43%
	06	53.33%	70.67%	40.79%	55.13%	69.23%	41.33%	61.33%	68%
	07	39.74%	55.7%	59.21%	68.42%	76.62%	47.5%	56.96%	63.75%
	08	55.88%	65.22%	42.86%	64.94%	63.64%	54.79%	63.01%	68.



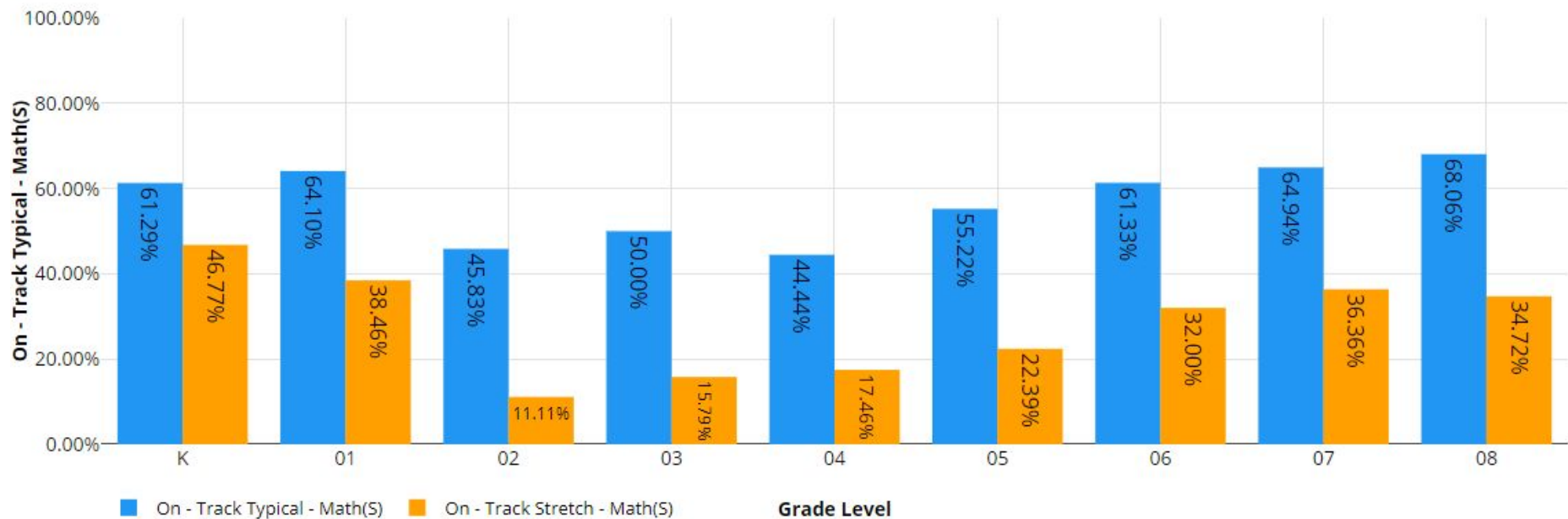
# WHAT: Math Achievement, iReady





# WHAT: Math Growth, iReady

End of Year Growth - Grade Level - Current Year





# WHAT: Math Growth, Special Education Subgroup

<u>Spring Hills</u>	<u>Roselle Middle</u>
Number of students with an IEP = 47	Number of students with an IEP = 20
20 met typical (1 year) growth = 43%	5 met typical (1 year) growth = 25%
<b>Gap Closing Growth</b>	
9 met stretch (> 1 year) growth = 19%	7 met stretch (> 1 year) growth = 35%



# So What/Now What

## So What

- We serve many students very well; however, some students are not benefitting from smaller class sizes, new resources, etc.
- We continue to see a large variance in results at some grade levels
- Our achievement gap with our special education subgroup reflects a need for intense work in this area

## Now What

- Data used to identify students for summer learning
- Collaboration through PLC's will be an area of focus
- Year-long professional learning with coaching for co-teaching pairs

# Social Media Post of the Month: Summer Learning



