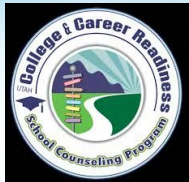


2024-2025 School Counseling Program Report

Presented by: Amber Thacker
Counseling Coordinator



**DUCHESNE COUNTY
SCHOOL DISTRICT**

Goals for the 2024-2025 School Year

K-12 Collaboration	Elementary and secondary counselors attended a collaborative lunch monthly. At the end of the year they discussed support plans with counselors from feeder schools
Implementation of USBE Model for Elementary Programs	This year we were trained on the UBSE counseling model with the help of Holly Todd from NUES. Counselors and their principals participated in a review process to discuss how well programs were meeting the goals of the schools
Increased Collaboration between Administrators and Counselors	Secondary counselors and principals met for master schedule trainings to determine priorities for the school and if the schedule was meeting those needs
Meaningful Data Projects	All counselors were required to submit data projects based on gaps found relating to specific student needs
Consistent Responsive Services Protocols	Consistently followed protocol for suicidal ideation and worked to help counselors see their leadership role in crisis response
Common procedures and protocols district-wide	Created district wide procedures and protocols to ensure all schools were giving consistent information to their school communities



**DUCHESNE COUNTY
SCHOOL DISTRICT**

Elementary Program Goals

TIER I

School-wide lessons aligned with school goals and integrated with PBIS system. All students (along with teachers and staff) receive these lessons at least twice a month



TIER II

Targeted skills groups focused on self-regulation or social skills. Other needs as determined. Students are referred to groups by admin, teachers or parents (based on observable data). Groups run for six weeks. Parent permission must be obtained



TIER III

Skills-based individual meetings based on student need after having received Tier I and Tier II intervention. Sessions run for six weeks and student progress is evaluated. Parent permission must be obtained



REFERRAL

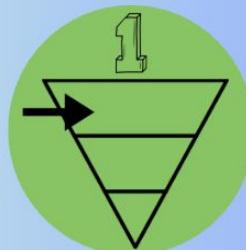
Referral to outside resources if no progress is being made after interventions, or if mental health need is significant and beyond the scope of services the school can provide. If possible obtain a release of information (ROI)



TIER I

80%

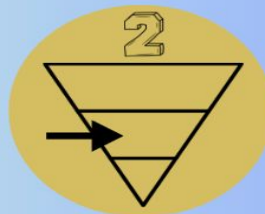
School-wide lessons aligned with school goals and integrated with PBIS system. All students (along with teachers and staff) receive these lessons at least twice a month



TIER II

15%

Targeted skills groups focused on self-regulation or social skills. Other needs as determined. Students are referred to groups by admin, teachers or parents (based on observable data). Groups run for six weeks. Parent permission must be obtained



TIER III

5%

Skills-based individual meetings based on student need after having received Tier I and Tier II intervention. Sessions run for six weeks and student progress is evaluated. Parent permission must be obtained

