



Beginning of Year Update: iReady, MAP, DCAs

Writing Success Stories, One Student At A Time.

District Diagnostic Assessments



- iReady Reading & Math for grades K-8
- NWEA MAP for 5th & 8th grade science and 9-12 Reading, Math, Science, and Social Studies
- Provides baseline for school year by identifying students' strengths and areas for growth
- Given Beginning of Year (BOY), Middle of Year (MOY), and End of Year (EOY)



- MAP is computer adaptive. This means as students get more questions correct, the questions get more difficult; or as they miss several questions, they get easier.
- MAP is norm referenced as students are compared to the performance of their same age level peers across the country.



NWEA MAP GROWTH



Beginning of the Year baseline MAP scores.

Duncanville ISD | Math K-12

Grade Achievement Fall 2025-2026 Median and Distribution



Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Duncanville ISD | Algebra 1

Grade Achievement Fall 2025-2026 Median and Distribution



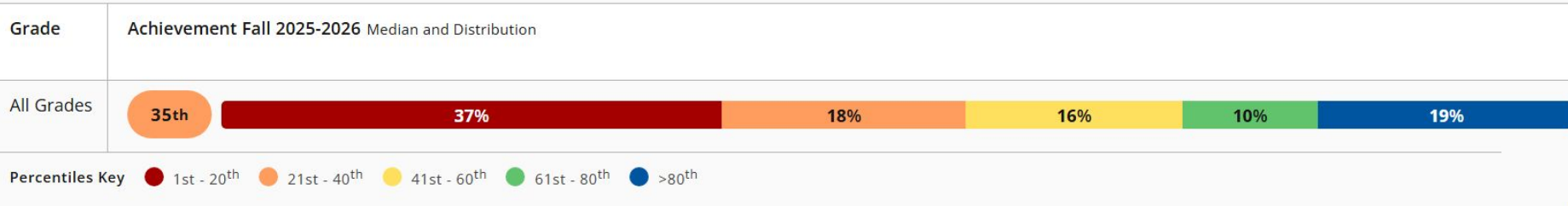
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NWEA MAP GROWTH

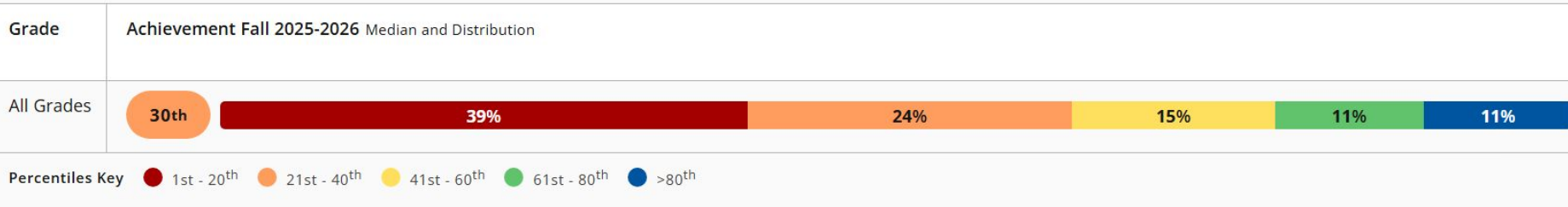


Beginning of the Year baseline MAP scores.

