

1. BE(LOCAL) – Board Meetings

- **Summary of Changes:** Clarifies that Board Meetings must take place outside of work hours. Also clarifies how Special Meetings can be called through the President and Superintendent and provides that if a Board member wants to add an item to the Agenda, they must submit the request at least 7 days before the Board Meeting. The policy also clarifies that Agendas must be posted at least 3 business days prior to a Meeting, that all votes must now be recorded in Minutes to show the names associated with each vote. These changes have already been implemented in practice.

2. BED(LOCAL) – Board Meetings: Public Comment

- **Summary of Changes:** Requires that public comment occur at the beginning of the meeting prior to any Board action. This has already occurred throughout the 25-26 SY.

3. CJ(LOCAL) – Contracted Services

- **Summary of Changes:** Extends prohibitions on the use of DEI that apply to school districts to also apply to contractors for the services they provide the school district i.e. if school district personnel can't do it, a contractor can't do it either. This has already been put into practice.

5. CJA(LOCAL) – Contracted Services: Criminal History - ADD

- **Summary:** Because stringent criminal background screening requirements for contractors are now required, this policy allows for contractors who have not gone through the full background check process to provide emergency services to the District in an unforeseeable situation such as a massive weather event, fire, etc. if the contractor is accompanied by an employee of the District at all times while on District property. This has not been necessary for the District.

4. CKE (LOCAL) – Safety Program/Risk Management: Security Personnel - ADD

- **Summary:** This policy is a comprehensive new security personnel policy that addresses all options for security staff available to the District, rather than just addressing SROs. Describes the three tracks and rules for each:
 - a. *School Resource Officers (SROs):* Outlines that SRO relationships should be governed by Memoranda of Understanding (MOUs) with local police departments. Explicitly mandates that SROs must not be assigned to routine classroom discipline or administrative tasks.
 - b. *School Marshals:* Authorizes the Board to appoint certified, voluntary district employees to serve as school marshals. Confers the authority to

possess or store approved firearms on designated district properties to prevent or abate active threats involving serious bodily injury or death.

- c. *Noncommissioned Security Officers*: Allows the District to utilize armed security guards (typically private third parties rather than employees) to meet the needs of the District, if required. If the District uses this option, the security officers must successfully complete Department of Public Safety (DPS) Level II training.

5. CKEC (LOCAL) – Security Personnel: School Resource Officers - DELETE

- **Explanation:** This historical standalone policy governing SRO duties, is no longer needed as SROs are covered in the new CKE

6. CLE(LOCAL) – Instructional Resources: Books and Displays - ADD

- **Summary:** A new policy making it clear that U.S. and Texas flags must be displayed in every classroom in which students say the pledge of the allegiance. This was already District practice.

7. CQB(LOCAL) – Technology Resources: Cybersecurity

- **Summary of Changes:** Changes the name of the state agency providing training and to whom district need to report cybersecurity breaches from the Department of Information Resources to Texas Cyber Command to align with the newly created state agency for this purpose. This has not had an impact on existing District practice.

8. CQD (LOCAL) – Technology Resources: Artificial Intelligence - ADD

- **Summary:** This new policy delegates authority to the Superintendent to establish, verify, and audit AI training programs in alignment with Department of Information Resources guidance. It permits students and staff to use AI tools exclusively as support and cannot replace teacher or student decision-making or original work. This aligns with existing Frisco ISD protocols, published guidance, the Student Code of Conduct, and the Student Handbook which have been utilized all school year.

9. CSA(LOCAL) – Facility Standards: Safety and Security

- **Summary of Changes:** Requires that multi-occupancy private spaces (bathrooms, locker rooms, showers, etc.) be limited to use by one biological sex, as that sex is stated on a person’s original birth certificate. Requires weekly interior inspections during school hours to verify all campus exterior doors are fully closed, latched, and locked. This aligns with existing District practice.

10. CV(LOCAL) – Facilities Construction

- **Summary of Changes:** Revises policy to state that the Board will determine project delivery and contract award method for construction contracts in accordance with the competitive purchasing threshold established by law. There used to be a set number (\$50,000) but the legislature recognizes that construction costs change rapidly with the market, and the number needs to be adjustable for practicality purposes, as set by the state.

11. DFBB(LOCAL) – Term Contracts: Non-Renewal

- **Summary of Changes:** Adds clarifying language to align with the Americans with Disabilities Act by explicitly noting that an employee is not disqualified for their position due to a disability that can be reasonably accommodated to allow them to perform the essential functions of their job. This has always been the law and practice in Frisco ISD but it is recommended to be added to policy for transparency purposes. Revisions also add three additional elements of “good cause” for termination/non-renewal of an employee, including impermissible instruction on a prohibited topic, the use of DEI (stemming from SB12), or engaging in conduct that creates a substantial legal risk and potential liability for the District.

12. DH(LOCAL) – Employee Standards of Conduct

- **Summary of Changes:** Clarifies that handgun licenses from any state are now recognized in Texas. Adds, per SB 12, that it is a violation of employee conduct standards and an employee may be disciplined, up to termination, for engaging in DEI, assigning DEI duties to another, or assisting a student with social transitioning, including through the provision of information about social transitioning. This has already been implemented during the 25-26 SY.

13. DBD (LOCAL) – Employment Requirements and Restrictions: Conflict of Interest

- **Summary of Changes:** Adds the requirement that administrators engaging in outside work must receive Board approval. This administrator outside work approval process is not available to the Superintendent or to Deputy or Assistant Deputy Superintendents. The Board has already been doing this for a year.