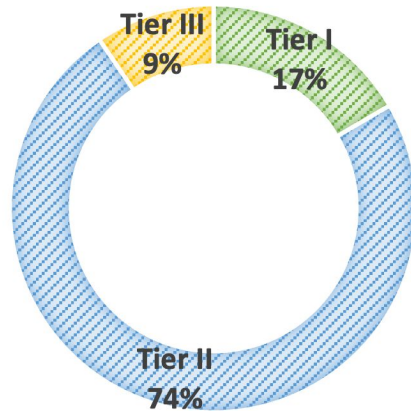


**DUCHESNE COUNTY
SCHOOL DISTRICT**

Elementary Program Results

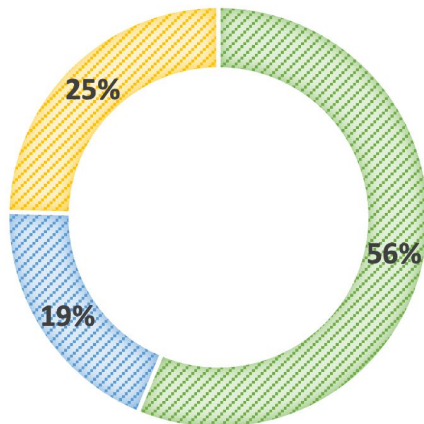
AES

■ Tier I ■ Tier II ■ Tier III



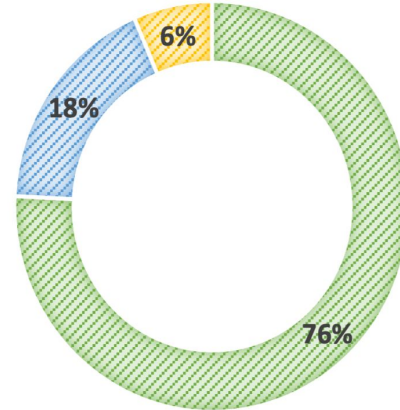
CENTENNIAL

■ Tier I ■ Tier II ■ Tier III



DES/MYTON

■ Tier I ■ Tier II ■ Tier III

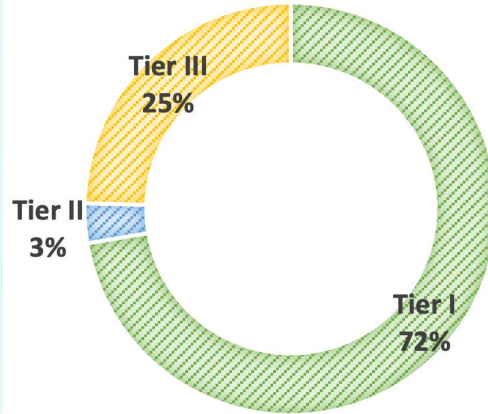


**DUCHESNE COUNTY
SCHOOL DISTRICT**

Elementary Program Results

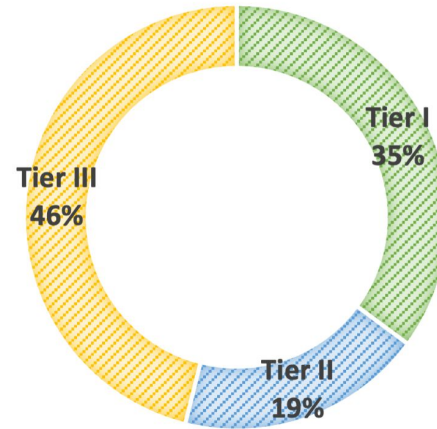
EAST/CONAMORE

■ Tier I ■ Tier II ■ Tier III



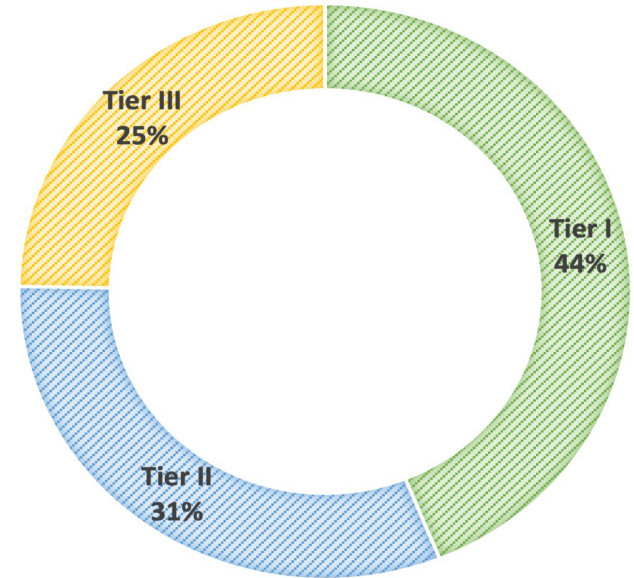
KINGS PEAK/NEOLA

■ Tier I ■ Tier II ■ Tier III



TOTAL

■ Tier I ■ Tier II ■ Tier III



**DUCHESNE COUNTY
SCHOOL DISTRICT**

Beyond the Data



Teaching skills directly impacts academic success

- *A 1st grade student was referred to me due to difficult life circumstances. He would not make eye contact or speak to any adults. After working with this student in Tier 2 and 3 services, he started communicating with me, and then his teacher and other adults. By the end of the year, he would laugh and joke and his communication improved dramatically.*
- *A fifth grade student whose family suffered a tragedy, was struggling in school and with peers. I became a safe place where they could explore their emotions and learn skills to help cope with the big emotions that came from the family's tragedy. The student came to my classroom frequently in the morning with a group of students. I helped the student connect with other students through group lessons and in the morning games with peers. I also helped the student and his mom find a therapist in the community to continue to receive services to help them through the difficult time.*
- *A second grade student didn't appreciate authority. If a teacher or aide tried to help him, it would lead to yelling, stomping and tantrum type behavior that affected the whole class. He learned to use self-regulation skills he could use when he felt anxiety or stress. He also learned to use his words to express his feelings and needs. The second grade classroom is not calm and happy. The teacher can teach and the students can learn.*



**DUCHESNE COUNTY
SCHOOL DISTRICT**

Secondary Counseling



**DUCHESNE COUNTY
SCHOOL DISTRICT**

Data Projects



AHS

Decrease credit recovery needed by 5%.