Duncanville ISD | Algebra 2



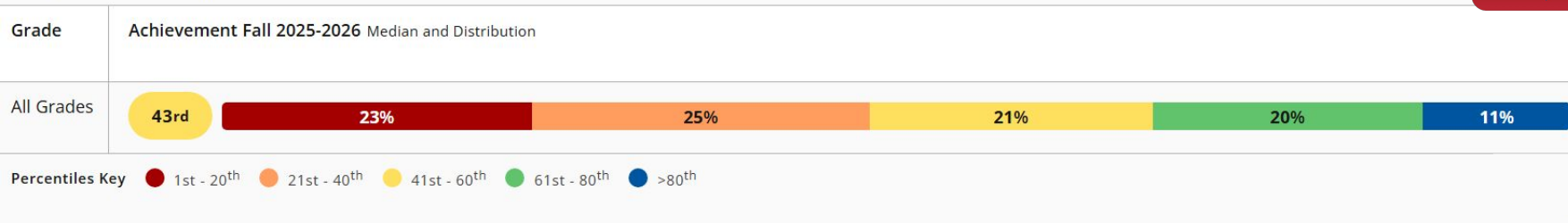
Duncanville ISD | Geometry



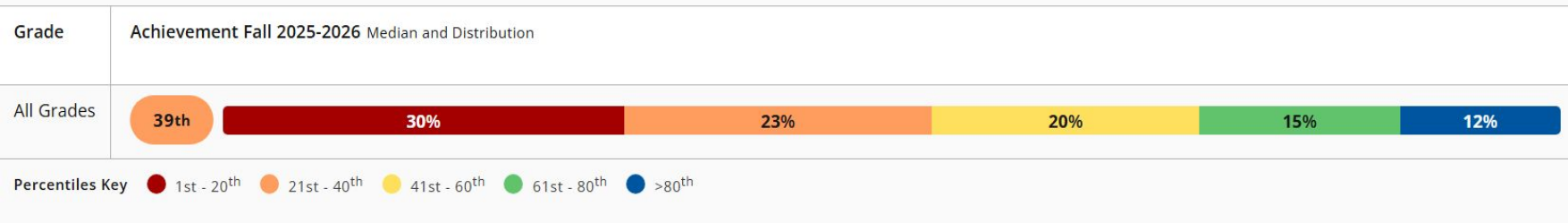
NWEA MAP GROWTH



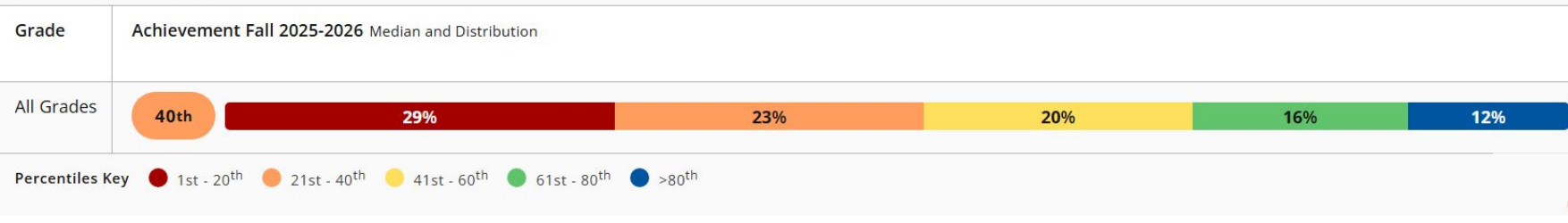
Duncanville ISD | Reading



Duncanville ISD | Life Sciences



Duncanville ISD | Science K-12





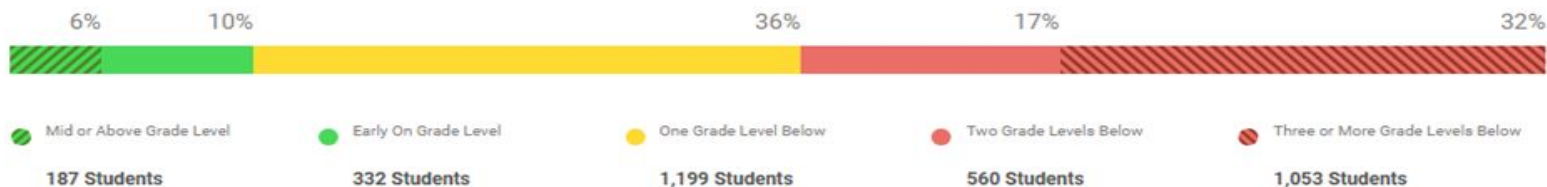
- Similar to MAP in that iReady is also adaptive and shows growth over time (BOY, MOY, EOY)
- Measures how well students have mastered specific grade-level skills and creates a customized plan for students to practice those skills where they may be lacking.
- Students are then ranked into five categories:
 - Three or more grade levels behind
 - Two grade levels behind
 - One grade level behind
 - On Beginning of Year Grade Level
 - On Middle of Year Grade Level or Above