14. DEC (LOCAL) – Compensation and Benefits: Leaves and Absences

- **Summary of Changes:** Allows for pregnant individuals to choose whether to use PTO to cover FMLA taken for birth or to choose unpaid FMLA leave. Updates more clearly define the scope of a "Catastrophic Illness or Injury" as severe, non-chronic, and non-elective events that require prolonged hospitalization for qualification for additional paid leave for employees who opt-in.

15. EEP(LOCAL) – Instructional Arrangements: Lesson Plans – ADD

- **Summary:** Prior to each semester, the District is required to post an instructional plan or course syllabus for every class for which students receive credit (K-12). The plan or syllabus must also be available upon request by a parent to the teacher of their child’s class. This aligns with existing District practice, and these plans and syllabi were made available to parents during the 25-26 SY.

16. EFA (LOCAL) – Instructional Resources: Instructional Materials

- **Summary:** Clarifies how parents can challenge instructional materials and limits the issues that can be the basis of such a challenge to 1) whether the material is not aligned with Board-approved/District-adopted materials; or 2) whether the material has appropriate rigor for the grade level.

17. EHBAF(LOCAL) – Special Education: Video/Audio Monitoring

- **Summary of Changes:** Clarifies that parents and teachers may request video and audio monitoring of certain special education classrooms, in accordance with law i.e. if instruction in that classroom is for special education students who are receiving 50% or more of their daily instruction in the special education setting. This definition is different than previous language that referred to eligible classrooms as “self-contained” such that now, there are some self-contained classrooms that will not qualify and some non-self-contained classrooms that will qualify based on the IEPs of the students served in those classrooms in a given school year. This aligns with existing Frisco ISD practice.

18. EIA(LOCAL) – Academic Achievement: Grading/Progress Reports to Parents

- **Summary of Changes:** Clarifies that campuses must offer at least two in-person parent-teacher conferences each school year. The policy also references that grades can be impacted by academic dishonesty, including through the impermissible use of AI. This aligns with existing District practice and published IT guidelines, the Student Handbook, and the Student Code of Conduct.

19. EMB (LOCAL) – Miscellaneous Instructional Policies: Teaching About Controversial Issues

- **Summary:** Stemming from SB 12. Imposes instructional restrictions regarding Critical Race Theory (CRT) and Systematic Discrimination Ideologies (SDI). In compliance with law, forbids any coursework or training that teaches that an individual bears systemic guilt, inherent bias, or superior/inferior standing based on their race or sex. It mandates that any materials or resources that adopt or support CRT/SDI concepts be removed from standard libraries and classrooms.

20. FA(LOCAL) – Parent Rights and Responsibilities

- **Summary:** Clarifies that the District must provide an electronic method, posted on the District’s website, where parents can submit comments to campus administrators, District administrators, and the Board. This aligns with existing District practice with both the Complaints portal as well as the Leaders email.

21. FEF (LOCAL) – Attendance: Released Time/Compulsory Attendance - ADD

- **Summary:** Clarifies that students may temporarily leave school premises during regular hours to attend an external "released time course" managed by a private entity for religious purposes. To have such time excused, parents must provide explicit written consent, the private group must handle all transportation and assume all liability for the student, and the district is strictly barred from allocating school funds (beyond de minimis costs) to facilitate or house these courses.

22. FFB (LOCAL) – Student Welfare: Crisis Intervention

- **Summary:** Explains that the District must provide notice to teachers and teachers aides against whom a threat has been made (either to the campus or the individual) once the District learns of the threat. Makes it clear that discussions and the names/identities of members of the Safe and Supportive Schools Team are confidential.

23. FFF (LOCAL) – Student Welfare: Student Safety

- **Summary:** Requires the District to provide written notice to parents if the District receives allegations of employee misconduct involving their student. The notice must include information about whether/what local and state agencies have been notified (CPS, PD, and SBEC) and whether the employee has resigned or terminated. This notice must be sent to the parent within 1 business day if the alleged misconduct is a criminal offense. This has already been the FISD practice for over a year.

24. FFG (LOCAL) – Student Welfare: Child Abuse and Neglect

- **Summary:** Tightens the mandatory CPS and Law Enforcement reporting windows to 24 hours for suspected abuse or neglect of a child. This has already been the practice of FISD for over a year.

25. FO (LOCAL) – Student Discipline

- **Summary:** The 89th Legislature no longer allows District of Innovation (DOIs) to exempt themselves from any portion of Ch. 37 of the Texas Education Code. As a result, the District cannot distribute the responsibilities of a Campus Behavior Coordinator (CBC) amongst administrators and must have a single CBC per campus. FISD implemented this already for the 25-26 School Year and all campus websites have their CBC identified.

26. FOB (LOCAL) – Student Discipline: Out-of-School Suspension - DELETE

- **Explanation:** Frisco ISD’s DOI allowed for administrators to assign OSS to students below 3rd grade if appropriate based on the student’s behavior. This is no longer lawful as OSS is governed by Ch. 37 of the Texas Education Code, and Ch. 37 is no longer eligible for DOI exemption.

27. GKA (LOCAL) – Community Relations: Conduct on School Premises

- **Summary:** Frisco ISD’s DOI allowed for verbal notice prior to a Criminal Trespass citation. School districts are no longer allowed to DOI out of that requirement as it is governed by Ch. 37.