Goal met: 17%

Progress made but students still struggle completing credit recovery. Systemic changes needed in preventing failing courses



BOL

Increase course completion for students needing credit recovery by 5%

Goal met: 100%

New data project next year



**DUCHESNE COUNTY
SCHOOL DISTRICT**

Data Projects



DHS

Decrease tardies by 20% to increase academic engagement

Goal met: 59%

Next year expand to an absenteeism focus



RJHS

Decrease office referrals of at risk 7th grade males by 10%

From Sept-Jan goal met: 25%

Counselors were unable to meet with students and referrals increased to original numbers



**DUCHESNE COUNTY
SCHOOL DISTRICT**

Data Projects



THS

Increase knowledge of age-appropriate expectations for 6th grade students entering 7th grade by 25%

Goal met: 25%

Re-evaluate classroom lessons to increase targeted lagging skills



UHS

Decrease credits needed for 20 at risk juniors needing significant credit recovery by 5%

Goal not met

Re-evaluate interventions



**DUCHESNE COUNTY
SCHOOL DISTRICT**

AHS Resilience Week



ALTAMONT HIGH SCHOOL RESILIENCE WEEK

Feb
3rd

CONFIDENCE IS KEY

A.M ASSEMBLY: RYAN STREAM
LEADERSHIP CONFERENCE
LUNCH TIME ACTIVITY: POSITIVE AFFIRMATIONS

Feb
4th

HEALTHY RELATIONSHIPS

LUNCH TIME ACTIVITY: FRIENDSHIP BRACELETS

Feb
5th

BE A FRIEND

LUNCH TIME ACTIVITY: CORN HOLE / POPCORN SOCIAL

Feb
6th

OWN YOUR POWER

COMMUNITY RESOURCE BOOTHS DURING LUNCH
* NORTHEASTERN COUNSELING * DCSD SEL TEAM * UDMC *
TRIXUNITY * SAFEUT * STRATA

Presented by: AHS HOPE SQUAD

Basin Online



For the first time ever we have several graduates that have attended Basin Online since its origin. Also for the first time ever we have three students graduating with a CTE Pathways Certificate. Many of our students who were credit deficient have been successful at recovering that credit.



One of the best things happening at Basin Online is our Student Government. Our Student Government members have planned activities, celebrated teachers during Teacher Appreciation Week, attended Community Council meetings, and helped the school counselor plan presentations and topics for Thursday Live. In an online setting it is difficult to find ways to involve students in face to face activities, but our Student Government has made it possible to bridge that gap.



**DUCHESNE COUNTY
SCHOOL DISTRICT**

2025 Eagle Way Awards Night



Eagle Way Award Recipients

- The Eagle Way Award is presented to students who exhibit qualities and characteristics we value at Duchesne High.
- Each student was nominated by a teacher and presented with a custom award as well as a personal letter written by the nominating teacher.
- Dinner was served to students, parents, and teachers before the Eagle Way Award Program. TM
- During the program each student was called up on stage where they were presented their award and the nominating teacher read their letter to the student nominated.



**DUCHESNE COUNTY
SCHOOL DISTRICT**



RJHS Counseling 24-25 Highlights



We passed our
state counseling
review

Mrs. Foote graduated
with her Master's of
School Counseling. We had many
opportunities to go to trainings
including: DBT, Suicide prevention,
PrePare etc.

Professional Development



Increased communication

By utilizing lunch room
digital monitor and
sending out monthly
counseling newsletters

**DON'T
MISS OUT!**



Hope Week



This years theme was
"You Matter". We
focused on mental
health and self
confidence.

Kindness Club

Multiple school wide
activities throughout the
year. The students favorite
was having the Heart Rock Guy do an
assembly about kindness. After the
assembly each student and staff was
given a heart rock to remind them they
matter.



Lunch Bunch

Weekly group to help
students develop social
emotional skills and
build positive
relationships.

