

Board Workshop Agenda Item

Prepared for Board of Trustees Meeting

December 15, 2020

Connected Learning Update and Support

BOARD GOALS

TEACHING & LEARNING:

- Develop and maintain a culture where learning remains our first priority
- Cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments supporting all students
- Establish high expectations with a curriculum fostering inquiry, critical thinking, civic responsibility and exemplary citizenship
- Cultivate a network of professional learning communities addressing the educational needs of every child in our district
- Incorporate best practices into teaching, learning, technology and leadership
- Foster and support an advanced digital learning environment
- Establish goals for individual campuses that incorporate both measurable and intangible factors

CULTURE & CLIMATE:

- Support a working environment ensuring open and transparent communication
- Establish high expectations for success
- Instill in students a love of lifelong learning
- Foster a positive, welcoming environment encouraging parent and community partnerships
- Promote health, wellness and emotional well-being

GROWTH & MANAGEMENT:

- Recruit, employ and retain high quality teachers
- Remain committed to providing equitable and outstanding opportunities for every student on every campus
- Work with the community in planning and facility development
- Utilize citizens' advisory committees to focus on short and long-term tasks
- Adjust policies and procedures to address rapid growth and changing demographics, nurturing our strong sense of community
- Demonstrate effective and efficient management of district resources
- Provide leadership and/or oversight to ensure District meets all fiscal, legal and regulatory requirements
- Develop a budget focused on student and professional learning
- Maintain a diverse workforce

OPPORTUNITIES FOR STUDENTS:

- Support college, career, military and life readiness
- Advocate for public education across the state and nation

- Develop academic skills and interpersonal relationships necessary for student success in college, the workplace and for life

Purpose of Report:

In an effort to keep our board and community updated, this workshop item has been prepared to share specific strategies and actions we are taking to support all modalities of instruction in our schools.

Objectives:

Overview:

- Continuous monitoring and collaboration across all grade levels
- Collaboration between campuses and divisions
- Differentiated support
 - Elementary School
 - Middle School
 - High School
- Current F2F and CL enrollments
 - The overall numbers as of December 8, 2020 are reflected below
 - Updated numbers will be provided as of December 15, 2020
- Upcoming communication

| ALL ZONES AND CAMPUSES | | | | | |
|------------------------|------------------|----------------------|--------|--------------------|--------|
| | Total Enrollment | Face 2 Face Learners | % F2F | Connected Learners | % CL |
| BRASWELL | 8,336 | 5,503 | 66.01% | 2,833 | 33.99% |
| DENTON | 6,739 | 4,594 | 68.17% | 2,145 | 31.83% |
| GUYER | 7,277 | 5,670 | 77.92% | 1,607 | 22.08% |
| RYAN | 7,333 | 5,187 | 70.74% | 2,146 | 29.26% |
| SPECIALIZED | 709 | 615 | 86.74% | 94 | 13.26% |
| TOTALS | 30,394 | 21,569 | 70.96% | 8,825 | 29.04% |

Operational Impact:

Consideration of this information allows the District to consider the impact to instructional programming, staffing structures, specific student needs, as well as the fiscal implications across the district.

Results:

Advantages:

This information allows the district to continuously improve and support our instructional modalities during the pandemic.

Disadvantages:

None noted.

Other Options:

None noted.

Staff Responsibility:

Gwendolyn M. Perkins