

School Board Meeting:

February 11, 2013

Subject:

K-12 Science ADJUST Report

Presenter:

Pam Miller

SUGGESTED SCHOOL BOARD ACTION:

Report only.

DESCRIPTION:

The district's continuous improvement process includes seven different phases designed to assist all programs in developing and refining excellence for the students of BHM Schools. Those phases are REFLECT, RESEARCH, PILOT, IMPLEMENT, ADJUST, MONITOR, and EVALUATE.

Each phase of the process identifies specific desired outcomes and related tasks to achieve those outcomes for the program to be prepared to continue to the next phase of improvement. There are two opportunities within the Continuous Improvement Process (CIP) for the programs to prepare and present information to the school board either as reports or as recommendations for curriculum adoption proposals.

The K-12 science program is currently in the phase of ADJUST. During this time, teachers examine the curriculum and the chosen instructional resources to identify and to remedy any remaining gaps or redundancies as they relate to the requirements of the state academic standards, as well as locally-determined desired learning objectives.

At Monday's board workshop, teacher representatives will be sharing an overview of the recent changes in state academic science standards at the elementary, the middle school, and the high school level, and the district response related to these changes. They will also be happy to answer any questions you have about the direction of science instruction in the district.

Assisting with the presentation by representing the work of the science instructors will be:

Jenina Rothstein, Teaching & Learning Instructional Support Specialist
Cynthia Mueller, STEM Curriculum Integration Coordinator
Michelle Koren, BCMS Science Teacher
Sarah Rodenwold, BHS Science Teacher