# SUMMER PROGRAMMING 2019 RECOMMENDATIONS

Oak Park Elementary School District 97
Board of Education Meeting
Tuesday, December 11, 2018

Presenters: Dr. Amy Warke and Dr. Tawanda Lawrence

D 97's vision is to create a **positive** learning environment that is equitable, inclusive and focused on the whole child.

## **Our Goals**

1. Known nurtured and celebrated learner

1. Creative critical thinker and problem solver

1. Confident persistent achiever

1. Empowered passionate scholar

# Teaching and Learning Priorities related to Summer Learning

1. Strengthening Literacy Instruction

1. Strengthening Middle School Instruction

1. Math Differentiation

# John Hattie's Visible Learning

Program Components R	esearch Effect size
Summer School (Overall)	.23
Remediation	.16
Enrichment	.16
Assisting grade promotion	.21
Related to school curriculum	.22
Not related to school curriculum	.14
Teacher training component to summer scho	ool .21
No teacher training	.14
Food offered	.18
No food offered	.14
Class size above 25	.18
Class size below 25	.15

# **D97 2019 Summer Programs**

Summer Program	Date	Time	Location
K-4 Summer Launch	June 17 – July 12	M-F: 8:00 am – 12:00 pm	Holmes
5-8 Summer Launch	June 17 – July 12	M-F: 8:00 am – 12:00 pm	Julian
1-8 Newcomer English Learner Summer Program	June 17 – July 12	M-F: 8:00 am – 12:00 pm	Holmes:Grades 1-4 Julian:Grades 5-8
6-8 Middle School Summer Math Enrichment	June 17 – July 3	M-F: 8:00 am – 10:00 am OR 10:00 am – 12:00 pm	Julian
4-8 Summer Music Camp	July 29 – August 2	M-F: 8:15 am – 3:15 pm	Julian

No School July 4 and July 5

## K-4 Summer Program Changes - The Why

#### **2018 Successes**

- Recruited and hired highly skilled teachers and provided a social worker
- Strengthened curriculum for kindergarten program and collected a variety of data throughout the program

#### **2018 Areas of Opportunity**

- Continue to develop mathematics units to ensure it meets the needs of all students
- Communicate Summer Launch information with parents earlier in the year

## K-4 Summer Program Changes - The Why

#### **2019 Program Recommendations**

- Send applications to D97 staff in January and secure positions by the end of February
- Continue Reading/Writing Workshop model for grades K-4
- Work with Lisa Westman, external consultant to re-design mathematics units and assessments
- Send invitation letters to families in January

## 5-8 Summer Program Changes - The Why

#### **2018 Successes**

- Created smaller class sizes that allowed teachers to focus on the needs of individual students
- Provided professional learning during the school year
- Revamped curriculum provided more hands-on learning opportunities

#### **2018 Areas of Opportunity**

- Continue to develop the curriculum to include projects that are relatable to students
- Strengthen the mathematics component of the program to meet the needs of all students

## 5-8 Summer Program Changes - The Why

#### **2019 Program Recommendations**

- Work with HEPH ED Steam to develop curriculum and assessments
- Conduct training for all staff in May
- Provide summer programming to English Learners through Title III grant
- Middle School Summer Math Enrichment:
- Align Summer Math Review and Bump-Up courses to Mathematics
   Courses Framework
- Pilot Bump-Up blended learning course for incoming 6 <sup>th</sup> grade students

### **Summer Launch 2019 Recommendations**

Grade Levels	Summer Launch 2019 Recommended Program	Curriculum & Resources
Incoming K-4	<ul> <li>D97 Reading and Writing Workshop</li> <li>Math Enrichment</li> <li>Learning Lab</li> </ul>	<ul> <li>(1) Summer Reading Units of Study unit and (1) Summer Writing Units of Study unit</li> <li>Specially designed math enrichment units tailored to improve students' skills</li> </ul>
Incoming 5-8	HEPH ED Steam     Program	<ul> <li>An innovative approach to STEAM, designed for the disenfranchised learner and includes project based activities that assist students with their individual pathway. Aligned to the Illinois Learning Standards and the Next Generation Science Standards.</li> </ul>

### **Tentative Daily Schedule - K-4 Summer Launch**

8:00 - 8:15

8:15 - 8:35

8:35 - 9:35

9:35 - 9:50

9:50 - 10:50

10:50 - 12:00

12:00

**Morning Meeting** 

**Words Their Way** 

**Reading Workshop** 

Snack

**Writing Workshop** 

**Math Enrichment** 

**Dismissal** 

# **Summer Launch Program Capacity**

Grade Levels	Program Capacity	Invite Capacity
Incoming K-4	110	210 (10 spaces reserved for incoming kindergarten)
English Learners 1-8	50	50
Incoming 5-8	50	100

# **Slots Available by School**

Each school will be provided an allocation of slots for the Summer Launch program based on the proportion of Tier 3 students at the school.

School	Current Grades K-3 Invitations	Current Grades 4-7 Invitations	Total Invitations
Beye	22	9	31
Hatch	18	2	20
Holmes	19	3	22
Irving	21	10	31
Lincoln	22	8	30
Longfellow	31	6	37
Mann	28	2	30
Whittier	39	9	48
Brooks		24	24
Julian		27	27
Total	200	100	300

### **Student Selection Criteria**

#### **SUMMER LAUNCH**

<u>Non-negotiable</u>: Students invited to Summer Launch must be receiving Tier 3 services during the school year.

- Must be Tier 3 based on at least one benchmark assessment: MAP, aimswebPLUS, OR BAS
- Must use 2-3 data points for identification (1 must be a benchmark assessment)
- Prioritize students not making progress
- Prioritize students needing support in both reading and mathematics

<u>Note</u>: EL students will be included. Students with IEPs should be included, if they are not invited to ESY (per their IEP).

# NEWCOMER ENGLISH LEARNER SUMMER PROGRAM

- A new program designed to support English Learner students in grades 1-8
- Students who are new to the United States and acquiring the English language

# **Summer Launch 2019 Proposed Budget**

Item	Cost
(19) Teacher Stipends	\$66,500
(5) Coordinator Stipends	\$24,000
<ul> <li>Math Enrichment Consultant Fee</li> <li>Curriculum Development</li> <li>Training</li> <li>Learning Lab</li> </ul>	\$10,000
<ul> <li>HEPH ED Steam</li> <li>Curriculum Development</li> <li>Training</li> </ul>	\$5,000
■ E Team and Dominican Partners	TBD

**Proposed Timeline** 

Tasks	Timeline
Develop summer program curriculum and professional Learning	November - March
Create Summer Launch invitation list with MTSS Committee & Newcomer English Learner Summer Program with EL teachers	December - January
Continue conversation with E Team and Deacon Wiley to incorporate best practices from their programs	December - January
Send applications to D97 staff for summer positions	January
Send invitation letters/communication to K-8 Summer Launch & Newcomer English Learner Summer Program	January
Select teachers for summer positions and send notifications to staff	February
Determine if 2 <sup>nd</sup> or 3 <sup>rd</sup> round of invitations should be sent for K-8 Summer Launch	March
Close K-8 Summer Launch registration	May 15
Provide teacher training for all summer programs	May
Send family communication about summer programs (reminder & 1st day logisticts)	May