Reading 2024 vs 2025

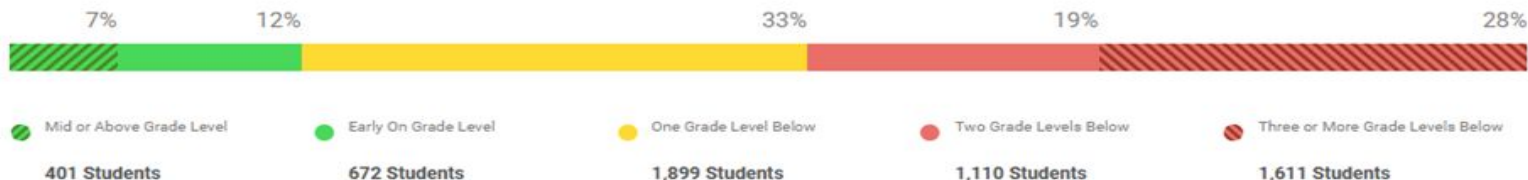
Overall Placement

Students Assessed/Total: 3,331/4,424



Overall Placement

Students Assessed/Total: 5,693/6,096

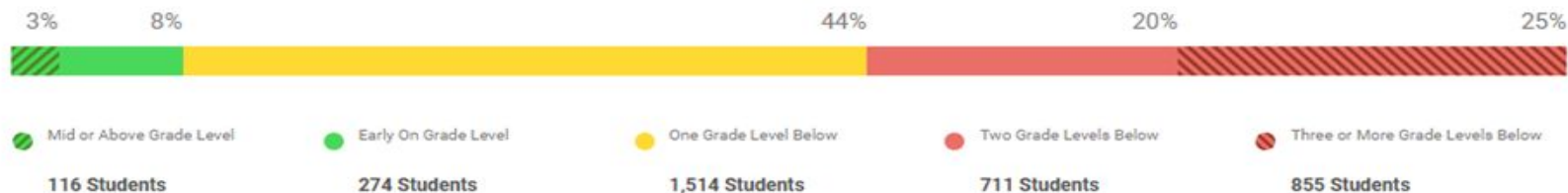




Math 2024 vs 2025

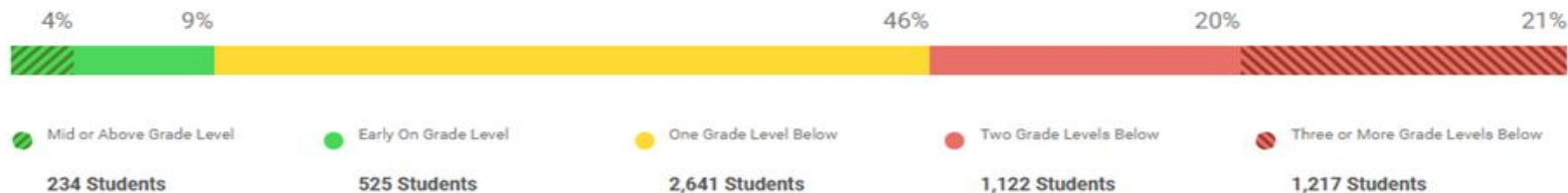
Overall Placement

Students Assessed/Total: 3,470/4,438



Overall Placement

Students Assessed/Total: 5,739/6,111



District Curriculum Assessments



- Aligned to state standards and assessments
- Determine mastery of skills taught within our curriculum
- Cadence is based on pacing for individual subjects and grades

Elementary District Common Assessments



	2024				2025				Growth		
	A	Me	Ma		A	Me	Ma		A	Me	Ma
2nd											
RLA	72	52	40		74	61	50		2	9	10
Math	42	32	7		86	76	53		44	44	46
3rd											
RLA	16	2	0		68	48	30		52	46	30
Math	32	17	7		81	58	44		49	41	37
4th											
RLA	35	12	1								
Math	22	7	4		79	59	20		57	52	16
5th											
RLA	57	37	19		74	57	36		17	20	17
Math	7	2	1		82	52	33		75	50	32
Science	64	43	23		65	29	11		1	-14	-12

Middle School District Common Assessments



	2024				2025				Growth		
	A	Me	Ma		A	Me	Ma		A	Me	Ma
6th											
RLA	77	49	20		67	54	26		-10	5	6
Math	46	19	6		59	16	4		13	-3	-2
ADV Math	73	52	27		96	77	32		23	25	5
7th											
RLA	65	31	7		70	42	17		5	11	10
Math	51	38	9		56	46	11		5	8	2
8th											
RLA	64	41	19		74	44	18		10	3	-1
Math	83	68	34		80	54	19		-3	-14	-15
Science	85	68	38		87	62	33		2	-6	-5
SS	73	47	20		68	41	19		-5	-6	-1

High School District Common Assessments



	2024				2025				Growth		
	A	Me	Ma		A	Me	Ma		A	Me	Ma
HS											
Alg I	66	48	30		72	49	35		6	1	5
Eng I	76	50	12		70	55	7		-6	5	-5
Bio	62	24	5		80	47	22		18	23	17
Eng II	77	54	2		77	56	5		0	2	3
USH	86	55	30		90	71	47		4	16	17



Questions?

Writing Success Stories, One Student At A Time.