



D.C. Everest Area School District

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MISSION STATEMENT

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

To: Dr. Nye & D.C. Everest School Board

From: Dr. Jeff Lindell, Assistant Superintendent of Learning.
Dr. Kelly Thompson, Director of Curriculum, Literacy, Assessment, EL

Date: 12-12-2024

Subject: Course Proposals for 2025-2026

It is that time of year in our planning process to review and update our course offerings. The proposed courses for our Junior and Senior High School students this year are designed to align with the learning needs and interests of our students, as outlined within the *Portrait of a Graduate* framework.

As with all courses, the final decision on whether a course will be offered will depend on student enrollment. Some courses have been discontinued due to low enrollment, creating space for these new offerings.

Please review the attached proposals for your approval.

Course Title: Advanced Game Design. SH .5 credit semester course

Department: Career and Technical Education – Business, Marketing and I.T.

This course offering will increase opportunity for students to earn the industry-standard certification (titled “Unity Certified User”) which aligns to the D.C.E. School Board Goal of Portrait of a Graduate. Students will learn to use Unity, the standard in the video game industry, to create 2D and 3D games, as well as virtual reality games. Unity is further utilized in creating real-life simulations in a variety of disciplines, including architecture, engineering, construction, art, and design.

Open to students in grades 10-12

Course Title: Video Production #2. SH .5 credit semester course

Video Production II is designed for students to advance after successful completion of Video Production I. This course equips students with the skills, knowledge, and creativity necessary to produce compelling video content for a variety of audiences. Students will learn the fundamentals of pre-production, production, and post-production, with an emphasis on social media, video announcements, and highlight reels for athletic and drama events. Students will have opportunity to work within our district and community to publish professional content and gain career, post-secondary schooling, and workplace experiences and knowledge.

Open to students in grades 10-12

Course Title: Foundations of Leadership. JH .5 credit semester course

“Leaders aren’t born, they are made” (Vince Lombardi). The ability to positively lead and be led exists in each and every person no matter the circumstances. This course focuses on developing the foundational leadership elements and skills a person needs to self-lead as well as lead others. Course curriculum focuses on understanding and developing an individual’s values, goal setting, and positive habits, as well as study on confidence, vulnerability, and communication skills.

Coursework will include leadership and motivational-themed texts with an emphasis on small-group discussions, reflective journaling, service projects and guest speakers.

Note: This course will run as an overload FTE (the 6th course period for a teacher)

Open to students in grades 8-9