



BOARD OF SCHOOL TRUSTEES

## KELLER INDEPENDENT SCHOOL DISTRICT

**6A. Report**

**Date: April 24, 2006**

**SUBJECT: CHARACTER EDUCATION**

**BOARD GOAL: All students will achieve educational excellence.**

**FISCAL NOTE: \$11,145 Title IV Funds  
\$ 1,188 Local Funds**

### **Background Information:**

- In the spring of 2005, Dr. Veitenheimer requested an alignment of the character education traits being taught across the district.
- A character education committee composed of one parent, teacher, and counselor from each Keller ISD campus was formed to assist in developing core beliefs and to select the character traits to be taught.
- The committee goal became creating a community of character model.
- Ten character traits were selected and aligned with appropriate months for integrated teaching opportunities, PreK-12.
- On October 25, 2005, the committee met to create twelve sub-committees: one sub-committee per trait to identify age-appropriate activities for elementary and secondary levels, one sub-committee to produce a training model for staffs, and one committee to initiate a plan for involving the community.

### **Administrative Considerations:**

- Sub-committees met throughout the fall, and on January 25, 2006, submitted their work on their assigned character trait.
- The work of the sub-committees was integrated into one manual and includes activities for grades, PreK-12.
- Manuals with master copies and training CD's were presented to principals and to the committee at-large on March 29-30, 2006.
- Currently, each campus committee is developing manuals for teachers and will provide the first training in May, 2006.
- Costs for district-wide program implementation have been approximately \$12,333.00 compared to purchased curriculum where the training for one campus is approximately \$2400.00.
- The sub-committee for community outreach has developed packets and is contacting businesses, organizations, and the faith-based community to enlist their involvement in "A Community of Character".

- Additionally, Dr. Pool will assist in integrating the selected character traits into the curriculum writing process this summer.
- The Texas Education Agency's evaluation piece is included in the manual for program evaluation at the end of the 2006-2007 school year.

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Respectfully submitted,

Janie Casey  
Director of Guidance and Counseling